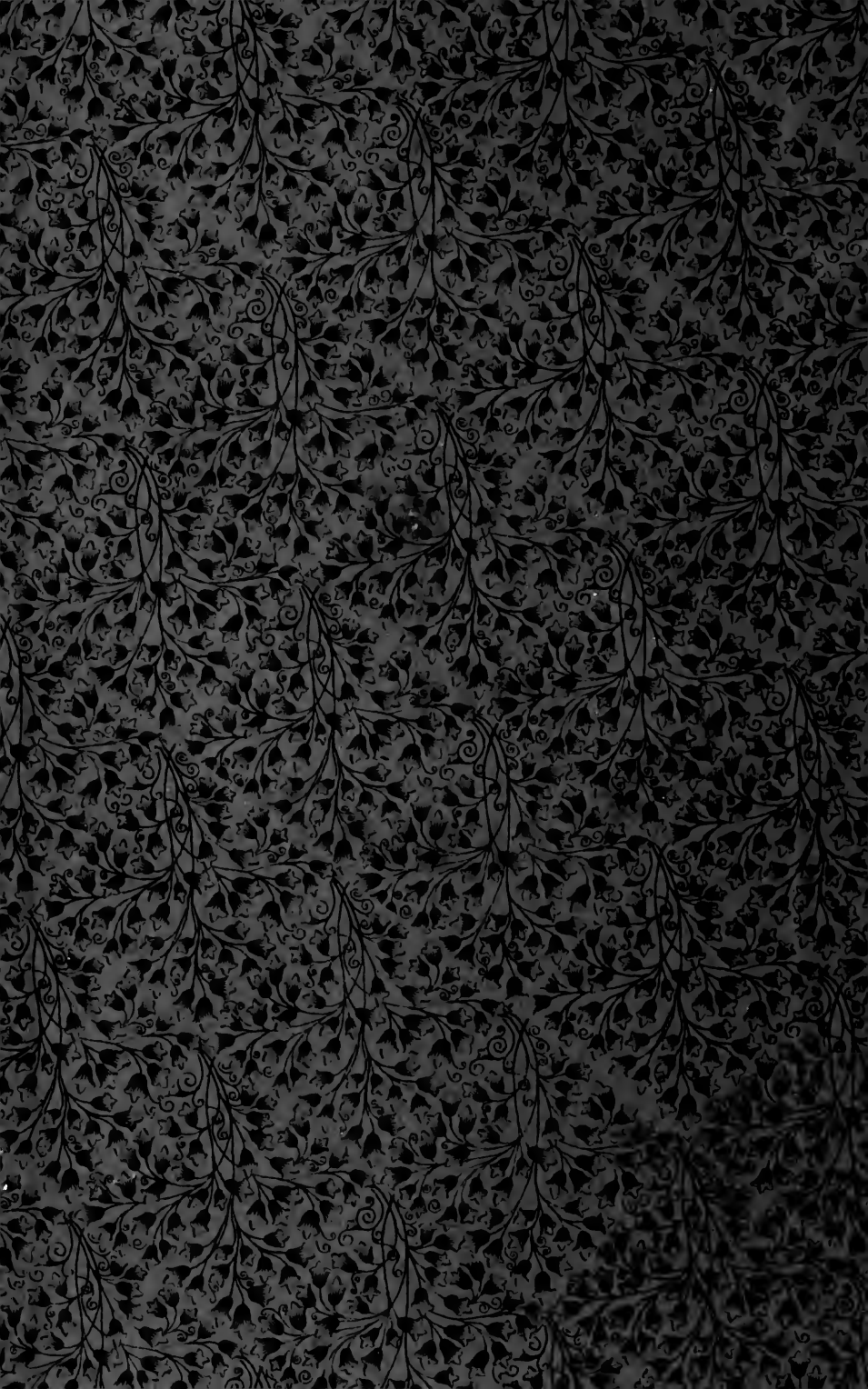


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ANNUAL REPORT
OF THE
BOARD OF EDUCATION
AND THE
SUPERINTENDENT OF PUBLIC INSTRUCTION
OF
NEW JERSEY,

WITH ACCOMPANYING DOCUMENTS,

For the School Year Ending August 31st,

1886.

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1887.

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OF THE

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1886.

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*Term expires 1887.

REPORT

OF THE

STATE BOARD OF EDUCATION.

DECEMBER 21st, 1886.

To the Honorable, the Senate and General Assembly of the State of New Jersey :

In accordance with the requirements of the law, the State Board of Education has the honor to present for your information its annual report.

Full statistics concerning the public schools will be found in the report of the State Superintendent of Public Instruction and the accompanying tables herewith submitted.

At a meeting of the Board, held April 13th, 1886, the State Comptroller presented the apportionment of the State school tax among the counties for the year 1886, as follows: Atlantic, \$14,418.91; Bergen, \$40,242.92; Burlington, \$65,808.95; Camden, \$57,416.28; Cape May, \$9,804.94; Cumberland, \$33,021.37; Essex, \$307,325.49; Gloucester, \$37,616.33; Hudson, \$265,852.75; Hunterdon, \$54,270.46; Mercer, \$83,116.01; Middlesex, \$48,204.21; Monmouth, \$85,759.97; Morris, \$52,775.24; Ocean, \$10,701.77; Passaic, \$78,536.30; Salem, \$36,892.46; Somerset, \$42,620.76; Sussex, \$26,855.62; Union, \$64,470.06; Warren, \$49,557.20.

The reserve fund being ten per cent. of the total amount of the State school tax, was apportioned among the counties by the Board at a meeting held April 14th, 1886, as follows: Atlantic, \$9,941.90; Bergen, \$4,024.30; Burlington, \$6,580.90; Camden, \$9,641.63; Cape May, \$2,180.50; Cumberland, \$10,009.21; Essex, \$6,657.55; Gloucester, \$2,461.63; Hudson, \$29,784.27; Hunterdon, \$452.05; Mercer, \$6,466.60; Middlesex, \$8,770.43; Monmouth, \$8,575.89; Morris, \$5,277.52; Ocean, \$8,410.17; Passaic, \$7,853.63; Salem, \$949.24; Sussex, \$7,085.56; Union, \$6,447.00; Warren, \$4,955.72.

The amount expended for public schools during the year, exclusive of the amount expended for new buildings and repairs, was \$2,678,185.17—an increase over last year of \$249,169.56. The total amount of city and district taxes for the building and repairing of school-houses was \$628,893.57; which amount is \$60,504.89 in excess of the previous year. The school property in the State is valued at \$7,263,039.00, being an increase over 1885 of \$438,113.00. The school census show a decrease last year of two thousand one hundred and sixty-one children between five and eighteen years of age from the census of the previous year, but there were four hundred and twenty-four more children in attendance at the schools. The number of male teachers is eight hundred and twenty-six and female teachers three thousand and sixty-nine. The male teachers received a monthly salary of \$63.01 and the female teachers \$40.51.

During the year the Board appointed the following County Superintendents:

Atlantic, S. R. Morse, re-elected; Bergen, John Terhune, vice John A. Demarest, resigned; Morris, Lewis W. Thurber, re-elected; Union, N. W. Pease, re-elected; Warren, Robert S. Price, re-elected.

LEON ABBETT,
President.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION.

To the Honorable the State Board of Education :

GENTLEMEN:—As required by Section 17 of the School Law (Act of 1874, Revision) I herewith submit my report for the school year ending August 31st, 1886, together with the reports of the County and City Superintendents, and accompanying documents.

Respectfully yours,
EDWIN O. CHAPMAN,
State Supt.

ANNUAL REPORT.

In gathering the statistics for my report for the past school year, great care has been taken to have them correct, especially the financial statements. In many cases the County Superintendents have been obliged to return the district reports to the District Clerks for correction, and in some instances they have been returned several times. This has occasioned so great a delay in preparing and publishing the report as to deprive it of much of its value. Steps will be taken to secure promptness, as well as accuracy, in the future.

The past year has been one of marked progress in the schools—most notable in the improvements made to the school houses, and the more efficient methods of teaching. Forty new school houses have been erected, most of them on approved plans, and most of them replacing unsightly, incommodious and inconvenient structures. Many other houses have been enlarged or reconstructed and refurnished to meet the intelligent demands of to-day.

Although these improvements show a creditable disposition, in some portions of the State, to meet modern requirements, there are still many buildings of the old style that have become unsuitable for school purposes. The law expressly provides that the State school moneys shall be given only to those districts which provide "suitable," school houses, and a strict enforcement of the law would deprive many districts of that portion of their revenue which is derived from the State.

The State has done much to encourage the construction of new school-houses. Provision has been made for loaning the State School fund at a low rate of interest, for this purpose, and the blank bonds and interest coupons are furnished by this office without cost to the districts. The cost of building may thus be distributed through a series of years, making the annual tax very light. The mode of procedure necessary to secure these loans is very simple and is fully set forth in my "Decisions" published in the volume of School Laws.

As the responsibility of deciding what is a suitable building is placed upon this department, it is desirable that the depart-

ment should be able to furnish plans when called for. It frequently happens that when the money is raised the contract for building falls into inexperienced hands, and the new school-house, when completed, is almost as inconvenient as the old one. As, in most instances, the new house must serve the district for at least a score of years, it is important that proper attention should be given to all the details of construction. Care should be taken to have the building properly heated, ventilated and lighted, to have the black-boards properly located, in relation to the light, and to have a room or rooms for hats and over-clothing, that should also be heated and ventilated. These and other details should receive intelligent attention.

In view of the fact that the efficiency of a school, as well as the comfort and health of the children, depend in so great a degree upon the manner in which the school-house is constructed, and as the plans are frequently made by incompetent or inexperienced builders, I recommend that an appropriation be made to enable this department to prepare and furnish suitable plans for school-houses of various sizes.

More attention should be given by teachers and school officers to the sanitary condition of school-houses, and especially to the condition of the privies. In some cases to which my attention has been called, these have been in such a condition as to warrant the withholding of the State money on that account. There is no excuse for this neglect and the pupils of our public schools should not be made to suffer, as they must do, in bodily comfort and morals from its results. In connection with Dr. E. M. Hunt, Secretary of the State Board of Health, I am completing a sanitary survey of the school-houses of the State, but the results must appear in a future report.

The increased efficiency of the teachers may be partly attributed to the work that has been done at the County Institutes and in the Teachers' Associations, which have been organized in nearly every county. Under the direction of our energetic County and City Superintendents, these associations have brought within their influence nearly every teacher of the State, and the good which they have accomplished in the discussion of methods and in the inculcation of the laws of intellectual development and the principles of pedagogy can hardly be over-estimated. This work has been entirely voluntary on the part of the Superintendents and Teachers, and is very encouraging as showing their zeal for and devotion to their profession.

In the improvement of teachers, another influence has been at work which should not be overlooked. This is the State Teachers' Reading Circle, which, although of recent organization, already numbers among its members more than one-half of the teachers of the State. Its organization is on the plan of the

Chautauquan Reading Circle. Its reading and discussions are limited almost exclusively to pedagogical subjects, and the practical results have been so apparent in the school rooms as to attract the attention and call forth the commendation of the local Boards in many districts. This, too, is a voluntary effort on the part of the teachers to improve themselves.

There is great need of reform in the school methods of instruction which are followed in our public schools. Too much reliance is placed upon books and home study and too little teaching is done in the school room. In too many schools it is the usual practice to require the pupils to learn their lessons at home, while the teacher devotes the entire school day in examining the pupils to ascertain how well they have done their home work. The success of such teaching must depend as much upon the proficiency of parents as of teachers. The injustice of the practice is very generally recognized by parents and occasionally severely and sensibly criticised. Some work should certainly be given to the older pupils to do at home, but the teaching should be done by the teacher in the school room. If left to himself, or to the guidance of inapt persons, the pupil not only makes laborious work of acquisition, but he forms habits of study which will retard his progress through his entire school life.

When we consider that correct education is largely the development of the faculties of the mind (not to speak of the body) we can easily see that the advantages derived from the ordinary school room recitation of lessons learned elsewhere are ridiculously small. Lessons must be learned, and books are excellent aids, but in their use we must remember that we are seeking culture, development, and growth as well as the acquisition of facts.

There is still great lack of accommodations in all of our growing towns, and good work is prevented in many of the schools by over-crowding the school rooms. This is especially true of the Primary Departments, for which no more room is provided, in many towns and cities, than for the Grammar Departments. Our statistics show that in graded schools, more than twice as many rooms, and teachers should be provided for the Primary classes than to the upper grades. To secure good work in these lower classes, no teachers should have more than forty pupils. In some of our cities, hundreds of the children are without any school facilities and hundreds more lose their first year of school life and contract bad habits as well as other injuries by being sent to over-crowded rooms.

The following summary presents the condition of the schools as compared with the previous year :

SUMMARY OF STATISTICS.

	1884-5.	1885-86.	Increase or Decrease.
REVENUE.			
State school tax appropriated by the State.....	\$1,396,968 00	\$1,465,268 00	\$68,300 00 increase.
Additional State appropriation.....	100,000 00	100,000 00	.....
Township school tax.....	30,870 84	36,444 26	5,573 42 increase.
Interest of surplus revenue.....	32,324 25	33,241 25	917 00 increase.
District and city tax for teachers' salaries.....	293,187 84	434,338 09	141,150 25 increase.
District and city tax for building and repairing school houses.....	568,388 63	628,893 57	60,504 89 increase.
Total amount for maintaining the schools.....	1,853,350 93	2,069,291 60	215,940 67 increase.
Total amount, including that raised for building.....	2,421,739 61	2,698,185 17	276,445 56 increase.
Value of school property.....	6,832,926 00	7,263,039 00	430,113 00 increase.
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries.....	304	318	14 increase.
Number of districts that raise tax to build school houses.....	421	434	13 increase.
Number of districts that raise no tax.....	839	829	10 decrease.
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$5 06	\$5 72	\$0 66 increase.
Average cost per pupil, calculated on enrolled attend- ance.....	8 33	9 38	1 05 increase.
Average cost per pupil, calculated on average attend- ance.....	13 96	15 52	1 56 increase.
NUMBER OF TEACHERS.			
Males.....	818	826	8 increase.
Females.....	2,998	3,069	71 increase.
SALARY.			
Average salary per month paid to male teachers.....	\$63 56	\$63 01	\$0 55 decrease.
Average salary per month paid to female teachers.....	36 30	40 51	4 21 increase.
TEACHERS' CERTIFICATES.			
First grade..... { Number granted to males.....	44	49	5 increase.
{ Number granted to females.....	36	38	2 increase.
Second grade..... { Number granted to males.....	73	73	.....
{ Number granted to females.....	139	130	9 decrease.
Third grade..... { Number granted to males.....	353	376	23 increase.
{ Number granted to females.....	1,192	1,259	67 increase.
Total number granted to males.....	470	498	28 increase.
Total number granted to females.....	1,367	1,427	60 increase.
Total number granted.....	1,837	1,925	88 increase.
Total number of applicants rejected.....	1,120	982	138 decrease.
Per cent. of rejections out of total number examined...	.38	.34	.04 decrease.
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities.....	279	282	3 increase.
Number of school districts.....	1,357	1,364	7 increase.
Number of school buildings.....	1,586	1,603	17 increase.
Number of buildings owned.....	1,542	1,554	12 increase.
Number of buildings rented.....	44	49	5 increase.
Number of school departments.....	3,796	3,817	21 increase.
Number of unsectarian private schools.....	115	118	3 increase.
Number of sectarian private schools.....	90	91	1 increase.
Number of school visits by county superintendent.....	4,628	4,572	56 decrease.
Average number of visits for each district.....	3.4	3.3	.1 decrease.
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor.....	62	55	7 decrease.
Number poor.....	103	92	11 decrease.

SUMMARY OF STATISTICS—CONTINUED.

	1884-85.	1885-86.	Increase or Decrease.
Number medium.....	228	223	5 decrease.
Number good.....	531	490	41 decrease.
Number very good.....	662	743	81 increase.
Number of new buildings erected.....	27	32	5 increase.
Number of buildings refurnished or remodeled.....	68	74	6 increase.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	29	17	5 decrease.
Number valued between \$100 and \$500.....	262	238	24 decrease.
Number valued between \$500 and \$1,000.....	473	481	8 increase.
Number valued between \$1,000 and \$5,000.....	536	566	30 increase.
Number valued between \$5,000 and \$10,000.....	102	89	13 decrease.
Number valued between \$10,000 and \$20,000.....	60	64	4 increase.
Number valued between \$20,000 and \$40,000.....	59	72	13 increase.
Number valued above \$40,000.....	28	27	1 decrease.
Average value.....	\$5,191 00	\$4,675 00	\$516 00 decrease.
ATTENDANCE.			
Total school census between five and eighteen years of age.....	366,317	364,165	2,152 decrease.
Total enrollment in the public schools.....	222,317	222,741	424 increase.
Number attending the public schools ten months.....	12,824	9,579	3,245 decrease.
Number attending between eight and ten months.....	60,441	64,910	4,469 increase.
Number attending between six and eight months.....	41,296	41,122	174 decrease.
Number attending between four and six months.....	36,561	34,766	1,795 decrease.
Number attending less than four months.....	71,195	72,364	1,169 increase.
Average attendance upon the public schools.....	132,017	134,480	2,467 increase.
Number of children the public schools will seat.....	200,742	195,901	4,841 decrease.
Number attending private schools.....	43,510	36,727	6,783 decrease.
Number attending no school.....	93,683	101,571	7,888 increase.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months.....	.06	.04	.02 decrease.
Percentage attending between eight and ten months.....	.27	.29	.02 increase.
Percentage attending between six and eight months.....	.19	.19	.....
Percentage attending between four and six months.....	.16	.15	.01 decrease.
Percentage attending less than four months.....	.32	.33	.01 increase.
Percentage of average attendance.....	.59	.60	.01 increase.
Percentage attending the public schools.....	.61	.62	.01 increase.
Percentage attending the private schools.....	.13	.10	.03 decrease.
Percentage attending no school.....	.26	.28	.02 increase.
Percentage of census the schools will accommodate.....	.55	.54	.01 decrease.
SCHOOL TERMS.			
Number of districts that maintained school less than six months.....	3	2	1 decrease.
Number that maintained school six months, but less than nine months.....	61	52	9 decrease.
Number that maintained school nine months or more.....	1,293	1,310	17 increase.
Average time the schools have been kept open.....	9 mos., 12 days.	9 mos., 12 days.	.....
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children..	121	136	15 increase.
Number having between forty-five and eighty children	630	640	10 increase.
Number having between eighty and one hundred and twenty children.....	273	263	10 decrease.
Number having between one hundred and twenty and two hundred children.....	156	143	12 decrease.
Number having between two hundred and five hundred children.....	110	113	3 increase.
Number having more than five hundred children.....	67	69	2 increase.
Average number in the districts, excluding the cities...	130	129	1 decrease.
Average number in the districts, including the cities...	270	267	3 decrease.

REVENUES.

Hopeful indications of the increasing interest in the welfare of the schools are found in the increased amount of money that has been raised by taxation for school purposes. Last year the State tax amounted to \$1,396,968.00, which, with the appropriation made from the income of the State School Fund, (\$100,000.00) made the State appropriation a little less than one and a half millions. This year the State tax was increased \$68,300.00, making the whole State appropriation \$1,565,268.00.

As the State tax is based upon the census, this increase is only keeping pace with the increase in the number of children. But this has been liberally supplemented by larger local taxes than have been raised in many years. The townships have raised about thirteen per cent. more than in the previous year, and the districts about twenty per cent. more.

The whole amount appropriated for school purposes was \$2,698,185.17, an increase of about ten per cent.

The number of districts that have raised a tax to pay teachers salaries has been raised from three hundred and four to three hundred and eighteen, and the number that have raised a tax for building and repairing has increased from four hundred and twenty-one to four hundred and thirty-four. Eight hundred and twenty-nine districts have raised no tax. If the sum appropriated by the State were supplemented every year by a small district tax in these districts, their schools would be much improved, and the burden would be so light that the tax-payers would hardly feel it.

SCHOOL HOUSES.

Thirty-seven new school houses are reported as having been erected during the year, though three more were completed and should have been credited to this year. In the previous year only twenty-nine were erected. This is a good showing and we may add to this that a greater number have been enlarged and remodeled than in any previous year; the value of school property has increased \$431,113 and is now estimated at \$7,263,039.

Notwithstanding this expenditure of money there is still great lack of school accommodations, especially in our cities and towns where the school census is increasing year by year. The following will show the changes that have been made in this respect in the several counties the past three years :

Counties.	Percentage of the school census that the schools will seat comfortably.		
	1885-6.	1884-5.	1883-4.
Cape May.....	1.08	.97	.87
Sussex.....	.92	.92	.88
Gloucester.....	.81	.84	.72
Monmouth.....	.81	.80	.70
Ocean.....	.81	.77	.79
Salem.....	.81	.80	.73
Warren.....	.81	.83	.86
Cumberland.....	.77	.78	.74
Burlington.....	.74	.74	.74
Hunterdon.....	.73	.73	.73
Atlantic.....	.71	.73	.78
Bergen.....	.70	.70	.66
Somerset.....	.67	.68	.65
Morris.....	.65	.68	.66
Middlesex.....	.59	.44	.57
Camden.....	.55	.56	.54
Union.....	.49	.46	.47
Essex.....	.46	.47	.44
Mercer.....	.43	.46	.49
Passaic.....	.41	.54	.45
Hudson.....	.32	.30	.32

These figures show a gain in Cape May, Monmouth, Ocean, Salem, Middlesex, Hudson and Union and a falling off in Gloucester, Warren, Cumberland, Atlantic, Somerset, Morris, Camden, Essex, Mercer and Passaic. In the last named county, the reduction of the seating capacity is quite unaccountable.

It will be noticed that the greatest lack of accommodations is in those counties which include the large cities. The cities alone make the following showing :

Cities	Percentage of school census that the schools will seat comfortably.		
	1885-6.	1884-5.	1883-4.
Rahway.....	.68	.63	.65
Bridgeton.....	.66	.58	.60
Millville.....	.66	.65	.64
Phillipsburg.....	.65	.70	.90
Salem.....	.65	.71	.53
Atlantic City.....	.60	.61	.64
Plainfield.....	.60	.42	.52
Passaic.....	.48	.45	.48
New Brunswick.....	.46	.50	.50
Morristown.....	.46	.46	.48

Cities.	Percentage of the school census that the schools will seat comfortably.		
	1885-6	1884-5	1883-4.
Camden.....	.44	.46	.47
Gloucester City.....	.43	.42	.47
Newark.....	.41	.43	.40
Paterson.....	.41	.52	.37
Trenton.....	.35	.40	.43
Hoboken.....	.34	.37	.40
Orange.....	.32	.33	.33
Jersey City.....	.31	.26	.29
Elizabeth.....	.30	.30	.30
Perth Amboy.....	.30	.32	.33

Here we note a considerable improvement in Bridgeton, Jersey City, Passaic, Plainfield and Rahway, and a considerable falling off in Camden, Hoboken, New Brunswick, Newark, Paterson, Perth Amboy, Phillipsburg, Salem and Trenton. This last list includes all the large cities in the State except Jersey City, and in Jersey City the increased accommodations fall far short of the necessities. It is in these large cities that the school census is increasing most rapidly. In Hoboken the increase has been about eight per cent., in Newark, New Brunswick and Perth Amboy, about six per cent. and in Elizabeth about four per cent.

With the school population constantly increasing, additional school houses or school rooms should be provided every year.

It is a serious question whether those cities that provide for less than sixty-five per cent. of their school population are complying with the law that requires them to provide "suitable" accommodations in order to be entitled to the State appropriation.

There are seventeen more school-houses in the State than last year, making the whole number one thousand six hundred and three, which are classified, as to size, as follows:

COUNTIES.	One room.	Two rooms.	More than two rooms.
Atlantic.....	34	6	10
Bergen.....	39	23	9
Burlington.....	92	13	15
Camden.....	39	11	13
Cape May.....	18	8	5
Cumberland.....	42	23	16
Essex.....	12	19	56
Gloucester.....	40	22	8
Hudson.....	4	8	33
Hunterdon.....	79	19	12
Mercer.....	45	7	17
Middlesex.....	57	12	12
Monmouth.....	92	20	12
Morris.....	74	22	12
Ocean.....	43	6	2
Passaic.....	27	9	19
Salem.....	55	11	8
Somerset.....	63	4	4
Sussex.....	85	9	5
Union.....	7	5	21
Warren.....	83	3	7
Total.....	1,030	265	303

It is worth noticing that the number of one room buildings has decreased twenty-three, while the number of two room buildings has increased twenty-one, and the number of buildings having more than two school rooms has increased nineteen, showing the tendency of the school population of the state to the cities and towns.

In tables VII, IX and XI may be found full statistics as to the condition of the school-houses in the several counties. From these we gather that noteworthy improvements, in this respect, have been made in Atlantic, Burlington, Gloucester, and Somerset. Burlington and Sussex still report the greatest number of "poor" and "very poor" buildings, while Camden, Mercer and Middlesex make a very fair showing, and Union reports all of her school-houses as "good" and "very good." In the entire state, the number of "very poor" buildings has been reduced from sixty-two to fifty-five and the number of "poor" buildings from one hundred and three to ninety-two.

FURNITURE.

As to furniture, thirty-seven more buildings have been supplied with modern styles of seats and desks, and twenty less buildings have the "old style." In the county of Sussex, nearly all the

buildings are furnished with these inconvenient relics of the past, and in the counties of Burlington, Cape May, Cumberland, Monmouth, Morris, Passaic and Warren, more than one-fourth of them are so furnished.

Two hundred and fifty-three buildings are reported as having insufficient black-boards. This is thirty-nine less than last year, but while there remains one building with this lack, it will be one too many. The cost is so trifling and the benefits so great, that no acceptable excuse can be offered for failing to supply sufficient black-boards.

SCHOOL CENSUS.

The whole number of children in the State between the ages of five and eighteen years has increased during the year from three hundred and sixty-four thousand one hundred and sixty-five to three hundred and sixty-six thousand three hundred and seventeen, a smaller increase than has been reported in the past ten years, the rate being about .006.

This small increase in our school population is caused mainly by a reported decrease in four cities, viz: Jersey City, Rahway, Gloucester and Trenton. In the first named city, the census reported is fifty thousand five hundred and forty-nine children, or seven thousand and thirty-seven children less than last year, a decrease of .122. As the population of Jersey City is constantly and rapidly increasing, it would be absurd to accept these figures as a proof that the school population has decreased. A part of this decrease, however, is accounted for by the fact that a large number of children live on the canal boats which make the city their winter quarters, and leave early in the spring. As these children attend the schools during the winter, it seems but just that they should be counted in the school census, and some of them, at least, have heretofore been so counted. But this year, under a strict interpretation of the law, the census takers omitted to enroll them.

But this omission will not account for the enormous reductions reported, nor can any explanation whatever be given for the reported reduction in the other cities, which amounts in Rahway to .041; in Gloucester, to .022; and in Trenton to .016. In all of these cities, the school population has undoubtedly increased, and the apparent decrease is due to the carelessness of the census takers of this or of former years. It is very desirable that the school census should be correct, and the work of enumeration should be given only to the most competent and trustworthy persons.

All the other cities report an increase, as follows :

Hoboken .....	.074
Passaic .....	.06
Newark .....	.059
Orange .....	.058
Perth Amboy .....	.058
New Brunswick .....	.057
Phillipsburg .....	.049
Elizabeth .....	.037
Atlantic City .....	.036
Salem .....	.035
Morristown .....	.023
Camden .....	.022
Millville .....	.02
Bridgeton .....	.019
Paterson .....	.014
Plainfield .....	.006

The following counties report an increase :

Essex .....	.049
Atlantic .....	.019
Camden .....	.019
Gloucester .....	.018
Middlesex .....	.017
Passaic .....	.013
Union .....	.013
Bergen .....	.012
Cumberland .....	.009
Warren .....	.005
Mercer .....	.001

The counties that report a decrease are as follows :

Hudson .....	.07
Somerset .....	.02
Burlington .....	.014
Monmouth .....	.014
Hunterdon .....	.011
Morris .....	.008
Salem .....	.008
Ocean .....	.004
Sussex .....	.003

Cape May county reports a decrease of two children.

TEACHERS AND SALARIES.

The number of teachers employed during the year was three thousand eight hundred and ninety-five, this being seventy-nine more than in the previous year. Of these, three thousand and sixty-nine were women, and eight hundred and twenty-six were men. In the previous year, eight hundred and eighteen men were employed. More than half of the increase in the number of teachers has been in the cities. Last year, the cities reported one thousand four hundred and seventy-seven women and one hundred and eleven men; this year, the cities employed one thousand five hundred and twenty-one women and one hundred and thirteen men.

It is encouraging to note that the number of male teachers has not fallen off. I am certain our city schools would be made more efficient if more men were employed.

In the matter of salaries, I am enabled to report a slight improvement. For the entire State, the average salary paid to men was \$63.01 per month; to women, \$40 51 per month; and the average for all teachers was \$45.28 per month.

The salaries in the cities were much higher than in the smaller districts, the average being for men \$125.94 per month, for women \$48.81, and for all \$54.15.

As the average time that the schools of the State were kept open was nine and six-tenths months, the yearly salaries will average about as follows:

In the entire State, average salary to women.....	\$388 90
In the entire State, average salary to men.....	604 90
In the entire State, average salary to all.....	434 69

In the cities, the average time the schools were kept open was ten months, and the salaries will average about as follows:

In the cities, average salary paid to women.....	\$488 10
In the cities, average salary paid to men.....	1,259 40
In the cities, average salary paid to all.....	541 50

The following table will show the average increase and decrease in the several counties, as compared with the previous year:

COUNTIES.	Increase in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to men.	Decrease in the average salary paid to women.
Atlantic.....	....	\$ 09	\$1 67	....
Bergen.....	....	....	30	\$1 09
Burlington.....	....	....	84	02
Camden.....	\$4 91	44	....	....
Cape May.....	1 25	64	....	....
Cumberland.....	1 24	....	....	17
Essex.....	....	....	2 44	23
Gloucester.....	2 73	....	....	1 62
Hudson.....	....	2 06	19 75	....
Hunterdon.....	4 67	....	....	40
Mercer.....	2 85	77	....	....
Middlesex.....	....	....	1 11	85
Monmouth.....	....	57	38	....
Morris.....	1 17	....	....	99
Ocean.....	....	....	4 20	2 27
Passaic.....	1 75	....	....	87
Salem.....	02	....	....	14
Somerset.....	3 58	....	....	55
Sussex.....	....	....	47	49
Union.....	12 00	....	....	1 00
Warren.....	4 78	44	....	....

The greatest increase in the salaries of both men and women has been made in the counties of Camden, Warren, Mercer and Cape May, and the greatest reductions in Ocean, Essex, Middlesex, Bergen, Burlington and Sussex.

Cumberland, Gloucester, Hunterdon, Morris, Passaic, Salem, Somerset, and Union have increased the salaries of their male teachers and reduced the salaries of their female teachers, while Atlantic, Hudson and Monmouth have increased the salaries of women and reduced the salaries of men.

The following table presents the same data for the cities alone :

CITIES.	Increase in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to men.	Decrease in the average salary paid to women.
Atlantic City.....	.....	.....	.....	.....
Bridgeton.....	\$ 08	\$1 39	.....	.....
Camden.....	14 59	.....	.....	.....
Elizabeth.....	.....	.....	\$7 00	.....
Gloucester City.....	.....	.....	.....	.....
Hoboken.....	.....	.....	.....	.....
Jersey City.....	10	8 16	.....	.....
Millville.....	.....	.....	.....	.....
Morristown.....	1 25	16	.....	.....
Newark.....	.....	.....	.....	.....
New Brunswick.....	18 75	06	.....	.....
Orange.....	.....	.....	.....	\$4 00
Passaic.....	15 00	7 00	.....	.....
Paterson.....	.....	3 00	3 00	.....
Perth Amboy.....	.....	55	.....	.....
Phillipsburg.....	1 66	1 17	.....	.....
Plainfield.....	.....	4 00	.....	.....
Rahway.....	.....	.....	75	1 84
Salem.....	.....	.....	.....	.....
Trenton.....	.....	2 63	.....	.....

These figures show a great improvement over those reported last year. Of these twenty cities that make special reports to this department, only four have made any reductions in salaries, and only one in the salaries of both males and females. Paterson reports a reduction in the salaries of men, but an increase in the salaries of women, which more than balances it. Six cities have made no changes and the others have all increased salaries.

The appropriation annually made by the State will permit many districts to pay better salaries to their teachers than they now receive, if the money be used in accordance with the spirit and intention of the law. It is custom, however, in these districts, to hire cheap teachers and to permit unexpended balances to remain in the hands of the township collectors. The State appropriation is made not only for specified purposes, but for a specified time—namely, the school year ending August 31st next after the appropriation is made. A strict interpretation of the law will not permit these balances to be used for any purpose whatever after this date. The appropriations are not too large, and they should be used to secure the best teachers possible.

TEACHERS' CERTIFICATES.

In addition to those issued to the graduates of the Normal School, the State Board of Examiners have issued thirty-two certificates, twenty-seven of the first grade and five of the second grade. Nine of the first grade and two of the second grade have been issued upon examinations and eighteen of the first grade and three of the second grade have been issued under the rule

that permits the board to issue them to those who have a record in this State of ten years of successful principalship. These certificates, either with or without examination, are issued only to those teachers whose scholarship and teaching ability are of the highest order.

In table XX will be found statistics of the certificates issued by the county superintendents. From them it appears that of the one thousand nine hundred and twenty-five certificates issued, eighty-five per cent. were of the third grade, ten and one-half per cent. of the second grade, and only four and one-half per cent. of the first grade. This record is but a trifle better than that of the previous year, in which eighty-four per cent. of the certificates were of the third grade, eleven and one-half per cent. of the second grade, and four and one-half per cent. of the first grade.

Most of these were issued to beginners, but too many were issued to teachers of experience, who are contented to take out a third grade certificate year after year. As the scholarship required to obtain this certificate is of a very low grade, I suggest that the grade be raised, or that teachers be required to hold a higher certificate after two or three years of service.

Comparing the report with that of last year, we note a decided improvement in the counties of Cape May, Essex, Mercer, Morris, Somerset and Union.

The standing of all the teachers in the State, as regards certificates, is shown in the following table :

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATES.			Special certificates.	Without certificates.
	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.		
Atlantic.....	1	3	2	16	21	28	.....	7	5	.....	.....
Bergen.....	13	13	2	31	30	35	.....	.....	.....	.....	.....
Burlington.....	5	6	4	32	32	105	.....	.....	.....	.....	.....
Camden.....	13	6	1	11	8	11	24	30	79	.....	.....
Cape May.....	4	1	.....	12	6	19	.....	.....	.....	.....	.....
Camberland.....	6	7	2	16	13	63	21	18	9	.....	15
Essex.....	21	26	3	29	44	58	362	3	3	.....	3
Gloucester.....	6	5	2	12	13	67	.....	.....	.....	.....	.....
Hudson.....	34	10	1	15	21	8	320	108	22	5	3
Hunterdon.....	7	7	1	18	22	90	.....	.....	.....	.....	.....
Mercer.....	11	14	7	10	8	45	70	.....	.....	.....	9
Middlesex.....	7	14	.....	13	20	64	48	.....	.....	.....	3
Monmouth.....	7	7	2	29	48	115	.....	.....	.....	1	.....
Morris.....	4	1	1	17	17	105	14	.....	.....	2	.....
Ocean.....	1	.....	.....	7	16	40	.....	.....	.....	.....	.....
Passaic.....	10	12	2	9	5	19	63	110	2	.....	2
Salem.....	1	12	.....	10	11	50	.....	3	13	.....	3
Somerset.....	4	5	3	23	25	43	.....	.....	.....	.....	.....
Sussex.....	2	1	.....	25	20	70	.....	.....	.....	.....	.....
Union.....	15	5	.....	26	24	8	29	51	.....	1	.....
Warren.....	3	.....	.....	26	65	55	.....	.....	.....	.....	2
Total.....	175	150	35	382	469	1148	951	330	133	9	40

A comparison of this table with a similar one in last year's report shows a decided improvement. While last year thirty-two per cent. of all the teachers held third grade county certificates, this year only thirty per cent. hold them.

Forty teachers are reported from the cities as holding no certificate at all. Although these cities control their own school systems under their special charters or laws, there is nowhere express authority given them to employ teachers without certificates. In this respect, the general school law must apply to them, as well as to other districts. Where power is given to city boards to grant certificates, it becomes a duty which should not be overlooked.

With this exception, this report from the cities is very good, as their certificates are all of a grade equal to or higher than those issued by county superintendents.

CERTIFICATES TO GRADUATES OF THE STATE NORMAL SCHOOL.

February Class.

ADVANCED COURSE.

Name.	Residence.	Date of Issue.	Date of Expir't'n.
Jennie H. Everett,	Branchville, Sussex county,	January 29, 1886,	January 29, 1896.
Jesse A. Whitney,	Hackensack, Bergen county,	"	"
John Riegraf,	Philadelphia, Pennsylvania,	"	"

ELEMENTARY COURSE.

Name.	Residence.	Date of Issue.	Date of Expir't'n.
Ida L. Crowell,	Rahway, Union county,	January 29, 1886.	January 29, 1893.
Winnie Famariss,	Beverly, Burlington county,	"	"
Jesse Fergusson,	Beverly, Burlington county,	"	"
Elizabeth MacFarlan,	Hawthorne, Passaic county,	"	"
Josephine E. Milspaugh,	Rutherford, Bergen county,	"	"
Lydia E. Skellenger,	Pottersville, Hunterdon county,	"	"
Anne Stokes,	Tennent, Monmouth county,	"	"
Mabel R. Tudor,	Hammonton, Atlantic county,	"	"
R. Howell Tice,	Williamstown, Gloucester county,	"	"

June Class.

ADVANCED COURSE.

Name.	Residence.	Date of Issue.	Date of Expir't'n.
Jennie M. Ayars,	Williamstown, Gloucester county,	June 1, 1886.	June 1, 1896.
May Bailey,	Glenwood, Sussex county,	"	"
Carrie H. Bateman,	Port Norris, Cumberland county,	"	"
Sadie B. Brewster,	Woodbridge, Middlesex county,	"	"
L. Augusta Clay,	Elizabeth, Union county,	"	"
Ella Drew,	Vernon, Sussex county,	"	"
Minnie V. Flynn,	Bordentown, Burlington county,	"	"
Emma L. Gilman,	Perth Amboy, Middlesex county,	"	"
Carrie Higgins,	Bordentown, Burlington county,	"	"
Ivy Jones,	New Brunswick, Middlesex county,	"	"
Annie Magill,	Blackwood, Camden county,	"	"
Sara T. Powell,	Bordentown, Burlington county,	"	"
Marg. H. Quackenbush,	Hackensack, Bergen county,	"	"
Maria L. Stokes,	Tenent, Monmouth county,	"	"
Margaret Todd,	Shamong, Burlington county,	"	"
Alleta Knox Veghte,	Somerville, Somerset county,	"	"
A. Mand Willis,	Jersey City, Hudson county,	"	"

ELEMENTARY COURSE.

Name.	Residence.	Date of Issue.	Date of Expir't'n.
H. Maude Doolittle,	Rutherford, Bergen county,	June 1, 1886.	June 1, 1893.
Samuel E. DeCoster,	Basking Ridge, Somerset county,	"	"
Martha F. Horsfull,	Rutherford, Bergen county,	"	"
Kate M. Joralemon,	Rutherford, Bergen county,	"	"
Francis R. Kelly,	Trenton, Mercer county,	"	"
Minnie A. Lees,	Lambertville, Hunterdon county,	"	"
Edwin S. Lundy,	Johnsonburg, Warren county,	"	"
Margaret A. Millar,	Hammonton, Atlantic county,	"	"
Annie B. Moore,	Lambertville, Hunterdon county,	"	"
Sallie L. Phillips,	Wilburtha, Mercer county,	"	"
Frances C. Smith,	Vineland, Cumberland county,	"	"
M. Jennie Souler,	Williamstown, Gloucester county,	"	"
Jennie M. Strong,	Colt's Neck, Monmouth county,	"	"
Lillie P. Vautier,	Ellisburg, Camden county,	"	"
Jennie Taylor,	Lawrenceville, Mercer county,	"	"

In the following table is shown the number of graduates from our State Normal School who have taught in each county during the year :

COUNTIES.	Graduates.	Under-graduates.
Atlantic	5	3
Bergen	20	11
Burlington	18	15
Camden	11	8
Cape May	2	1
Cumberland	7	3
Essex	29	10
Gloucester	7	9
Hudson	6	..
Hunterdon	12	12
Mercer	52	17
Middlesex	20	21
Monmouth	23	14
Morris	5	9
Ocean	2	1
Passaic	15	1
Salem	8	..
Somerset	9	16
Sussex	2	6
Union	10	4
Warren	5	..
Total	268	161

This is seventeen less graduates than taught during the previous year, and thirty-four less under graduates. In the nineteen years that the Normal School has been established, it has graduated one thousand one hundred and forty-four teachers, four hundred and seventy of whom have graduated within the past ten years and two hundred and seventy-six within the last five years, excepting the class just graduated. Those who taught last year are but twenty-four per cent. of the whole number that have been certificated, sixty-one per cent. of those certificated within ten years, and twenty-four more than have been certificated within five years.

TERMS OF SERVICE.

The following tables are full of interest. They indicate, in a measure, the degree of satisfaction with which the work of teachers is accepted by school officers, and they also afford some indication of the proportion of teachers who accept their work as a life-work rather than as a temporary expedient. Other things being equal, experience is valuable to a teacher, and his powers and opportunities for usefulness increase with his stay in the same place. A long term of service in the same school may generally be accepted as a proof of confidence and respect on the one side, and of rectitude and well doing on the other.

COUNTIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher in years.
								Years.	Months.	
Atlantic.....	40	37	6	..	..	..	..	2	3	10
Bergen.....	38	54	26	5	1	..	..	3	9	13
Burlington.....	73	67	23	11	6	4	..	4	2	25
Camden.....	21	72	53	40	7	4	6	3	1	36
Cape May.....	23	13	5	1	1	..	..	2	5	17
Cumberland.....	56	62	36	8	7	1	..	3	6	23
Essex.....	66	215	110	88	46	17	10	7	1	36
Gloucester.....	43	48	6	4	2	1	1	3	4	26
Hudson.....	58	203	151	106	40	13	6	7	3	35
Hunterdon.....	65	52	17	6	4	..	1	3	4	28
Mercer.....	25	70	41	18	11	3	6	7	..	30
Middlesex.....	50	73	23	12	3	7	1	5	3	30
Monmouth.....	77	95	23	13	1	..	..	3	4	16
Morris.....	70	64	16	4	1	..	..	4	3	18
Ocean.....	28	32	4	..	..	..	..	2	3	9
Passaic.....	34	116	38	27	12	6	..	4	7	25
Salem.....	54	36	9	..	3	1	..	4	3	21
Somerset.....	58	40	3	2	..	..	..	2	..	14
Sussex.....	50	60	6	3	..	..	..	2	2	14
Union.....	37	57	25	22	15	3	..	6	5	25
Warren.....	62	63	19	2	5	..	..	4	3	20
Total.....	1,025	1,529	640	371	165	60	31	4	5	

This record is made in spite of the tendency of our population toward the large cities on either side of us, and we may point to it with pride as a record of faithfulness and devotion to duty. Comparing it with the figures of last year we find that the number who have served from twenty to twenty-five years is increased by ten, the number who can count from fifteen to twenty years in the same school is increased by eighteen, nine more have served from ten to fifteen years, twenty-six more from five to ten

years, and fifty-two more from one to five years. The number who have served but a year or less is thirty-five less than last year.

More than forty-five per cent. of our teachers have been in their present schools longer than five years, more than twenty-two per cent. longer than ten years, about seven per cent. longer than fifteen years, and nearly three per cent. for twenty years or more. The average term of service in the same schools is four years and four months, one month longer than was shown in last year's report. This average is exceeded in Camden, Hudson, Essex, Mercer, Union, Cumberland, Middlesex and Passaic, the highest average, seven years and six months, being in Camden.

In the following table are presented the same statistics for the cities :

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher in years.
								Years.	Months.	
Atlantic City.....	6	12	1	..	..	..	..	2	4	6
Bridgeton.....	4	9	8	3	..	1	..	7	9	13
Camden.....	3	38	42	36	3	4	5	9	1	36
Elizabeth.....	6	14	14	16	9	1	..	9	..	25
Gloucester City.....	1	1	3	2	3	..	1	11	9	31
Hoboken.....	8	30	34	22	18	..	..	7	1	20
Jersey City.....	32	119	94	67	21	12	6	7	6	35
Millville.....	5	13	18	4	..	..	..	6	2	13
Morristown.....	1	5	9	2	1	..	..	6	4	13
Newark.....	31	139	81	63	39	13	9	8	3	36
New Brunswick.....	6	14	12	8	3	7	1	9	5	30
Orange.....	3	10	9	8	1	..	1	7	5	26
Passaic.....	7	11	5	2	1	..	..	4	8	16
Paterson.....	10	86	30	23	11	6	..	6	6	25
Perth Amboy.....	2	6	1	1	..	..	..	3	5	12
Phillipsburg.....	2	19	7	2	4	..	..	6	2	17
Plainfield.....	10	8	5	1	3	..	..	5	1	20
Rahway.....	3	6	3	5	2	2	..	9	1	25
Salem.....	5	7	6	..	3	1	..	6	8	21
Trenton.....	3	27	22	14	7	1	6	9	3	30
Total.....	148	574	404	279	131	48	28	7	6	..

These figures also compare favorably with those presented last year. One more teacher has served over twenty-five years, six more from twenty to twenty-five years, eighteen more from fifteen to twenty years, five more from five to ten years, and forty-one more from one to five years, while the number who have served but one year or less is thirty-four less than last year.

Only about nine per cent. of our teachers have taught a year or less in their present schools, while about fifty-five per cent.

have taught more than five years, about thirty-one per cent. have taught more than ten years, about thirteen per cent. more than fifteen years, about four per cent. more than twenty years, and about two per cent. more than twenty-five years.

The average service is now seven years and six months, five months more than last year. This average is exceeded in Gloucester City, New Brunswick, Trenton, Camden, Rahway, Elizabeth, Newark, Hoboken and Bridgeton.

TOTAL EXPERIENCE OF TEACHERS.

The following tables, showing the total experience of teachers, are also very encouraging, and are creditable alike to local superintendents and local school boards. So far as I know, no other State can show so large a proportion of experienced teachers.

COUNTIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic.....	10	47	18	5	..	2	1	4	7	27
Bergen.....	14	33	35	20	7	7	8	9	7	43
Burlington.....	4	65	44	4	13	9	5	7	9	40
Camden.....	5	64	56	40	20	9	9	11	1	36
Cape May.....	7	14	7	4	7	1	2	9	1	37
Cumberland.....	25	53	59	18	11	3	1	7	7	46
Essex.....	37	190	130	87	59	29	20	9	..	40
Gloucester.....	16	39	21	16	7	3	3	7	2	31
Hudson.....	40	187	154	106	50	22	18	8	6	52
Hunterdon.....	16	50	38	17	14	5	2	8	2	32
Mercer.....	11	51	49	29	19	4	11	9	4	56
Middlesex.....	25	55	41	24	9	12	3	7	7	30
Monmouth.....	31	78	43	31	15	7	4	7	6	56
Morris.....	27	62	34	18	7	3	4	8	..	45
Ocean.....	9	32	13	5	4	1	..	4	5	21
Passaic.....	17	100	53	31	18	8	8	8	..	41
Salem.....	16	51	22	6	5	2	1	7	2	30
Somerset.....	14	43	28	10	4	1	3	6	7	33
Sussex.....	16	54	30	8	5	4	2	6	4	32
Union.....	11	44	46	28	17	9	4	9	6	36
Warren.....	21	51	49	17	8	4	1	6	9	50
Total.....	392	1,363	970	544	297	148	110	7	9	..

The average teaching experience of all the teachers in the State is seven years and nine months, two months higher than last year. The counties that exceed this average are Camden, Bergen, Union, Mercer, Cape May, Essex, Hudson, Hunterdon, Morris and Passaic, the highest average being in Camden. In only two counties, Atlantic and Ocean, is the average experience less than five years.

About fifty-four per cent. of our teachers have an experience of more than five years, nearly twenty-nine per cent. of more than ten years, nearly fifteen per cent. of more than fifteen years, nearly seven per cent. of more than twenty years, and nearly three per cent. of more than twenty-five years. Only about ten per cent. have an experience of a year or less.

The following table represents the same statistics for the cities :

CITIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Longest time by any one teacher in years.
								Years.	Months.	
Atlantic City.....	2	13	3	1	..	..	...	3	9	15
Bridgeton.....	1	9	8	6	..	1	...	10	1	23
Camden.....	3	31	43	23	15	5	6	10	2	36
Elizabeth.....	4	13	15	12	8	4	4	11	2	36
Gloucester City.....	..	..	3	3	3	1	1	15	5	33
Hoboken.....	5	29	35	19	16	1	2	8	9	30
Jersey City.....	26	113	90	71	25	14	11	8	2	43
Millville.....	4	14	18	4	..	..	...	6	3	13
Morristown.....	..	4	6	6	1	..	1	9	8	26
Newark.....	26	130	84	53	45	18	14	9	3	40
New Brunswick.....	3	12	16	7	4	8	1	10	4	30
Orange.....	3	9	10	5	3	1	1	8	3	29
Passaic.....	3	10	8	3	..	1	1	7	2	29
Paterson.....	9	73	39	23	13	4	5	7	9	41
Perth Amboy.....	2	2	3	3	..	..	...	6	...	13
Phillipsburg.....	2	16	10	2	4	..	...	6	6	17
Plainfield.....	2	5	11	4	4	1	...	9	5	25
Rahway.....	1	6	3	6	3	2	...	10	7	25
Salem.....	1	7	8	1	2	2	1	9	8	30
Trenton.....	2	23	19	16	13	1	6	10	4	36
Total.....	99	519	432	278	166	64	54	9	...	...

From the above, it appears that of our city teachers, more than three per cent. have an experience of more than twenty-five years, about seven per cent. of more than twenty years, about eighteen per cent. of more than fifteen years, about thirty-five per cent. of more than ten years, and sixty-two per cent. of more than five years. Only six per cent. have taught one year or less.

The average for all of the cities is nine years, and this average is exceeded in Gloucester, Elizabeth, Rahway, New Brunswick, Trenton, Camden, Bridgeton, Morristown, Salem, Plainfield and Newark.

THE SCHOOL TERM.

There are one thousand three hundred and sixty-four school districts in the State, and of these fifty-four have failed to keep

their schools open nine months, as required by law. These districts are situated in the following counties : In Ocean county, ten ; Burlington, nine ; Atlantic, six ; Gloucester, five ; Warren, five ; Cumberland, four ; Hunterdon, three ; Camden, two ; Cape May, two ; Morris, two ; Somerset, two ; Monmouth, one ; Passaic, one ; Salem, one ; and Sussex, one. In Atlantic, two districts kept their schools open less than six months.

Various reasons are given for this failure to observe the law. In some cases, the school houses were destroyed by fire, and the failure could not be avoided. In too many cases, the only reason given is the falling off in attendance. In a few sparsely populated districts, this may sometimes be accepted as a valid excuse, but as keeping the school open the required time is one of the conditions upon which they receive their State appropriation, reasonable exertions should be made to secure attendance.

There are fewer of these delinquent districts, however, than in previous years. In 1883-4 there were seventy districts that maintained their schools less than nine months, and six districts that kept their schools open less than six months. In 1884-5, there were sixty-four of the first and three of the second class, and in 1885-6 there are reported but fifty-four of the first and but two of the second. I am confident that the number may be still further reduced.

Less than four per cent. of all the schools have been kept open less than nine months. On the other hand, many schools have been kept open more than nine months, so that the average for all the schools in the State has been the same as last year, nine and six-tenths months.

In the cities, the average was ten months, Camden, Elizabeth, Gloucester and Perth Amboy going above this average, and Atlantic City and New Brunswick falling below it.

ATTENDANCE OF PUPILS.

The attendance of pupils for the past three years may be presented as follows :

	1885-6	1884-5	1883-4
Percentage of total school census attending public schools.....	.611	.607	.609
Percentage attending private schools.....	.109	.137	.138
Percentage attending no school.....	.280	.256	.245
Percentage attending ten months....	.026	.035	.027
Percentage attending from eight to ten months.....	.178	.165	.174
Percentage attending from six to eight months.....	.113	.113	.112

	1885-6	1884-5	1883-4
Percentage attending from four to six months .....	.095	.10	.097
Percentage attending less than four months .....	.194	.194	.196
Percentage of total enrollment attending ten months .....	.043	.058	.045
Percentage attending from eight to ten months .....	.291	.272	.287
Percentage attending from six to eight months .....	.185	.186	.188
Percentage attending from four to six months .....	.156	.164	.159
Percentage attending less than four months ..	.325	.32	.326

These figures tell their own story. In the last year, there has been an increase of four children in a thousand who have attended school, but an increase of twenty-five in a thousand who have attended no school. Of the pupils, the attendance for ten months has fallen off, but the attendance for eight months has been a little better. The most striking facts are that but about sixty per cent. of our school population are enrolled in the public schools, that more than nineteen per cent. of them attend less than four months, and that nearly one-third of all who are enrolled attend less than four months in the year.

The percentage of the entire school population enrolled in the several counties in the past three years is presented as follows :

Counties.	Percentage of School Census enrolled.		
	1885-6	1884-5	1883-4.
Cape May .....	.85	.88	.85
Sussex .....	.85	.86	.86
Cumberland .....	.82	.83	.85
Warren .....	.82	.83	.82
Salem .....	.81	.81	.79
Gloucester .....	.79	.79	.86
Ocean .....	.78	.78	.76
Hunterdon .....	.77	.84	.82
Atlantic .....	.75	.77	.78
Somerset .....	.72	.73	.72
Monmouth .....	.70	.68	.67
Burlington .....	.68	.66	.69
Camden .....	.67	.64	.68
Morris .....	.67	.74	.72
Passaic .....	.66	.71	.71

Counties.	Percentage of School Census enrolled.		
	1885-6	1884-5	1883-4.
Bergen.. . . . .	.64	.65	.64
Middlesex.. . . . .	.59	.63	.63
Mercer.. . . . .	.56	.55	.53
Union.. . . . .	.53	.52	.53
Essex. . . . .	.50	.52	.50
Hudson.. . . . .	.48	.43	.45

The counties that stand lowest in enrollment are those which contain the large and growing cities, which fail to provide sufficient school accommodations. In some of them, hundreds of children who apply for admission are turned away for want of room, and hundreds more fail to apply because others are refused. This state of things is certainly not creditable to the cities which show so much enterprise in other directions.

The percentage of the school population enrolled in the cities is shown below :

Cities.	Percentage of the School census enrolled.		
	1885-6.	1884-5.	1883-4.
Millville.. . . . .	.89	.92	.89
Atlantic City. . . . .	.74	.78	.82
Phillipsburg . . . . .	.72	.80	.76
Bridgeton.. . . . .	.70	.68	.72
Rahway.. . . . .	.68	.61	.70
Paterson. . . . .	.67	.74	.74
Salem.. . . . .	.67	.71	.61
Camden . . . . .	.65	.61	.69
Gloucester City.. . . .	.64	.65	.47
Plainfield.. . . . .	.60	.58	.59
Passaic.. . . . .	.55	.51	.62
New Brunswick.. . . .	.52	.55	.52
Morristown.. . . . .	.51	.50	.52
Trenton.. . . . .	.50	.47	.44
Newark.. . . . .	.49	.51	.48
Jersey City.. . . . .	.46	.40	.43
Perth Amboy.. . . . .	.45	.46	.48
Hoboken . . . . .	.44	.47	.50
Elizabeth.. . . . .	.43	.43	.42
Orange.. . . . .	.36	.38	.36

Only five of these cities enroll seventy per cent or more of their school population, and six fail to enroll fifty per cent. If the cities that provide accommodations can hold in their schools so large a proportion of the children, it is fair to suppose that in ten of the cities named above many children are deprived of the school facilities which the constitution of the State and the

statute enacted to carry out its provision intends they shall have. If, through the negligence of municipalities, this statute fails to "provide for the maintenance and support of a thorough and efficient system of free public schools for the instruction of all the children in the State" of school age, it is surely the constitutional duty of the legislature to enact a law which cannot fail.

TEXT BOOKS.

The work of the schools has been much impeded, in the past, by a lack of uniformity in text books, but an improvement is made in this respect from year to year. Last year the number of districts in which there was not uniformity was reduced from two hundred and eighty-eight to one hundred and fifty-four, and this year they have been still further reduced to one hundred and forty-one.

In one hundred and eighty-three districts, the text books are furnished by the district. In all the cities, except Jersey City, New Brunswick, Orange, Phillipsburg, Plainfield, Salem and Trenton, the books are all furnished to the pupils, and in Jersey City, New Brunswick and Salem, they are partly furnished. The wisdom and economy of furnishing the books are too apparent to be dwelt upon. Any other policy in a city or large school is "penny wise and pound foolish."

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year :

Atlantic county, first application, Nos. 1 (Texas Avenue School) and 12, (School No. 2) ; second application, No. 23 ; third application, Nos. 1 (Indiana Avenue and New Jersey Avenue Schools), 25 and 47 ; fourth application, Nos. 12 (School No. 1), 18 and 38 ; fifth application, No. 48 (Central School) ; sixth application, No. 1 (Pennsylvania Avenue School) ; eighth application, Nos. 15 and 16.

Bergen county, first application, Nos. 21½, 25 and 33 ; second application, Nos. 2 (School No. 1) and 4 ; third application, No. 55 ; fourth application, Nos. 12, 13 and 42 ; fifth application, No. 31 ; seventh application, No. 45 ; eighth application, Nos. 15 and 40 ; thirteenth application, Nos. 6 and 37.

Burlington county, second application, No. 13 ; fourth application, Nos. 15, 25 and 29 (School No. 1).

Camden county, second application, No. 1 (School No. 2) ; third application, No. 12 (School Nos. 1), 16 and 41 (School No. 1) ; fourth application, No. 18 ; ninth application, No. 21.

Cape May county, second application, No. 24 ; fourth application, No. 28.

Cumberland county, first application, Nos. 37 and 54; second application, No. 17, (School No. 1); third application, No. 31.

Essex county, first application, No. 7 (Centre Primary School) and No. 14; second application, Nos. 3, 39 (School No. 2), 43 (Lafayette Street and South Eighth Street Schools), and No. 44 (Valley School); third application, Nos. 10, 42 and 43 (Lawrence Street, Commerce Street, Newton Street and Walnut Street Schools); fourth application, Nos. 43 (Oliver Street School) and 44 (Park Avenue School); fifth application, No. 7 (Berkeley and Brookside Schools); sixth application, Nos. 8 (School No. 2); 38, 43 (High, Webster Street and Central Avenue Schools), and 44 (Lincoln Avenue School); seventh application, No. 44 (High School); eighth application, No. 39 (School No. 1); ninth application, Nos. 7 (Centre School) and 27; eleventh application, No. 8 (School No. 1).

Gloucester county, first application, Nos. 30 and 38; second application, Nos. 31 and 61; third application, Nos. 1 (schools Nos. 4 and 5), 43 (School No. 1) and 54; fourth application, No. 1 (School No. 3); fifth application, No. 27; sixth application, No. 16; seventh application, No. 1 (School No. 2); tenth application, No. 1 (School No. 1.)

Hudson county, first application, Nos. 6, 8, and 13 (Schools Nos. 6 and 20); third application, Nos. 13 (School No. 12), and 15 (Schools Nos. 4 and 5); fourth application, No. 13 (School No. 8); fifth application, No. 13 (Schools Nos. 14 and 21); sixth application, No. 12 (School No. 4); ninth application, Nos. 12 (Schools Nos. 1, 2 and 3) and 13 (School No. 7).

Hunterdon county, first application, Nos. 12, 25, 47, 48 and 72; second application, Nos. 32 (Schools Nos. 1 and 2); 94, 98 and 104; third application, No. 78; eighth application, No. 67.

Mercer county, seventh application, No. 29.

Middlesex county, first application, Nos. 68 and 76; second application, No. 61; fifth application, No. 72 (School No. 1); sixth application, No. 73 (Hale School); seventh application, No. 39; ninth application, No. 73 (Livingston Avenue, Carman Street, Gulden Street and French Street Schools); tenth application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 25, 85 (Schools Nos. 6 and 7) and 94½; second application, Nos. 34, 78 (School No. 1) and 83; third application, No. 48 (School No. 1), 64 and 85; (Schools Nos. 2, 3, 4 and 5); fourth application, Nos. 67 and 85 (School No. 1); fifth application, Nos. 38, 42 and 47; sixth application, No. 102; seventh application, No. 49.

Morris county, first application, No. 62; second application, No. 87; third application, No. 88; fourth application, No. 48; fifth application, No. 59; sixth application, No. 20; eighth application, No. 79; fifteenth application, No. 82.

Ocean county, first application, No. 2 ; third application, No. 23.

Passaic county, first application, No. 35 (School No. 11) ; second application, Nos. 2 and 23 ; third application, No. 28 ; fourth application, No. 35 (Schools Nos. 6 and 9) ; fifth application, No. 35 (Schools Nos. 2 and 10) ; sixth application, No. 15.

Salem county, first application, Nos. 4, 28, 43, 58 and 60 ; fifth application, No. 52.

Somerset county, first application, Nos. 32, 45 and 68 ; second application, Nos. 9 and 34 ; third application, Nos. 20 and 22 ; fourth application, No. 27 ; fifth application, Nos. 11 and 47.

Sussex county, first application, Nos. 29, 83 and 114 ; second application, Nos. 18, 24, 33 and 36 ; third application, No. 92 ; sixth application, No. 103.

Union county, first application, No. 5 (School No. 4) ; third application, No. 15 ; fifth application, No. 5 (Schools Nos. 1 and 2) ; seventh application, No. 27 ; ninth application, No. 19 ; tenth application, No. 18.

Warren county, second application, No. 48 ; third application, No. 32 ; fourth application, Nos. 31 and 86.

The number of first applications made during the year was forty-one, an increase of one ; of second applications, thirty-three, an increase of three ; of third applications thirty-seven, an increase of nineteen ; of fourth applications twenty-three, a decrease of eight ; of fifth applications nineteen, an increase of five ; of sixth applications fourteen, an increase of five ; of seventh applications seven, an increase of one ; of eighth applications seven, a decrease of one ; of ninth applications twelve, an increase of nine ; of tenth applications three, the same as last year ; of eleventh applications one, an increase of one ; of twelfth applications none, a decrease of two ; of thirteenth applications two, and increase of two ; of fourteenth applications none, a decrease of one ; of fifteenth applications one, an increase of one. The total number for the year is two hundred, an increase of thirty-five.

Seven hundred and eighty-eight schools have established school libraries. One hundred and fifty-seven have made the second application ; ninety-two have made the third application ; sixty-five have made the fourth application ; thirty-seven have made the fifth application ; thirty-two have made the sixth application ; eighteen have made the seventh application ; ten have made the eighth application ; fourteen have made the ninth application ; six have made the tenth application ; one has made the eleventh application ; two have made the thirteenth application ; one has made the fifteenth application.

The total number of applications is two thousand and twenty-four.

Table XVII gives full statistics of the sums expended and of the present condition of the school libraries in all the counties.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools :

COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Total number of schools having libraries.	Total number of payments.
Atlantic.....	10	6	8	5	2	1	1	2	1	...	...	...	...	...	...	36	114
Bergen.....	15	6	3	2	3	2	1	2	...	...	...	...	...	...	...	42	144
Burlington.....	25	9	1	7	1	1	...	1	...	...	...	...	2	...	...	45	98
Camden.....	14	6	3	2	1	1	...	...	1	...	...	...	...	...	...	29	67
Cape May.....	10	5	3	2	2	1	...	...	...	...	...	...	...	...	...	22	47
Cumberland.....	28	5	4	2	2	4	1	...	...	...	...	...	...	...	...	50	109
Essex.....	14	14	11	8	4	6	1	1	3	2	1	...	...	...	...	65	236
Gloucester.....	21	5	6	4	1	1	2	...	1	...	...	...	...	...	...	41	100
Hudson.....	10	4	5	2	2	1	1	...	4	...	...	...	...	...	...	29	100
Hunterdon.....	25	17	4	3	2	...	...	2	...	...	...	...	...	...	...	53	109
Mercer.....	10	3	3	...	1	...	1	...	...	...	...	...	...	...	...	18	37
Middlesex.....	23	8	3	1	1	2	2	...	4	1	...	...	...	...	...	45	129
Monmouth.....	32	11	8	4	3	3	1	...	...	...	...	...	...	...	...	62	134
Morris.....	20	12	10	5	4	3	2	2	...	...	...	...	...	1	...	59	177
Ocean.....	11	2	3	1	...	...	...	...	...	...	...	...	...	...	...	17	23
Passaic.....	8	8	3	2	3	2	1	...	...	...	...	...	...	...	...	27	75
Salem.....	17	2	...	...	1	...	...	...	...	...	...	...	...	...	...	20	26
Somerset.....	17	7	4	1	2	1	1	...	...	1	...	...	...	...	...	34	80
Sussex.....	19	10	7	1	1	1	...	...	...	...	...	...	...	...	...	39	75
Union.....	7	5	2	1	2	2	3	...	1	1	...	...	...	...	...	24	89
Warren.....	17	9	1	3	1	...	...	...	...	...	...	...	...	...	...	31	55
Total.....	353	157	92	65	37	32	18	10	14	6	1	...	2	...	1	788	2,024

CURRENT EXPENSES.

The average cost per capita of running the schools in each county is here presented—based on the total school census, the enrollment, and also on the average attendance.

Comparing these figures with those presented last year and basing the per capita cost on the census, we find that there has been an increase in the following counties : Hudson, \$0.93 ; Sussex, \$0.66 ; Salem, \$0.65 ; Gloucester, \$0.53 ; Burlington, \$0.35 ; Hunterdon, \$0.35 ; Essex, 0.32 ; Monmouth, \$0.32 ; Somerset, \$0.31 ; Mercer, \$0.27 ; Union, \$0.25 ; Passaic, \$0.23 ; Morris, \$0.12 ; Atlantic, \$0.08, and Ocean, \$0.06. There has been a decrease in the following counties : Cumberland, \$0.36 ; Camden, \$0.35 ; Cape May, \$0.24 ; Bergen, \$0.20 ; Middlesex, \$0.08, and Warren, \$0.08.

COUNTIES.

	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic.....	\$6 22	\$8 28	\$14 39
Bergen.....	6 51	10 11	17 09
Burlington.....	5 13	7 57	15 49
Camden.....	5 31	7 91	15 15
Cape May.....	6 69	7 91	14 92
Cumberland.....	5 87	7 13	8 59
Essex.....	6 52	13 00	18 99
Gloucester.....	6 75	8 57	16 91
Hudson.....	4 88	10 20	15 81
Hunterdon.....	6 01	7 82	15 32
Mercer.....	5 72	10 15	17 45
Middlesex.....	5 08	8 54	13 81
Monmouth.....	5 37	7 72	14 26
Morris.....	5 39	7 97	14 45
Ocean.....	5 03	6 41	8 97
Passaic.....	5 63	8 52	15 19
Salem.....	6 06	7 60	14 14
Somerset.....	6 37	8 81	16 71
Sussex.....	7 69	9 07	17 06
Union.....	6 52	12 32	17 96
Warren.....	5 90	7 22	12 01
Average.....	\$5 73	\$9 37	\$15 53

CURRENT EXPENSES IN CITIES.

In the following table is given the current expenses per capita of running the schools in each of the cities, on the three bases, upon which the calculation is made above for the entire counties—also the aggregate current expense in each city :

CITIES	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City.....	9.5	\$10,768 12	\$5 56	\$7 51	\$13 66
Bridgeton.....	10.	14,293 06	5 63	8 02	12 06
Camden.....	10.5	76 340 70	5 23	8 02	15 08
Elizabeth.....	10.2	40,185 95	4 62	10 77	15 18
Gloucester City.....	10.5	7,435 06	4 57	7 10	14 21
Hoboken.....	10.	71,882 03	5 71	12 73	17 89
Jersey City.....	10.	207,176 48	4 09	8 98	13 69
Millville.....	10.	18,349 69	7 01	7 87	12 25
Morristown.....	10.	12,234 29	6 85	13 56	16 48
Newark.....	10.	278,655 96	6 08	12 48	11 72
New Brunswick.....	9.6	28,776 14	5 75	11 08	14 53
Orange.....	10.	25,766 15	5 51	15 42	22 62
Passaic.....	10.	16,948 34	6 60	11 97	15 05
Paterson.....	10.	98,332 09	5 69	8 47	14 98
Perth Amboy.....	10.2	6,223 98	3 75	8 41	13 47
Phillipsburg.....	10.	16,058 45	5 96	8 29	10 87
Plainfield.....	10.	22,198 31	9 41	15 64	21 20
Rahway.....	10.	12,551 72	7 35	10 76	14 41
Salem.....	10.	9,872 69	6 91	10 37	15 16
Trenton.....	10.	51,979 91	6 18	12 49	18 32
Total.....	10.	\$1,026,059 12	\$5 38	\$10 32	\$15 83

These twenty cities have expended in the aggregate \$62,949.45 more than last year. The expense per capita, based on the total school census, is increased thirty-seven cents. The following cities report an increase in expense per capita, based on the school census: Plainfield, \$1.32; Salem, \$0.96; Jersey City, \$0.85; Gloucester, \$0.61; Trenton, \$0.61; Rahway, \$0.43; Paterson, \$0.31; Newark, \$0.27; Orange, \$0.24; Elizabeth, \$0.18; Atlantic City, \$0.10, and Passaic, \$0.08.

The following cities report a decrease: Camden, \$0.71; Hoboken, \$0.39; Perth Amboy, \$0.36; New Brunswick, \$0.28; Millville, \$0.17; Bridgeton, \$0.11; Morristown, \$0.10, and Phillipsburg, \$0.07.

REGULARITY AND PUNCTUALITY OF PUPILS.

Regularity and punctuality of attendance is so important to the success of a school, that the statistics on these points have been gathered for a number of years, and are here presented for the past year :

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance.
Atlantic.....	37	25	1.45	.77
Bergen.....	42	34	.90	.80
Burlington.....	40	28	1.74	.70
Camden.....	35	27	1.92	.77
Cape May.....	41	28	1.50	.69
Cumberland.....	41	32	2.10	.77
Essex.....	39	33	.88	.86
Gloucester.....	37	29	2.10	.77
Hudson.....	53	42	.95	.78
Hunterdon.....	38	28	1.32	.74
Mercer.....	37	26	1.55	.69
Middlesex.....	36	27	.92	.75
Monmouth.....	49	34	2.07	.69
Morris.....	40	31	1.30	.77
Ocean.....	49	36	1.85	.75
Passaic.....	40	30	2.87	.76
Salem.....	39	30	1.50	.77
Somerset.....	38	30	1.20	.78
Sussex.....	31	23	1.40	.74
Union.....	35	25	.99	.81
Warren.....	42	32	.80	.76
Average.....	40	30	1.59	.76

Last year six counties reported an average attendance of more than eighty per cent, Essex being the highest (eighty-eight per cent.) This year only two counties report an average above eighty per cent., these being Essex, eighty-six per cent., and Union eighty-one per cent.

Last year seven counties reported an average daily attendance below seventy-five per cent., Monmouth being the lowest (sixty-six per cent.) This year six counties make a similar showing, Cape May, Mercer and Monmouth being the lowest (sixty-nine per cent.)

The same statistics for the cities are presented in the following table :

CITIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic City	51	41	1.42	.81
Bridgeton.....	45	39	1.55	.81
Camden.....	48	37	1.36	.75
Elizabeth.....	49	46	1.06	.91
Gloucester City.....	61	41	3.60	.69
Hoboken.....	42	36	1.72	.86
Jersey City.....	50	46	1.09	.90
Millville.....	48	40	2.67	.85
Morristown.....	51	47	1.64	.85
Newark.....	50	45	.90	.92
New Brunswick.....	43	41	1.02	.95
Orange.....	38	34	.62	.85
Passaic.....	43	36	1.31	.86
Paterson.....	40	41	.26	.89
Perth Amboy.....	54	51	.11	.93
Phillipsburg.....	53	41	1.50	.77
Plainfield.....	46	38	.25	.85
Rahway.....	43	35	.57	.76
Salem.....	34	30	1.06	.77
Trenton.....	41	36	1.39	.66
Average.....	47	40	.95	.83

This shows a gain in the following cities : Perth Amboy .11, Millville .10, Newark .07, New Brunswick .07, Passaic .02, Gloucester City .01, and Phillipsburg .01.

The cities that show a falling off in attendance are, Trenton .15, Orange .06, Rahway .06, Morristown .05, Bridgeton .04, Elizabeth .03, Atlantic City .02, Camden .02, Hoboken .01 and Paterson .01.

The best attendance is reported in New Brunswick .95, Perth Amboy .93, Newark .92, Elizabeth .91, Jersey City .90, Hoboken .86 and Passaic .86. The lowest attendance is reported by Trenton .66, Gloucester City coming next with .69.

OVERCROWDED SCHOOL ROOMS.

We are glad to note that the cases of over-crowding are decreasing year by year. In the year 1883-4, one hundred and sixty-two rooms were reported as having eighty pupils or more. Last year the number had been reduced to one hundred and thirty-four, and this year but one hundred and seven are reported. Of these sixty-four are in the cities, as follows :

CITIES.					
	Number of rooms having from 80 to 90 children.	Number of rooms having from 90 to 100 children.	Number of rooms having from 100 to 110 children.	Number of rooms having from 110 to 120 children.	Number of rooms having over 120 children.
Atlantic	1	..	1	..	..
Camden	7	3	..	1	1
Elizabeth	3	..	..	..	4
Gloucester City .....	..	1	..	..	..
Jersey City	11	8	3	5	2
Morristown	1	..	..	..	..
Paterson	2	..	..	..	..
Perth Amboy .....	..	1	..	..	..
Phillipsburg	4	1	..	..	..
Plainfield .....	..	..	..	3	..
Trenton	1	..	..	..	..
Total	30	14	4	9	7

Comparing this report with that of last year, we find that Millville, Orange, Passaic and Salem have disappeared from the list, and Morristown, Paterson and Trenton have been added, but two of these have only one room each, the other two rooms, with from eighty to ninety pupils. In Jersey City and Camden the evil is greatest, and Elizabeth has four rooms, in each of which are crowded more than one hundred and twenty pupils.

These rooms are all in primary departments, where the pupils need more care and attention than in the higher classes. It is quite needless to say that no teacher can properly teach and care for a hundred little children, and that there is great risk in crowding so many children into a single room.

In this respect, the schools outside of the cities make the following showing :

COUNTIES.	Number of district.	Average number en-rolled.
Bergen.....	35	83
".....	46	85
Burlington.....	1	86
".....	53	85
Cumberland.....	27	83
Essex.....	33	86
Gloucester.....	45	85
Hudson.....	6	81
".....	6	83
".....	8	86
".....	11	87
".....	11	112
".....	10	139
Hunterdon.....	12	82
".....	13	118
Middlesex.....	24	85
".....	42	85
Monmouth.....	85, School No. 2	80
".....	85, School No. 2	80
".....	85, School No. 2	80
".....	85, School No. 3	80
".....	85, School No. 2	82
".....	85, School No. 4	82
".....	48	85
".....	72	88
".....	84	90
".....	46	96
".....	52	98
Morris.....	33½	85
".....	66	88
".....	37	92
".....	9	96
".....	54	98
".....	1	103
Salem.....	45	86
".....	44	95
Somerset.....	61	80
".....	29	82
".....	73	90
Sussex.....	64	87
Warren.....	10	89
".....	33	103
".....	32	119

Total number of rooms having eighty pupils or more, forty-three.

Since last year, Atlantic and Ocean have been taken from the list, and Gloucester and Sussex added, but the total number of rooms reported is ten less than last year.

EVENING SCHOOLS.

Evening schools were maintained in eleven cities last winter, the average term being thirteen and five-tenths weeks. As compared with the previous winter, four more cities maintained schools, twenty-nine more teachers were employed, one hundred and eighteen more pupils were enrolled, and \$5,912.40 more was expended in their support.

Statistics are presented in the following table :

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Camden.....	48	610	231	10	\$10 00	\$500 00
Elizabeth.....	43	332	171	9	11 95	925 00
Gloucester City.....	120	246	108	4	7 81	750 00
Hoboken.....	50	450	169	7	7 50	735 00
Millville.....	60	472	275	15	4 00	1,000 00
Newark.....	100	2,321	1,337	63	9 56	10,964 35
New Brunswick.....	28	253	155	8	4 80	430 00
Orange.....	79	325	123	6	3 50	1,177 15
Paterson.....	58	1,971	816	46	4 25	4,088 55
Salem.....	60	76	42	2	5 00	120 00
Trenton.....	95	263	106	4	7 50	600 00
Total.....	741	7,324	3,563	174	\$6 89	\$21,490 05

TECHNICAL AND INDUSTRIAL EDUCATION.

But one technical school has been established under the act of 1881, that in the city of Newark. The success that has attended this school from the start should induce other cities to avail themselves of the very liberal terms of the law. A report of this school appears in the appendix.

Effort is being made in several towns to add industrial education to the course of academical instruction pursued in the schools, and wherever this effort has been intelligently directed, the best results have followed.

The most successful effort in this direction has been made in Montclair, under the direction of the Superintendent, Prof. Randall Spaulding. In the summer of 1882, a room in the school building was fitted up with carpenter's benches, tool racks and

boxes, and twenty-five sets each of carpenters' and carvers' tools, the whole at a cost of about \$350.00.

In his last report, Supt. Spaulding says :

" Four years have sufficed to fairly test this branch of instruction, and it is safe to say that its importance has steadily grown in the estimation of all who have carefully watched its progress. Each child in the second and third Grammar grades receives instruction in hand work two hours per week. No attempt is made to teach any trade, and all thought of the market value of the products is excluded from the workshop. While the work has, doubtless, great utilitarian value, its chief value is disciplinary. The eye and the muscles of the hand are recognized as worthy of careful training. This training, involving as it does mental activity, has a mental value in developing practical judgment and executive power.

It is my opinion that this training could be profitably given to pupils at least three years younger than those who now receive it. The kind of work should be of course quite different, requiring less muscular strength."

Details of the work are given in the report as follows :

" On October 1, 1882, the school was opened. The second and third grade Grammar classes, (ages from 11 to 14), were selected. A course of work was laid out. When it was possible to find anything written on the subject, it was purchased and used as a text book. While the boys were in the workshop, the girls of the same classes, under the guidance of their regular teachers, received lessons in needlework, embroidery and plain sewing. They designed and drew patterns, then transferred the same to goods. After this they worked out the patterns, with colored woollens or silks.

The average attendance each year in the carpenter shop has been about fifty and in the sewing classes about forty pupils. The time devoted to the work has been one hour twice a week, in school hours. Arrangements were made so that the usual school studies were not interfered with. At the close of the year the pupils who have attended the Industrial School have passed satisfactory examinations in their regular school studies and maintained their standing in their respective classes. They appeared not to have lost any ground, but rather to have gained.

The expenses for starting and carrying on of this work for the several years have been as follows :

First year.....	\$725 86
Second year.....	599 34
Third year.....	582 51
Fourth year.....	681 19

The teacher's reports for the school year ending July 1st, 1886, are as follows :

Carpentry Class, average daily attendance.....	30
Carving Class, average daily attendance.....	26

Pupils draw their own designs on paper or on blackboard before beginning work. Boys in Carpentry Class have finished the 30 lessons in the course laid out, making altogether one hundred and twenty different pieces.

Boys in Carving Class have had practice in panel work—have made wall brackets, book racks, ink stands, card racks, picture frames, etc.; in all seventy pieces.

Boys show great diversity of talent, some becoming in a little time quite expert in tool handling, while others find it much more difficult. They show much enthusiasm and love for the work, many inclined to visit the shop during play hours to work. Rigid discipline is maintained at all times, but the teacher has scarcely any trouble or annoyance. Each boy has a particular place assigned him and always uses the same set of tools and is held responsible for keeping the tools in order and for returning them to their proper places at the close of the lesson.

Girls in second Grammar class, average daily attendance, 27; average age, 12; taught plain sewing. They *first* measured and cut from the goods selected, an *apron*; *second*, an *underwaist*, either tight or half fitting, each pupil selecting her pattern and muslin, then cutting, basting and fitting the same, and after its completion working the button holes; then they were employed *thirdly* on *flannel skirts*, each article having an original design embroidered on the hem, using Kensington stitch.

Girls in third Grammar class, average daily attendance, 30; average age 11; taught to use thimble and needle, making splashers, tidies, doyles, bureau covers and table scarfs on *butcher's linen*. Each pupil selected her pattern, then stamped the goods and outlined the pattern with red or black cotton. The stitches taught were stem stitch, split stitch and French knots. Each article was fringed and knotted. Then felt goods were used and the same work was done on this material with crewels of different colors. Thirdly, plain sewing was taught by working on linen aprons. Lastly, scrim or canvass was selected for aprons, and in addition to the cutting and making, two strips of drawn work were made on the bottom of each apron, and in the space between that work an original design was outlined in silk. The design was first drawn on paper and then transferred by the use of impression paper.

COURSE OF INSTRUCTION IN CARPENTRY.

Lesson 1—Use of hammer, vise, the rule, tri-square.

Lesson 2—Use of hammer in driving nails and spikes.

Lesson 3 and 4—Use of plane.

Lesson 5—Use of jointer.

Lesson 6—Use of chalk line and rule.

Lesson 7—Use of smoothing plane.

Lesson 8—Use of saw.

Lesson 9—Use of rip saw.

Lesson 10 and 11—Use of marking guage.

Lesson 12—Use of bit and brace.

Lesson 13—Practice on lesson 9 and 12.

Lesson 14—Striking out and boring for mortise.

Lesson 15—Use of mallet and mortising chisel.

Lesson 16—Use of paring chisel.

Lesson 17—Planing to guage.

Lesson 18—Making square frames from rough boards.

Lesson 19—Use of brad awl and screw driver.

Lesson 20—Driving nails horizontally.

Lesson 21—Planing boards out of wind.

Lesson 22—Use of knife for accurate marking.

Lesson 23—Making dove tails.

Lesson 24—Sharpening tools.

Lesson 25 and 26—Making square frame with locked joints.

- Lesson 27 and 28—Making square frame mortised corners.
- Lesson 29 and 30—Making square frame with mitred corners.
- Lesson 31—Preparing stock, sawing, planing, jointing.
- Lesson 32—Striking out stock for different portions of a box.
- Lesson 33—Halving sides and fitting ends.
- Lesson 34—Putting parts together.
- Lesson 35—Smoothing surfaces.
- Lesson 36—Fitting lid to box.
- Lesson 37—Fitting butts.
- Lesson 38—Fitting lock.
- Lesson 39 and 40—Special instruction in sharpening tools.

DISTRICT INDEBTEDNESS.

For the first time an effort has been made to gather statistics from all the school districts in the State as to their indebtedness, and the result is presented in the following table. The first column was intended to show their indebtedness at the beginning of the school year, but a few districts have fallen into the error of reporting their original indebtedness instead. With these exceptions I believe the report to be correct, showing that nearly a quarter of a million dollars have been paid during the year, leaving a total indebtedness of \$1,474,690.89.

REPORT OF SUPERINTENDENT.

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	Amount of In- debtedness.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid dur- ing the year.	Amount outstand- ing.
Atlantic Co.							
Dist. No. 1.....	\$300 00	Note.	1884.	.....	6 p. c.	\$200 00	\$100 00
" 30.....	900 00	Bonds.	1886.	1887 to 1892.	5 p. c.	.....	900 00
" 46.....	275 00	Bonds.	1885.	1887 to 1890.	6 p. c.	.....	275 00
" 48.....	2,700 00	Bonds.	1884 and 1885.	1886 to 1889.	6 p. c.	600 00	2,100 00
Bergen Co.							
Dist. No. 2.....	2,500 00	Mortgages.	1876 and 1884.	.....	6 p. c.	.....	2,500 00
" 4.....	1,200 00	Bonds.	1885.	1887 to 1890.	6 p. c.	.....	1,200 00
" 7.....	5,000 00	Mortgage.	1885.	1888.	5 1/2 p. c.	.....	500 00
" 21 1/2.....	5,850 00	Bonds.	1885.	1886 to 1897.	6 p. c.	500 00	5,350 00
" 25.....	1,510 00	Bonds.	1885 and 1886.	1887 to 1888.	6 p. c.	.....	1,510 00
" 29.....	4,550 00	Bonds.	1886.	1887 to 1895.	6 p. c.	.....	4,550 00
" 30.....	800 00	Bonds.	1881.	1882 to 1887.	6 p. c.	400 00	400 00
" 32.....	25,000 00	Bonds.	1878.	1887 to 1891.	6 p. c.	.....	25,000 00
" 33.....	5,000 00	Bonds.	1884.	1885 to 1894.	5 1/2 p. c.	500 00	4,500 00
" 37.....	2,000 00	Mortgage.	1866.	.....	5 p. c.	.....	2,000 00
" 38.....	1,650 00	Mortgage.	1873.	.....	7 p. c.	.....	1,650 00
" 39.....	650 00	Bonds.	1877.	1878 to 1887.	7 p. c.	400 00	250 00
" 40.....	400 00	Note.	1886.	1887.	6 p. c.	.....	400 00
" 42.....	4,175 00	Bonds.	1882.	.....	5 p. c.	675 00	3,500 00
" 45.....	100 00	Note.	1886.	1887.	6 p. c.	.....	100 00
Burlington Co.							
Dist. No. 16.....	20,000 00	Bonds.	1872.	When called.	7 p. c.	15,000 00	5,000 00
" 23.....	3,000 00	Bonds.	1886.	1887 to 1898.	5 p. c.	.....	3,000 00
" 29.....	1,200 00	Note.	1884.	On demand.	5 p. c.	1,000 00	200 00
" 53.....	800 00	Mortgage.	1886.	1887.	6 p. c.	.....	800 00
" 57.....	600 00	Bonds.	1885.	1886 to 1891.	6 p. c.	100 00	500 00
" 73.....	5,300 00	Mortgages.	1854 and 1875.	On demand.	5 p. c.	.....	5,300 00
" 82.....	441 00	Note.	1886.	1887.	5 p. c.	.....	441 00
" 110.....	1,600 00	Bonds.	1884.	1903.	6 p. c.	100 00	1,500 00
" 111.....	3,000 00	Bonds.	1875.	1892.	7 p. c.	500 00	2,500 00
" 112.....	6,900 00	Bonds.	1881.	When called.	6 p. c.	300 00	5,100 00
" 113.....	200 00	Note.	1885.	1888.	6 p. c.	60 00	140 00
Camden Co.							
Dist. No. 1.....	155,000 00	Bonds.	1877 to 1883.	1878 to 1903.	{ \$13,000-7 p. c. 7,000-6 p. c. 135,000-5 p. c. }	1,000 00	154,000 00
" 3.....	1,200 00	Bonds.	1885.	1890 to 1896.	5 p. c.	.....	1,200 00
" 4.....	9,700 00	Bonds.	1882 to 1886.	1885 to 1898.	{ \$2,000-6 p. c. 7,500-5 p. c. }	.....	1,200 00
" 28.....	700 00	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00	500 00
" 43.....	1,200 00	Note.	1883.	.....	6 p. c.	300 00	600 00
Cape May Co.							
Dist. No. 12.....	800 00	Bonds.	1879 and 1880.	1886 to 1888.	6 p. c.	250 00	800 00
" 24.....	935 00	Bonds.	1883.	1886 to 1889.	6 p. c.	300 00	635 00
" 26.....	3,475 00	Bonds.	1886.	1887 to 1896.	5 p. c.	.....	3,475 00
" 28.....	1,500 00	Bonds.	1880.	.....	6 p. c.	.....	1,500 00
" 29.....	6,000 00	Bonds.	1882.	1887 to 1892.	6 p. c.	.....	6,000 00
" 30.....	5,600 00	{ Bonds.	Mort'ge 1883.	Mort. 1886. }	6 p. c.	.....	5,600 00
" 31.....	5,000 00	{ Mortgage.	Bonds 1884.	Bonds 1888. }	5 p. c.	.....	5,000 00
Cumberland Co.							
Dist. No. 22.....	400 00	Note.	1886.	1887.	6 p. c.	.....	400 00
" 40.....	1,200 00	Bonds.	1886.	1887 to 1890.	6 p. c.	.....	1,200 00
" 41.....	4,400 00	Notes.	.....	.....	{ \$3,400-5 p. c. 1,000-4 p. c. }	300 00	4,100 00
" 44.....	32,000 00	Bonds.	1877.	1878 to 1893.	7 p. c.	2,000 00	24,000 00
" 52.....	1,750 00	Bonds.	1886.	1887 to 1891.	5 p. c.	.....	1,750 00

	Amount of In- debtedness.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid dur- ing the year.	Amount outstand- ing.
Essex Co.							
Dist. No. 3.....	\$1,500 00	Mortgage.	1872.	.....	5 p. c.	.....	\$1,500 00
" 5.....	2,500 00	Mortgage.	1880.	.....	5 p. c.	.....	2,500 00
" 7.....	19,300 00	Mortgages.	.....	.....	{ \$5,000-6 p. c. }	\$3,000 00	16,300 00
" 8.....	18,000 00	Mortgage.	1879 and 1884.	.....	5 p. c.	.....	18,000 00
" 9.....	2,200 00	Bonds.	1880.	1888.	6 p. c.	700 00	1,500 00
" 10.....	8,000 00	Bonds.	1883.	1886 to 1893.	6 p. c.	1,000 00	7,000 00
" 12.....	6,200 00	{ Mortgage and Bonds. }	1881.	{ Mort 1887 Bonds 1888-1897 }	6 p. c.	733 33	5,466 67
" 13.....	15,500 00	{ Note and Bonds. }	1874.	1889.	{ Note 6 p. c. Bonds 7 p. c. }	1,000 00	2,500 00
" 28.....	3,000 00	Bonds.	1880 and 1881.	1887.	6 p. c.	.....	3,000 00
" 31.....	9,500 00	{ Mortgage and Note. }	1870 and 1885.	1886 to 1888.	{ Mort. 7 p. c. Note 6 p. c. }	1,000 00	8,500 00
" 37.....	41,000 00	Bonds.	1871 and 1885.	1890 to 1895.	{ \$30,000-7 p. c. 11,000-6 p. c. }	.....	41,000 00
" 38.....	21,500 00	{ Mortgage and Bonds. }	1873 to 1886.	1887 and 1888.	{ Mort. 5 p. c. Bonds 7 p. c. }	1,000 00	20,500 00
" 42.....	540 00	Bonds.	1882.	.....	6 p. c.	.....	540 00
" 43.....	586,000 00	Bonds.	1868 to 1885.	1886 to 1892.	{ \$500,000-7 p. c. 86,000-5 p. c. and 4 1/2 p. c. }	23,000 00	563,000 00
" 44.....	70,000 00	Bonds.	1869 to 1880.	1886 to 1900.	{ \$50,000-7 p. c. 20,000-6 p. c. }	8,000 00	62,000 00
Gloucester Co.							
Dist. No. 1.....	7,500 00	{ Mortgage and Bonds. }	1879 to 1882.	.....	5 p. c.	1,000 00	5,500 00
" 9.....	1,000 00	Bonds.	1884 and 1885.	.....	6 p. c.	.....	1,000 00
" 16.....	1,000 00	Mortgage.	1883.	1886 and 1887.	5 p. c.	.....	1,000 00
" 29.....	1,000 00	Mortgage.	1886.	1889.	6 p. c.	.....	1,000 00
" 30.....	1,000 00	{ Judgment Bond. }	1885.	1887.	6 p. c.	.....	1,000 00
" 38.....	1,600 00	Bonds.	1885.	1886 to 1889.	6 p. c.	400 00	1,200 00
" 54.....	2,500 00	Mortgage.	.....	.....	5 p. c.	.....	2,500 00
Hudson Co.							
Dist. No. 3.....	3,000 00	Bonds.	1884.	1887 and 1888.	6 p. c.	.....	3,000 00
" 8.....	2,160 00	Mortgage.	1884.	1887.	6 p. c.	.....	2,160 00
" 17.....	28,000 00	Bonds.	1873 to 1886.	1883 to 1896.	{ \$2,000-7 p. c. 26,000-6 p. c. }	500 00	27,500 00
Hunterdon Co.							
Dist. No. 3.....	1,416 00	Notes.	.....	1886 and 1887.	6 p. c.	.....	1,416 00
" 9.....	2,000 00	Notes.	1885.	1886 to 1888.	6 p. c.	500 00	1,500 00
" 15.....	1,500 00	Notes.	1886.	1887 and 1888.	6 p. c.	.....	1,500 00
Mercer Co.							
Dist. No. 20.....	7,500 00	Bonds.	1884.	1889.	6 p. c.	.....	7,500 00
" 21.....	700 00	Note.	1886.	1889.	6 p. c.	.....	700 00
" 34.....	15,000 00	Bonds.	1877 to 1883.	1878 to 1894.	{ \$4,000-6 p. c. 11,000-5 p. c. }	2,000 00	13,000 00
" 37.....	650 00	Mortgage.	1868.	.....	6 p. c.	.....	650 00
" 39.....	4,474 66	Bond.	1870.	.....	6 p. c.	.....	4,474 66
" 43.....	524 00	Bond.	1885.	1887 and 1888.	6 p. c.	.....	524 00
Middlesex Co.							
Dist. No. 2.....	10,000 00	Bonds.	.....	.....	7 p. c.	.....	500 00
" 14.....	1,400 00	Bonds.	1886.	1888.	6 p. c.	200 00	1,200 00
" 15.....	1,750 00	Bonds.	1884.	1886 and 1887.	6 p. c.	1,000 00	750 00
" 24.....	25,000 00	Bonds.	1876.	1877 to 1901.	7 p. c.	1,000 00	15,000 00
" 31.....	6,000 00	Bonds.	1884.	1885 to 1896.	6 p. c.	500 00	5,000 00
" 35.....	1,000 00	Bonds.	1880.	1881 to 1890.	6 p. c.	100 00	400 00
" 37.....	2,200 00	Bonds.	1885.	1887 to 1891.	6 p. c.	.....	2,200 00
" 39.....	1,310 00	{ Mortgage and Bonds. }	1886.	1887 to 1896.	6 p. c.	300 00	1,010 00
" 73.....	25,000 00	{ Mortgage and Bonds. }	1875.	.....	{ Mort. 6 p. c. Bonds 7 p. c. }	3,000 00	22,000 00
" 75.....	2,640 00	Bonds.	1885 and 1886.	1886 to 1891.	6 p. c.	.....	2,640 00

	Amount of indebtedness.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Monmouth Co.							
Dist. No. 22.....	500 00	Note.	1873.	.....	6 p. c.	.....	500 00
" 42.....	200 00	Note.	1885.	1887.	6 p. c.	.....	200 00
" 69.....	6,000 00	Bonds.	1883.	1884 to 1889.	6 p. c.	1,000 00	3,000 00
" 73.....	1,020 00	Bonds.	1881.	1882 to 1888.	6 p. c.	340 00	680 00
" 85.....	56,000 00	Bonds.	1877 to 1885.	1878 to 1915.	{ \$15,000-6 p. c. } { 41,000-5 p. c. }	3,300 00	49,000 00
" 94.....	5,500 00	Bonds.	1882.	1883 to 1894.	5 p. c.	500 00	5,000 00
" 94½.....	10,200 00	Bonds.	1882 to 1886.	1883 to 1896.	6 p. c.	200 00	9,400 00
" 96.....	500 00	Notes.	1884.	1886 to 1888.	6 p. c.	200 00	500 00
Morris Co.							
Dist. No. 1.....	10,000 00	Bonds.	1882.	1893.	6 p. c.	1,000 00	7,000 00
" 13.....	5,600 00	{ Mortgage and Bonds.	Mort. 1883. Bonds 1882.	Mort. 1889. Bonds 1887.	Mort. 5 p. c. Bonds 6 p. c. }	.....	5,600 00
" 55.....	5,000 00	Bonds.	1884.	1889.	6 p. c.	1,000 00	3,000 00
" 67.....	16,000 00	Bonds.	1886.	1894.	4 p. c.	.....	16,000 00
" 81.....	20,600 00	Bonds.	1879.	1891.	6 p. c.	2,000 00	8,600 00
Ocean Co.							
Dist. No. 2.....	1,500 00	Note & Bonds.	1885.	.....	6 p. c.	250 00	1,250 00
" 14.....	285 00	Notes.	1885 and 1886.	1887.	6 p. c.	.....	285 00
" 39.....	733 00	Notes.	1884.	1887.	5 p. c.	150 00	583 00
" 41.....	800 00	Note.	1886.	1887.	6 p. c.	600 00	200 00
" 45.....	650 00	Note.	1885.	1887 and 1888.	6 p. c.	.....	650 00
Passaic Co.							
Dist. No. 3.....	3,000 00	Bonds.	1876.	1889 and 1896.	7 p. c.	1,000 00	2,000 00
" 5.....	65,500 00	Bonds.	1873 to 1886.	1873 to 1893.	{ \$20,000-7 p. c. } { 45,500-5 p. c. }	3,000 00	42,500 00
" 7.....	3,500 00	Bonds.	1884.	1895 to 1898.	5 p. c.	.....	3,500 00
" 23.....	4,000 00	Bonds.	1886.	1887 to 1890.	5 p. c.	.....	4,000 00
Salem Co.							
Dist. No. 11.....	444 06	Note.	1886.	1887.	5 p. c.	.....	444 06
" 28.....	1,000 00	Bonds.	1885.	1886 and 1887.	6 p. c.	500 00	500 00
" 30.....	600 00	Note.	1885.	1886 and 1887.	6 p. c.	287 50	312 50
" 52.....	500 00	Bonds.	1886.	1887.	6 p. c.	.....	500 00
Somerset Co.							
Dist. No. 11.....	400 00	Note.	1886.	1887 to 1890.	6 p. c.	.....	400 00
" 31.....	8,000 00	Bonds.	1882 and 1883.	1886 to 1893.	5 p. c.	1,000 00	7,000 00
" 38.....	25,000 00	Bonds.	1882.	1883 to 1892.	5 p. c.	500 00	23,000 00
" 54.....	225 00	Note.	1884.	.....	7 p. c.	175 00	50 00
" 61.....	1,500 00	Bonds.	1878.	1879 to 1888.	7 p. c.	150 00	300 00
" 66.....	170 00	Notes.	1886.	1887.	5 p. c.	.....	170 00
Union Co.							
Dist. No. 5.....	14,000 00	Mortgage.	1885.	1894.	6 p. c.	.....	14,000 00
" 9.....	3,000 00	Bonds.	1884.	1886 to 1888.	6 p. c.	1,000 00	2,000 00
" 10.....	3,000 00	Mortgage.	1871.	.....	6 p. c.	500 00	2,500 00
" 12.....	53,000 00	{ Mortgages and Bonds.	1875, 1883, } 1886.	1876 to 1901.	{ 7 p. c. } { 5 p. c. }	4,000 00	49,000 00
" 17.....	550 00	Mortgage.	1883.	.....	6 p. c.	.....	550 00
" 19.....	11,500 00	Mortgage.	1877.	1878 to 1889.	7 p. c.	1,000 00	2,500 00
" 25.....	1,600 00	Mortgages.	1876 and 1887.	.....	7 p. c. 6 p. c.	.....	1,600 00
Warren Co.							
Dist. No. 10½.....	2,600 00	Bonds.	1874.	.....	7 p. c.	.....	2,600 00
" 12.....	30,000 00	Bonds.	1869 and 1871.	1887.	5 p. c.	.....	30,000 00
" 31.....	15,000 00	Bonds.	1880 to 1882.	1881 to 1895.	5½ p. c.	1,000 00	9,000 00
" 43.....	22,800 00	Note & Bonds.	.....	.....	7 p. c.	2,000 00	20,800 00
" 53.....	60 00	Bond.	1885.	1887.	6 p. c.	.....	60 00
Total.....						\$243,146 83	\$1,474,690 89

APPORTIONMENT OF RESERVE FUND FOR THE YEAR 1886—87.

COUNTIES.	Amount of tax.	Amount rec'd from \$100,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in.	Number of \$350 districts.	Number of \$200 districts.	Maximum census in \$350 dist.	Per capita tax apportioned to remaining districts.
Atlantic.....	\$14,418 91	\$1,573 78	\$534 18	\$1,441 90	\$9,941 90	\$25,026 87	\$3,500 00	\$3,500 00	...	.55	19	13	92	\$3 80
Berren.....	40,242 92	3,013 25	1,795 08	4,024 30	4,024 30	45,051 25	...	...	...	...	19	13	91	3 83
Burlington.....	65,808 95	4,243 05	4,363 92	6,580 90	6,580 90	74,415 92	...	...	...	...	37	12	76	4 56
Candler.....	57,416 28	5,571 96	1,529 71	5,741 63	10,731 63	69,507 95	...	4,990 00	...	.08	22	4	108	3 23
Cape May.....	3,804 94	746 25	740 96	980 50	2,905 50	12,497 25	...	1,225 00	...	.18	18	1	92	3 80
Cumberland.....	33,021 37	3,124 62	1,766 13	3,302 14	10,009 21	44,619 22	6,707 07	6,707 07	...	.22	37	3	99	3 50
Essex.....	307,325 49	16,211 10	...	30,732 55	5,632 55	297,336 55	25,100 00	...	.08	...	6	1	70	5 00
Gloucester.....	37,616 33	24,622 18	1,811 50	3,761 63	2,851 63	40,090 01	1,400 00	3,300 00	...	.01	27	7	70	5 00
Hudson.....	265,852 75	22,604 47	...	26,555 27	29,785 27	291,657 22	...	...	.09	...	48	7	70	5 00
Hunterdon.....	54,270 46	2,807 41	3,297 43	5,427 05	6,011 60	56,275 30	2,300 00	4,703 00	.03	...	25	...	104	3 30
Mercer.....	83,116 01	4,614 86	723 11	8,811 60	9,920 43	86,153 98	...	4,703 00	.09	...	32	1	74	4 85
Middlesex.....	48,204 21	4,034 77	...	4,920 43	8,575 99	93,666 55	...	...	...	...	56	14	89	3 84
Monmouth.....	85,759 97	5,104 60	2,802 25	5,575 99	8,575 99	60,146 62	...	7,340 00	.69	...	30	6	99	3 50
Morris.....	52,775 24	3,774 34	3,597 04	5,277 52	8,410 17	80,183 88	...	...	...	...	18	1	96	3 64
Ocean.....	10,701 77	1,238 01	904 10	1,070 17	7,853 63	26,010 23	...	...	.08	...	31	3	70	5 00
Passaic.....	78,536 30	6,305 55	1,168 35	7,553 63	7,553 63	38,037 78	2,900 00	...	...	...	35	...	64	5 43
Salmon.....	36,892 46	1,945 32	2,103 00	3,689 34	...	43,300 04	4,562 07	...	.10	...	54	35	92	3 80
Somerset.....	42,620 76	2,072 26	2,879 24	4,962 07	7,085 56	35,291 07	...	4,400 00	...	.17	8	...	90	4 24
Sussex.....	26,855 62	1,714 11	2,321 34	2,685 56	6,447 00	68,554 80	...	...	...	...	57	9	78	4 46
Union.....	64,470 06	4,384 74	...	6,447 00	4,955 72	52,410 47	...	...	...	...	...	...	...	...
Warren.....	49,557 20	2,553 27	...	4,955 72	...	...	...	...	...	...	...	...	...	...
Total.....	\$1,465,285 00	\$100,000 00	\$52,324 25	\$146,526 80	\$146,526 80	\$1,697,592 25	\$41,062 07	\$41,063 07	...	...	625	122	...	...

THE APPORTIONMENT OF THE RESERVE FUND.

The preceding table shows the apportionment of the Reserve Fund for the year 1886-7. The tax to be raised is on the basis of the census taken in May, 1885, and the rate is .002567000415+. The appropriation of \$100,000.00 gives \$0.27298 per child.

Under the school law, ninety per cent. of the tax raised in each county is appropriated to that county, and the other ten per cent. is apportioned, by the State Board of Education, according to the necessities of the several counties, and to carry out the provisions of the law as to *non per capita* districts.

We arrange below the counties that receive more than they pay, those that receive the exact amounts that they pay, and those that pay more than they receive, with the apportionment per child that each county receives.

RECEIVING COUNTIES.

Counties.	Per child.
Camden.....	3 23
Middlesex.....	\$3 30
Cumberland.....	3 50
Ocean.....	3 50
Hudson.....	3 52
Atlantic.....	3 80
Cape May.....	3 80
Sussex.....	3 80

MEDIUM COUNTIES.

Passaic.....	3 64
Bergen.....	3 83
Morris.....	3 84
Union.....	4 24
Warren.....	4 46
Burlington.....	4 56
Monmouth.....	4 85

PAYING COUNTIES.

Essex.....	5 00
Gloucester.....	5 00
Hunterdon.....	5 00
Mercer.....	5 00
Salem.....	5 00
Somerset.....	5 43

Somerset contributes the entire ten per cent. and yet has seven cents per child more than in the previous year and forty cents more per child than any other county. Each of the other paying counties receives eight cents more per child than in the previous years, and eighteen cents more per child than the next highest county. Middlesex receives eight per cent. more than she raises by tax and yet her per capita is twenty cents lower than the next lowest county.

EDWIN O. CHAPMAN,
State Superintendent of Public Instruction.

STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New

FINANCIAL STATEMENT.

COUNTIES.	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collectors, exclusive of money for building and repairing purposes.	Present value of school property.
Atlantic.....	\$24,492 69	\$5,409 50	\$534 18	\$11,895 60	\$3,799 60	\$15,695 20	\$46,131 57	\$5,842 25	\$122,300
Bergen.....	43,256 17		1,795 08	27,395 00	24,860 00	52,255 00	97,306 25	15,930 17	288,850
Burlington.....	70,052 00		4,363 92	4,260 00	17,204 55	21,464 55	95,880 47	20,269 97	243,000
Camden.....	66,888 24		1,529 71	76,541 12	29,981 22	106,522 34	174,940 29	1,576 98	403,150
Cape May.....	11,751 29	1,248 00	740 96	4,543 46	3,398 72	7,942 18	21,682 43	3,211 11	70,950
Cumberland.....	42,853 06		1,766 13	24,925 77	10,836 59	35,762 36	80,381 55	4,741 91	220,200
Essex.....	299,461 59	9,796 00		70,648 49	191,393 91	262,042 40	571,299 99	13,471 74	1,663,700
Gloucester.....	38,378 51		1,811 50	11,775 00	8,648 50	20,423 50	60,613 57	8,144 26	136,500
Hudson.....	291,657 22	13,301 26		85,728 73	88,092 45	173,821 18	478,779 66	12,078 53	1,056,968
Hunterdon.....	52,102 87		3,297 44	5,688 81	8,643 89	13,732 70	69,133 01	6,284 09	204,000
Mercer.....	85,885 87		723 11	932 50	25,714 04	26,646 54	113,255 52	10,074 03	272,080
Middlesex.....	56,188 98			17,234 54	13,914 70	31,149 24	87,338 22	7,837 64	247,400
Monmouth.....	90,864 57		3,619 27	4,566 30	48,390 61	52,956 91	147,440 75	24,562 27	413,950
Morris.....	56,549 58		3,597 04	15,674 08	17,012 50	32,686 58	92,833 20	8,587 00	261,450
Ocean.....	19,279 78		904 10	2,550 00	3,045 00	5,595 00	25,778 88	3,964 13	50,250
Passaic.....	84,841 85		1,168 38	17,704 06	67,371 86	85,075 92	171,086 15	2,919 18	491,470
Salem.....	36,097 78		2,200 00	4,360 00	11,060 00	15,420 00	53,717 78	20,997 89	102,700
Somerset.....	40,430 95		2,869 09	4,150 00	5,914 00	10,064 00	53,364 04	3,293 57	122,450
Sussex.....	32,969 73	6,550 00	2,321 34	6,300 00	750 00	7,050 00	48,891 07	7,845 47	129,025
Union.....	68,854 80			27,143 00	40,172 73	67,315 73	136,170 53	10,328 43	431,500
Warren.....	52,410 47	139 50		10,321 63	9,288 70	19,610 33	72,160 30	5,175 89	230,048
Total.....	\$1,565,268 00	\$36,444 26	\$33,241 25	\$434,338 09	\$628,893 57	\$1,063,231 66	\$2,698,185 17	\$197,176 51	\$7,263,029

TABLE I.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1886.

Whole number of children between 5 and 18 years of age.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the districts attending private schools.	Estimated number of children in the districts who have attended no school during the year.	Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number of children between 5 and 18 years of age enrolled in the school registers during year.	Number who have attended 10 months or more during year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.										
5,872	8.7	4,412	.....	734	1,265	884	1,529	2,538	168	1,166	4,543	30	52	\$55 07	\$37 86		
11,168	10.2	7,197	502	2,016	1,418	989	2,272	4,257	1,097	2,791	7,855	48	77	70 30	36 98			
15,323	9.3	10,251	176	1,682	2,006	1,077	4,310	5,077	1,827	2,577	11,299	46	140	49 39	33 63			
20,788	9.4	13,947	539	3,015	2,902	2,225	5,266	7,283	2,550	4,203	10,498	20	186	82 87	39 69			
2,732	9.	2,310	.....	249	614	586	911	1,225	47	346	2,952	23	19	49 12	31 09		
11,547	9.1	9,524	488	1,982	2,071	1,589	3,394	7,783	402	1,455	8,894	44	124	47 98	33 56			
62,310	10.	31,236	1,331	13,945	5,048	3,584	7,328	21,383	9,999	21,075	28,450	55	512	129 36	54 67			
7,693	9.4	6,065	21	1,101	1,303	1,186	2,454	3,072	145	794	6,202	34	83	54 47	32 92			
76,992	10.3	36,837	3,416	13,689	5,422	4,483	9,827	23,769	6,367	33,425	24,800	45	542	102 89	45 97			
10,155	9.9	7,813	89	1,529	1,572	1,458	3,165	3,987	459	1,653	7,439	60	87	47 25	30 83			
16,928	10.1	9,531	961	2,533	1,560	1,518	2,959	5,548	2,653	5,375	7,281	92	150	83 61	36 85			
15,029	9.6	8,935	176	2,957	1,732	1,420	2,650	5,526	2,125	3,483	8,841	20	151	60 53	35 15			
18,446	9.5	12,823	166	5,026	2,725	2,452	4,454	6,944	1,273	4,350	14,994	70	142	52 25	36 37			
13,718	9.5	9,259	202	2,239	1,936	1,393	3,289	5,110	1,505	2,556	8,889	49	116	55 65	34 45			
4,518	8.7	3,546	.....	409	885	890	1,353	2,546	38	871	3,672	27	37	37 70	29 52		
23,400	10.	15,455	502	4,399	2,231	2,308	6,015	8,669	1,790	6,155	9,564	53	206	72 50	38 00			
7,071	9.5	5,710	49	1,080	1,162	1,095	2,324	3,028	379	902	5,720	28	80	42 75	33 10			
7,440	10.	5,382	330	1,128	1,011	992	1,921	2,840	311	1,613	4,957	35	67	54 29	34 25			
6,258	9.6	5,306	32	1,103	1,064	944	2,163	2,823	148	713	5,733	60	62	42 32	30 00			
16,269	10.	8,612	505	3,483	1,506	1,067	2,051	5,907	3,196	4,461	7,831	22	139	106 00	40 00			
10,508	9.5	8,590	94	2,611	1,689	1,467	2,729	5,165	228	1,607	8,487	55	97	47 42	31 56			
364,165	9.6	222,741	9,579	64,910	41,122	34,766	72,364	134,480	36,727	101,571	198,901	826	3,069	\$63 01	\$40 51			

TABLE II.

Statistical Report, by Cities, for the State of New

CITIES.	FINANCIAL STATEMENT.							Whole number of children between 5 and 15 years of age.
	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers salaries.	Amount of city school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Present value of school property.	
Atlantic City.....	\$6,897 00	\$174 63	\$9,500 00	\$500 00	\$10,000 00	\$17,071 63	\$48,000	1,935
Bridgeton.....	8,225 39	384 39	9,787 91	.....	9,787 91	18,397 69	35,000	2,539
Camden.....	44,138 37	1,069 92	67,500 00	21,000 00	88,500 00	133,708 29	290,000	14,585
Elizabeth.....	35,576 08	.....	.....	16,000 00	16,000 00	51,576 08	112,000	8,697
Gloucester City..	5,144 73	124 71	378 50	3,304 90	3,683 40	3,952 84	29,000	1,627
Hoboken ..	41,305 50	.....	49,688 87	13,886 13	63,575 00	104,880 50	137,500	12,589
Jersey City.....	202,832 47	.....	.....	36,499 76	36,499 76	239,332 23	684,030	50,549
Millville.....	8,476 55	396 12	7,020 49	5,393 00	12,413 49	21,285 96	50,500	2,618
Morristown.....	6,302 00	400 95	7,500 00	500 00	8,000 00	14,702 95	46,000	1,785
Newark.....	217,899 42	.....	33,135 57	144,180 52	177,316 09	395,215 51	1,109,500	45,818
New Brunswick..	15,495 68	.....	9,650 54	3,757 58	13,417 12	28,912 80	138,000	4,999
Orange.....	22,236 88	.....	4,916 05	2,583 95	7,500 00	29,736 88	105,000	4,672
Passaic.....	8,667 96	129 84	5,370 00	7,630 00	13,000 00	21,797 80	66,970	2,568
Paterson.....	60,941 15	912 94	9,284 06	57,952 86	67,236 92	129,091 01	370,000	17,268
Perth Amboy.....	5,135 86	.....	1,800 00	800 00	2,600 00	7,735 86	35,000	1,658
Phillipsburg.....	11,465 84	.....	5,400 00	2,900 00	8,300 00	19,765 84	72,448	2,693
Plainfield.....	9,931 96	.....	8,575 00	11,225 00	19,800 00	29,731 96	125,000	2,357
Rahway.....	7,544 39	.....	3,228 00	4,272 00	7,500 00	15,044 39	55,000	1,706
Salem.....	6,399 53	564 06	2,760 00	2,760 00	5,520 00	12,483 59	17,000	1,428
Trenton.....	42,701 85	.....	.....	13,236 90	13,236 90	55,937 85	154,500	8,403
Total.....	\$767,318 41	\$4,157 56	\$235,503 99	\$348,381 70	\$583,885 69	\$1,355,361 66	\$3,630,448	190,494

TABLE II.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1885.

ATTENDANCE.														
Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than ten.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended schools during the time they have been kept open.	Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
9.5	1,433	341	351	297	534	782	150	293	1,150	2	17	28	\$90 00	\$44 00
10.	1,781	496	337	213	337	448	1,185	250	450	1,680	28	75 83	37 25	
10.5	9,513	281	2,399	1,894	1,209	3,530	2,058	3,072	6,428	126	147 14	39 90		
10.12	3,730	357	1,661	520	388	804	2,646	2,013	4,954	57	163 00	52 00		
10.5	1,046	47	160	260	265	314	523	250	331	699	10	100 00	42 00	
10.5	5,647	359	2,388	886	629	1,375	4,018	1,450	5,492	4,328	163	147 26	43 52	
10.	23,060	2,436	9,086	3,069	2,772	5,677	15,138	2,550	20,000	15,770	17	339	110 00	45 79
10.	2,332	201	498	356	311	936	1,498	50	286	1,730	32	69 75	37 50	
10.	902	116	498	116	58	150	742	430	455	725	16	130 00	51 25	
10.	22,329	1,055	10,061	3,389	2,506	5,327	15,247	6,509	16,989	18,638	28	351	150 00	57 50
9.6	2,597	1,652	342	191	412	1,980	409	979	1,152	2,319	4	47	135 00	43 20
10.	1,071	830	265	161	415	1,139	1,390	1,701	1,517	2,833	1	25	140 00	45 00
10.	1,416	19	216	145	592	444	939	400	752	1,220	1	125	140 00	45 00
10.	11,614	465	3,727	1,649	1,222	4,551	6,564	1,200	4,454	7,000	12	160	115 00	43 00
10.2	740	41	102	106	78	213	466	300	527	500	1	9	110 00	45 77
10.	1,936	28	1,084	317	186	321	1,477	1,000	657	1,739	3	34	81 66	34 20
10.	1,419	24	765	267	143	220	1,047	400	528	1,375	1	26	120 00	60 00
10.	1,164	11	300	266	192	397	871	263	279	1,156	4	17	90 00	40 00
10.	952	37	410	172	112	221	651	130	729	924	4	18	57 75	36 66
10.	4,161	775	1,422	539	535	890	2,837	1,662	3,036	2,910	4	76	117 50	49 97
10	99,443	6,739	38,266	15,291	11,970	27,177	64,810	22,327	68,686	74,475	113	1,521	\$125 94	\$48 81

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the county superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, excluding the cities.	Average number in the districts including the cities.
Atlantic.....	10	43	184	4.3	12	17	6	3	2	2	94	137
Bergen.....	14	69	125	1.8	1	17	16	18	15	15	162	162
Burlington.....	27	110	377	3.4	13	47	24	13	8	3	139	139
Camden.....	9	42	182	4.2	3	20	6	4	5	3	114	495
Cape May.....	11	31	84	2.7	4	14	8	3	2	.....	88	88
Cumberland.....	12	59	196	3.3	3	32	10	1	4	3	112	196
Essex.....	13	38	393	10.3	1	2	8	1	5	10	328	1,640
Gloucester.....	15	65	177	2.7	8	29	14	8	3	3	118	118
Hudson.....	11	16	200	12.5	.....	.....	.....	3	6	1	989	4,812
Hunterdon.....	18	106	291	2.7	8	58	25	6	3	1	96	96
Mercer.....	11	55	168	3	.....	30	16	2	3	4	159	308
Middlesex.....	13	76	200	2.6	3	45	12	4	7	5	113	193
Monmouth.....	16	115	507	4.4	4	39	35	22	10	5	160	160
Morris.....	15	108	277	2.5	14	52	17	11	11	3	111	127
Ocean.....	11	48	152	3.2	7	35	6	4	6	.....	94	94
Passaic.....	8	37	120	3.2	1	12	13	7	2	2	102	632
Salem.....	12	66	179	2.7	5	37	13	7	2	2	87	107
Somerset.....	9	70	189	2.7	2	46	14	4	1	3	106	106
Sussex.....	15	98	257	2.6	37	47	6	4	3	1	64	64
Union.....	12	24	94	3.9	.....	8	3	3	6	4	167	673
Warren.....	20	88	220	2.5	10	58	11	3	2	4	89	113
Total.....	282	1,364	4,572	3.3	136	640	263	143	113	69	129	267

TABLE IV.

School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District School Tax.		
	Number of districts in which the schools have been kept open less than six months.	Number in which they have been kept open six months but less than nine.	Number in which they have been kept open nine months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school houses.	Number of districts that raised no district tax.
Atlantic.....	2	4	37	9	16	33
Bergen.....	69	69	48	54	13
Burlington.....	9	101	10	27	79
Camden.....	2	40	29	19	10
Cape May.....	2	29	14	15	11
Cumberland.....	4	55	19	15	31
Essex.....	38	28	28	3
Gloucester.....	5	60	19	32	27
Hudson.....	16	12	14	.....
Hunterdon.....	3	103	8	23	78
Mercer.....	55	3	17	37
Middlesex.....	76	15	24	47
Monmouth.....	1	114	8	25	88
Morris.....	2	106	22	28	65
Ocean.....	10	38	6	12	34
Passaic.....	1	36	15	13	18
Salem.....	1	65	3	5	59
Somerset.....	2	68	9	14	51
Sussex.....	1	97	7	5	88
Union.....	24	21	23	1
Warren.....	5	83	13	25	56
Total.....	2	52	1,310	318	434	829

TABLE V.

Percentage of Census Attending the Schools in the Counties.

COUNTIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the schools will accommodate.
Atlantic.....	.17	.29	.20	.34	.57	.77	.63	.20	.77	
Bergen.....	.07	.28	.19	.14	.32	.59	.65	.10	.25	.70
Burlington.....	.02	.16	.20	.20	.42	.49	.70	.12	.18	.74
Camden.....	.04	.21	.21	.16	.38	.52	.68	.12	.20	.50
Cape May.....	.11	.27	.23	.39	.53	.85	.02	.13	1.06	
Cumberland.....	.05	.21	.22	.17	.35	.81	.84	.03	.13	.77
Essex.....	.04	.44	.16	.12	.24	.68	.50	.16	.34	.46
Gloucester.....	.18	.22	.20	.40	.59	.87	.02	.11	.80	
Hudson.....	.09	.37	.15	.12	.27	.64	.48	.08	.44	.32
Hunterdon.....	.01	.20	.20	.19	.40	.51	.79	.14	.17	.73
Mercer.....	.10	.26	.17	.16	.31	.58	.54	.15	.31	.43
Middlesex.....	.02	.33	.19	.16	.30	.62	.61	.15	.24	.59
Monmouth.....	.01	.24	.21	.19	.35	.54	.69	.07	.24	.81
Morris.....	.02	.24	.21	.17	.36	.55	.70	.11	.19	.65
.....	.12	.25	.25	.38	.71	.79	.01	.26	.81	
Ocean.....	.03	.29	.14	.15	.39	.56	.66	.07	.27	.41
Salem.....	.01	.19	.20	.19	.41	.53	.82	.05	.13	.81
Somerset.....	.06	.21	.20	.18	.35	.53	.74	.04	.22	.66
Sussex.....	.21	.20	.18	.41	.53	.86	.02	.12	.91	
Union.....	.06	.40	.18	.12	.24	.68	.53	.20	.27	.48
Warren.....	.01	.30	.20	.17	.32	.60	.82	.02	.16	.81
Total.....	.04	.29	.19	.15	.33	.60	.62	.10	.28	.54

TABLE VI.

Percentage of Census Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the schools will accommodate.
Atlantic City.....	.24	.25	.14	.37	.54	.76	.08	.16	.59	
Bridgeton.....	.16	.28	.19	.12	.25	.66	.72	.10	.18	.68
Camden.....	.05	.25	.20	.13	.37	.53	.65	.14	.21	.44
Elizabeth.....	.10	.45	.14	.10	.21	.71	.43	.23	.34	.59
Gloucester City.....	.04	.15	.25	.26	.30	.50	.64	.16	.20	.43
Hoboken.....	.07	.42	.16	.11	.24	.71	.45	.11	.44	.34
Jersey City.....	.11	.39	.13	.12	.25	.66	.46	.05	.49	.31
Millville.....	.09	.21	.17	.13	.40	.64	.87	.02	.11	.66
Morristown.....	.13	.52	.12	.06	.17	.80	.51	.24	.25	.41
Newark.....	.05	.45	.15	.11	.24	.68	.49	.14	.37	.41
New Brunswick.....	.04	.64	.13	.07	.16	.76	.55	.21	.24	.46
Orange.....	.49	.16	.10	.25	.68	.36	.28	.36	.33	
Passaic.....	.01	.15	.10	.42	.32	.66	.55	.16	.29	.47
Paterson.....	.04	.32	.14	.11	.39	.56	.67	.07	.26	.41
Perth Amboy.....	.05	.41	.14	.11	.29	.62	.47	.19	.34	.30
Phillipsburg.....	.01	.56	.16	.10	.17	.76	.72	.04	.24	.64
Plainfield.....	.02	.54	.19	.10	.15	.71	.60	.17	.23	.64
Rahway.....	.01	.26	.23	.16	.34	.75	.68	.15	.17	.68
Salem.....	.04	.43	.18	.12	.23	.68	.70	.10	.20	.65
Trenton.....	.19	.34	.13	.13	.21	.65	.47	.19	.34	.35
Total.....	.07	.39	.15	.12	.27	.69	.52	.12	.36	.39

TABLE VII.

School Property in the Counties.

COUNTIES.	Number of school buildings.	Number owned.	Number rented.	Material.			Number of class-rooms.	Ventilation.		Number of school houses erected during the year.	Number of school houses enlarged, refurnished or remodeled.	Private Schools.	
				Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of sectarian private schools having 25 pupils or more.	Number of sectarian private schools having 25 pupils or more.
Atlantic.....	52	50	2	52	.....	.....	93	34	18	2	1	1	1
Bergen.....	71	71	.....	55	14	2	135	36	35	.....	.....	9	5
Burlington.....	120	109	11	87	31	.....	204	3	117	.....	3	6	5
Camden.....	68	66	2	46	17	5	121	29	39	2	1	9	7
Cape May.....	31	31	.....	31	.....	.....	53	2	29	3	1	2	4
Cumberland.....	86	85	1	62	24	.....	184	21	65	2	3	2	4
Essex.....	87	79	8	34	51	.....	563	57	30	.....	3	14	11
Gloucester.....	70	69	1	63	4	3	123	9	61	.....	6	1	.....
Hudson.....	50	44	6	15	35	.....	524	10	40	3	4	12	9
Hunterdon.....	110	109	1	81	8	21	171	5	105	3	4	.....	1
Mercer.....	69	66	3	43	23	3	161	21	48	.....	1	7	6
Middlesex.....	81	81	.....	63	18	.....	169	8	73	.....	23	7	4
Monmouth.....	124	123	1	112	12	.....	197	11	113	1	6	6	3
Morris.....	108	105	3	84	14	10	181	23	85	1	.....	7	6
Ocean.....	51	50	1	50	1	.....	62	3	48	1	5	.....	.....
Passaic.....	55	53	2	34	20	1	233	3	52	2	1	9	11
Salem.....	74	73	1	62	12	.....	111	5	69	3	3	.....	4
Somerset.....	71	71	.....	61	8	2	107	3	68	2	3	2	.....
Sussex.....	99	98	1	80	10	9	124	2	97	1	2	2	1
Union.....	33	33	.....	21	12	.....	167	25	5	2	1	22	11
Warren.....	98	88	5	66	6	21	134	3	90	1	3	2	2
Total.....	1,603	1,554	49	1,202	320	81	3,817	316	1,287	32	74	118	91

TABLE VIII.

School property in the cities.

CITIES.	Number of school buildings.			Material.			Ventilation.			Private schools.			
	Number owned.	Number rented.		Wood.	Brick.	Stone.	Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.		Number of school houses erected during the year.	Number of school houses enlarged, refurnished or remodeled.	Number of unsectarian private schools having 25 pupils or more.	Number of sectarian private schools having 25 pupils or more.
Atlantic City.....	4	4		4			20	1	3			1	
Bridgeton.....	6	6		4	2		34		6				3
Camden.....	14	14		12	9	3	144	14		1			6
Elizabeth.....	4	4			4		55	4		1		11	7
Gloucester City.....	4	4		1	3		11	4				1	
Hoboken.....	6	4	2	1	5		98	1	5			5	4
Jersey City.....	24	20	4	6	18		320	9	15	1	3	4	1
Millville.....	12	12		3	9		44	6	6		2	2	2
Morristown.....	2	2		1	1		13	1	1			3	2
Newark.....	40	32	8	9	31		361	17	23		1	1	6
New Brunswick.....	6	6		1	5		50	2	4			3	3
Orange.....	4	4			3		22	4				3	1
Passaic.....	4	4		1	3		25	1	3			1	1
Paterson.....	16	14	2	2	14		184		16	1	1	8	10
Perth Amboy.....	1	1			1		9	1				4	1
Phillipsburg.....	6	5	1	1	5		16	1	5			12	
Plainfield.....	4	4			4		28	4		1		5	1
Rahway.....	4	4		2	2		25	4				2	2
Salem.....	6	5	1	1	5		22	5	1		1		2
Trenton.....	14	12	2		14		77	14				4	4
Total.....	181	161	20	40	138	3	1,568	93	88	5	10	73	53

TABLE IX.

School Property in the Counties.—(Continued.)

COUNTIES.	VALUATION.								CONDITION.				
	Number of school houses valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.
Atlantic.....	2	13	11	18	3	3	.....	\$2,446	5	4	10	11	22
Bergen.....	1	.....	13	45	6	4	2	4,068	2	.....	5	25	39
Burlington.....	29	30	39	7	3	1	1,229	12	.....	32	43	26
Camden.....	9	16	27	12	6	6	6,108	.....	.....	6	28	32
Cape May.....	5	7	16	3	.....	.....	2,256	5	1	6	3	16
Cumberland.....	12	20	47	33	2	1	2,591	1	8	12	17	48
Essex.....	3	5	17	12	11	17	21,085	3	3	7	26	48
Gloucester.....	3	13	20	31	1	1	1,977	.....	9	15	36	8
Hudson.....	24,028	3	3	13	19	12
Hunterdon.....	19	31	51	4	3	15	8	1,871	1	4	8	14
Mercer.....	12	26	11	10	4	3	.....	1,122	.....	1	3	19
Middlesex.....	8	29	31	4	6	2	1	4,284	.....	2	9	27
Monmouth.....	5	53	49	7	1	7	1	3,350	1	3	10	35
Morris.....	16	44	36	5	3	.....	1	2,490	.....	8	22	40
Ocean.....	2	14	21	12	1	.....	1,069	1	2	10	12	26
Passaic.....	8	11	17	5	5	6	1	1,9273	5	10	6	4
Salem.....	9	29	33	2	.....	.....	1,406	2	4	6	36	26
Somerset.....	2	12	41	12	1	2	1	1,725	2	4	3	23
Sussex.....	6	36	33	21	1	.....	1,316	10	8	20	33	28
Union.....	4	10	4	6	9	13,076	.....	.....	.....	20	13
Warren.....	15	37	29	4	1	1	1	2,614	.....	9	20	19
Total.....	17	238	481	566	89	64	72	27	\$4,675	55	92	223	490

TABLE X.

School Property in the Cities.—(Continued.)

CITIES.	VALUATION.							CONDITION.				
	Number of school houses valued at \$1,000 or less.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic City.....			1	3			\$12,000			1		3
Bridgeton.....	1	12	1	12			5,833				4	2
Camden.....		12	1	5	6		20,417		1		12	1
Elizabeth.....					4		25,500				3	1
Gloucester City.....		1	3				7,250				4	
Hoboken.....					3	1	32,250	2			3	1
Jersey City.....		4	1	12	6	7	30,575	1	12	10	9	2
Millville.....		11	1				4,208		1		3	8
Morristown.....	1					1	23,000				1	1
Newark.....		1	3	6	9	13	34,672	3	2	4	14	17
New Brunswick.....			2	2	1	1	22,500		1			5
Orange.....			1	2	1		26,250					4
Passaic.....			3				16,767					4
Paterson.....		1	2	5	5	1	26,429	1	3		4	8
Perth Amboy.....							17,500					1
Phillipsburg.....		2	2			1	14,489					6
Plainfield.....					4		20,250					1
Rahway.....				1	1		13,750				1	4
Salem.....		5					3,400					5
Trenton.....			8	1	3		12,875			1	3	10
Total.....	2	31	29	30	41	25	\$18,796	7	16	17	64	83

TABLE XI.

School Furniture in the

COUNTIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic.....	45	1	47	5	40	12
Bergen.....	67	4	62	9	47	24
Burlington.....	93	2	88	32	68	52
Camden.....	67	1	64	4	46	22
Cape May.....	24	1	19	12	19	12
Cumberland.....	61	25	67	19	59	27
Essex.....	84	3	89	7	72	15
Gloucester.....	62	8	49	21	53	17
Hudson.....	39	11	50	.....	38	12
Hunterdon.....	98	12	47	63	58	52
Mercer.....	61	8	22	47	41	28
Middlesex.....	66	15	23	58	28	53
Monmouth.....	93	31	82	42	64	60
Morris.....	76	32	75	33	52	56
Ocean.....	41	10	28	23	17	34
Passaic.....	41	14	36	19	43	12
Salem.....	69	5	53	21	24	50
Somerset.....	71	.....	34	37	47	24
Sussex.....	51	48	28	71	33	66
Union.....	33	.....	33	.....	31	2
Warren.....	67	26	55	38	39	54
Total.....	1,309	294	1,012	561	919	684

TABLE XI.—(CONTINUED.)

Schools of the Counties.

DICTION- ARIES.		GAZET- TEERS.		Valuation of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT BOOKS.			
With.	Without.	With.	Without.		With sufficient sur- face.	Without sufficient sur- face.	With.	Without.	Number of districts that furnish the text- books.	Number of districts that do not furnish text-books.	Number of districts where there is uni- formity of text- books.	Number of districts where there is not uni- formity of text-books.
46	6	32	20	\$1,152 50	48	4	36	16	27	16	38	5
65	6	38	33	2,937 00	63	8	42	29	17	52	64	5
101	19	59	61	471 00	120	.....	45	75	18	92	103	7
57	11	36	32	611 00	66	2	28	40	7	35	42	.....
21	10	27	4	.....	29	2	22	9	12	19	25	6
69	17	53	53	1,491 00	68	18	49	37	16	43	48	11
75	12	52	85	5,732 00	74	13	65	22	10	29	37	1
54	16	34	36	949 75	66	4	40	30	13	52	57	8
48	2	22	28	1,625 00	45	5	29	21	15	1	16	.....
97	15	73	37	1,350 00	101	9	53	37	3	103	92	14
54	15	42	27	1,542 00	58	11	18	51	1	54	51	1
76	5	35	46	1,870 00	69	12	45	36	6	70	72	4
104	20	111	13	3,031 00	68	56	62	62	2	113	114	1
77	31	62	46	225 00	83	25	59	49	4	104	105	3
29	22	20	31	55 00	48	3	17	34	3	45	21	27
44	11	23	32	120 00	39	16	27	28	2	35	34	3
67	7	17	57	.....	59	15	20	54	1	65	65	1
58	13	46	25	543 00	62	9	32	39	2	68	61	9
70	29	36	63	.....	75	24	39	60	5	93	75	23
32	1	25	8	4,703 00	50	3	24	9	18	6	24	.....
84	9	34	59	.....	79	14	31	62	1	87	76	12
1,328	275	857	746	\$28,411 25	1,350	253	783	820	183	1,181	1,223	141

TABLE XII.

School Furniture in the

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City.....	4	.....	4	.....	4	.....
Bridgeton.....	6	.....	6	.....	5	1
Camden.....	14	.....	14	.....	12	2
Elizabeth.....	4	.....	4	.....	4	.....
Gloucester City.....	4	.....	4	.....	1	3
Hoboken.....	4	2	6	.....	4	2
Jersey City.....	15	9	24	.....	18	6
Millville.....	11	1	12	.....	7	5
Morristown.....	2	.....	2	.....	2	.....
Newark.....	38	2	38	2	34	6
New Brunswick.....	6	.....	1	5	6	.....
Orange.....	4	.....	4	.....	4	.....
Passaic.....	4	.....	4	.....	4	.....
Paterson.....	13	3	15	1	14	2
Perth Amboy.....	1	.....	1	.....	1	.....
Phillipsburg.....	6	.....	6	.....	6	.....
Plainfield.....	4	.....	4	.....	4	.....
Rahway.....	4	.....	4	.....	4	.....
Salem.....	6	.....	6	.....	5	3
Trenton.....	13	1	14	.....	14	.....
Total.....	163	18	173	8	151	30

TABLE XII.—CONTINUED.

Schools of the Cities.

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT BOOKS.	
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Cities that furnish the text-books.	Cities that do not furnish the text-books.
4	4	.....	.....	4	.....	4	.....	Yes.	.....
4	4	.....	.....	6	.....	4	.....	Yes.	.....
14	12	.....	.....	14	.....	1	13	Yes.	.....
4	3	1	245 00	3	1	3	1	Yes.	.....
4	4	.....	.....	4	.....	.....	4	Yes.	.....
4	4	.....	250 00	6	.....	4	.....	Yes.	.....
24	18	6	1,385 00	19	5	13	11	Partially	.....
12	5	7	350 00	12	.....	5	7	Yes.	.....
12	100 00	2	.....	.....	.....	Yes.	.....
36	4	31	9	.....	36	4	25	15	Yes.	.....
6	2	4	400 00	6	.....	6	.....	Partially	.....
4	3	1	1,600 00	4	.....	4	.....	.....	Yes.
4	1	3	120 00	4	.....	1	3	Yes.	.....
14	2	13	3	.....	6	10	11	5	Yes.	.....
1	1	.....	.....	1	.....	1	.....	Yes.	.....
6	6	.....	.....	6	.....	4	.....	.....	Yes.
4	1	3	300 00	4	.....	.....	4	Yes.	.....
4	4	.....	225 00	4	.....	4	.....	.....	Yes.
6	6	150 00	6	.....	1	5	Partially	.....
14	14	.....	1,542 00	14	.....	.....	14	Yes.	.....
171	10	132	49	\$6,477 00	161	20	93	88	16	4

TABLE XIII.

Ages of School Children in the Counties.

COUNTIES.	Number of children in the counties between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic.....	445	462	488	488	466	474	440	499	446	475	408	421	360
Bergen.....	700	857	835	962	863	915	881	944	876	884	842	810	799
Burlington.....	1,080	1,201	1,197	1,188	1,247	1,176	1,229	1,203	1,187	1,196	1,142	1,064	1,222
Camden.....	1,824	1,669	1,851	1,772	1,784	1,737	1,520	1,611	1,454	1,556	1,219	1,323	1,468
Cape May.....	207	203	207	205	209	242	219	217	210	194	216	199	204
Cumberland.....	834	920	909	895	934	931	911	1,006	852	932	827	778	818
Essex.....	5,462	5,020	5,779	4,666	5,036	6,086	5,711	3,891	4,584	4,079	3,608	3,542	4,846
Gloucester.....	568	603	619	589	612	565	614	602	589	621	568	597	546
Hudson.....	6,807	5,946	7,230	6,258	6,553	6,595	5,594	6,175	5,424	5,362	4,861	4,639	5,548
Hunterdon.....	718	750	790	797	771	831	723	795	774	781	776	791	858
Mercer.....	1,248	1,378	1,401	1,378	1,311	1,389	1,224	1,378	1,284	1,282	1,189	1,236	1,230
Middlesex.....	1,165	1,187	1,181	1,195	1,114	1,220	1,115	1,227	1,117	1,201	1,067	1,068	1,172
Monmouth.....	1,425	1,387	1,531	1,377	1,388	1,432	1,305	1,482	1,483	1,471	1,475	1,547	1,143
Morris.....	1,053	1,076	1,093	1,165	985	1,157	1,013	1,161	1,185	973	947	949	961
Ocean.....	290	352	385	372	362	383	326	377	360	346	338	314	313
Passaic.....	1,808	1,889	1,902	1,874	1,851	1,856	1,766	1,851	1,722	1,812	1,709	1,763	1,657
Salem.....	497	546	562	584	622	555	558	481	559	541	548	518	500
Somerset.....	470	548	573	543	583	608	570	607	586	612	580	601	559
Sussex.....	472	480	471	478	484	488	456	493	507	455	487	519	459
Union.....	1,137	1,259	1,350	1,345	1,322	1,374	1,274	1,549	1,202	1,169	1,151	1,169	1,168
Warren.....	818	810	858	835	840	794	829	829	838	737	764	742	814
Total.....	29,028	28,552	31,212	28,966	29,337	30,808	28,269	28,178	27,239	26,679	24,722	24,530	26,645

TABLE XIV.

Ages of School Children in the Cities.

CITIES.	Number of children in the cities between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City.....	152	162	154	191	166	177	120	173	141	143	125	123	108
Bridgeton.....	172	189	202	198	215	203	198	240	186	193	200	171	172
Camden.....	1,334	1,159	1,253	1,249	1,310	1,198	1,029	1,216	949	1,123	839	899	1,033
Elizabeth.....	655	679	721	744	680	721	651	696	638	607	626	635	644
Gloucester City.....	92	119	133	145	113	132	114	116	130	128	114	128	163
Hoboken.....	1,323	982	1,171	1,004	1,025	933	999	912	853	753	868	722	1,044
Jersey City.....	4,234	3,885	4,873	4,159	4,460	4,499	3,594	4,163	3,574	3,585	3,077	2,992	3,454
Millville.....	202	213	200	208	210	213	179	228	167	246	182	170	200
Morristown.....	129	147	131	132	160	137	129	153	138	152	129	125	123
Newark.....	4,208	3,750	4,442	3,297	3,750	4,666	4,437	2,508	3,292	2,834	2,504	2,378	3,752
New Brunswick.....	480	379	363	393	343	382	322	408	349	410	335	359	476
Orange.....	461	328	401	361	337	414	356	394	348	335	317	326	294
Passaic.....	211	225	212	215	229	204	203	181	187	153	165	184	159
Paterson.....	1,321	1,377	1,414	1,373	1,370	1,387	1,282	1,372	1,244	1,354	1,275	1,265	1,234
Perth Amboy.....	136	143	151	143	137	141	133	153	120	130	83	91	97
Phillipsburg.....	259	216	229	201	222	199	202	201	210	178	188	175	213
Plainfield.....	160	186	200	200	189	215	157	225	175	171	163	159	157
Rahway.....	124	131	132	120	143	140	147	134	121	140	118	108	148
Salem.....	110	108	107	117	118	113	104	120	101	103	106	105	116
Trenton.....	632	672	707	706	679	678	593	651	642	615	561	587	680
Total.....	16,395	15,050	17,196	15,156	15,856	16,752	14,949	14,238	13,565	13,393	11,975	11,702	14,267

TABLE XV.

Percentage of ages of Children in the Counties.

COUNTIES.	Percentage of the school census between 5 and six years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic.....	.08	.08	.08	.08	.08	.08	.07	.09	.08	.08	.08	.07	.06
Bergen .....	.06	.08	.07	.09	.08	.08	.08	.08	.08	.08	.08	.08	.07
Burlington.....	.07	.08	.08	.08	.08	.07	.08	.08	.08	.08	.08	.07	.08
Camden.....	.09	.08	.09	.09	.09	.08	.07	.08	.07	.07	.06	.06	.07
Cape May.....	.08	.07	.08	.07	.08	.09	.08	.08	.08	.08	.07	.08	.07
Cumberland.....	.07	.08	.07	.08	.08	.08	.08	.09	.08	.08	.08	.07	.07
Essex.....	.09	.08	.09	.07	.08	.10	.09	.06	.07	.07	.06	.06	.08
Gloucester.....	.07	.08	.08	.08	.08	.07	.08	.08	.08	.08	.07	.08	.07
Hudson.....	.09	.08	.09	.08	.09	.09	.07	.08	.07	.07	.06	.06	.07
Hunterdon.....	.07	.07	.08	.08	.07	.08	.07	.08	.08	.08	.08	.08	.08
Mercer.....	.08	.08	.08	.08	.08	.08	.07	.08	.08	.08	.07	.07	.07
Middlesex.....	.08	.08	.08	.08	.07	.08	.07	.08	.08	.08	.08	.07	.08
Monmouth.....	.08	.07	.08	.08	.08	.08	.07	.08	.08	.08	.08	.08	.06
Morris.....	.08	.08	.08	.09	.07	.08	.07	.08	.09	.07	.07	.07	.07
Ocean.....	.06	.08	.09	.08	.08	.08	.07	.08	.08	.08	.08	.07	.07
Passaic.....	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.08	.07	.07
Salem.....	.07	.08	.08	.08	.09	.08	.08	.07	.08	.07	.08	.07	.07
Somerset.....	.06	.07	.08	.07	.08	.08	.08	.08	.08	.08	.08	.08	.08
Sussex.....	.08	.08	.07	.08	.08	.08	.07	.08	.08	.07	.08	.08	.07
Union.....	.07	.08	.08	.08	.08	.09	.08	.08	.08	.07	.07	.07	.07
Warren.....	.08	.08	.08	.08	.08	.07	.08	.08	.08	.07	.07	.07	.08
Total.....	.08	.08	.09	.08	.08	.08	.08	.08	.07	.07	.07	.07	.07

TABLE XVI.

Percentage of ages of Children in the Cities.

CITIES.	Percentage of the school census between 5 and 6 years of age.									
	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.
Atlantic City.....	.08	.08	.10	.09	.09	.06	.09	.07	.07	.06
Bridgeton.....	.07	.07	.08	.08	.08	.08	.09	.07	.08	.07
Camden.....	.09	.08	.09	.09	.08	.07	.08	.06	.08	.06
Elizabeth.....	.08	.08	.08	.09	.08	.08	.08	.07	.07	.07
Gloucester City.....	.06	.07	.08	.09	.07	.08	.07	.08	.08	.07
Hoboken.....	.11	.08	.09	.08	.08	.07	.08	.07	.06	.07
Jersey City.....	.08	.08	.10	.08	.09	.07	.08	.07	.07	.06
Millville.....	.08	.08	.08	.08	.08	.07	.09	.06	.09	.07
Morristown.....	.07	.08	.07	.08	.09	.08	.07	.08	.09	.07
Newark.....	.06	.08	.10	.07	.08	.10	.06	.07	.06	.05
New Brunswick.....	.10	.08	.07	.08	.07	.08	.06	.08	.07	.07
Orange.....	.10	.07	.09	.08	.07	.09	.08	.07	.07	.07
Passaic.....	.08	.09	.08	.08	.09	.08	.08	.07	.07	.07
Paterson.....	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07
Perth Amboy.....	.08	.09	.09	.09	.08	.09	.09	.07	.08	.05
Phillipsburg.....	.10	.08	.09	.07	.08	.07	.08	.07	.07	.06
Plainfield.....	.07	.08	.08	.08	.08	.09	.07	.10	.07	.07
Rahway.....	.07	.08	.08	.07	.08	.09	.08	.07	.08	.07
Salem.....	.08	.08	.07	.08	.09	.08	.07	.09	.07	.07
Trenton.....	.08	.08	.08	.08	.08	.07	.08	.08	.07	.07
Total.....	.09	.08	.09	.08	.08	.09	.08	.07	.07	.06

TABLE XVII.

Ages of Children Enrolled in the Schools in the Cities.

CITIES.	Number of children enrolled in the public schools between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City.....	76	121	142	169	161	162	125	138	135	91	61	40	12
Bridgeton	130	142	193	198	218	196	180	151	139	107	65	42	20
Camden	383	913	991	1,052	1,047	1,178	971	1,014	765	580	332	191	96
Elizabeth.....	157	312	301	436	428	379	408	404	332	271	174	87	41
Gloucester City.....	64	82	74	119	110	68	72	148	106	77	71	27	28
Hoboken.....	208	597	653	650	715	715	688	609	423	197	99	68	25
Jersey City.....	1,298	2,473	2,584	2,908	2,692	2,433	2,381	2,304	1,816	1,235	610	197	129
Millville.....	405	506	290	281	234	195	162	133	85	77	43	31	30
Morristown.....	45	73	83	112	81	96	78	83	93	69	50	29	20
Newark.....	856	2,553	2,728	2,767	2,708	2,529	2,397	2,242	1,603	961	548	247	190
New Brunswick.....	165	280	324	304	280	283	216	242	203	131	93	59	17
Orange	92	145	179	208	196	219	212	174	131	60	32	15	8
Passaic.....	153	156	174	170	200	144	131	111	98	38	16	20	5
Paterson.....	898	939	976	1,133	1,234	1,192	1,163	1,009	852	695	611	485	422
Perth Amboy.....	23	63	72	88	85	84	102	87	62	45	24	4	1
Phillipsburg.....	190	192	159	175	196	200	190	173	162	122	88	55	34
Plainfield.....	.....	95	128	174	163	157	171	165	132	108	67	32	27
Rahway	71	88	105	131	134	152	128	109	90	73	49	30	4
Salem	106	99	106	101	99	78	76	71	49	46	32	11	.....
Trenton.....	204	429	459	524	528	468	393	380	326	237	111	66	36
Total	5,524	10,118	10,721	11,695	11,509	10,928	10,246	9,752	7,624	5,223	3,190	1,757	1,156

TABLE XIX.

Financial Report

CITIES.	CURRENT EXPENSES.						Total current expenses.
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.	
Atlantic City.....	\$8,724 44	\$162 20	\$923 00	.....	\$927 11	\$31 37	\$10,768 12
Bridgeton.	12,354 44	.....	686 00	30 00	907 17	315 45	14,293 06
Camden.....	62,628 35	900 00	7,843 35	800 00	3,281 83	887 17	76,340 70
Elizabeth.....	33,639 08	700 00	2,220 03	500 00	1,112 76	2,014 08	40,185 95
Gloucester City.....	5,950 00	.....	480 00	25 00	387 38	592 68	7,435 06
Hoboken.....	64,942 46	300 00	4,170 00	500 00	1,834 97	134 60	71,882 03
Jersey City.....	182,380 73	650 61	14,088 00	1,400 64	7,374 12	1,282 98	207,176 48
Millville.....	15,275 00	450 00	925 00	.....	1,013 49	686 20	18,349 69
Morristown.....	10,787 50	.....	623 75	150 00	387 07	285 97	12,234 29
Newark.....	239,764 69	2,500 00	18,790 78	4,705 20	10,260 58	2,664 71	278,685 96
New Brunswick.....	23,055 00	2,500 00	1,700 00	250 00	1,104 62	166 52	28,776 14
Orange.....	21,815 39	.....	1,600 86	300 00	1,513 40	536 50	25,766 15
Passaic.....	13,922 37	.....	1,612 50	250 00	405 89	757 58	16,948 34
Paterson.....	80,093 44	2,000 00	8,567 04	1,200 00	5,073 04	1,398 57	98,332 09
Perth Amboy.....	5,269 80	100 00	480 00	125 00	193 16	56 02	6,223 98
Phillipsburg.....	12,030 25	1,380 00	720 00	480 00	508 81	939 39	16,058 45
Plainfield.....	18,042 35	.....	1,692 45	150 00	851 82	1,461 69	22,198 31
Rahway.....	10,313 25	400 00	775 00	200 00	521 75	341 72	12,551 72
Salem.....	8,584 25	139 00	514 00	.....	445 09	190 35	9,872 69
Trenton.....	42,288 00	500 00	2,975 00	200 00	3,477 41	2,539 50	51,979 91
Total.....	871,860 79	12,681 21	71,386 76	11,265 84	41,581 47	17,283 05	1,026,059 12

TABLE XIX.—(CONTINUED.)

for Cities.

PERMANENT EXPENSES.								Total amount expended for all school purposes.
Amount expended for build- ings.	Amount expended for repairs.	Amount expended for furni- ture.	Amount expended for appar- atus.	Amount expended for books and stationery.	Amount expended for print- ing and advertising.	Amount expended for taking school census.	Total permanent expenses.	
\$1,763 50	\$121 34	.....	.....	\$433 87	\$15 85	\$60 00	\$2,394 56	\$13,162 68
.....	1,320 02	876 40	.....	1,239 79	15 00	125 53	3,576 76	17,869 82
.....	7,685 28	455 83	.....	7,513 35	718 29	442 42	16,815 17	93,155 87
25,722 38	1,227 10	829 54	.....	101 97	302 80	251 67	31,435 46	71,621 41
.....	235 14	75 23	20 00	302 37	7 50	65 08	705 32	8,140 38
.....	4,468 99	.....	.....	5,693 40	485 09	469 08	11,116 56	82,998 59
38,451 38	4,217 58	3,355 76	.....	3,313 48	824 05	1,532 61	51,694 86	258,871 34
.....	1,093 03	.....	.....	869 21	30 02	100 00	2,092 26	20,441 95
3,143 79	691 48	258 59	.....	435 59	99 00	87 25	4,715 61	16,949 90
25,102 71	16,194 86	8,001 98	5,026 67	16,510 04	.....	2,163 15	72,999 41	351,685 37
.....	2,869 99	887 59	174 81	.....	521 19	149 97	4,603 55	33,379 69
.....	2,583 95	75 00	.....	450 32	104 05	132 15	3,325 47	29,091 62
11,970 25	473 12	480 97	5 00	1,425 13	105 65	249 50	14,709 62	31,657 96
19,255 81	.....	3,576 64	.....	5,534 30	1,177 51	169 95	29,714 21	128,046 30
.....	931 28	12 75	.....	320 05	57 25	82 60	1,403 93	7,627 91
.....	625 53	200 00	297 40	122 77	56 50	107 72	1,409 92	17,468 37
28,509 57	991 94	1,803 90	.....	713 88	62 75	117 85	32,199 89	54,398 20
.....	333 85	.....	.....	999 13	.....	68 48	1,401 46	13,953 18
1,007 38	544 22	.....	.....	553 40	67 31	55 20	2,227 51	12,100 20
500 00	2,989 04	343 74	.....	755 56	88 43	251 79	4,928 56	56,908 47
155,426 68	49,597 47	21,233 92	5,523 88	50,267 61	4,738 24	6,682 02	293,470 09	1,319,529 21

TABLE XX.

Certificates Granted by the County Superintendents.

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.													
	To males.	To females.	To males.	To females.	To males.	To females.	Total to males.	Total to females.	Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.				
Atlantic.....	2	2	4	6	11	25	17	33	50	12	28	40	.....	.44				
Bergen.....	5	12	12	2	4	69	11	73	84	2	10	12	.....	.13				
Burlington.....	1	5	4	10	16	103	21	118	139	18	33	51	.....	.27				
Camden.....	.....	12	.....	4	10	42	10	48	58	7	20	27	.....	.32				
Cape May.....	3	.....	6	4	9	8	18	12	30	11	13	24	.....	.44				
Cumberland.....	.....	1	1	1	17	71	18	73	91	8	30	38	.....	.30				
Essex.....	1	3	.....	10	8	39	9	52	61	2	42	44	.....	.42				
Gloucester.....	3	1	7	2	16	102	26	105	131	26	68	94	.....	.75				
Hudson.....	1	2	.....	.....	2	52	3	54	57	4	65	69	.....	.55				
Hunterdon.....	3	.....	6	19	46	81	55	91	146	28	41	69	.....	.32				
Mercer.....	3	.....	11	23	72	26	83	109	7	25	32	.....	.23					
Middlesex.....	2	.....	4	6	68	8	72	80	12	41	43	.....	.35					
Monmouth.....	3	2	8	12	26	78	37	92	129	7	45	52	.....	.28				
Morris.....	2	2	4	8	47	111	53	121	174	21	61	82	.....	.32				
Ocean.....	5	1	10	4	10	33	25	38	63	12	5	.....	.10					
Passaic.....	2	1	2	2	11	26	15	29	44	3	19	22	.....	.33				
Salem.....	.....	1	1	3	11	55	12	59	71	7	18	25	.....	.26				
Somerset.....	4	.....	6	8	19	41	29	49	78	13	31	44	.....	.36				
Sussex.....	4	4	5	5	47	69	56	78	134	44	63	107	.....	.44				
Union.....	3	7	12	15	2	31	7	53	60	1	12	13	.....	.18				
Warren.....	2	2	5	9	35	83	42	94	136	34	53	87	.....	.39				
Total.....	49	38	73	130	376	1259	498	1427	1925	259	723	982	.....	.34				

TABLE XXI.

Condition of School Libraries in Atlantic and Bergen Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
ATLANTIC.										
1—Penna. Av. School.....	\$10 00	\$439 30	\$10 00	\$60 00	.....	711	.....	\$524 35	750	900
1—N. J. Av. School.....	10 00	47 64	10 00	30 00	.....	18	.....	33 02	18	30
1—Indiana Av. School.....	10 00	231 28	10 00	30 00	18	75	3 86	162 61	75	100
1—Texas Av. School.....	20 00	.....	20 00	.....	7	.....	34 70	.....	7	.....
3.....	.....	55 00	.....	30 00	.....	48	.....	15 90	30	65
4.....	.....	20 00	.....	20 00	.....	37	.....	10 00	10	6
5.....	.....	22 00	.....	20 00	.....	58	.....	10 00	48	65
7.....	.....	62 00	.....	40 00	.....	92	.....	13 00	50	62
8.....	.....	62 00	.....	50 00	.....	196	.....	12 00	110	142
11.....	.....	40 30	.....	40 00	.....	47	.....	10 00	47	32
12—School No. 1.....	20 00	40 00	10 00	40 00	.....	73	30 00	32 00	60	25
12—School No. 2.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....	.....
13.....	.....	20 00	.....	20 00	.....	36	.....	5 00	30	16
14.....	.....	20 00	.....	20 00	.....	36	.....	2 70	22	12
15.....	68 75	110 00	10 00	80 00	.....	187	78 75	28 50	268	568
16.....	30 00	310 00	10 00	80 00	35	286	15 00	200 00	316	1,382
17.....	.....	62 37	.....	40 00	.....	113	.....	5 00	82	342
18.....	15 00	61 70	10 00	40 00	.....	72	5 00	1 60	82	148
19.....	.....	200 00	.....	50 00	.....	89	.....	155 00	76	246
20.....	.....	121 00	.....	40 00	.....	150	5 00	31 50	150	265
21.....	.....	32 80	.....	30 00	.....	64	.....	5 00	30	25
22.....	.....	224 00	.....	60 00	.....	233	.....	70 00	125	240
23.....	21 00	20 00	10 00	20 00	51	.....	1 50	30 00	51	38
25.....	10 00	30 00	10 00	30 00	29	54	.....	48 00	67	120
26.....	.....	20 00	.....	20 00	.....	44	.....	10 00	38	12
28.....	.....	21 00	.....	20 00	.....	28	.....	35 00	28	14
29.....	.....	43 19	.....	30 00	.....	96	.....	1 50	84	162
32.....	.....	30 00	.....	30 00	.....	87	.....	7 50	87	242
34.....	.....	20 00	.....	20 00	.....	53	.....	5 00	53	252
36.....	.....	85 50	.....	80 00	.....	183	.....	11 00	104	240
38.....	10 00	70 70	10 00	40 00	28	63	5 00	110 95	98	346
39.....	.....	20 00	.....	20 00	.....	65	.....	20 00	17	6
44.....	.....	30 00	.....	30 00	.....	55	.....	10 00	40	15
47.....	24 00	55 00	10 00	30 00	28	180	15 00	100 00	200	346
48—Central No. 1.....	80 00	75 00	10 00	50 00	15	170	80 00	60 00	135	246
48—Main Road No. 2.....	.....	158 00	.....	100 00	.....	175	.....	46 50	165	642
	348 00	2,738 78	160 00	1,340 00	233	3,877	313 81	1,822 63	3,613	7,352
BERGEN.										
1.....	.....	20 00	.....	20 00	.....	59	.....	53 00	59	.....
1—School No. 1.....	.....	52 00	.....	20 00	.....	107	.....	.....	105	250
2—School No. 2.....	10 00	20 00	10 00	20 00	29	33	.....	45 00	75	75
4.....	.....	20 00	.....	20 00	.....	40	.....	.....	100	.....
6.....	10 00	130 75	10 00	130 00	29	527	.....	23 00	556	.....
7.....	.....	64 00	.....	60 00	.....	169	.....	54 00	135	135
8.....	.....	20 00	.....	20 00	.....	47	.....	20 55	47	575
11.....	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
12.....	20 00	160 00	10 00	40 00	28	372	.....	.....	400	822
13.....	15 00	50 00	10 00	40 00	.....	224	25 00	.....	224	148
15.....	14 26	147 12	10 00	80 00	41	306	.....	.....	311	791
18.....	.....	20 00	.....	20 00	.....	67	.....	.....	67	50
19.....	.....	51 00	.....	50 00	.....	78	.....	.....	78	104
20.....	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
21.....	.....	30 00	.....	30 00	.....	.....	.....	.....	156	226
21½.....	20 00	.....	20 00	.....	29	.....	.....	.....	29	.....
22.....	.....	20 00	.....	20 00	.....	.....	.....	.....	35	30
25.....	20 00	.....	20 00	.....	40	.....	.....	.....	40	.....
27.....	.....	84 98	.....	50 00	.....	177	.....	29 17	177	170

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Bergen and Burlington Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
BERGEN.—(Con.)										
30.....		62 00		50 00		172		28 00	124	
31.....	15 00	84 43	10 00	50 00		17	25 00	162 93	17	
32.....		148 05		50 00		144		188 85	100	
33.....	20 00		20 00		54				54	
35 ²		34 00		30 00		95		20 00	96	700
36.....		130 60		60 00		363		32 00	226	170
37.....	10 00	152 76	10 00	130 00	7	153	3 00	181 35	155	154
39—School No. 1.....		173 70		70 00		225		2 90	149	100
39—School No. 2.....	20 00		20 00		18				18	
40.....	20 33	252 49	10 00	80 00	129	1072	70 00	100 00	1201	1500
40 ¹		144 39		40 00		19		143 89	19	
41.....		32 60		50 00		107			102	
42.....	16 00	40 00	10 00	40 00	23	139			162	175
42 ²		30 00		30 00		40		15 00	40	35
44.....		20 00		20 00		39			39	
45.....	10 00	79 00		70 00	24	150		25 50	174	130
53.....	10 25	32 50	10 00	30 00	45	125		5 00	170	85
56.....		20 00		20 00		25		25 00	25	
57.....		55 00		40 00		127			125	
58.....		20 00		20 00		6		38 50	6	
59.....		20 00		20 00					50	25
61.....		71 00		30 00		50		5 00	50	
62.....		77 86		70 00		190		17 60	165	153
BURLINGTON.										
	230 84	2,650 23	190 00	1,680 00	496	5,470	123 00	1,296 24	5,861	6,583
3.....		20 00		20 00		45			38	
5.....		51 35		30 00		20		65 00	20	
9.....		20 00		20 00				35 00		
11.....		40 00		40 00		153			154	20
12.....		55 23		50 00		107		6 00	106	
13.....	10 75	31 55	10 00	20 00	13	50	1 25		63	200
15.....	10 00	40 00	10 00	40 00	1	25	12 00	28 00	26	
19.....		20 47		20 00		1		14 75	1	
22.....		20 00		20 00				40 00		
24.....		50 00		50 00		225		20 00	220	150
25.....	16 50	45 00	10 00	40 00	15	143	7 00		119	299
29.....	48 65	257 65	10 00	50 00	11	114		181 00	107	107
30.....		20 00		20 00		2		25 00		
31.....		20 00		20 00		1		15 50	1	
35.....		30 00		30 00		150			150	
40.....		20 00		20 00				40 00		
41.....		50 00		50 00		325		10 00	250	200
42.....		20 00		20 00					32	
43.....		45 90		30 00		64		40 00	64	41
44.....		20 61		20 00		2		22 61	2	
45.....		90 00		90 00		176		23 50	175	115
48.....		20 00		20 00		Maps.		20 00		
49.....		20 00		20 00				40 00		
50.....		38 00		30 00		4		40 00	4	
52.....		50 32		30 00		3		80 32	3	
53.....		20 00		20 00				40 00		
54.....		20 00		20 00				40 00		
55.....		20 00		20 00				40 00		
58.....		30 00		30 00				60 00		
60.....		20 00		20 00				39 70		
63.....		40 00		40 00		125		12 00	125	
67.....		70 00		70 00		58		20 00	65	
69.....		24 80		20 00		328		20 00	200	25

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Camden and Cape May Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
BURLINGTON.—(Con.)										
71.....		\$20 00		\$20 00				\$20 00		
73—School No. 1.....		30 00		30 00		27		28 00	27	
75—School No. 2.....		20 00		20 00				40 00		
76.....		20 00		20 00				40 00		
79.....		20 00		20 00				40 00		
80.....		20 00		20 00				40 00		
81.....		20 00		20 00				40 00		
82.....		20 00		20 00				40 00		
87.....		30 00		30 00		75		40 00	75	100
95.....		60 00		60 00		100		40 00	100	12
106.....		20 00		20 00				24 20		
110.....		20 00		20 00						
CAMDEN.	\$85 90	\$1640 88	\$40 00	\$1340 00	40	2,361	\$20 25	1,180 58	2,130	1,309
1—School No. 2.....	\$36 67	\$25 00	\$10 00	\$20 00	39	59			98	1,184
3—School No. 1.....		21 00		20 00		30	\$15 00		30	
4—School No. 1.....		20 00		20 00		2	60 00		12	
5—School No. 1.....		107 50		20 00	11		109 50		11	
7.....		46 88		30 00		99	66 88		99	
8.....		20 00		20 00		54	18 00		36	
10—School No. 1.....		20 00		20 00		40	5 00		21	
11.....		30 00		20 00		79	25 00		50	
12—School No. 1.....	10 00	73 00	10 00	30 00	3	46	59 00		49	
13.....	16 00	20 00		20 00	58		2 50		58	234
16.....	52 08	66 70	10 00	30 00		98	62 08	10 00	98	178
17.....		30 00		30 00		100		4 00	68	
18.....	16 00	72 00	10 00	40 00	29	45	87 50		73	362
19.....		40 00		40 00		119	32 00		31	
20.....		20 00		20 00			2 00		2	
21.....	29 85	147 79	10 00	90 00	11	124	85	101 47	133	500
24.....		25 19		20 00				45 19		
26.....		80 00		70 00		142	11 50		103	17
27.....		70 00		50 00		193	40 00		193	82
30.....		80 00		80 00		159	30 00		159	596
31.....		25 00		20 00		2	30 65		2	
34.....		21 16		20 00		69			69	
38.....		20 00		20 00		1	34 00		1	
39.....		50 00		50 00	39	117			118	271
40.....		31 00		30 00		63			62	62
41—School No. 1.....	12 31	30 00	10 00	30 00			60 00			
42.....		20 00		20 00		52	37 52		52	
44.....		45 00		30 00		48		61 00	42	70
CAPE MAY.	\$172 91	\$1257 22	\$60 00	\$910 00	183	1,684	\$65 43	\$965 21	1,675	3,556
1.....		\$30 00		\$30 00		75		\$10 00	75	
2.....		20 00		20 00		41	6 00		35	
3.....		20 00		20 00		40		40		40
4.....		95 00		70 00		108		20 99	108	
5.....		71 00		50 00		74		105 00	70	
6.....		35 00		20 00		140		5 00	140	
11.....		20 00		20 00		27		10 00	35	
12.....		20 00		20 00		27		5 00	27	
13.....		20 00		20 00		40			38	
14.....		20 00		20 00		26			24	
16.....		40 00		40 00		55			55	
17.....		20 00		20 00		231		2 00	231	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Cumberland County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
CAPE MAY.—(Con.)										
18.....		\$30 00		\$30 00						
19.....		60 00		30 00		21	\$20 00		21	
20.....		40 00		40 00		20			20	
21.....		20 00		20 00		3			3	
22.....		20 00		20 00		49			49	
24.....	\$10 00	20 00	\$10 00	20 00	1		51 50		1	
25.....		30 00		30 00		63			63	
26.....		50 15		50 00		153	11 50		153	
27.....		116 00		40 00		40	116 00		40	
28.....		20 00	10 00	40 00	24	70			117	
	\$30 00	\$53 95	\$20 00	\$670 00	24	1,321	\$342 99		1,345	
CUMBERLAND.										
3.....		\$20 00		\$20 00		11	\$16 10		11	
12.....		20 05		20 00		13	19 75		13	
13.....		22 05		20 00		19	12 75		19	13
14.....		20 00		20 00		18	17 00		18	
15.....		41 30		30 00		14	41 00		14	
16.....		20 00		20 00		17	14 00		17	
17—School No. 1.....	\$10 00	20 00	\$10 00	20 00	62	73	15 25		73	
18.....		20 00		20 00			40 00			
19.....		20 00		20 00		29			29	
22—School No. 1.....		91 00		20 00			111 00			
23.....		39 00		20 00			40 00		17	
25.....		20 00		20 00		17	28 00		13	
27.....		20 00		20 00		11	23 75		12	
28.....		41 36		30 00		2	20 00		24	
29.....		20 00		20 00		34	17 50		15	
31.....	10 00	31 50	10 00	30 00	27	53	11 50		36	5
32.....		20 00		20 00		16	17 00		16	
33.....		20 25		20 00		10	32 75		10	
34.....		20 15		20 00		23	16 00		25	
37.....	20 00		20 00		25		1 00		23	
39.....		43 55		30 00			18 25			
41—School No. 1.....		40 00		40 00		116			138	
41—School No. 2.....		30 00		30 00		74			69	
43.....		\$2 45		80 00		199	10 00		133	263
44—School No. 1.....		70 00		70 00						
44—School No. 2.....		70 00		70 00						
44—School No. 3.....		70 00		70 00						
44—School No. 4.....		70 00		70 00						
44—School No. 5.....		60 00		60 00						
44—School No. 6.....		50 00		50 00						
44—School No. 7.....		60 00		60 00						
46.....		30 34		30 00		57	17 25		57	
48.....		40 35		40 00		20	20 00		20	
49.....		50 00		50 00		127			115	
50.....		30 00		30 00						
51.....		58 10		50 00		58			58	58
52.....		20 00		20 00		28			28	
53.....		20 00		20 00						
54.....	20 00		20 00				40 00			
59.....		20 00		20 00		26	16 10		26	
60.....		30 85		30 00						
61—School No. 1.....		20 00		20 00						
61—School No. 2.....		20 00		20 00						
61—School No. 3.....		20 00		20 00						
61—School No. 4.....		20 00		20 00						
61—School No. 5.....		20 00		20 00						

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Essex County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
CUMBERLAND.—(Con.)										
62—1st Ward School.....	.....	\$20 00	.....	\$20 00	.....	50	.....	.....	53	.....
62—2d Ward School.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
62—3d Ward School.....	.....	53 43	.....	40 00	.....	97	.....	\$30 50	97	.....
ESSEX.	\$60 00	1,665 75	\$60 00	\$1510 00	114	1,226	\$41 00	\$631 45	1,180	339
3.....	\$25 85	\$20 00	\$10 00	\$20 00	64	60	.....	.....	124	612
4.....	.....	113 98	.....	110 00	.....	276	.....	.....	276	200
6.....	.....	44 65	.....	50 00	.....	159	.....	.....	252	.....
7—Centre School.....	10 82	362 45	10 00	90 00	34	348	.....	\$4 00	382	692
7—Berkeley School.....	10 00	51 63	10 00	50 00	31	126	.....	.....	157	164
7—Brookside School.....	10 00	50 84	10 00	50 00	33	116	.....	.....	145	.....
7—Centre Prim. School.....	20 00	.....	20 00	.....	49	.....	.....	.....	49	113
8—School No. 1.....	10 00	613 95	10 00	110 00	.....	362	.....	550 00	362	.....
8—School No. 2.....	10 00	153 51	10 00	60 00	.....	77	.....	20 00	77	.....
10.....	10 00	30 00	10 00	30 00	49	181	.....	.....	230	139
11.....	.....	217 63	.....	100 00	.....	367	.....	30 00	367	.....
12.....	.....	92 00	.....	20 00	.....	.....	.....	.....	.....	.....
13.....	.....	74 15	.....	50 00	.....	34	.....	71 75	34	92
14.....	20 00	.....	20 00	.....	45	.....	.....	.....	45	.....
15.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
19.....	.....	40 00	40 00	40 00	.....	66	.....	.....	66	.....
20.....	.....	110 60	.....	110 00	.....	643	.....	10 00	643	.....
21.....	.....	50 00	.....	50 00	.....	78	.....	23 00	78	500
22.....	.....	40 00	.....	40 00	.....	.....	.....	.....	.....	.....
23.....	.....	20 00	.....	20 00	.....	40	.....	.....	40	.....
24.....	.....	30 00	.....	30 00	.....	.....	.....	.....	.....	.....
26.....	.....	62 00	.....	50 00	.....	254	.....	2 80	254	.....
27.....	20 00	10 00	10 00	90 00	.....	244	.....	30 00	121 45	.....
28—School No. 1.....	.....	60 00	.....	60 00	.....	221	.....	.....	.....	.....
28—School No. 2.....	.....	20 00	.....	20 00	.....	54	.....	.....	54	.....
30.....	.....	45 40	.....	30 00	.....	92	.....	7 75	92	.....
31.....	.....	20 00	.....	20 00	.....	60	.....	.....	60	.....
33.....	.....	30 00	.....	30 00	.....	79	.....	.....	79	61
36.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
37—School No. 1.....	.....	75 00	.....	30 00	.....	116	.....	.....	116	.....
38.....	10 00	150 60	10 00	60 00	.....	25	.....	60 00	25	.....
39—School No. 1.....	10 00	98 23	10 00	80 00	.....	303	.....	15 00	303	.....
39—School No. 2.....	10 00	21 04	10 00	20 00	.....	52	.....	.....	52	.....
40.....	.....	50 19	.....	40 00	.....	97	.....	7 00	97	.....
41.....	.....	50 00	.....	50 00	.....	159	.....	.....	159	.....
42.....	26 08	30 00	10 00	30 00	74	86	.....	.....	160	.....
43—High School.....	13 27	60 00	10 00	60 00	36	115	.....	.....	151	.....
43—Burnet St. School.....	.....	30 00	.....	30 00	.....	37	.....	.....	37	.....
43—Market St. School.....	.....	20 00	.....	30 00	.....	75	.....	.....	75	.....
43—Washington St. Sch'l.....	.....	20 00	.....	20 00	.....	48	.....	.....	48	.....
43—Lawrence St. School.....	10 00	30 00	10 00	30 00	14	109	.....	.....	123	.....
43—Commerce St. School.....	10 00	30 00	10 00	30 00	10	58	.....	.....	68	.....
43—Lafayette St. School.....	10 00	20 00	10 00	20 00	62	31	.....	.....	93	.....
43—Newton St. School.....	22 31	30 00	10 00	30 00	34	50	.....	.....	84	.....
43—S. Ten b St. School.....	.....	20 17	.....	20 00	.....	45	.....	.....	45	.....
43—Wickliffe St. School.....	.....	31 07	.....	30 00	.....	113	.....	.....	113	.....
43—Webster St. School.....	10 00	60 00	10 00	60 00	19	91	.....	.....	110	.....
43—Sumner Av. School.....	.....	20 00	.....	20 00	.....	10	.....	.....	10	.....
43—Chestnut St. School.....	.....	40 00	.....	40 00	.....	28	.....	.....	28	.....
43—Oliver St. School.....	10 00	40 00	10 00	40 00	.....	110	.....	.....	110	.....
43—Walnut St. School.....	10 00	30 00	10 00	30 00	61	104	.....	.....	165	.....
43—Thomas St. School.....	.....	40 00	.....	40 00	.....	99	.....	.....	99	.....
43—S. Eighth St. School.....	61 30	20 00	10 00	20 00	60	17	.....	.....	77	.....

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Gloucester County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
ESSEX.—(Con.)										
43—S. Market St. School.....		\$20 50		\$20 00		37			37	
43—Morton St. School.....		51 75		50 00		376			376	
43—18th Av. School.....		63 13		60 00		265			265	
43—Central Av. School.....	\$10 00	60 00	\$10 00	60 00	40	193			233	
43—Houston St. School.....		30 00		30 00		85			85	
43—Miller St. School.....		30 00		30 00		92			95	
43—Marshall St. School.....		20 00		20 00		48			48	
43—South St. School.....		20 00		20 00		23			23	
44—High School.....	10 00	165 00	10 00	70 00	25	267	\$125 00		292	
44—Marshall St. School.....	10 00	40 00	10 00	40 00	22	120			200	837
44—Lincoln Av. School.....	10 00	130 00	10 00	60 00	17	134	75 00		352	1,033
44—Valley School.....	10 00	20 00	10 00	20 00	30	120			151	177
	\$419 63	\$4075 46	\$340 00	\$1927 00	809	7,678	\$30 00	\$1122 75	8,551	4,620
GLOUCESTER.										
1—School No. 1.....	\$39 84	\$152 62	\$10 00	\$100 00	57	199	\$15 00	\$219 46	256	339
1—School No. 2.....	10 00	71 25	10 00	70 00	21	31		59 25	52	
1—School No. 3.....	10 00	40 09	10 00	40 00	21	45		26 00	66	
1—School No. 4.....	10 00	31 13	10 00	30 00	21	27		17 38	48	
1—School No. 5.....	10 00	30 75	10 00	30 00	20	26		34 00	46	
2.....		35 68		30 00		712		27 00	39	12
3.....		20 35		20 00		1		31 80	1	
7.....		62 00		50 00		77		40 00	77	70
8.....		24 26		20 00		31		14 00	26	22
9.....		50 00		20 00		2		60 00	2	
11.....		20 00		20 00		1		32 00	1	
14.....		20 00		20 00				40 00		
15.....		20 00		20 00				40 00		
16.....	28 00	167 00	10 00	60 00	45	207		55 00		150
17.....		85 00		50 00		245			250	
19.....		90 00		50 00		75			40	40
21.....		20 00		20 00		2		23 10	2	
22.....		30 67		20 00		19		22 50	22	5
25.....		32 00		30 00				62 00		
27.....	30 70	68 00	10 00	50 00	29	53		36 25	79	79
28.....		30 00		30 00		10		20 00	10	10
29.....		38 00		20 00		1		50 00	1	
30.....	20 00		20 00		12		22 50		12	14
31.....	133 96	21 30	10 00	20 00		10	143 96	23 00	10	10
32.....		20 00		20 00		46		2 75	43	20
33.....		20 00		20 00		1		31 00	1	
38.....		20 00		20 00		12		40 00	2	
41.....		20 00		20 00		25		15 00	23	22
42.....		20 00		20 00		10		27 25	10	
43—School No. 1.....	24 00	30 00	10 00	30 00	45	130			130	55
45.....		82 00		40 00		120			120	70
51.....		20 00		20 00				40 00		
52.....		40 00		40 00				80 00		
54.....	28 00	30 00	10 00	30 00	19	3	51 40	60 00		32
57.....		50 00		50 00		100		50 00	100	
58.....		20 00		20 00		39		13 70	50	18
59.....		20 00		20 00		20		20 00	20	
60.....		20 00		20 00				40 00		
61.....	10 00	20 00	10 00	20 00	84			40 00		
64.....		20 00		20 00		2		22 50	2	
	\$354 50	\$1612 10	\$130 00	\$1260 00	374	1,663	\$232 86	\$1414 94	1,737	968

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Hudson and Hunterdon Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
HUDSON.										
2.....		\$20 00		\$20 00						
3.....		50 00		30 00		109			69	
6.....	\$1060 98		\$20 00		816		\$298 54		816	916
7.....		30 00		30 00		330			330	428
8.....	31 85		20 00		76		17 50		80	
10.....		20 67		20 00		45			58	
11.....		249 00		20 00		330		12 50	646	2,858
12—School No. 1.....		145 74	10 00	90 00						
12—School No. 2.....		145 20	10 00	90 00						
12—School No. 3.....		155 00	10 00	90 00		903		275 00	903	
12—School No. 4.....		95 00	10 00	60 00						
13—School No. 1.....		100 00		20 00		146			125	
13—School No. 3.....		170 00		20 00		200			132	
13—School No. 5.....		228 71		50 00		139		208 25	157	
13—School No. 6.....	20 00		20 00							
13—School No. 7.....	10 00	751 00	10 00	90 00	40	665		65 00	703	
13—School No. 8.....		216 08	10 00	40 00		263			186	
13—School No. 10.....		92 50		80 00		231			16	
13—School No. 11.....		44 00		30 00		19		125 00	139	
13—School No. 12.....	10 00	89 00	10 00	30 00		120		8 00	55	
13—School No. 13.....		65 34		30 00		55			789	
13—School No. 14.....	75 00	407 83	10 00	50 00	224	565			51	
13—School No. 20.....	20 00		20 00		51				260	
13—School No. 21.....	10 00	55 50	10 00	50 00	50	210				
15—School No. 1.....		81 17		40 00			121 17			
15—School No. 2.....		81 55		40 00		73		27 50	105	
15—School No. 3.....		20 00		20 00			40 00			
15—School No. 4.....	10 83	34 67	10 00	30 00	60	54		40 00	114	
15—School No. 5.....	22 02	44 32	10 00	30 00	24		64 32		24	
	\$1270 68	\$3392 28	\$190 00	\$1100 00	1,360	4,446	\$316 04	\$986 74	5,758	5,298
HUNTERDON.										
3.....		\$24 20		\$20 00		31		\$11 00	30	18
4.....		50 35		50 00		99		23 00	99	
6.....		20 00		20 00		12		2 25		
8.....		33 00		30 00		45		19 50	45	375
9.....		20 00		20 00		50		22 50	55	
11.....		50 00		50 00		76			40	
12.....	\$23 00		\$20 00		11		18 00		11	
13.....		63 12		60 00		74			76	243
14.....		20 00		20 00		20		29 00	20	
16.....		20 14		20 00		43			43	39
25.....	33 00		20 00		27				27	
26.....		58 00		30 00		36		30 00	36	41
28.....		20 00		20 00				40 00		
29.....		20 00		20 00		40			39	
30.....		30 00		30 00		41		37 75	45	
32—School No. 1.....	43 38	21 00	10 00	20 00		3	63 38	41 00	3	
32—School No. 2.....	43 38	41 00	10 00	40 00		74	63 38		72	
35.....		20 00		20 00		23		20 00	23	
40.....		51 00		20 00		66		2 60	63	23
43.....		31 00		30 00		22		25 00	20	
45.....		20 00		20 00		41			23	
47.....	20 00		20 00		50				50	44
48.....	20 00		20 00							
49.....		51 80		30 00		111			111	300
53.....		35 93		30 00		100			150	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Mercer and Middlesex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
HUNTERDON.—(Con.)										
56.....		\$20 00		\$20 00				\$40 00		
61.....		60 00		60 00		4		28 00	4	
62.....		42 00		40 00		50		31 50	50	25
67.....	\$20 29	130 12	\$10 00	80 00	35	299		23 00	328	750
68.....		30 64		30 00		1		31 64	1	
70.....		30 00		30 00		97		6 50	87	
71.....		20 00		20 00				40 00		
72.....	20 00		20 00		11		23 55		11	
74.....		27 50		20 00				47 50		
75.....		20 00		20 00		48			48	
76.....		42 38		40 00		104		4 50	104	
78.....	14 00	50 00	10 00	30 00	12	50		29 00	47	
81.....		50 23		40 00		57		20 00	57	107
83.....		31 55		20 00				31 55		
84.....		20 00		20 00				40 00	141	
85.....		50 00		50 00		143		20 00		
86.....		30 00		30 00		75		60 00	75	
87.....		128 90		90 00		150			150	
88.....		30 00		30 00		55		12 00	55	
93.....		20 00		20 00				40 00		
94.....	10 00	20 00	10 00	20 00	11	17	12 50		26	
96.....		20 00		20 00		3		16 00	3	
98.....	10 00	20 00	10 00	20 00	9			40 00	9	
103.....		30 00		30 00				37 50		
104.....	10 00	20 00	10 00	20 00	30	28		15 00	58	
105.....		105 15		30 00		41		69 00	41	
108—School No. 1.....		20 00		20 00		24			24	
	\$304 21	\$2444 99	\$180 00	\$1990 00	206	2,927	217 97	\$1170 94	3,064	2,238
MERCER.										
1.....		\$20 00		\$20 00						
3.....		30 00		30 00						
6.....		20 00		20 00						
11.....		32 00		30 00		75		\$7 00	60	46
13.....		20 00		20 00						
14.....		21 90		20 00		38			38	
18.....		20 00		20 00		25			22	
20.....		85 00		20 00				105 00		
29.....	\$37 16	119 18	\$10 00	70 00	10	160	\$37 16		160	139
30.....		40 00		40 00						
31.....		24 65		20 00		187		75	201	
34—School No. 1.....		20 00		20 00				40 00		
37.....		20 00		20 00						
38.....		53 17		40 00		91			91	
40.....		40 00		40 00						
44.....		20 00		20 00		35			35	
45.....		30 00		30 00		47		10 00	47	88
52.....		60 18		60 00		18		1 90	18	
	\$37 16	\$676 08	\$10 00	\$540 00	10	676	\$37 16	\$164 65	672	273
MIDDLESEX.										
1.....		\$20 00		\$20 00						
2.....		43 50		30 00				\$53 50		
3.....		20 00		20 00						
7.....		20 00		20 00						

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Monmouth County.

DISTRICT OF SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MIDDLESEX.—(Con.)										
8		\$40 00		\$40 00						
11		20 00		20 00						
12		30 00		30 00				\$12 00	74	
13		20 00		20 00		40			50	5
14		20 00		20 00		44		6 00	33	25
15		70 00		70 00		143			143	
16		20 00		20 00		2		28 00	4	
17		30 00		30 00		47		2 00	39	
19		20 00		20 00		22		26 25	222	
20		82 54		40 00		350			554	20
22		20 00		20 00		90			90	
23		50 00		50 00		47		20 00	72	
24		30 00		30 00						
36		43 00		20 00		18		50 43	18	
37		60 00		30 00		14		64 20	14	
38		80 00		80 00		156		20 00	162	106
39	\$12 09	528 35	\$10 00	70 00	6	614	\$11 45	82 24	620	
41		20 00		20 00		48			30	10
47		20 00		20 00		30			25	
53		92 80		20 00		10		90 00	10	
54		20 90		20 00		16		16 90	16	
55		20 00		20 00						
56		20 00		20 00		22			22	
57		20 00		20 00		45		2 50	35	12
58		30 00		20 00		25		12 75	22	6
60		20 00		20 00						
61	11 27	24 47	10 00	20 00	24	58			81	50
62		31 90		30 00		59		6 25	56	143
63		20 00		20 00		47			48	20
64		30 00		30 00				40 00		
65		69 78		40 00		120			119	
68	20 00	20 00	20 00		33		5 00		33	
69		20 00		20 00		45			45	51
72		50 00	10 00	50 00		200				
73—Bayard St. School	10 00	336 07	10 00	100 00						
73—Livin'ton Av. School	10 00	297 62	10 00	90 00						
73—Carman St. School	10 00	297 62	10 00	90 00	165	1,422	100 00	174 80	2,790	2,300
73—Guldin St. School	10 00	297 62	10 00	90 00						
73—French St. School	10 00	297 62	10 00	90 00						
73—Hale St. School	10 00	144 18	10 00	60 00						
76	20 00		20 00		21		10 35		21	
	\$133 36	\$3447 97	\$130 00	\$1610 00	249	3,806	\$126 80	\$707 82	5,448	2,748
MONMOUTH.										
1		\$31 57		\$30 00		93			96	140
2		30 00		20 00		39			20	21
3		121 61		50 00		222			154	196
6		20 00		20 00		30				
7—No. 1		150 00		30 00		30		\$145 00	40	
7—No. 2		20 00		20 00		6		20 00	41	34
9		20 00		20 00		41		2 30	6	
14		30 00		20 00		6		20 00	80	90
15		50 00		20 00		40			80	85
16		60 00		30 00		40		60 00	45	45
22		20 00		20 00		45				
25	20 00		\$20 00				\$40 00			
27		20 00		20 00		45		20 00	25	35
30		40 00		20 00				16 00		

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Morris County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MONMOUTH.—(Con.)										
33.....		\$55 50		\$40 00		108			108	100
34.....	\$23 50	20 00	\$10 00	20 00	4	12	\$4 50	\$20 00	6	
38.....	10 00	52 50	10 00	50 00	25	103			470	350
39.....		30 00		30 00		114			103	300
42.....	10 48	60 11	10 00	50 00	24	71	64 00		95	100
46.....		25 27		20 00		00	48 00		42	60
47.....	10 00	55 26	10 00	50 00	26	120	22 00		127	100
48—School No. 1.....	20 61	63 13	10 00	30 00	30	112	25 00		104	250
49.....	38 51	450 40	10 00	90 00	14	621	150 00		450	2,015
51.....		31 31		30 00		74			89	
53.....	28 00	40 00		30 00	55	96	28 00		77	70
54.....		23 00		20 00		50	5 00			
56.....		30 00		20 00		28	5 00		25	
58.....		30 00		30 00		39	6 00		99	130
59.....		27 35		70 00		188	77 55		188	700
62.....		20 00		20 00		36	30 00		60	64
64.....	10 00	40 50	10 00	30 00	38	108			146	340
65.....		20 00		20 00		60			50	60
67.....	10 00	41 95	10 00	40 00	40	192			232	300
68.....		30 00		20 00		28	3 00		28	20
69.....		30 00		20 00		48			42	60
72.....		20 00		20 00		42			33	25
73—No. 1.....		43 55		40 00		48	41 80		48	10
75—No. 1.....		192 12		70 00		313	90 34		213	120
75—No. 2.....		54 37		20 00		30	25 00		34	35
76.....		20 00		20 00		44				
78—No. 1.....	10 00	20 00	10 00	20 00	60	44	12 20		104	90
83.....	10 00	20 00	10 00	20 00	2	47			39	15
84.....		60 00		50 00		160			110	20
85—No. 1.....	10 00	140 00	10 00	40 00						
85—No. 2.....	10 00	35 00	10 00	30 00						
85—No. 3.....	20 00	40 00	10 00	30 00						
85—No. 4.....	20 00	30 00	10 00	30 00		220	206 50		220	50
85—No. 5.....	20 00	30 00	10 00	30 00						
85—No. 6.....	20 00		20 00							
85—No. 7.....	20 00		20 00							
87.....		20 00		20 00		52	6 50		41	80
90½—No. 1.....		20 00		20 00			40 00			
90½—No. 2.....		23 00		20 00		4	40 00		4	
90½—No. 3.....		20 00		20 00		54	40 00			
92—School No. 1.....		25 35		20 00		4	10 00		4	
93.....		20 00		20 00		54	5 71	Lost		
94½.....	41 75		20 00							
95.....				20 00						
101.....		21 00		20 00		54	14 25		60	
102.....	100 00	120 00	10 00	60 00	41	197	3 00		34	80
104.....		21 83		20 00		37	10 00		235	500
106.....		30 00		30 00		66			80	100
	\$462 85	\$3006 56	\$249 00	\$1740 00	350	4,536	\$44 50	\$1322 15	4,465	6,830
MORRIS.										
1.....		\$72 16		\$50 00		163	\$50 00		163	
2.....		30 00		30 00		83			132	
4.....		20 00		20 00		60			60	
9.....		55 00		20 00		68			150	
10.....		30 62		30 00		99			96	30
11.....		20 00		20 00		68			68	195
13—School No. 1.....		30 00		30 00		80			50	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Morris County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MORRIS.										
14.....		\$20 00		\$20 00						
16.....		20 00		20 00		65				
20.....	\$12 75	116 71	\$10 00	60 00	19	150	\$1 50	\$31 88	119	150
29.....		59 50		50 00		104		5 70	101	
31.....		20 00		20 00		36			26	
32.....		40 00		40 00		132		2 00	90	
33.....		30 00		30 00		86			86	
42.....		20 00		20 00		49		3 70	49	145
43.....		20 00		20 00		64			40	12
44.....		40 00		40 00		112			97	327
45.....		50 00		50 00		159		5 00	159	500
47.....		20 00		20 00		42			40	90
48.....	13 03	40 44	10 00	40 00	26	71		20 00	97	240
52.....		65 25		60 00	31	127		5 75	127	69
53.....		20 00		40 00		59			59	
54.....		20 00		40 00		103			74	
55.....		20 00		20 00		55			50	
58.....		20 33		20 00		49			49	
59.....	10 00	50 00	10 00	50 00	28	119			147	180
62.....	20 00		20 00		42				42	41
63.....		41 62		40 00		99			99	
64.....		60 00		20 00		104			104	
65.....		30 00		30 00		63			63	
66.....		50 00		40 00		323			466	
67—School No. 1.....		245 00		60 00		214		100 00	214	
67—School No. 2.....		30 00		30 00		128	1 85	7 08	314	515
68.....		49 16		40 00		271			269	
69.....		186 54		90 00		263		50 00	263	
72.....		120 97		80 00		95			91	80
73.....		30 00		30 00		70			70	
74.....		67 95		50 00		96		5 00	94	75
75.....		33 45		30 00		420			420	
76.....		80 00		80 00		44			30	2
77.....		20 00		20 00		80		12 00	81	199
78.....		45 00		30 00		240	4 35		260	520
79.....	10 00	110 00	10 00	80 00	20	209			190	
80.....		70 00		60 00		91			53	300
81.....		43 25		40 00		434		15 00	431	341
82.....	15 91	250 00	10 00	150 00	16	56			25	
83.....		27 00		20 00		279		50 00	214	
84.....		120 10		70 00		68		6 00	110	
85.....		38 00		30 00		174			150	
86.....		71 16		70 00		47		57 20	77	
87.....	10 00	50 05	10 00	20 00	30	109			125	
88.....	11 64	31 06	10 00	30 00	16	143		2 00	143	143
89.....		45 00		40 00		70			70	
90.....		20 00		20 00		97			97	41
91.....		40 00		40 00		47		2 00	47	
97.....		30 00		30 00		50			50	297
100.....		20 00		20 00		61			46	
103.....		20 00		20 00		51			35	
104.....		20 00		20 00						
	\$103 33	\$3065 32	\$90 00	\$2050 00	228	6,719	\$7 70	\$430 31	6,892	4,492

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Ocean, Passaic and Salem Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
OCEAN.										
2	\$20 00		\$20 00				\$40 00			
6		\$30 00		\$30 00						
11		20 00		20 00		35			35	
17		48 17		40 00						
18		52 68		20 00		41			34	347
22		20 00		20 00						
23	28 25	30 00	10 00	30 00		15	39 25		25	
31		20 00		20 00				\$40 00		
34		20 00		20 00						
36		20 00		20 00						
37		20 00		20 00						
38		42 40		30 00				32 40		
39		20 00		20 00		50			40	200
42		50 00		50 00				100 00		
43		20 00		20 00		48				
44		40 00		40 00		48				
45		20 00		20 00						
PASSAIC.										
	\$49 25	\$472 85	\$30 00	\$420 00		250	\$79 25	\$172 40	134	547
2	\$10 00	\$24 75	\$10 00	\$20 00	22	61			83	641
3		31 25		30 00		24		\$7 60	24	
5—School No. 1		300 00		40 00		300		300 00	168	50
6		20 00		20 00						
12		54 00		40 00		103			102	
13		92 50		60 00		150			150	131
14		72 00		70 00		152	3 75		155	170
15	10 00	107 00	10 00	60 00	1	227	\$11 00	5 00	228	335
16		65 97		30 00		112			115	136
18		133 25		80 00		237		19 74	237	662
19		20 00		20 00		49			49	98
23	35 75	37 00	10 00	20 00	59	100			143	1,392
26		25 00		20 00		41		5 00	31	25
28	10 00	30 00	10 00	30 00	20	65		4 00	85	
32		20 00		20 00		46			17	
34		24 75		20 00		52			52	24
35		75 08		30 00		206			206	755
2	140 00	131 35	10 00	50 00	107	256			312	1,700
3		40 00		20 00	3	327			350	3,600
4		187 48		30 00		401			395	3,560
5		63 61		30 00		327			327	
6	100 00	17 75	10 00	40 00	250	1,350			1,500	6,000
7		41 00		30 00		107			170	600
8		42 75		20 00		63			63	350
9	12 50	45 00	10 00	40 00	37	146	2 50		177	1,183
10	10 00	52 00	10 00	50 00	30	146	4 50		164	2,800
11	210 00		20 00		144	100			182	1,600
SALEM.										
	\$528 25	\$1723 49	\$100 00	\$920 00	669	5,151	\$11 00	\$352 09	5,465	25,812
1—High School		\$40 00		\$20 00				\$60 00		
2		20 00		20 00	Burned	with school house some years ago				
4	\$24 50		\$20 00		25		14 00		25	
7		20 00		20 00		41			38	
8		20 00		20 00		86			83	
16		20 00		20 00		50			48	
26—School No. 1		20 00		20 00		32			32	
28	20 00		20 00		1		40 00		1	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Somerset and Sussex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
SALEM.—(Con.)										
37.....		\$95 00		\$30 00		3		\$99 00	3	
43.....	\$20 00		\$20 00		12		\$15 00		12	
44.....		20 00		20 00		35			35	
52.....	43 00	50 00	10 00	50 00		25	53 00		20	
55.....		20 00		20 00		1		30 00	1	
56.....		20 40		20 00		1		30 40	1	
58.....	20 00		20 00		11		22 00		11	
60.....	20 00		20 00		10		34 00		10	
62.....		20 00		20 00		56			56	
65.....		20 00		20 00		11		22 60	11	
66.....		20 00		20 00						
68.....		40 00		30 00		81			70	
SOMERSET.										
	\$147 50	\$145 40	\$110 00	\$550 00	59	422	\$178 00	\$242 00	457	
1.....		\$20 00		\$20 00		40			40	
7.....		30 00		30 00		104			100	
8.....		48 00		40 00		108			90	66
9.....	\$13 50	20 00	\$10 00	20 00	12	5		\$0 75	75	
10.....		20 00		20 00		3			40	
11.....	13 20	115 00	10 00	50 00	14	87	\$19 00	106 00	79	
12.....		40 00		40 00		70			70	
17.....		20 00		20 00				40 00		
18.....		48 75		30 00		60		5 00	50	7
19.....		42 00		20 00		3		8 30	3	
20.....	11 75	50 00	10 00	50 00	26	80			106	
22.....	10 30	70 00	10 00	30 00	29	72	20 00		103	
24.....		25 00		20 00		58			58	71
25.....		20 00		20 00		60			66	56
27.....	12 75	40 00	10 00	40 00	28	90			93	60
29.....		141 92		110 00		351		148 39	354	308
31.....		40 00		30 00		60			65	70
32.....	20 00		20 00		48		4 00		48	
33.....		30 00		30 00		82			60	25
34.....	10 00	20 00	10 00	20 00	58	55			96	
35.....		20 00		20 00		54			54	10
38.....		80 00		80 00		250			240	100
40.....		22 50		20 00		11		22 00	11	
45.....	45 00		20 00		67				67	
47.....	10 00	190 91	10 00	50 00	19	149	12 00		168	
50.....		20 00		20 00		46			30	
51.....		30 00		30 00		100	10 00		100	
53.....		20 00		20 00		55			55	
55.....		20 00		20 00		50		6 00	34	
59.....		25 00		20 00		58			60	
63.....		22 00		20 00		2		24 00	2	
66.....		90 11		70 00		166		3 00	116	
68.....	20 00		20 00				40 00			
SUSSEX.										
	\$166 50	\$1272 19	\$130 00	\$1010 00	291	2,430	\$63 00	\$400 44	2,530	773
3.....		\$35 70		\$30 00		1		\$45 70	1	
10.....		20 00		20 00		12		5 25	11	
18.....	\$16 00	29 00	\$10 00	20 00	17	17	\$12 00	21 25	33	20
19.....		40 00		40 00		86			85	108
23.....		20 00		20 00		69			69	48
24.....	10 00	35 15	10 00	20 00		44	15 00	8 00	15	
25.....		49 68		40 00		90			92	360

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Union County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appar- atus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
SUSSEX.—(Con.)										
26.....		\$20 00		\$20 00		24			34	52
29.....	\$20 00		\$20 00							
33.....	10 00	20 00	10 00		44	40	\$5 25		84	193
35.....		30 00		30 00		51	10 00		47	40
37.....		85 00		20 00	33	55			89	45
36.....	11 40		10 00	60 00		219			171	160
37.....		145 00		20 00		40	8 60		22	
38.....		20 00		30 00		39	35 00		39	64
43.....		42 80		20 00		54				
46.....		20 00		40 00		125				
48.....		40 00		20 00		50	66 55		15	
50.....		73 00		20 00		48	3 00		45	19
51.....		31 00		20 00		21			25	150
61.....		20 00		20 00		51	1 25		46	36
62.....		20 00		20 00		62			63	200
64.....		20 65		20 00		44			53	75
70.....		20 00		20 00		43	4 00		36	44
71.....		30 00		30 00		84			82	49
72.....		30 00		20 00		46			44	30
74.....		20 00			76				76	52
83.....	20 00		20 00			83	\$51 00	4 00	83	
92.....	41 00	30 00	10 00	30 00		65			25	6
93.....		50 00		40 00		60				
96.....		40 00		20 00		42			42	25
97.....		20 00		20 00		53			53	
101.....		20 00		60 00	31	127			156	85
103.....	10 00	66 35	10 00	50 00		93	4 00		90	169
106.....		60 00							100	455
114.....	38 55		20 00		100					
115.....		20 00		20 00		20			70	60
116.....		40 00		40 00		96				
117.....		20 00		20 00		30	5 00		26	35
118.....		33 90		30 00		44	12 00		44	15
UNION.										
	\$176 75	\$1267 26	\$120 00	\$1020 00	301	2,138	\$78 00	\$238 85	1,966	2,601
1.....		\$140 76		\$80 00		357	\$30 00		370	822
2.....		116 48		40 00		149	37 50		138	271
4.....		121 62		50 00		127	53 45		72	162
5—School No. 1.....	\$130 00	169 87	\$10 00	50 00	164	312	10 00		514	2,429
5—School No. 2.....	100 75	383 31	10 00	50 00	247	374	5 00		621	2,355
5—School No. 4.....	114 50		20 00		111		\$35 00		111	152
7—Washington School.....		20 00		20 00			40 00			
7—Franklin School.....		30 00		30 00		40	40 00		40	
7—High School.....		20 00		20 00			40 00			
7—Columbia School.....		30 00		30 00			60 00			
10.....		214 87		80 00		311	43 00		337	937
11.....		43 75		30 00		68	9 00		68	196
13.....		20 00		20 00						
14.....		235 66		70 00		221	100 00		295	861
15.....		42 00		30 00		91	3 00		32	272
16.....	29 25	20 25	10 00	20 00	28	103	3 00		110	277
17.....		20 00		20 00		45			62	320
18.....	28 25	168 20	10 00	100 00	45	380	65 00		425	2,517
19.....		275 34	10 00	90 00	54	314	151 94		312	527
20.....	46 25			70 00		154	40 00		140	250

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Warren County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
UNION.—(Con.)										
22.....		\$52 00		\$30 00		60		\$7 00	11	
27.....	\$12 00	154 00	\$10 00	70 00	42	193		33 00	223	537
28.....		20 78		20 00		58			84	200
29.....		52 00		30 50		46		13 00	46	183
	\$461 00	\$2780 94	\$80 00	\$1050 00	691	3,403	\$35 00	\$783 89	3,981	13,268
WARREN.										
1.....		\$20 00		\$20 00						
3.....		20 00		20 00		43			43	
4.....		30 00		20 00				\$50 00		
7.....		20 00		20 00						
9.....		20 00		20 00						
12—Grammar School.....		30 00		30 00						
12—Secondary School.....		30 00		30 00						
12—Primary School.....		20 00		20 00						
12—High School.....		30 00		30 00						
17.....		45 00		30 00		75		30 00	75	
20.....		20 00		20 00		40		30 00	25	
25.....		27 00		20 00		7		25 58	7	
26.....		20 00		20 00						
30.....		20 00		20 00		14		20 00	14	
31.....	10 00	40 00	10 00	40 00	41	132			173	
32.....	10 00	88 50	10 00	30 00	25	47		40 75	72	
33.....		20 00		20 00						
39.....		30 00		30 00		22			22	
41—School No. 11.....		20 00		20 00				40 00		
42.....		30 00		30 00		66			66	
48.....	10 00	22 00	10 00	20 00		31			31	
50.....		75 40		60 00		125			125	
52.....		20 00		20 00		61			64	
53.....		20 00		20 00		47			47	
57.....		30 00		30 00		74			30	
58.....		88 00		50 00		40			30	
59.....		20 00		20 00		48			48	
71.....		20 00		20 00		8			8	
77.....		20 00		20 00		58			58	
86.....	10 00	40 88	10 00	40 00	16	104			130	
92.....		37 20		30 00		81		2 30	81	
	\$40 00	\$973 98	\$40 00	\$820 00	82	1,126		\$236 63	1,149	

TABLE XXI.—(CONTINUED.)

Summary of School Libraries in the State.

COUNTIES.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Atlantic	\$348 00	\$2838 78	\$160 00	\$1340 00	233	3,877	\$313 81	\$1822 63	3,613	7,352
Bergen.....	230 84	2650 23	190 00	1680 00	496	5,470	123 00	1296 24	5,861	6,583
Burlington	85 90	1640 88	40 00	1340 00	40	2,361	20 25	1180 58	2,130	1,309
Camden.....	172 91	1257 22	60 00	910 00	183	1,684	65 43	965 21	1,675	3,556
Cape May.....	30 00	853 95	20 00	670 00	24	1,321	.....	342 99	1,345	.....
Cumberland.....	60 00	1665 75	60 00	1510 00	114	1,226	41 00	631 45	1,180	339
Essex.....	419 63	4075 46	340 00	1920 00	809	7,678	30 00	1122 75	8,551	4,620
Gloucester	354 50	1612 10	130 00	1260 00	374	1,663	232 86	1414 94	1,737	968
Hudson.....	1270 68	3392 28	190 00	1100 00	1,360	4,446	316 04	986 74	5,758	5,298
Hunterdon	304 21	2444 99	180 00	1990 00	206	2,927	217 97	1170 94	3,064	2,238
Mercer.....	37 16	676 08	10 00	540 00	10	676	37 16	164 65	672	273
Middlesex	133 36	3447 97	130 00	1610 00	249	3,806	126 80	707 82	5,448	2,748
Monmouth	462 85	3006 56	240 00	1740 00	359	4,536	44 50	1322 15	4,465	6,830
Morris.....	103 33	3065 32	90 00	2050 00	228	6,719	7 70	430 31	6,892	4,492
Ocean.....	49 25	472 85	30 00	420 00	.....	250	79 25	172 40	134	547
Passaic	528 25	1723 40	100 00	920 00	669	5,151	11 00	352 09	5,465	25,812
Salem.....	147 50	445 40	110 00	350 00	59	422	178 00	242 00	457	.....
Somerset	166 50	1272 19	130 00	1010 00	291	2,430	63 00	400 44	2,530	773
Sussex.....	176 75	1267 26	120 00	1020 00	301	2,138	78 00	238 85	1,966	2,601
Union	461 00	2780 94	80 00	1650 00	691	3,403	35 00	783 89	3,981	13,268
Warren.....	40 00	973 98	40 00	820 00	82	1,126	.....	236 63	1,149	.....
Total	5582 62	41563 68	2450 00	25250 00	6,778	63,310	2020 77	15985 70	68,073	89,607

TABLE XXII.

*Apportionment of the State School Moneys for the School Year
beginning September 1st, 1886.*

Amount of State school tax.....	\$1,465,268 00
Amount of State appropriation.....	100,000 00
Number of children in the State, according to the school census of 1885.....	366,317
Amount apportioned to each child from \$100,000 appropriation.....	.27298

COUNTIES.	Number of children according to census of 1885.	Apportionment from appropriation of \$100,000.	Amount reserved by the counties, being 40 per cent. of the school tax raised	Amount apportioned out of the 10 per cent. reserve fund by State Board of Education.	Total amount received from the State school tax.	Total amount received, including the apportionment from the \$100,000.
Atlantic.....	5,765	\$1,573 78	\$12,977 01	\$9,941 90	\$22,918 91	\$24,492 69
Bergen.....	11,038	3,013 25	36,218 92	4,024 30	40,242 92	43,256 17
Burlington.....	15,543	4,243 05	59,228 05	6,580 90	65,808 95	70,052 00
Camden.....	20,411	5,571 96	51,674 65	9,641 63	61,316 28	66,888 24
Cape May.....	2,734	746 35	8,824 44	2,180 50	11,004 94	14,751 29
Cumberland.....	11,446	3,124 62	27,719 25	10,009 21	39,728 44	42,853 06
Essex.....	59,384	16,211 10	270,592 94	6,657 55	283,250 49	299,461 59
Glooucester.....	7,554	2,062 18	33,854 70	2,464 63	36,316 33	38,378 51
Hudson.....	82,804	22,604 47	239,267 48	29,785 27	269,052 75	291,657 22
Hunterdon.....	10,284	2,807 41	48,843 41	452 05	49,295 46	52,102 87
Mercer.....	16,965	4,614 80	74,804 41	6,466 60	81,271 01	85,885 87
Middlesex.....	14,780	4,034 77	43,383 78	8,770 43	52,154 21	56,188 98
Monmouth.....	18,699	5,104 60	77,183 98	8,575 99	85,759 97	90,864 57
Morris.....	13,826	3,774 34	47,497 72	5,277 52	52,775 24	56,549 58
Ocean.....	4,535	1,238 01	9,631 60	8,410 17	18,041 77	19,279 78
Passaic.....	23,099	6,305 55	70,682 67	7,853 63	78,536 30	84,841 85
Salem.....	7,126	1,945 32	33,203 22	949 24	34,152 46	36,097 78
Somerset.....	7,591	2,072 26	38,358 69	.....	38,358 69	40,430 95
Sussex.....	6,279	1,714 11	24,170 06	7,085 56	31,255 62	32,969 73
Union.....	16,062	4,384 74	58,023 06	6,447 00	64,470 06	68,854 80
Warren.....	10,452	2,853 27	44,601 48	4,955 72	49,557 20	52,410 47
Total.....	366,317	\$100,000 00	\$1,318,741 20	\$146,526 80	\$1,465,268 00	\$1,565,268 00

TABLE XXIII.
COUNTY SUPERINTENDENTS OF NEW JERSEY.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic.....	S. R. MORSE.....	Atlantic City.....	\$500 00
Bergen	JOHN TERHUNE.....	Midland Park.....	838 90
Burlington.....	EDGAR HAAS.....	Bordentown.....	1,200 00
Camden.....	F. R. BRACE.....	Blackwood	776 50
Cape May.....	VINCENT O. MILLER.....	Goshen.....	500 00
Cumberland.....	JOSEPH MOORE.....	Bridgeton	577 70
Essex.....	CHARLES M. DAVIS.....	Bloomfield.....	779 80
Gloucester.....	WILLIAM MILLIGAN.....	Woodbury.....	734 70
Hudson.....	GEORGE C. HOUGHTON	Hoboken	1,200 00
Hunterdon	OLIVER H. HOFFMAN	Lebanon.....	1,083 70
Mercer.....	WILLIAM J. GIBBY.....	Princeton	682 00
Middlesex.....	RALPH WILLIS.....	New Brunswick	840 70
Monmouth.....	SAMUEL LOCKWOOD.....	Freehold.....	1,200 00
Morris.....	LEWIS W. THURBER.....	Dover.....	1,200 00
Ocean.....	EDWARD M. LONAN.....	Forked River.....	500 00
Passaic.....	J. C. CRUIKSHANK.....	Little Falls.....	500 00
Salem.....	R. HENRY HOLME.....	Salem.....	640 00
Somerset	WILLIAM T. F. AYERS.....	Somerville	691 90
Sussex.....	LUTHER HILL.....	Andover.....	783 60
Union.....	N. W. PEASE.....	Elizabeth.....	500 00
Warren.....	ROBERT S. PRICE.....	Hackettstown.....	1,036 80

TABLE XXIV.
CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	LEVI C. ALBERTSON.....
Bridgeton.....	WILLIAM E. COX.....
Camden.....	MARTIN V. BERGEN.....
Elizabeth.....	J. AUGUSTUS DIX.....
Gloucester City.....	J. C. STINSON.....
Hoboken.....	D. E. RUE.....
Jersey City.....	A. W. EDSON.....
Millville.....	J. W. NEWLIN.....
Morristown.....	W. L. R. HAVEN.....
Newark.....	WILLIAM N. BARRINGER.....
New Brunswick.....	CHARLES JACOBUS.....
Orange.....	U. W. CUTTS.....
Paterson.....	CLARENCE E. MELENEY.....
Perth Amboy.....	C. C. HOMMANN.....
Phillipsburg.....	EDWIN C. BEERS.....
Plainfield.....	J. L. HURLEUT.....
Rahway.....	G. R. LINDSAY.....
Salem.....	R. HENRY HOLME.....
Trenton.....	T. H. MACKENZIE.....

APPENDIX.

REPORTS OF COUNTY SUPERINTENDENTS.



ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

I have the honor to present this, my ninth annual report of the condition of the public schools in Atlantic county, for the year ending August 31, 1886.

It affords me pleasure to state that the cause of education in Atlantic county continues to prosper.

The advance, during the past year, has not been characterized by any sudden outburst of enthusiasm, but a continual healthy growth in nearly all of the schools in the county.

Each year the good cause gains and receives more and warmer support from all. More interest is taken each year in the selection and election of proper persons for trustees. The people have learned that the success of their school depends largely upon the trustees, in their selection of teachers, furnishing of supplies and general care of the schools. Only good and competent persons should be placed in so important an office as trustee.

Some of the prominent evidences of progress may be stated as follows : The number of new school buildings, and many repairs ; an increase in the amount of money raised for school purposes ; an increase in the salary of teachers and less changes of teachers ; an increase of districts that furnish free text books ; an increase in the census, in the number of children enrolled and their general average attendance ; the great increase in the number of

visits made by the trustees and parents; an increased interest in the course of study and consequent larger number of pupils in the advanced course than ever before; the hearty support given the County Superintendent by school officers, parents, teachers and pupils, showing the good work is appreciated.

SCHOOL HOUSES.

In Richland, No. 30, a new district in Buena Vista township, the enterprising new settlers have erected a good house with two rooms, seated one of them and will have it ready for the coming year. Much credit is due those connected with this new district for their interest in the cause of education. May their enterprise be successful.

Agricultural, No. 45, in Mullica township, has a very convenient new house, which has been needed for a long time. For this house, we are indebted to one of our large-hearted German citizens, Mr. Julius Hincke, D. C., who built the house at his own expense. I wish we had more persons like him.

In Weeksville, No. 46, the new house has been completed and the people are happy. The *old* house was one of three, which Superintendent Brace, twenty-four years ago, took me to see as curiosities and the poorest specimens of school architecture he had ever seen. In the first years of my superintendency I had the satisfaction of seeing new houses erected in the other two districts and now this district, providentially, has a new house.

Hammonton, No. 48, has finished a new room in the Central School building. Through the untiring efforts of Principal W. B. Matthews and his assistants, Hammonton has some of the best schools in the county.

In Oakland, No. 29; English Creek, No. 22; Newtonville, No. 33, and Pleasantville, No. 15, the houses have been newly painted and much improved in other ways.

A few needed repairs have been made to the houses in Nos. 7, 25, 26, 29, 33, 36, 38 and 47.

In No. 1, Atlantic City, more room is sadly needed.

New school buildings are needed in Nos. 2, 5, 10, 12, 14, 20, 24, 39 and 40. Nos. 5 and 7 should be united and have a new house and a graded school.

No. 12, Absecon, is sadly in need of a new house of two or three rooms. A great mistake is made in not so building.

In Somers' Point, No. 20, the district voted to build a new house of three rooms, which I supposed was a settled matter, but through some means a new meeting was called and the vote reconsidered. I hope a new house will be erected before long, for the present house is a disgrace to the county. I trust I may be

able before long to report new houses in all of the above districts needing them.

TEACHERS' INSTITUTE.

The annual Institute was held in Atlantic City, commencing October 26, and closing October 30.

Camden and Atlantic counties united in holding their Institutes, being the first Union Institute ever held in the State. Our arrangements were so hastily made that we did not secure the help we expected, yet it was one of the most successful Institutes we have ever held as to its good results.

Superintendent Chapman was with us during the week, and gave us much good work. Prof. C. H. Verill, of Franklin, N. Y., and Miss Hillman, of Haddonfield, N. J., were with us the whole week.

Through the generosity of Thomas T. Prickett, President of Bryant & Stratton's Commercial College and the College of Commerce, of Philadelphia, we had some excellent work in book-keeping and penmanship from Prof. W. R. Glenn, and two very instructive talks on "The Study of Character" and "Success in Business," by George K. Morris, D. D. Lectures were delivered by Mrs. Dr. Hunt, of Boston; State Superintendent E. O. Chapman and Prof. C. H. Verill. The exercises were closed on Friday evening.

TEACHERS' EXAMINATIONS.

The Board of Examiners remains the same as last year—W. B. Matthews, of Hammonton, and A. G. Massius, of Egg Harbor City.

We have had eighty-eight applicants during the year. We granted fifty certificates—four first grade, ten second grade and thirty-six third grade—and rejected thirty-eight.

First grade certificates have been granted to A. C. Barker, of Mays Landing; C. P. English, of Leeds Point; Adelia Adams, of Estellville, and Alice English, of Bakersville.

We refuse to grant certificate to candidates coming from other counties unless they bring a letter of recommendation from the Superintendent of that county.

COURSE OF STUDY.

I have again to report the success of our course of study, system of grading all of our schools, method of annual examinations, and granting of diplomas and certificates.

We have made very few changes in our course the past year. We have added a new primary certificate for the youngest

children, which has worked well. We had this year the largest class in our advanced course (sixteen) we have ever had since it was adopted.

There were eighteen graduates in the regular course, nine young men and nine young women. Heretofore we have been unable to retain so many young men in the schools to complete the course. I trust this number will not decrease in the future.

BOUNDARIES OF SCHOOL DISTRICTS.

During the year I have revised the boundaries of all school districts, printed and bound them in book form, and given a copy to each school officer, Freeholder and Assessor in my county. I have also sent copies to the State Superintendent's office, at Trenton, and to the Clerk's office at May's Landing. This has been considerable work and expense but I think it will pay.

VISITS.

I have made the usual number of visits to the schools. I find that trustees and others have made more visits to the schools during the year than ever before since I have been County Superintendent.

ARBOR DAY.

Arbor day was observed in nearly every district in the county, and reports of the proceedings sent to me of the number of trees, shrubs, etc., planted. The exercises were very interesting, many of the parents and friends attending. Much good is being done in observing this day.

TEACHERS' ASSOCIATION AND READING CIRCLE.

The regular meetings of the Association have been held and all were well attended, much good resulting from them.

A Teacher's Reading Circle was formed the first of the year and the following officers elected: S. R. Morse, President; W. B. Matthews, Secretary; John S. Hoagland, Treasurer.

Forty-one members were enrolled outside of Atlantic City and twenty-two in the city, making in the whole county sixty-three. We expect to have every teacher in our county and others who expect to become teachers. This is just what we need and must be a success.

BERGEN COUNTY.

JOHN TERHUNE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

SIR—In compliance with the law, I herewith submit my first annual report of the public schools of Bergen county, for the year ending August 31st, 1886.

The summary from my statistical report will show that the amount apportioned to the various districts from the State School Tax, and \$100,000.00 appropriation, is \$43,256.17, and \$1,795.08 from surplus revenue.

In addition to this, \$27,395.00 district tax has been voted for the payment of the teachers' salaries, and \$24,860.00 for all other purposes.

This, in connection with \$15,930.17 of balances due, gives a total of \$113,236.42 for the support of the schools the coming year.

ATTENDANCE, AVERAGE AND PERCENTAGES.

Total enrollment in the schools, 7,202.

Seven per cent. have attended ten months or more.

Twenty-eight per cent. have attended eight months but less than ten.

Twenty per cent. have attended six months but less than eight.

Thirteen per cent. have attended four months but less than six.

Thirty-two per cent. have attended less than four months.

Average attendance during the year is 4,257.

Forty-eight male and seventy-seven female teachers have been employed. The average enrollment for each teacher is fifty-eight, and the average attendance is thirty-four. The average salary paid to male teachers per month is \$70.30, and to females \$36.98, being a decrease of 30 cents per month to males, and \$1.09 to females.

The average time the schools have been kept open is 10.22 months, an increase of .11 months.

The schools have a seating capacity of 653 over the total enrollment.

SCHOOL HOUSES.

Two new school-houses have been built in Districts Nos. 21½ and 25, both of which do honor to the inhabitants.

Another in the new district, No. 63, is in progress, and one in District No. 2 under contemplation. Improvements and repairs have been made in Nos. 54, 46, 31 and 23, the latter having also added new furniture.

ARBOR DAY.

This day was universally observed throughout the county; and although promptly notified of the change from April 23rd to April 30th, a few schools, having their arrangements all made, carried out their programmes on the former date.

In addition to the very applicable selections forwarded by you, I suggested that the teachers give the etymological analysis of Arboriculture, Agriculture, Floriculture and Horticulture, and read "The Story of an Acorn," which I had printed for them.

SCHOOL CENSUS.

The number of children in the county of school age, as per reports from the various districts, is eleven thousand one hundred and sixty-eight, an increase over last year of one hundred and thirty.

Judging from the date that a great many of these reports were returned to me, I am inclined to think that it is not understood that although the entire month of May is allowed to make this record, it is supposed to be correct on the last day. I particularly object to the word "estimated" used in items two and three at the head of the report, so many exaggerate and abuse such privileges; and besides, a statistical record should contain no guess work. Why not make preparation for a true accounting the same as for vaccination? The most perfect record has been received from District No. 7, and the conscientiousness of the canvasser is worthy of comment. In the first place he has arranged the names of the parents or guardians in alphabetical order, and recapitulates as follows:

Whole number of children in the district, 876, of which 815 are white, and 61 are colored.

Number of white children not vaccinated.....	67
Number of colored children not vaccinated.....	6
Number attending public school.....	334
Number attending private school.	143
Number attending Catholic school.....	171
Number attending no school.....	228
	<hr/> 876

BOUNDARIES.

The inhabitants of District No. 5, being unanimous for a division of the district, and having to their satisfaction located the line, I met the committee, and after due inspection granted their petition. The new district is named Ridgfield Park and known as No. 63. They have rented a room for the present, until their new building, which I am informed is to be a model in architecture, is completed. I have had several applications to alter lines, but have hesitated on account of changing well defined boundaries, such as public highways, for those that may cause confusion and trouble to local officers; still I feel that some of these requests are reasonable, in order to prevent small children from walking a much longer distance to reach the school-house in their own district than would be required if they were located in an adjacent district. It seems to me that such exceptional cases should be granted a permit by the County Superintendent to attend the nearest school, providing the parents agreed to pay the per capita tax for each pupil.

TEACHERS EXAMINATIONS.

Four examinations have been held at the times specified, the one in November by my predecessor and the last three by myself. I also called the Board together on August 4th for a special examination, to accommodate four non-resident candidates who had secured situations in the county, providing they were successful in obtaining the necessary license. Thirteen males and eighty-three females made application for certificates, but only eleven males and seventy-three females reached the required average.

Certificates were granted as follows:

First grade granted to	males.....	5
“ “ “ “	females	2
Second “ “ “ “	males.....	2
“ “ “ “	females	2
Third “ “ “ “	males.....	4
“ “ “ “	females	69
Total granted.....		<hr/> 84

LIBRARIES.

During the past year, Districts Nos. 21 $\frac{1}{2}$, 25 and 33 have made their first applications, while additions have been made by Districts Nos. 4, 6, 12, 15, 37, 40, 45 and 55.

Many of these reports are inaccurate and some acknowledge their figures to be guess work.

ANNUAL EXAMINATIONS.

April 7th, I issued the following directions and questions for second grade diploma and merit work, with the expectation of holding the final examination myself for graduates, the last week in June.

So few schools participate in this higher examination, and considerable dissatisfaction having been expressed, I determined to conduct it myself or abolish it.

QUESTIONS FOR AN ELEMENTARY EXAMINATION OF THE PUPILS OF
THE PUBLIC SCHOOLS OF BERGEN COUNTY.

In graded schools it may take the place of the regular quarterly examination.

DIRECTIONS TO PUPILS.

1. Use legal cap paper, writing only on one side, and not to the left of the red marginal line.

2. Write your name, age, No. of District, and subject distinctly at the top of each page.

3. You need not copy the questions, but be careful to number each answer to correspond with the number of its appropriate question.

4. If unable to answer any question, write its proper number, and opposite the same write "I cannot answer."

5. In answering questions in mathematics, give the work as well as the result.

6. Avoid all communications, and at the end of the last exercise write date, and sign the following certification: "I have neither given nor received any assistance."

TO THE TEACHER.

You will conduct the examination in your own room in the order arranged. Bind the pages of each pupil together, and forward

without delay to the Township Board of Examiners, hereafter to be appointed.

Examination for graduates will take place later.

TOWNSHIP BOARDS OF EXAMINERS.

1. Each board shall consist of three teachers.

2. As soon as practicable, after appointment, you will meet for organization, and notify the teachers of your township where to forward their papers.

3. Examine the answers and mark the same upon the following basis: Thorough, 10; very good, 9; good, 8; fair, 5; bad, 2; failure, 0.

4. Make a report containing the No. of District, name and age of pupil, and standing in each subject, and forward a copy to me. (Blanks will be furnished.)

5. Those pupils obtaining an average of 70 per cent. in any eight studies will be given a second grade diploma, and the same per cent. in any four, a certificate of merit.

6. In order to encourage this grade of pupils, I would advise the Township Boards to prepare suitable local exercises, at the end of which to present the diplomas and certificates awarded, and make mention of other meritorious work.

In rural districts two or more adjacent townships might unite in conducting such exercises, if thought best. I solicit communications from all teachers, giving their views upon this subject.

JOHN TERHUNE,
County Sup't.

Midland Park, N. J., April 7th, 1886.

Monday April 19, 9.15 to 12 M. ORTHOGRAPHY and ETYMOLOGY.

1. Define a word, syllable, letter, oral element.

2. Give the name of each syllable in the word "Orthography."

3. Indicate the orthoepy of the following words, using the diacritical marks: Conveyance, advantageous, rejoicing, meritorious, lingering, verbose.

4. Write contractions for "has not," "he will," "over," "it is," "I am;" also abbreviations for doctor, hogs head, reverend, messieurs, square feet.

5. Give rules for spelling referring, moneyed, traceable, tracing, preference.

6. Give the etymological analysis of acclamation, equality, geography, elocution, annually.

7, 8, 9 and 10. Drought, metallic, pinnacle, brogue, cudgel, bounteous, argument, edging, gorgeous, cygnet, bilious, Cincin-

nati, writhe, moneys, pleurisy, recommend, hydrant, tyranny, mucilage, pacify, Schenectady, guarantee, dahlia, phlegm, cimeter, eligible, velocipede, bicycle, sea-nymph, exaggerate, Pharaoh, cinchona, kerosene, parachute buoyancy, trisyllable, menagerie, admissible, alcohol, lilipution.

Monday, April 19th, 1 to 4 P. M. READING.

1. What is reading ?
2. Into how many and what classes may readers be divided.
3. Define each class.
4. Define emphasis, and name the different kinds.
5. What inflection would you use for the language of command ?
Of exclamation ? Irony ? Familiar address ?
6. What are pauses ? Name the two kinds.
7. When must slur be employed ?
8. From what do the errors in articulation chiefly arise ?
9. How are letters divided ? Elements ? Give number of each class of elements.
10. Define alphabetic equivalents, diphthong, digraph, trigraph, liquids. Give examples of each.

Tuesday Morning, April 20th. ARITHMETIC.

1. Give a principal in each of the fundamental rules.
2. Define factoring, greatest common divisor, least common multiple.
3. $(\frac{1}{8} \times .3 + \frac{5}{7} \text{ of } .07) \div \frac{7}{8} = \text{what ?}$
4. Make out a bill in which you purchase from your teacher the following: 2278 lbs. coal @ \$8.50 per ton; 225 combs @ \$5.25 per gross; 3450 bricks @ \$6.00 per M.; 275 ceiling lath @ \$0.40 per C. Receipt the bill.
5. How many times can a bottle, holding $\frac{1}{4}$ of $\frac{2}{3}$ of a gallon, be filled from a demijohn containing $\frac{3}{4}$ of $1\frac{1}{2}$ gallons?
6. What per cent. of a standard bushel is a standard liquid gallon.
7. Write a negotiable note dated Jan. 1st, 1886, for \$191.25, with interest. How much is it worth to-day at the legal rate ?
8. What was the proceeds of the above note on the day it was made ?
9. If it cost \$15 to carry 20 tons $1\frac{1}{2}$ miles, what will it cost to carry 400 tons $\frac{1}{2}$ mile ? Solve by analysis and proportion.
10. Extract the cube root of $166\frac{2}{3}$.

Tuesday evening, April 20th. GEOGRAPHY.

1. What is the earth? State its shape in exact terms.
2. Define climate. Give the general law and its modifications.
3. Define Republic, Monarchy, State, Territory, County, Metropolis, Capitol.
4. Name the sections in which the United States is divided for convenience of study.
5. Name the States in the section you live with the capital and largest city in each.
6. Write the countries of South America and emphasize those that are crossed by the equator and tropic of Capricorn.
7. What waters would you sail through in circumnavigating Africa? Name the capes and mouths of the large rivers you would see.
8. Where and what are the following: Crimea, Hecla, Melbourne, Saghalien, Thibet, Maracaybo, Upernavik, Yukon, Halifax, Wahsatch.
9. What are Coral, Continental and Oceanic islands? Give examples of each.
10. Define glacier, iceberg, ocean currents. Name some animals found in the Tropical, the Temperate and the Polar belts.

Wednesday Morning, April 21st. ENGLISH GRAMMAR.

1. State the difference between natural and artificial language.
2. Define sentence, phrase, clause, analysis, parsing.
3. Diagram or analyze the following sentence: "Good boys and girls often study and recite both arithmetic and grammar."
4. Correct and punctuate the following, with reasons:
 - (1.) A house was built for a clergyman having seven gables.
 - (2.) Learn to carefully choose your words.
 - (3.) A wealthy gentleman will adopt a little boy with a small family.
 - (4.) That stupid fellow set down on my new hat.
 - (4.) Neither Ann Jane nor Sarah are at home.
5. Give five rules for forming the plural of nouns, one of which shall be for letters, signs, and symbols. Give examples of each.
6. Name and define the different classes of pronouns.
7. Decline child, lady, turkey, fox, thief.
8. Diagram, classify according to form and meaning, and parse italicized words in following sentence: "Brown, the *teacher*, has a book *which* you *will admire only* for its beauty."
9. What are auxiliary verbs? Redundant verbs? Defective verbs? Unipersonal verbs? Compound verbs?

10. Define comparison, declension, conjugation, synopsis. How are adjectives regularly compared?

Wednesday afternoon, April 21st. UNITED STATES HISTORY.

1. What proofs show that America was inhabited by a race of men previous to the Indians?

2. Who discovered the Continent before Columbus, and where? Give his theory.

3. What nations explored the future United States, and where did they make their claim?

4. When, where, and by what nation was negro slavery introduced into the United States? What valuable plants were discovered in America?

5. Who sent Washington on a perilous journey when but 21 years of age, and for what purpose? Describe the journey and its results.

6. What generals were killed at the capture of Quebec? What were their dying words.

7. Name the first and last battles of the Revolution. Where did Washington go after bidding his officers farewell at New York, and for what purpose?

8. When and where was Washington inaugurated as President? Who were his Cabinet?

9. Name three Presidents who died on the fourth of July, and state what year.

10. What were the causes of the following wars: Second war with England, Mexican, and Civil? Name the first and last States admitted into the Union.

Thursday morning, April 22nd. ALGEBRA.

1. Define Algebra, coefficient, exponent, equation, residual, axiom.

2. Prove that $a^0=1$, and a^{-z} is equal to the reciprocal of that quantity with an equal positive exponent.

3. Reduce $\frac{x}{x-1}$, $\frac{x^2}{x^2-1}$, $\frac{x^4}{x^4-1}$ to their least common denominator.

4. Simplify the fraction
$$\frac{\frac{m^2}{m^2-n^2} - 1}{\frac{n^2}{m^2-n^2} + 1}$$

$$5. \left\{ \begin{array}{l} x+2 \quad y-z=1\frac{2}{3} \\ 2x+4 \quad y-3 \quad z=4 \\ 3x+3 \quad y-2 \quad z=2\frac{1}{2} \end{array} \right\} \text{ find values of } x, y, z.$$

6. Expand $(x-y)^6$ by the binomial theorem ; and give the law for determining the number of terms, coefficients, exponents and signs.

7. What is the cube root of $x^3+3x+3x^{-1}+x^{-3}$?

8. Find the root of the equation $\frac{x-a}{x^{\frac{1}{2}}} = \frac{x^{\frac{1}{2}}}{x}$

What fraction is that whose numerator being double and the denominator increased by seven, the value is $\frac{2}{3}$; but the denominator being doubled and the numerator increased by 2, the value is $\frac{3}{4}$?

$$10. \text{ Solve } \frac{x+\sqrt{x}}{x-\sqrt{x}} = \frac{x^2-x}{4}$$

Tuesday Afternoon, April 22nd. CONSTITUTION.

1. What are legislative powers, and in what are they vested?
2. Name the qualifications requisite for a President, Senator and Representative.
3. How are Senators and Representatives elected, and for how long a term?
4. What is census? How often taken?
5. When shall Congress assemble?
6. What oath must the President take before he enters upon the execution of the office?
7. In what does treason against the United States consist? What testimony is necessary?
8. In what is the judicial power of the United States vested?
9. What shall the United States guarantee to each State? What protection is to be afforded the States?
10. Where has every State equal suffrage?

Friday Morning, April 23d. PHYSIOLOGY.

1. Define anatomy. Physiology. Hygiene.
2. What three purposes do the bones serve?
3. What is the chemical composition of bone? How can they be separated?
4. What are muscles? Name and define the two kinds. Give name and length of the largest and smallest.
5. What is blood? Mention causes of impure blood.
6. Name the four cavities of the heart and the valves between them. Name some points in which arteries and veins differ. What does the pulse tell us.

7. How many different substances must our food contain? Name five.

8. What are stimulants? What are narcotics? State the effects of alcohol and tobacco.

9. Name the divisions of the alimentary canal. State some hindrances to digestion.

10. Name three things necessary to keep the skin healthy? What is the top layer of the skin called? The deep layer?

Friday Afternoon, April 23d. MENSURATION.

1. Define square, trapezoid, trapezium, circle, perimeter.

2. At \$.40 a square yard, find the cost of paving a triangular court, its base being 105 feet and its altitude 21 yards.

3. What is length of the longest rod that, without bending, can be put into a box 1 yard long, 1 foot wide, and 9 inches high, measured on the inside?

4. How many acres in a field in the form of an equilateral triangle whose sides measure 70 rods?

5. The distance around a circular park is $1\frac{1}{2}$ miles. How many acres does it contain.

6. At 38 cents a square foot, what is the cost of painting a globe 6 feet in diameter?

7. What must be the depth of a pail that is 10 inches across to contain 5 gallons, the sides being upright?

8. How many square feet in the surface of a four-sided pyramidal roof, the slant height being 18 feet and the house 20 feet square?

9. If a bushel measure is $18\frac{1}{2}$ inches in diameter and 8 inches deep, what would be the diameter and depth of a half bushel measure similar in form?

10. How many cubic inches into a corn crib 9 feet square at the bottom, 12 square feet square at the top, and 8 feet high?

Thirty-seven schools and one hundred and forty-five pupils took part in the above, as the following summary made from the reports of the Township Boards of Examiners will explain;

8 schools reported 1 pupil each.....	8
9 " " 2 " "	18
6 " " 3 " "	18
4 " " 4 " "	16
1 " " 5 " "	5
3 " " 6 " "	18
1 " " 7 " "	7
2 " " 8 " "	16
1 " " 10 " "	10

1	school reported	12	pupils each	12
1	"	"	17	"
<hr/>				<hr/>
37				145

Of the above 145 pupils,

38 were successful in 4 subjects.

19 " " " 5 "

24 " " " 6 "

8 " " " 7 "

28 " " " 8 "

13 " " " 9 "

8 " " " 10 "

7 " reported unsuccessful.

Replies to the following circular, issued for the purposes therein stated, will give an idea of the feelings with reference to these annual examinations.

OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION,
MIDLAND PARK, N. J., May 17th, 1886.

To the Trustees of School District No.

Wishing definite information as to what extent the Annual County Examinations, held for the past six years, are unsatisfactory and distasteful throughout the county, together with the views of the different Boards of Trustees upon the subject, causes me to issue this circular.

Please answer the questions by number, and the result of the replies will determine their continuation or abandonment :

1. Has your school participated in all of the previous examinations? If not, when and why did you discontinue them?

2. Do you consider them an incentive to study?

3. Do they interfere with the regular course of study prescribed by you?

4. Is there any time spent in reviewing and preparing for them?

5. Do you approve of holding the final examination for graduates at Hackensack, in all of the subjects, the last week in June, before the County Superintendent? If so, how many candidates will your school present?

6. Do you consider the benefit derived from them an equivalent for the time, labor and expense attending them?

7. Do you feel that their abandonment would be a retrograde movement to the educational interests of the county?

8. If in favor of their continuation, have you any different suggestions to make as to the time and method of conducting them?

Answers have been received as follows :

Number of Question.	Answered Yes.	Answered No.
1	30	23
2	27	27
3	26	28
4	35	17
5	29	16
6	22	29
7	23	28
8	16	27

VISITATIONS.

I have visited all of the schools but one since my appointment in February, during which I took the necessary memoranda required by law, and in addition a list of the text-books in each school.

I find in use eight different authors in arithmetic, ten in geography, eleven in history, nine in readers, eight in grammar, twelve in spellers and seven in physiology.

Although as a rule the text-books in each individual school are uniform, I think they should be so throughout the county, so that families changing their residences from one district to another will not be compelled to purchase new books. With this object in view, I have selected two authors in each subject that are the most used, and recommended them to the several Boards of Trustees for adoption.

I also took note of the opening exercises and found them as follows :

28 singing, reading scripture and the Lord's Prayer.

30 reading scripture and the Lord's Prayer.

2 singing and the Lord's Prayer.

1 singing, reading scripture.

3 singing.

5 have no morning exercise.

Text-books are furnished by eighteen districts and twenty-one have musical instruments.

Districts Nos. 3, 18, 31, 32, 40, 40½, 44 and 45 are frequently visited by residents, while twenty-one districts had not been visited by any of the Trustees.

COMMENCEMENTS.

The Township Board of Examiners of Harrington township held their first annual commencement exercises, as suggested for this grade, in the Reformed Church at Closter, June 30th. To

witness the crowds wending their way towards the edifice long before the appointed time was sufficient evidence of the approval of the inhabitants. A well arranged programme was successfully carried out and reflected great credit upon both pupils and teachers. Prof. Washington Hasbrouck, Principal of the State Normal School, delivered the address. Diplomas and Certificates of Merit were awarded by the County Superintendent.

District No. 31, at Hackensack, having withdrawn some time ago from the county examinations, held the "closing week" public examination at the school on June 24th, 25th and 28th, and their annual commencement in the Reformed Church, on Tuesday, June 29th, at 2 o'clock P. M. The building was crowded and the rendition of an excellent programme was applauded from beginning to end.

District No. 32, of which Nelson Haas, A. M., has been principal for many years, was very much disappointed in not being able to participate in the final examination, which was abandoned because of the small number of pupils to be graduated from the other schools.

This school has always been awarded the leading essays at all former county commencements.

If competitive examinations can be considered a guide for excellence, this school must rank superior in the Fifth Congressional District as it has filled the last seven vacancies for naval and army cadetships.

Much could be said about the schools at Rutherford, Carlstadt, and Englewood to the credit of teachers and trustees.

In closing this subject, I must endorse the sentiments of my predecessor in saying that I believe they will compare favorably with any in the State.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

SIR :—I have the honor to submit to you my eleventh annual report of the condition of the public schools of Burlington county, for the year ending August 31, 1886.

The finances for the coming year, ending August 31, 1887, are as follows :

Amount of interest from surplus revenue.....	\$4,363.92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills district of Atlantic county, containing twenty-nine children	8.13
Amount from the State appropriation of the \$100,000.00.....	4,243.05
Amount apportioned out of the reserve fund by the State Board of Education.....	6,580.90
Amount reserved by the county, being ninety per cent. of the State school tax.....	59,228.05
Total amount apportioned among all the dis- tricts of the county.....	74,415.92
Amount apportioned to each child from the surplus revenue.....	.280241
Amount apportioned to each child from the State appropriation of the \$100,000.00.....	.272987
Amount apportioned to each child from the reserve fund of ten per cent. of the State school tax.....	.423399
Total amount apportioned to each child in those districts that have more than seventy- seven children.....	4.554989
Amount of district school tax voted to be used for the payment of teachers' salaries.....	4,260.00

Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.....	\$17,204.55
Balance in the hands of the township collectors, exclusive of money for building and repairing purposes.....	20,269.97
Balance in the hands of the township collectors, to be used for building, repairing, &c.....	4,696.35
Total amount for teachers' salaries, fuel and incidentals.....	98,945.87
Total amount for building, repairing, &c.....	21,900.90
Total amount for all school purposes.....	120,846.77

Number of children in the county, according to the school census of 1885, upon which the apportionment above was made.....	15,543
Number of districts that must receive \$200.00.....	12
Number of districts that must receive \$350.00.....	40

The amount of money for all school purposes, for the coming year, exceeds that of last year by \$14,055.36, and this is owing chiefly to building and repairing, as will be seen hereafter.

The average salary per month for male teachers is \$49.39, being \$1.84 less than that for the previous year, and \$2.84 less than that of the year before that; that for female teachers is \$33.63, being two cents less than that for the previous year, and twenty-three cents less than that of the year before that.

Making the calculation for both kinds of salaries together, male and female, we find the general average to be \$41.51. Should this reduction continue for a few years longer, it would drive all our best teachers from our schools, a state of things that our county cannot afford. What is the saving of a few dollars in comparison with the loss of the superior instruction now given to our children? It is to be hoped that the trustees will do all they can to reverse this state of things. It may not be out of place to notice here the salaries paid teachers of other places, in order to see how far they rank above those paid in our county.

Making the school year ten months, the following are the general average salaries of the school teachers of the places named in the list.

San Francisco.....	\$98 00	St. Louis.....	\$60 70
Boston.....	93 30	Albany.....	60 60
Cincinnati.....	72 80	Brooklyn.....	60 60
New York.....	70 70	Kansas City.....	60 60
Chicago.....	70 50	Detroit.....	60 50

Dayton.....	\$69 80	Indianapolis.....	\$60 10
Columbus.....	67 20	St. Paul.....	59 90
Washington.....	67 10	Providence.....	59 50
Springfield.....	64 10	Louisville.....	59 50
Newark.....	63 80	Buffalo.....	58 80
Milwaukee.....	63 10	Baltimore.....	57 60
New Haven.....	61 40	Nashville.....	57 00
Minneapolis.....	60 70		

By examining the list above, we see that in San Francisco, where the highest salaries are paid, their teachers receive one-hundred and thirty-six per cent. more than ours; and in Nashville, the lowest, the excess is thirty-seven and three-tenths per cent. And what is true of our county, is in a great measure true of every other county of the State.

When such inducements are held out to teachers, ours will not be the last to be influenced by them. If the trustees cannot remedy the evil through special taxes, then the State should see to it that the general tax be all sufficient to get a permanent hold upon our teachers.

The number of teachers is one-hundred and eighty-six, of which forty-six are males, and one-hundred and forty are females.

The value of the school property in the county is \$243,000.00 being an increase of \$10,050.00 over that of the previous year.

The school census is fifteen thousand three hundred and twenty-three, being a decrease of two hundred and twenty under that of the previous year. The number of children enrolled in the school register is ten thousand two hundred and fifty-one, being 66.89 per cent. of the school census, and 52 per cent. more than that of the previous year. The estimated number of children attending private schools is one thousand eight hundred and twenty-seven, being 11.92 per cent. of the census, and .73 per cent. less than that of the previous year. The estimated number of children not attending any school during the year is two thousand five hundred and seventy-seven, 16.81 per cent. of the school census, and 4.9 per cent. less than that of the previous year. The average number attending school during the year is five thousand and seventy-seven, being 49.53 per cent. of the enrollment, and .48 per cent. less than that of the previous year.

The number of children that the school houses will seat comfortably is eleven thousand two hundred and ninety-nine, being 73.73 per cent. of the census, and 10 per cent. greater than the enrollment.

The average time for which the schools were kept open during the year is 9.3 months. Three were kept open for eleven months; forty-six for ten months and upward; forty-nine for nine months and upward; those in districts Nos 76, 77 and 89,

for eight months and upward; those in districts Nos. 94, 98, 100, 101 and 103, for seven months and upward; and those in districts Nos. 54, 83, 88 and 104, for six months. The schools in districts Nos. 54, 76, 77, 83, 88, 89, 94, 98, 100, 101, 103 and 104, were closed for want of sufficient attendance on the part of the children.

The quarterly examinations of applicants for teachers' certificates resulted in the following

CERTIFICATES GRANTED.

First grade to males.....	1
First grade to females.....	5
Second grade to males.....	4
Second grade to females.....	10
Third grade to males.....	16
Third grade to females.....	103
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Total.....	139

REJECTED APPLICANTS.

Males in all grades.....	18
Females in all grades.....	33
<hr/>	
Total.....	51

Districts Nos. 13, 15, 25, 29 and 87 are the only ones that obtained library aid during the year.

Whole amount raised by districts.....	\$1,755	28
Whole amount received from the State.....	1,370	00
Whole amount expended for apparatus.....	1,200	83

Number of books bought for libraries.....	2,401
Number of books now in libraries.....	2,130
Number of books read during the year.....	1,309

The boundaries of the following districts were somewhat changed :

No. 45, No. 59, No. 35, No. 113 and No. 95.

The approval of the ordered changes in Districts Nos. 35 and 95 has not yet been received.

Union district, No. 1, Burlington, contemplates building another new school-house for the accommodation of the lower departments that are so fast filling up from the census. Irick dis-

trict, No. 2, refurnished her school-house with new desks, and enclosed the school-yard with a new fence. The property is now in good condition. Ivins district, No. 6, repaired her house with a new roof and new shutters, and now it needs only new furniture and black-boards to make it all it need be for the comfort and convenience of the children. Columbus district, No. 9, is about putting up a new two-story brick school building, on new ground, capable of accommodating all the pupils of the district. It will be finished sometime in November next. Beverly district, No. 16, put in, at the cost of \$1,800, the necessary furnace and boiler for heating the school building with steam. Her hot-air furnaces proved a failure on every cold and windy day, hence the change. Cinnaminson district, No. 23, Palmyra, built, at a cost of about \$3,000.00, two additional rooms to her school building. It is now in condition to meet all the wants of the district for years.

Westchester district, No. 20, replaced her old-fashioned furniture with other of the most approved style. The house is now not only comfortable, but convenient. Smithville district, No. 35, is now occupying a rented house, but she contemplates the building of a new one very soon. Mount Holly district, No. 73, built, at a cost of \$5,000, a fine new brick building of four rooms, in the school-yard, back of the other buildings, and furnished it with all new furniture, and notwithstanding this addition, she has not too much seating capacity. Green Bank district, No. 99, repaired her school-house, making it somewhat more comfortable; but to make it completely so, she needs to provide new furniture for it. Some time in the fall the school of district No. 53 deserted their old building and went into their comfortable and convenient new house, given up to the trustees by the contractor, he being fully satisfied in his demands for the same.

Our ninth annual examination of the pupils of our schools of the county commenced on the morning of the first day of April, and terminated in the afternoon of the ninth. As usual, the number of studies was fifteen for the first or diploma grade, seven for the second, or grade of distinguishment, and five for the third or grade of merit. The questions were so prepared that the pupils were permitted the use of the books in all the studies except Etymology, Physiology, third grade Geography, and Constitution of the United States, which were to be answered from memory. The number that passed the examination is as follows:

Males for diplomas.....	26
Females for diplomas.....	41
Males for certificates of distinguishment.....	75
Females for certificates of distinguishment.....	163
Males for certificates of merit.....	84
Females for certificates of merit.....	156

Total..... 545

Thirty-three not having reached the seventy per cent. standard, were rejected.

Out of the sixty-seven passing the diploma grade, there will be but forty-eight to graduate, the others being too young to leave school. The commencement for these graduates will take place in Concert Hall, Mount Holly, on Saturday morning of the twentieth day of November next. The one of last year came off at the same place, on the twenty-first day of November, with a varied and entertaining programme. The house was full to overflowing with an attentive audience. The graduates numbered sixty, and those that participated in the exercises acquitted themselves very creditably. After the exercises by the graduates, the State Superintendent made a stirring address to the audience upon the subject, "The Importance of Our Public Schools," and so well were they pleased with it that they were loath to have him stop. He was followed by the County Superintendent in an address of encouragement and advice to the graduates, after which the exercises closed with music by the graduates.

Being out on a trip of school-visiting during the latter part of April, and seeing in the newspapers that the Governor had appointed the 23rd, Good Friday, as Arbor Day, I immediately improvised a general programme of exercises for the occasion, and sent it to all my teachers, particularly requesting them to observe the day to the best possible advantage, not knowing or even imagining that a change of the day was about taking place. Most of the schools observed said day, but a few teachers learning of the change postponed their observance accordingly.

I received reports from fifty schools, assuring me that the day was most enthusiastically observed in the way of tree-planting, and exercises in the school-room, with lectures, recitations, songs, &c. The trees reported planted numbered somewhat over two hundred. In some of the towns there was much interest manifested by their intelligent and representative men, who went into the schools and participated in the exercises.

In comparing the reports with those of the two preceding years, I find that the interest still grows. And it appears to me that the only lasting good is to bring it to the notice of the school-children for study. What they learn in school becomes part and parcel of their intellect and moral natures. Then when the time comes for them to consider the weighty matters appertaining to the welfare of the country, they will be able to draw from their deep philosophic resources, in the adaptation of means to ends.

Our Teachers' Associations continue to meet from month to month, during the active school work of the year. This last year the time was almost wholly given up to Dr. John T. Lan-

ning, of Columbus, and me, as instructors; he lecturing on Physical Geography, and I upon the subject "How to Teach." In starting with the capacity of the infant mind, I slowly and gradually noticed its almost infinitesimal steps in the acquisition of its knowledge of the concrete world and its own abstract mother tongue. As step by step was examined, I showed how the power of association would suggest and almost anticipate the consecutive continuity of higher and broader thought, and thus preserve the task of learning natural and easy. With the aid of mental philosophy, I continued to show that, no matter what the subject for study, this same power of suggestion and the continuity of the gradual increase of exercise, would render acquisition easy and delightful. After showing this to be the true basis of all teaching, I took up different subjects and applied it to their individual needs. In every case was seen methodical arrangement for gradual development of thought and continuous acquisition of power. So far was it carried, that at last theorems seemed to become axiomatic propositions. Then I showed that if all teaching recognized this consecutive dependence of step upon step, it would not be long before the natural law of anticipation would take complete possession of the child, and open up to its mind ever dawning new beauty in the horizon of discovery and invention.

I believe that many teachers think that if they know the existence of truths and facts in their isolated state, independent of their methods of deduction and their relation to each other, they are sufficiently well-schooled to teach the infant mind so susceptible of the power of methodical thought. What a mistake! and how far from the truth! The presentation of such truths or facts to the natural cravings of the child's progressive mind is as discord to its intellectual soul, and it soon becomes disgusted with the whole affair. This is the cause of all school-room riot. I believe that many teachers do as much to demoralize the child's mind through arbitrary methods as the others do through the want of method.

Such teachers should be compelled to avail themselves of all the means for opening up their minds to truth in all its variously related capacity.

I feel that my last year's lectures to the teachers did far more for the schools under their charge than any others I ever gave, and I am only too sorry that all of the teachers within reasonably accessible distance did not attend to be benefitted by them.

Physical Geography was well treated, especially in its connection with astronomy, when were fully explained the solstices, the equinoxes and their precessions, the different kinds of years, the tides, the different lengths of a degree of latitude and longitude,

&c., &c. In its connection with geology, the Doctor showed the gradual formation of the earth's crust, the cause of its upheavals, earthquakes, volcanoes, &c., &c. All were exceedingly pleased with the vast amount of information imparted.

In the attendance of teachers upon these lectures, there is one thing of remarkable notice, and that is the almost total want of the presence of the young graduates of the Normal School. It may be that their knowledge is so thorough, varied and extensive that it would be but wasteful excess on their part to give one day a month to these meetings. Notwithstanding this excessive waste of time, the trustees are beginning to demand the attendance of their teachers upon all such meetings. I hope the demand may soon become universally peremptory.

In the coming year I will teach the new and concise method of Algebraical Analysis, known by the name of Determinants, and I feel that it can be done in so simple a manner that even the veriest tyro in analysis can never lose his bearings therein. Mr. Milton H. Allen will teach Mensuration in its most general and practical applications. A part of the time will be given to the New Jersey Teachers' Reading Circle.

There is one subject that gives us considerable trouble, and to which I wish to call your particular attention, and it is this—the assignment of the children to their respective departments. In Bordentown, Burlington and Mount Holly, we have different school buildings judiciously located to meet the wants of the different departments of the school in each place, to the best advantage. In Bordentown we have two buildings for the school; one for the white children, and one for the colored. In Burlington there are four for the whites and one for the colored. In Mount Holly there are two for the whites and one for the colored. The buildings for the colored are located in the very midst of the colored population of their respective towns. The children in these schools are under the charge of first-class colored teachers that are capable of meeting all the demands made upon them in the way of instruction and discipline, and yet their parents are not satisfied with the arrangement; they are occasionally making application to enter the white departments. Should these admissions become general and common very many of the whites would be withdrawn, and the schools would dwindle to almost nothing.

Now this state of things in our schools is all wrong, and it appears to me that the only way to avoid it would be to have our legislature pass an act declaring all the schools in one district under one principal to be but one school, and giving the trustees the absolute right to create and control such different departments as in their judgment would best subserve the interests of the school, whether such departments should be male or female,

white or colored, principal or secondary, primary or intermediate. This would meet the case, and "no child would be excluded from any public school on account of his or her religion, nationality, or color."

During the year I made about three hundred and seventy-five school visits. All the schools were visited twice, with the exception of three or four that were closed at the time of my call. Some were visited three or four times.

The trustees were called together in township meetings for the purpose of considering school questions, settling accounts, changing boundary lines, &c., &c.

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR :—I herewith present the annual report of the condition of the public schools in Camden county for the year ending August 31st, 1886.

FINANCES.

There has been a large increase in the amount of district tax voted this year over that of last year, the amount being \$106,522.34, an increase of \$24,826.13. The amount of State moneys apportioned to this county is also increased, being \$66,888.24, an increase of \$2,996.26. The *pro rata* amount of the State school moneys for each child the ensuing year, except in the \$350 and the \$200 districts, is \$3.10. The *pro rata* amount for the \$350.00 and \$200.00 districts is \$5.30. In some of these

small districts the *pro rata* amount is more than \$7.00. Twenty-four districts are \$350.00 districts; four are \$200.00 districts and fourteen receive the *pro rata* amount of \$3.10.

The average salary paid to male teachers is \$82.87, an increase over last year of \$4.91; to female teachers \$39.69, an increase of forty-four cents. Outside of Camden and Gloucester City, the average salary paid to male teachers is \$43.96, a decrease of forty-four cents; to female teachers \$38.17, an increase of one dollar.

SCHOOL CENSUS.

The school population now numbers twenty thousand seven hundred and eighty-eight, an increase of three hundred and seventy-seven over last year. This increase has taken place in Camden, Merchantville and the townships of Stockton, Haddon and Waterford. A decrease has taken place in Gloucester City and the townships of Delaware, Centre, Gloucester and Winslow.

During the last ten years the increase of the school population in the city of Camden has been three thousand seven hundred and forty-two, or 34 per cent.; in Gloucester City, twenty-nine or 1.8 per cent.; in Merchantville, seventy-three or 33 per cent.; in Stockton township three hundred and thirty-one or 51 per cent., and in Haddon, one hundred and ninety-nine, or 32 per cent.; the decrease in Delaware township has been seventy-four, or 28 per cent.; in Centre, one hundred and twelve, or 25 per cent.; in Gloucester, one hundred and nine, or 13 per cent.; in Waterford, one hundred or 13 per cent., and in Winslow, one hundred and two or 15 per cent.

SCHOOL-HOUSES.

The school-houses of the county are, with only one or two exceptions, in good condition. In No 3, in the village of Pensaukin, the new school-house, reported in course of erection last year, has been finished and occupied; in No. 4, a building is in course of erection. The two that have been used have been found insufficient for the rapidly increasing school population. An increase is found in other districts also, principally in Nos. 3, 5, 11, 12 and 30. In these districts new departments will have to be opened or new houses erected. The same is true of No. 24.

SCHOOLS.

There is reason to be gratified with the progress made by the schools during the past year, except in a few instances. I sup-

pose there will always be a few teachers in every large corps of instructors that will not be up to the standard.

As the result of the year's work, eleven pupils passed the advanced grade: one in No. 9; two in No. 12; five in No. 21; one in No. 26; one in No. 30, and one in No. 44. Thirty-four passed the first grade: one in No. 3; one in No. 4; one in No. 5; four in No. 11; five in No. 12; two in No. 15; one in No. 18; one in No. 19; eight in No. 21; two in No. 26; one in No. 30; three in No. 36; two in No. 38, and two in No. 40. Sixty-eight passed the second grade and one hundred and seventy-nine the third grade.

While there may be some objections to examinations, on the ground that they cause pupils to work merely for the honor of passing, and confine them and their teachers to the branches taught and the limited part of those branches in which the examination is to take place, the benefits resulting from examinations properly conducted are very great. Both teachers and pupils feel that work must be done and time improved if the test is to be passed. The fact that there is to be a fair, perhaps not a full examination of the year's work, will make all more faithful and earnest. When the questions are made out by some one else than the teacher, the particular school cannot be favored in a partial manner, and when the results are examined by some one other than the teacher, the personal equation of the teacher, which would necessarily cause him to lean favorably towards his own school and towards some pupil or pupils in his school, is entirely eliminated.

There is only one difficulty that needs to be guarded against, and that is the desire of some teachers to push their scholars ahead too fast, so as to enable them to pass in first grade before they ought. This, however, can be remedied by refusing to examine papers and grant diplomas to those who have not reached a certain age, say fifteen years.

TEACHERS' ASSOCIATION AND TEACHERS.

Our teachers have met regularly every two months during the year for consultation and improvement. The work at these meetings has been performed mainly by those connected with the association. An address, full of instruction and stimulation, was delivered by Dr. Hasbrouck, of the State Normal School, at the January meeting.

A joint institute was held with the teachers of Atlantic county, in Atlantic City, in the month of October. The instructors and lecturers were State Superintendent E. O. Chapman, Professor Verrill, of New York; Rev. G. K. Morris, D. D., of the Commercial Business College of Philadelphia; Professor W. R. Glen,

of the same college ; Miss Sallie S. Hillman, of Haddonfield ; Mrs. Mary Hunt, of Massachusetts, and County Superintendent Haas, of Burlington county. Work was done by the superintendents of Atlantic and Camden counties and some of the teachers of these two counties.

At the regular quarterly examinations eighty-five candidates presented themselves, of whom twenty-seven were rejected. Two candidates received first-grade certificates—Lizzie I. Lippincott and Rachel B. Borden ; four received second-grade and fifty-two third grade.

Of the sixty-one teachers in the county eight were graduates of the State Normal School and seven were undergraduates. Seven held first-grade State certificates ; four second-grade State, and one third-grade State ; eleven first grade county ; eight second-grade county, and thirty third-grade county.

EXAMINERS.

Mrs. Rachel H. Strong, of No. 30, and Mr. Charles S. Albertson, of No. 15, still constitute the Board of Examiners. Mr. Arthur Pressey, of No. 12, very kindly assisted us at the May examination.

LIBRARIES.

Additions to libraries and apparatus have been made in the following districts ; Nos. 1, 16, 18, 21 and 39.

CONCLUSION.

Arbor Day was very generally observed.

The township boards of trustees have met and the accounts of district clerks and township collectors have been compared.

The cause of education has been greatly helped by the efficient aid given it by the newspapers of the county. There are no stronger advocates of a good, thorough, practical, business education than the editors and reporters of the papers in this county.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

I herewith submit my annual report of the condition of the schools of Cape May county, for the year ending August 31st, 1886.

It has been a pleasure to note an increased interest in school affairs by our people. One strong evidence of this is in the fact that three new houses have been erected during the year, with a seating capacity of three hundred and seventy-five, and at a cost of nearly twelve thousand dollars.

In most districts the State appropriation and tax has been liberally supplemented by special district or township tax. In a few instances, however, a misguided policy has prevailed, shown in a disposition to leave a portion of the State funds unexpended. Attention has been called to the injustice and illegality of such a course and the consequences that will follow its continuance, and it is not probable it will be adhered to another year. It occurs exclusively in the three hundred and fifty dollar districts.

An Institute was held at Cape May Court House in December. Dr. Edward Brooks, of Philadelphia, took a leading part. He proved an able expounder of modern methods of teaching and urged the necessity of teachers thoroughly understanding mental science.

Prof. A. C. Apgar, of the State Normal School, gave a series of interesting and instructive talks. Miss S. C. Hillman and Supt. C. E. Meleney also gave practical instruction in reading and numbers.

During the last session of the Institute a County Teachers' Association was organized, and during its subsequent meetings much interest has been manifested.

A Reading Circle was also formed during the year, but owing to our scattered population and difficulty in holding meetings, the plan of reading alone is the one mostly pursued. It does not give so good results as would be obtained by occasionally meeting together.

The county examination of pupils was held in March, and while the number of diplomas and certificates granted was less than last year, the standard of examinations was much more satisfactory.

Taken as a whole Cape May has made progress in public education during the year just passed.

CUMBERLAND COUNTY.

JOSEPH MOORE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

I commence my written report for the past school year by reference to some of the facts and figures in the accompanying statistical report.

In it, the estimated number of those who attended no school is 1,455, which is twelve per cent. of the school census. Aided by the District Trustees and teachers, I hope, in the future, to diminish this percentage, and to do it, as far as possible, without resorting to legal measures. Efforts of this kind were successfully made during the year, by a thoughtful teacher, who found a number of children from six to twelve years old whose home was so isolated and whose home-life so environed as to deprive them almost entirely of mental and moral culture. By persuasive methods with both parents and children, and by those unmistakable evidences of kindness and benevolence that win the heart, the latter were induced to attend school. Their entrance was characterized by a suspicious glance at their surroundings in the new world and the new life upon which they had entered. School

room appurtenances were to them a novelty and recitations a mystery.

Prompted by the example of this teacher I hope the teachers and school officers of Cumberland will improve their opportunity.

Other prominent hindrances to progress in many districts are, a want of maps and charts, especially the latter, a want of books, particularly readers for the intermediate classes, irregular attendance, overcrowded rooms, and frequently an attempt on the part of teachers to do in a given time more than can be done well.

In District 4, Woodruff, the old house has been replaced by a new one, with modern furniture.

In District 40, Pleasantville, the very ancient edifice, valued at one hundred dollars, has disappeared and a commodious new one, with modern furniture, has taken its place.

At Leesburg, in District 52, the old house has been repaired and an addition made to it, thus giving them three convenient rooms, each of which has modern furniture.

At our Teachers' Institute, held in Vineland, in addition to the part taken by yourself, we had valuable instruction during the day by Edward Brooks, Ph. D., Miss S. C. Hillman, and Superintendents Milligan, of Gloucester, and Morse, of Atlantic, and in the evening a crowded house listened to a lecture by Dr. E. M. Hunt.

A reading circle has been organized, and the number of teachers who take a school journal is greater than last year.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In obedience to law, I have the honor to present this report concerning the public schools of Essex county.

In the city of Newark the schools are under the charge of Supt. William N. Barringer; in Orange of Supt. W. W. Cutts,

while those of the townships are under that of the County Superintendent.

The children are distributed as follows :

	Newark.	Orange.	Townships.	Total.
On census roll.....	45,818	4,672	11,820	62,310
On school register.....	22,329	1,671	7,236	31,236
Average attendance.....	15,247	1,139	4,997	21,383
In private schools.....	6,500	1,300	2,199	9,999
Attending no school.....	16,989	1,701	2,385	21,075

To educate these children the following amounts have been received :

	Newark.	Orange.	Townships.	Total.
From the State..	\$211,616 91	\$21,340 69	\$57,395 16	\$290,352 76
From district and township tax...	177,316 09	7,500 00	77,226 31	262,042 40

The value of the school property is	\$1,109,500	\$105,000	\$451,000	\$1,665,500
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The increase in the number of children on the census roll, since last year, is 2,926 ; of those on the school register, 309 ; of the average attendance, 248 ; of those in private schools 508 ; and of those in no school, 2,154.

The townships (for which the remainder of this report is made) are divided into thirty-six districts, with forty-three school houses—thirty-one very good, nine good, two medium, one poor, none very poor. Their total value is \$451,000.00. District No. 7, Bloomfield, has four buildings ; No. 8, Montclair, two buildings ; No. 28, South Orange, two buildings ; No. 37, East Orange, two buildings.

The schools are taught by twenty-five male teachers, with an average monthly salary of \$125.40 ; and one hundred and twenty-eight female teachers, with an average salary of \$49.42. It must not be inferred from these salaries that men are paid more than women for the same work. The male teachers are chiefly principals, only three having charge of schools without assistants, and receiving respectively \$60.00, \$50.00 and \$40.00 ; while there are many female teachers who receive over \$60.00 each. As a general rule the value of the work decides the salary ; not the sex of the teacher.

The certificates held by the teachers are distributed as follows :

First grade State.....	6	
Second grade State.....	11	
Third grade State.....	4	
	<hr/>	21
First grade county.....	26	
Second grade county.....	47	
Third grade county.....	59	
	<hr/>	132
Total.....		153

It will be noticed that fifty-nine, or more than one-third of the teachers, hold third grade county certificates. But this does not imply poor scholarship on the part of the teachers. On the contrary the larger part of them are graduates of college, or of Normal Schools in other States, and their scholarship is broad and thorough. But being in graded schools, in the primary or intermediate departments, the work of daily preparation for their classes is too pressing for them to spend time in reviewing their high school or college studies, so as to pass a creditable examination. They prefer an annual examination on the fundamental subjects. With every year the work in our graded schools becomes greater; better methods of teaching are demanded, requiring increased work of preparation from the teacher. In the cities the teacher having once been examined to the satisfaction of the superintendent, a certificate for life is granted, thus allowing her to give time to preparation for her daily work; while in the townships, the law requires successive examinations of more or less frequency. Consequently teachers of the highest efficiency often content themselves with a third grade certificate, feeling that there is no disgrace attached to it, so long as their work in the school room is successful and acceptable. It would seem that the time had come when efficiency in the school room should be recognized in the certificate.

It gives me great pleasure to express my appreciation of the high character and able and faithful work of the teachers of Essex county, as a body. With almost no exceptions, they deserve this commendation. They strive to train the children to become true and pure, as well as intelligent and courteous men and women, putting character on a platform as high, at least, as that of intellect. In what other way could the State so economically invest the money expended for these services?

The constant effort of officers and teachers for many years past to secure the regular attendance of the pupils has borne its legitimate fruit. Parents are learning to see the importance of these habits, and quite generally support the teachers in their efforts to form them. Various means are used in different schools to

encourage the pupils in this line, and all meet with good success. The one used in St. Mark's (No. 39), West Orange, is peculiar, and may be briefly noticed. The trustees deposit in the Orange Savings Bank one dollar to the credit of each pupil who has not been absent or tardy for one day in the year; and on the last day of school, at the closing exercises, the bank books are handed to the pupils. Some, but very little, allowance is made for unavoidable absence for a day or two. In 1882, the total prizes given were 23; in 1883, 27; in 1884, 35; in 1885, 59; in 1886, 43.

It is desirable, both for the comfort of the teachers and the good of the scholars, that the permanency of efficient teachers in their positions should, in some way, be assured. Every engagement expires at the end of the school year, and sometimes—not often, indeed, but often enough to cause uneasiness—a successful teacher, loved by pupils and approved by the community, fails to be reappointed. This can be done by a board of trustees without giving any reason for it and is virtually a dismissal. This regularly recurring uncertainty deters some, who would be excellent teachers, from entering the profession; and leads others who are already teaching, to look towards leaving the calling. Again, if a board should engage a teacher, agreement is binding on the succeeding board only for three months; and although in practice this works little or no trouble in this county, it sometimes causes anxiety. I do not suggest any remedy; the way out of the difficulty will probably be forthcoming.

In conclusion I would say that the sentiment of the people is in favor of good public schools, and of paying liberally for them.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

I have the honor to submit herewith my twentieth annual report of the schools in Gloucester county.

SCHOOL HOUSES.

No new buildings have been erected during the year. Several had considerable repairs made to them during the summer; especially is this the case in District No. 1, Woodbury. The school-house situated on Oak street, in the north end of the town, which consists of two rooms, had new floors laid and an entry placed at one end so as to give an additional entrance for the girls; the building was also painted.

The Trustees thought that more ground was needed and they bought a small piece of land in the rear, extending to another street, so that the children may now enter the grounds from two streets. Considerable money has been expended in underdraining and grading the yards. Some new furniture was also procured.

Paulsboro District, No. 16, and Forest Grove, No. 52, have each furnished a room with new furniture and they present a very fine appearance, besides adding comfort to the pupils. The former district also had some of the walls in the rooms painted and expect to have all of them painted during the coming year. Battentown, No. 30, finished the new building of which I spoke in my last report. It consists of a large room, with a small class room in the rear; it is a comfortable building and a credit to the people.

SCHOOLS.

The schools have been well attended during the year and with but a very few exceptions good work has been done. The course of study is still pursued. The number of pupils who completed the course and received their diplomas in June was twenty-four in No. 1; four in No. 16; three in No. 57; two each in No. 27, No. 31 and No. 43; and one each in No. 17, No. 41 and No. 66. This we think a very good showing when we realize the fact that so many of our girls and boys do not stay in the schools long enough to complete the course of study. Three of the graduates will teach during the coming year and three will attend the Normal School.

Night schools were opened during the winter at Glassboro, Williamstown and Clayton for the benefit of those boys who were compelled to work during the day.

TEACHERS.

One hundred and seventeen teachers were employed in the schools during the year, viz: thirty-four males and eighty-three

females, being an increase of five lady teachers. The average salary per month of the male teachers was \$54.47, and that of the females \$32.92.

Our Institute was held early in the autumn and it was in every way a grand success. The teachers when they went away said it was the best that they had ever attended. State Superintendent E. O. Chapman spent three days with us, and gave the teachers at various times good counsel and suggestions, and on one of the evenings gave us an interesting lecture in the Town Hall, while on the other evenings Dr. Hunt, of the State Board of Health, spoke of Hygiene in the school-room. Prof. Jacobus, of New Brunswick; Prof. Edson, of Jersey City; Prof. Barringer, of Newark; Dr. Brooks, of Philadelphia, and Miss Hillman, of Haddonfield, gave the teachers much valuable instruction. We held our associations every two months, and they were unusually good meetings.

At the Association we were helped by Professors Barringer, Gregory, Edson and Jacobus. One of the meetings was devoted to the interests of the Reading Circle, of which one hundred and five of our teachers are members.

SCHOOL LIBRARIES.

The following districts, viz: Nos. 1, 16, 27, 30, 31, 43 and 61 made application to the State for money to help them to begin or increase their libraries. I spoke of this subject in full in my report of last year.

TEACHERS' EXAMINATIONS.

As Mr. H. K. Bugbee resigned his position as principal of District No. 57, and does not expect to teach again for a time, I appointed Mr. David Davis, of Hurffville, to fill the vacancy caused by Mr. Bugbee's resignation. Messrs. Gallaher and Sharp still continue on the Examining Board. We have examined two hundred and twenty-five applicants for teachers' certificates; of this number ninety-four failed to receive the required averages. Four first grade and nine second grade certificates were granted; the remaining one hundred and eighteen were of the third grade.

ARBOR DAY.

This day was generally observed by our schools and was looked forward to with interest. Besides the general exercises, such as singing, readings and addresses, a number of trees were planted and it was a pleasant sight to see the children carrying plants, bulbs and bushes to be set out in the flower beds which they had

prepared for the occasion. Quite a change has been produced on our school grounds. The plants are taken up in the fall and deck the windows of our school-rooms during the winter.

For further information I must refer you to the accompanying statistical report.

HUDSON COUNTY.

GEORGE C. HOUGHTON, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

DEAR SIR:—In handing you my first annual report of the schools of Hudson county I take great pleasure in mentioning the fact that there is, on the part of trustees and teachers, a very harmonious application of mind and energy to the systematic work of public instruction. I have found the District Trustees, as a rule, men who serve faithfully in their respective positions, and do so often under adverse and very trying circumstances.

It will always be a difficult undertaking to obtain the valuable services of men fully qualified for the responsibilities of School Trustee, especially in districts where the inhabitants are widely scattered.

I am glad to report that our county has an excellent corps of teachers, and that the work of public instruction is intelligently and faithfully carried out; and there is everywhere on the part of the people a feeling of satisfaction with the progress of the pupils instructed.

There have been two new school houses built in the county during the year, and a large and important addition made to a third—this last in the town of Union, where the population is growing very fast, and the demands made upon the district school are extraordinary. This school certainly is most admirably managed, both on the part of the Board of Education, and the Principal and teachers. The inhabitants are, and cannot be otherwise than proud of their school and its excellent and efficient work.

The beautiful school-house (Number 2) in Kearney, completed and occupied this fall, has manifestly met the expectations and needs of the inhabitants and exhibits a very judicious discernment on the part of the gentlemen who compose the Board of Education.

A wise provision for the requirements of the eastern part of Kearney has also been made in the new building (Number 1) on Bergen avenue.

It cannot be but that even better results than heretofore shall follow from the construction and equipment of these admirable buildings.

Advantageous changes have also been made in the school-house at Arlington, and very efficient work is manifest in the conduct of this school.

In Harrison the school-house is a crowded one, and an addition to the building cannot be long delayed. In the primary department, "half sessions" are already resorted to, and every room is full to its utmost capacity.

I find the school-houses throughout the county in a fair condition, but some system of ventilation is a necessity not so generally sought as the health of the teachers and children demands.

I regret to say that sufficient attention is not paid to the use of the broom and scrubbing brush, and wherever this fault is most noticeable, there I find no attempt whatever made to change the air of the room during the day except in such manner as to endanger the lives of the children. Studious habits and desires cannot be the outcome of atmospheric impurity, and education at the risk of life is not a necessity.

Partially successful efforts have been made here and there in the county to remedy this great drawback, but school trustees, as a general rule, have not as yet given their attention to this very important matter.

I believe that the teachers of the county are seeking a higher general standing than heretofore. My endeavor has been to make the examinations such as the spirit of the law intends they shall be, and I have noted with satisfaction the general advance made by those who one year ago were barely "passed" as instructors. They are manifesting a desire to fully fit themselves for the duties of the vocation which they have chosen. There has been in this respect a remarkable improvement throughout the county. It is perhaps not improper to say, in passing, that our present system of examination need not, necessarily, tend towards this advancement.

Many young people who are capable enough in their studies, and can attain the average standard required in the examinations, are, nevertheless, wholly incapable imparters of knowledge. They may hear lessons recited, but beyond that there is no

capability in them—they know nothing of teaching. Many young teachers have come to our examination and failed who, notwithstanding that fact, are very capable teachers of the very knowledge apparently lacking in their examination papers. It would seem that our system of examination does not always tend toward the discovery of the instructor. If it were otherwise than it is—if the rule of manifest qualifications were strictly adhered to—if the lines were drawn tightly about the profession and the initiation made a reality and the tests practical, our common schools must become superior to any of the private schools in the land.

The Reading Circle has been, I believe, fairly successful in Hudson county, and where the teachers have fully appreciated the underlying principle, and have applied themselves faithfully to the work mapped out, they have greatly benefitted themselves, and their advancement has shown itself in their school work. I do not doubt but that the second year of the Reading Circle will be a more successful one and that Hudson county will be foremost in membership and in the culture which the Circle is intended to promote.

I am very glad that it is my privilege to report a very successful beginning of industrial work in some of the schools of the county. Foundation work is being strongly laid in the schools of the city of Bayonne and in the town of Union. A more advanced work is now fairly progressing in the city of Hoboken, and I hope that during the coming year a beginning may be made in other districts. One thing I may assure you—wherever industrial education has been attempted in the public schools, as a part of the school system, it has commended itself to teachers and parents, and advanced, not retarded, the ordinary routine work of the school.

HUNTERDON COUNTY.

OLIVER H. HOFFMAN, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

I herewith submit my annual report for the school year now closing.

The following is a condensed statement of the accompanying statistics :

Amount of money received from the State.....	\$52,102 87
“ “ “ surplus revenue.....	3,297 44
“ “ “ district tax for salaries.....	5,688 81
“ “ “ “ “ building, &c.....	8,043 89
Amount received from all sources.....	<hr/> \$69,133 01
Value of school property.....	\$204,000 00
Number of children included in census.....	10,155
Average number of months the schools have been open.....	9.9
Average enrollment.....	7,813
“ daily attendance.....	3,987.6
Estimated attendance at private schools.....	459
Estimated number attending no schools.....	1,653
Number of male teachers employed.....	60
“ “ female “ “	87
Average monthly salary of male teachers.....	\$47 25
“ “ “ “ female “	\$30 83
Number of districts in the county.....	106
“ “ \$200 districts.....	7
“ “ \$350 “	48
“ receiving more than \$350 each	51

In examining the reports of the district clerks and of the collectors for several years back, on file in this office, I have been

greatly surprised to discover not only serious discrepancies therein, *in accounting for the same money*, but also that in many instances, the report of the clerk is inconsistent with itself. To illustrate, the report of a district clerk for the year 1880 contains the following grossly inconsistent statement.

Number of months the school has been open.....	9.5
Average salary per month.....	\$40
Amount paid for teacher's salary.....	\$325

As statistics to be valuable must be accurate, great care has been taken to have the data, on which the accompanying statistical tables are based, entirely free from errors. To this end, the reports of the district clerks and of the collectors have been carefully examined and compared, and those in which errors or discrepancies have been found have been returned to the proper officers for correction.

In this way errors, many of them of long standing, have been unearthed and corrected and the financial condition of the school districts definitely ascertained.

Under the law, the township collector is the only officer authorized to hold moneys raised for school purposes. *All moneys, from whatever source derived*, must be paid to him and be by him disbursed to the districts of the township on the order of their respective trustees. *The district clerk cannot, legally, hold a dollar of it.*

Notwithstanding this plain provision of the law, moneys raised by subscription, entertainments, &c., are paid to the district clerk and by him reported at the close of the year as "received from other sources." As the collector has never had these moneys in hand, his report says nothing about them. The inevitable result is a vexatious discrepancy in the reports of these officers. This can be avoided by faithfully observing the provisions of the school law. The district clerk, since he can legally receive school moneys from no other source than the collector, should report only for moneys received from that officer. The line, "Amount received from other sources," now inserted in the blank on which the clerk makes his report, should be expunged therefrom and placed in that on which the collector makes his. This would prevent confusion, and at the same time secure a full report of *all* moneys raised for school purposes.

\$200 DISTRICTS.

There are seven of these districts in this county. Districts Nos. 22 and 23 should be consolidated, while No. 55 should be abandoned and its territory assigned to Districts Nos. 54 and 56.

I have tried in vain to induce these districts to see their interests as I see them. For reasons not apparent to me, they prefer to maintain their weak districts to becoming members of vigorous ones. As none of the smaller districts are likely to consent to their own dissolution while they are permitted to receive the present pittance from the State, the County Superintendent should be authorized and required to consolidate them with adjoining districts in all cases in which this is practicable. Those only should be retained which, on account of their location in sparsely settled neighborhoods, cannot well be spared. The number of districts having been thus reduced to a minimum, the State should be much more generous in its appropriation to them. Without diminishing the amount received by the larger districts, it should increase the sum apportioned to each of the smaller ones to \$350.00. This would enable them to secure competent teachers and to keep their schools open the time required by law.

SCHOOL BUILDINGS.

Three districts have erected school-houses during the year.

Providence, by overthrowing it in a gale of wind, most effectually condemned the old stone building that has served district No. 23 as a school-house for so many years. The district thus compelled to elect between rebuilding and consolidation with district No. 22, chose the former and erected a neat structure on the site of the old one.

After much tribulation, district No. 65 has succeeded in securing a school building that will not suffer when contrasted with those of neighboring districts. It is a neat edifice, worth all it cost in time, money and even vexation.

The new district at Califon (15) has inaugurated its history in a mistake. Its school building is too small to accommodate—even now—the children of that rapidly growing village.

In the erection of school-houses many of our districts are in the transition period between the old time structure of fifty years ago and that demanded by the progressive spirit of the present. Two elements are found in these districts—the one made up of the older and, (financially at least), more conservative citizens, the latter of the younger and more progressive. The former having no children within the school ages, naturally cling to the old house “of the daddies” as good enough; while the latter, having children to be educated, are the earnest champions of such a school building as the proper education of these children imperatively demands. After many school meetings and much wrangling, young energy and pluck usually prevail and the appropriation is secured.

In one or two instances, however, the condemning power of the Superintendent has been invoked to stimulate to action the masterly inactivity of the district. As this power, though sometimes a necessary, is an arbitrary one, it has been exercised but sparingly—doubtless *too* sparingly.

The State very properly requires every school district to provide a suitable school building for the accommodation of its children. But what is a suitable school building? Too narrow a construction is put upon this term both by school officers and the public generally. If a building be in good repair, comfortable as to warmth, furnished with modern desks and well supplied with school apparatus, it is generally regarded as a “suitable” one. This is well as far as it goes, but it does not go far enough. No building is really suitable for school purposes that has not a healthy location, ample play ground, properly constructed and well cared for outhouses, well arranged and well lighted rooms, and a proper *system* of ventilation. The erection of school buildings should be under the supervision of competent sanitary authority, to which the proposed site, plan and general arrangement of the building should be submitted for approval. It would be well for the State Board of Health to issue a manual, giving brief but plain directions for the guidance of school officers in erecting and repairing school buildings.

A knowledge of hygiene, sufficient at least to qualify him properly to care for the health of his pupils while in attendance at school, should be required of every teacher. To insure this, hygiene should be included in the branches required for certificates of all grades.

EXAMINATIONS.

Quarterly examinations have been held as required by law. Two hundred and fifteen applicants for certificates attended these examinations. Certificates were issued to one hundred and forty-nine of these applicants, while sixty-nine (nearly one-third of the whole number) were rejected. Of the rejected, two were “excused” for violating the rules, and sent away to learn that honesty is not only the *best* but the only *safe* policy.

The following table exhibits the number of certificates of each grade issued and the sex of the recipients; also the number and sex of the rejected:

	Male.		Rejected.	
	Male.	Female.	Male.	Female.
First grade.....	3	0	0	0
Second grade.....	6	10	0	0
Third grade.....	46	81	28	41
	—	—	—	—
	55	91	28	41

Our method of examination is sadly in need of reform. To require the teacher to renew his certificate again and again is neither reasonable nor just. It is not reasonable, because it assumes that, after years of experience, he is no more competent to teach than he was as a novice. It is not just, because it entails upon him a degree of vexation, annoyance and humiliation that is not required by the interests of the schools.

While the examination for a third grade certificate should not be made more difficult than it now is, the certificate *itself* should be considered as provisional, merely, to be followed by those of the higher grades. After teaching, say, for five years, the teacher—if he desires to remain in the school room—should be *required* to take out a second grade certificate, and at the expiration of this a first grade. The holder of a first grade county certificate should be exempt from a further examination as long as he continues to teach. If he retires from the school room for a number of years, he should renew his certificate before he is permitted to resume his work as a teacher. A change such as I have here briefly outlined cannot fail greatly to increase the efficiency of our teachers. It would incite very many of them to diligent study, weed out the indolent and the incompetent and do very much to elevate teaching to the dignity of a profession. The teacher, who, with such inducements to urge him on, is too indolent or too ignorant to go forward may well be excused from the school room.

INSTITUTES.

In my last report I criticised, in such terms as I thought it deserved, the manner in which Teachers' Institutes had been conducted in this county. However just this criticism may have been as to *them*, the one held in this county in May last is not amenable to it. *That* was a complete success. One hundred and thirty-three teachers were in attendance. No hobbies were aired, no grand speeches delivered, the sole object of which was to impress the audience with the wonderful knowledge and brilliant oratorical powers of the speaker. No time was *squandered* in drills in alphabetical sounds or in mere text-book instruction. With these the teachers were supposed to be reasonably familiar. Dr. Brooks, of Philadelphia, occupied several periods in elucidating the principles of mental science, showing very clearly the importance of a knowledge of the principles to the successful teacher. The State Superintendent was present and gave us several delightful talks, (as he called them), on symmetrical education. Superintendent Edson, of Jersey City, pressed upon the attention of the teachers the importance of moral culture in our schools. Superintendent Meleney, of Paterson, explained

the workings of the Teachers' Reading Circle, and warmly commended it to the teachers of the county. Miss Hillman, of Haddonfield, enlivened the sessions of the Institute with some well selected and well rendered recitations and readings. Prof. Apgar, of the State Normal school, occupied the whole of Saturday with talks in natural history, illustrating his remarks by drawings on the blackboard. The teachers manifested their interest in Prof. Apgar's instructions by unanimously resolving to hold an afternoon session instead of closing at noon as had been intended.

In the evenings State Superintendent Chapman and Dr. Hunt, of the State Board of Health, lectured before audiences that filled the court house. The State Superintendent urged the importance of symmetrical education, the harmonious development of the physical, moral and intellectual powers. Dr. Hunt insisted, with great force, on proper attention to the laws of health. The audience manifested their appreciation of the remarks of these gentlemen by frequent and hearty applause.

SCHOOL VISITATIONS.

Every school in the county has received the number of visits required by law. The rule of the State Board, requiring the Superintendent to visit each school in his county at least twice a year can, (I think) be modified, greatly to the advantage of many of our schools. To comply with this rule, in a county as large as Hunterdon, requires all the time that the Superintendent can spare from his office work. Some schools are in charge of teachers who, by their attainments and experience in the school room, are quite as competent to conduct them properly as is the Superintendent himself. One visit a year to each of these schools would seem to be sufficient. There are others, however, that are much less fortunate in their teachers. These require of the Superintendent much more time and attention than he can give them as the rule now stands. As they that be whole need not a physician but they that are sick, the Superintendent should be excused from unnecessary visits to the healthy schools, that he may be enabled to attend more closely to those that are in greater need of his immediate personal supervision.

ARBOR DAY.

The observance of this day is becoming more and more general with our schools. A half-holiday from school routine is usually given and the afternoon devoted to tree-planting, recitations, music, declamations and other appropriate exercises. The day should be fixed by statute and not left, as now, to the selec-

tion of the Governor. This would enable the schools to make ample preparation for the proper observance of the day, without seriously interfering with their regular daily exercises.

SCHOOL LIBRARIES.

Three districts (Nos. 4, 7, 48, 72), established libraries during the year, while seven others (32, 67, 78, 94, 98, 103, 104), added to theirs. As a rule the first purchases in establishing a library are wisely confined to school apparatus—maps, globes, charts, &c., and books of reference. Many districts take but little interest in their libraries. No additions are made to them, the books become soiled and are destroyed and in a short time the library exists only in the records of the Superintendent. A few districts make yearly additions to theirs and thus, by increasing its size, increase also their interest in it. There are now fifty-two school libraries in the county, of which not more than twenty are in such a condition as to be worthy of the name.

Generally speaking, the condition of our schools is one of vigorous, healthy growth. This is manifest in the constantly increasing demand for thoroughly competent professional teachers and in the greatly lengthened term of service of such teachers in the same school; in the brushing from the educational ship the pedagogic barnacles that have clung to it so long; in the willingness of our best citizens to serve in school boards, and in the pride of our people in beautifying and adorning their school buildings, providing them with ample play-grounds and in rendering the school homes of the little ones pleasant and attractive.

All these are pointers in the right direction and they encourage us to hope that this growth may continue and in the near future become so lusty that our teachers will receive adequate compensation for their important services.

MERCER COUNTY.

WM. J. GIBBY, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

The eighteenth annual report which it has been my privilege and my duty to make, I now present to you. That it points out results similar to those of its predecessors establishes the fact beyond peradventure that our educational scheme is founded upon a substantial basis. A new chief executive officer has taken command and there is not a ripple in the channel of our continued progress. Our system is thoroughly acclimated and naturalized. It has become a very part of our existence as a commonwealth, and is as justly entitled to commendable distinction as are the enactments and execution of our laws. Jersey justice and Jersey schools, as twin sisters, now challenge the attention and respect of other states. We have become so familiar with our advanced position, that properly to appreciate it requires us to step outside of our borders and to place it side by side with others. Then the recollection of our primitive days is forcibly recalled, and the trite stories to which we have listened incredulously are confirmed and exemplified by actual reality. It is one of our pardonable sources of pride, that New Jersey secures to every child equal educational advantages, whether he be a resident of a rich and fertile farming community, or a rough rocky wilderness, or barren sandy waste. Ample funds are provided to secure the services of teachers who have previously been ascertained to be competent for the important work. As a State she does impartial justice to all, without discrimination against any, and the result justifies the effort.

LIBRARIES.

My experience as to school libraries, I regret to say, is very similar to that of some other County Superintendents. So little

interest seems to be taken in them that it is well nigh impossible even to get a report of their condition. The volumes appear to be little sought after by the pupils, and to receive little attention from the teacher. It is possible that by some sudden inspiration new life and activity may be infused into this important adjunct of the teacher's labors. Here is opportunity for the display of ingenuity by some of the friends of education.

EXAMINATIONS.

The usual quarterly examinations have been held. Last year none other than third grade certificates were issued. This year, however, a more favorable showing is made. Thirty-two candidates were rejected, one hundred and nine certificates were granted, twenty-six to males and eighty-three to females. Of these three of the first or highest grade were granted to males and none to females; none of the second to males and eleven to females; twenty-three of the third to males and seventy-two to females.

SCHOOL-HOUSES.

The school buildings of the county are, as a whole, in excellent condition. A few might be improved but nearly all of them have been built recently. During the past year District No. 21 has rebuilt its brick house so that now ample accommodation is afforded for the school. Public opinion superseded the old building in No. 43 with a beautiful and commodious frame house. There are a few in which modern furniture is needed, but the sentiment of the county is so strongly in the right direction that all needed improvements, either in structures or furnishing, may safely be left with the particular districts interested, without danger of neglect.

ARBOR DAY.

Arbor day was appropriately observed. With the excellent circular of the State Superintendent as a basis, a suitable programme was sent out from this office to the several districts, thus securing uniformity as well as thoroughness in the various exercises of the occasion.

TEACHERS AND SALARIES.

There were employed in the county one hundred and seventy-two teachers, twenty-two being males and one hundred and fifty females. The average salary per month of the males was \$83.61,

and of the females \$36.85. This shows a falling off of one each of males and females, and a slight increase in the salaries of both.

PUPILS.

There are, according to the recent census, sixteen thousand nine hundred and twenty-eight children of school age in the county, an increase of twenty-three over last year. Nine thousand five hundred and thirty-one children were enrolled in the several schools during the year, being an increase of fifty-three over the previous year. Five thousand five hundred and forty-eight is the average number who have attended during the time the school has been kept open; last year the number was five thousand three hundred and thirty, an improvement to the number of two hundred and eighteen.

SCHOOL MONEYS.

The apportionment of school moneys for the ensuing year comprises the following:

Two mill tax.....	\$81,271 01
State appropriation.....	4,614 86
Interest surplus revenue.....	723 11
	<hr/>
Total.....	\$86,608 98

The average amount to each child of the county is \$5.11; last year it was \$5.10.

Township meetings of the several townships have been held, and the schools have been visited as required by law.

MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

I herewith submit my annual report of the condition of public schools of Middlesex county, for the year ending August 31st, 1886.

The summary statement shows a diminished amount in the State appropriation, resulting from a large reduction in the apportionment from the reserved fund, as compared with former years. There is some increase in the amount voted for teachers' salaries, and the improvement of school-houses.

A comparison of the attendance with that of the former year shows a deficiency in the number having attended ten months, but the deficiency is more apparent than real. Prof. Jacobus, of New Brunswick, in his zeal for accuracy, reported only the number of days of actual teaching—a number falling a little short of ten months.

Had he included the legal holidays, he might have reported a fraction over ten months, and a large number of pupils in attendance for that time.

Four quarterly examinations were held, with the usual amount of failures, most of which are on the part of young ladies just from school, and impatient for pin money.

The annual Teachers' Institute was held with a large attendance and profitable exercises.

The monthly Teachers' Association was well sustained by the number in attendance, and the interest felt in the practical work assigned. If this association were united with a similar one, composed of the teachers of New Brunswick, it would be worthy of the pecuniary support given to the Annual Institute, and be of far greater value to teachers than it is now.

Meetings of Township Boards of Trustees, although so necessary for imparting information to school officers fail to secure such an attendance as their importance demands.

All the schools of the county have received the number of visits required by law.

Notwithstanding many hindrances and discouragements, we have held our own, and the cause of public education has suffered no loss.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

SIR :—I have the honor to report to you another year's work. Having already rendered full and complete statistics in tabular form, it is not necessary to draw upon said returns in this place, and although the year has been exacting in the matter of circulars addressed to teachers and school officers, yet as to reproduce such would be to lengthen these remarks to an undue extent, the merest allusion to them must suffice. Only from the annual appropriation shall an extract be made. As the distribution of the school moneys is a document seen by very few besides the school officers, and as inquiries are frequent respecting the sources and amounts of these moneys, and the data which govern their distribution, it seems to me necessary to take advantage of the State Superintendent's report for a wider circular of the facts. Hence the following summary is herewith presented :

APPORTIONMENT OF SCHOOL MONEYS FOR MONMOUTH COUNTY FOR
THE YEAR BEGINNING SEPTEMBER 1, 1885, AND ENDING
AUGUST 31, 1886.

Number of children in the county, according to census of 1884.....	18,910
Interest from surplus revenue.....	\$2,802 28
State appropriation from the \$100,000.....	\$5,310 79
Appropriation from the \$4, or State School tax.....	\$80,434 39

Total amount of school moneys.....	\$88,547 46
Districts having not more than seventy children, nor less than forty-five, receiving each \$350.....	40
Districts receiving each \$200, having less than forty- five children each	1
Number of children in these forty-one districts.....	2,344
Amount appropriated to the children of these forty- one districts.....	\$12,844 35
Average per child, for the above.....	\$5.47967
Number of children in the districts which number more than seventy-seven.....	16,566
Amount from all sources to each child in the above districts.....	\$4.50909

Financially the above is a healthful exhibit. The surplus revenue interest is better than in the previous year, for, owing to varying success in the collection, this is subject to fluctuations, and at best is not a constant sum, so the present must be regarded as a flush year.

It is matter for reflection that our school population is a little on the wane. For some years the shore interests have been a considerable factor in this direction, as business is "good" or "bad." In this respect the child population is affected in two ways. "Good times" will attract immigration to the shore from outside, also from the interior, or rural parts of the county. The first effect is to increase the census of the county, and the second to increase the census of the several shore districts, already heavy, while it decreases the census of the rural districts, already light, with the unhappy result of enlarging the number of \$350 districts.

In this connection the following tabulation is instructive. It gives the county census of the school children for eleven years. As being epochal I have started with the centennial year.

Year of Census.	Number of Children.
1876.....	16,249
1877.....	16,229
1878.....	16,829
1879.....	17,453
1880.....	17,682
1881.....	18,093
1882.....	17,978
1883.....	18,440
1884.....	18,910
1885.....	18,699
1886.....	18,446

The above shows fluctuations, yet under a law which insists in the main on increase; and in view of new industries now being introduced, I think an increase will set in immediately.

It should be brought to notice here, as an encouraging fact over the experience of the early years of the working of the present school law, that the teaching force, and quality, and the school buildings and appliances are immensely beyond what might be called for by a comparison of the child population of then, and now. A carefully prepared estimate of the school property of the county, made soon after the organization of the schools under the new law, gave a total of \$20,000.00. The present year shows a statement of \$400,000.00. As to the increase in efficacy and attractiveness of the teaching force, surely a large inference is warranted. We forbear to speak of the well nigh crushing increase of labor the above involves on the official direction of the organization. Suffice it to say that very much is due to the complete harmony between the Superintendent and the school officers, and the pleasant relations he sustains to the teaching force. Yet how much more would be possible were his remuneration sufficiently generous to enable him to employ help upon occasion.

In the enlargement of school accommodations the present year, Red Bank, Long Branch and Asbury Park have done notable work. Keyport also has had to increase its teaching facilities. The rural district, No. 101, is about completing a new school house.

It grieves me to state that in my judgment it has become necessary to disband No. 20. It has become a \$200.00 district, and its census is decreasing beyond hope. The school house is comfortable, and the people have shown a good spirit in keeping it up, and in drawing upon themselves for its support. Now comes the painful fact that by the change in prospect, the children must suffer in the matter of distance from school.

New Jersey makes provision for thirteen years' instruction of every child. Nor is this action of the State for "sweet charity," but for its own sake; that is, for the general good. The public school should make good citizens for the State, and good bread winners. Alas, excepting a very few, how small advantage is taken of this munificent provision. How very few, comparatively, get more than about five broken years of schooling. Surely then the studies of the primary years should be very few, and those only which can be the best and soonest utilized in life. And these should be taught with a severe thoroughness so as to get from them their full worth on the purely practical side. And has not this limitation, with its thoroughness, a value all round. To the children whose time is short it becomes for the demands of life an available stock; and even for those who still re-

main in school it is the best foundation for all advanced studies. Such then is the preciousness of the first years of school life, that training in the use of those indispensable mental tools, the three R's, should not be rendered weak or diffuse by the admixture of the ornamental or merely attractive. But even this drill can in great part be made attractive by the ingenious teacher. True, the plastic child-mind shall be also taught to observe things, but this should be a recreation, hence not bookish, but seeming to be spontaneous.

Besides the above as an educator my mind has been profoundly impressed with the inglorious fact that we are not doing much for the child in relation to the State. In the advanced classes a little is done in the study of the constitution. But the great majority have left and gone to bread-winning ere this point is reached. In this age of special organizings whose intent or direction is a general disorganizing, would it not be well for the body politic if to some extent the child could be enlightened in its duties to the State. If from the barest elements of physiology may be enforced the need of moderation, why not from the simplest elements of our home history indoctrinate the child with respect for law and authority, and in the noblest sense—patriotism.

But the callow judgment is not sufficient for these things. Should not the age of the candidate for license to teach be increased? The way of the progressionist is: "Raise the vocation of the teacher to the rank of a profession!" But what profession admits among its licentiates boys and girls in their "teens"? A master or a madam at "sweet sixteen!" And in this day of many candidates, why for the good of the system restrict the licenses to to the three qualifications of age, morals and scholarship? The candidate may possess all three and not prove worthy. Is there not an unwritten, perhaps inexpressible, something which should be left to the discerner of spirits—that unteachable and unimpartable personality of the individual. It includes dignity and grace, winningness and magnetism, tact, aptness to teach; and in a word that uncommon thing, good common sense. If in such significance the candidate is characterless—why grant a license? If then an error be made in licensing the unsuitable, might not the experience in the school room be considered as for or against a renewal of the license.

Some annoyance has been caused by the sharp practice of an agent who canvassed the school trustees and made sales on long credit by leaving the impression that the Superintendent would not disapprove the giving of orders in payment upon the school moneys. Besides assurance from me in person to the contrary, it was found necessary to issue a circular containing a remonstrance and an extract from the law. As not a few sales had

been effected in this extraordinary manner, the affair took on a serious complication. I am happy, however, in the belief that the action of the agent was not endorsed by the head of the ancient and honorable house which he served.

Arbor day was observed with a good deal of spirit, and we may hope with wholesome and far-reaching results.

The Teachers' Institute was held at Asbury Park, with the gratifying record that of the two hundred teachers in the county but five were absent, and these from providential hindrance. It would be indecorous not to mention that for the princely accommodation afforded, we were indebted to the heart and purse of Mr. James A. Bradley, to whose almost regal munificence so much is owing by the educational interests.

Of the character of the work done in our schools there is only room to say that in the main it has been excellent—but our rule is “advance!” For myself it must suffice to say, the closing year has seen hard and earnest work which can be fairly gauged by the statistical tables rendered the State department.

MORRIS COUNTY.

L. W. THURBER, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith respectfully submit my annual report of the condition of public schools in Morris county, for the year ending August 31, 1886.

Our statistical tables, when contrasted with those of last year, show but slight changes, none of which calls for especial remark. It is highly gratifying to see our school system so firmly established that the yearly results are becoming uniform, clearly demonstrating the fact that we have passed through the experimental stages of our advancement and are building upon the solid foundations of prosperity.

The amount of money received from the State appropriation

for last year was \$56,412.64; the amount apportioned for the coming year is \$56,549.64. The amount of district tax voted for next year is \$32,696 58, against \$29,406.62 voted for last year.

While three districts have failed to maintain their schools for the time fixed by law, the average time that all the schools have been kept open is nine and five-tenths months.

The number of children reported in the school census is thirteen thousand seven hundred and eighteen, being a loss of one hundred and eight names. The number enrolled in our school registers is nine thousand two hundred and fifty-nine, a decrease of five hundred and seven.

A new school district has been formed at Budd's Lake out of territory taken from Districts Nos. 37, 38, and 39. This was deemed necessary from the fact that a large number of children reside at the Lake who were formerly compelled to travel some two miles to school over a lonesome, and, in the winter, a snow-blocked road. A new school house, furnished with modern desks and seats, has been erected in a central location, and the promises made by the trustees of this district assure us that a good school will be maintained therein.

The old stone house in German Valley District (No. 44) that has so long done a pioneer's duty in the most unattractive part of a beautiful village, is, as far as educational uses are concerned, a thing of the past. A fine two-story building on a commanding site marks a new era in the school annals of Washington township. Districts Nos. 33, 38, and 48 have remodeled and greatly improved their school-houses. I am sorry to record the fact that my duty has constrained me to condemn the buildings in District No. 49 on account of their being unfit to serve longer for school purposes.

During the year districts Nos. 58 and 62 drew their first appropriations under the Library Act, while Nos. 20, 48, 59, 79, 82, 87 and 88 increased their respective funds.

It seems almost an impossibility to secure full reports from all the districts in the matter of libraries, as neither trustees nor teachers seem able to make such reports as are required; hence, without accurate data, my own report in this respect must, of necessity, be incomplete and unsatisfactory.

At the quarterly teachers' examination, two hundred and fifty-six candidates for certificates were present. I have granted four first, twelve second, and one hundred and fifty-eight third grades. Eighty-two applicants were rejected.

Arbor day was celebrated in nearly every school district. Exercises appropriate to the occasion were carried out by teachers and pupils. Let us hope that the instructions given on this day will serve to impress upon the minds of our youth and children

how essential tree-life is to a nation, and the necessity for planting and the conservation of trees.

I would state, in conclusion, that I believe each succeeding year shows a manifestly bettered condition of our schools. Greater interest in the care and equipment of the school property is exhibited. Trustees are demanding a higher class of teachers, and mere lesson hearers are at a discount. The teachers, appreciating more and more the dignity and responsibilities of their calling, and realizing that *teaching* is not blind subservience to mere methods, as such, but is based upon the knowledge of the mind and its proper unfolding, are putting forth their best efforts to improve the character of their work. As a means to self improvement we have a flourishing Reading Circle of about ninety members.

And so, by order, system and intelligent care, we are steadily moving on to a greater and better development of our educational resources.

OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

Again I have the honor to submit my annual report.

The inhabitants of Ocean county are to be congratulated for the interest they have taken in the school matters. They seem to vie with each other in regard to the erection and fitting up of school buildings. It is considerable trouble to eulogize the trustees of the different districts for the energy they have shown in regard to school facilities.

Mr. F. S. Gaskill, district clerk at Archertown, has at last succeeded in getting up a magnificent building, much needed in that growing district.

Mr. R. C. Carlis, district clerk at Cedar Grove, has built, by the aid of the district, two very neat school-houses and as soon as cranberrying is done they will be in full blast. I think I once re-

ported what a peculiar district this is. The district lies in two counties and is formed from four different townships.

By my report you will see that it must be sparsely settled, as they number only forty-seven children. Before they erected the two buildings some children had to walk at least four miles and over a very bad road at that.

The school-house at Cedar Creek has been extensively repaired and one of our first-class teachers, Miss Mary P. Rogers, has been engaged as their teacher.

The school-house can now be marked good. We have but one school-house in our county marked very poor. The inhabitants of Manchester are making arrangement to build a new house, as the old buildings are inadequate for the wants of the children in this thickly populated village.

West Creek has done nobly and now I can report a new building at Beach Haven (branch of West Creek.) This is a most excellent building and is paid for principally by the residents of that growing village. They have asked to be formed into a new district and I think they deserve to be rewarded. I am sorry to report the removal from our county of one of our most able and successful teachers. Mr. Shepard had charge of the Toms River school for years. As a teacher he had few equals and no superiors. His assistance as a member of my board of examiners, his interest in teachers' institutes and his gentlemanly deportment on all occasions endeared him to the teachers of this county. I have appointed to serve in his stead Mr. C. J. Majory, principal of the public school at Toms River. He takes hold like a veteran. The census returns were received all right, but I have had lots of trouble to get the financial reports.

Examinations have been regularly held. I really think two yearly would be sufficient for all purposes.

Schools have all been visited without any exception, or at least the buildings have. In one school I found the teacher locked out, and in another she stopped home on account of the storm.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To E. O. Chapman, State Superintendent, Trenton :

* Inasmuch as the State provides, controls and regulates expenditures in the education of the children, it requires justly annual information from its stewards. The United States is the head of the post-office system, the means of diffusing intelligence and of promoting social intercommunication. The State educational and the United States post-office system would be defective, extremely so, if left to private enterprise. They are both sure and safe under governmental control. The prosperity and harmony of the county are conditioned according to the intelligence of the people. Education enables industry to be understandingly applied and made effective. Business men know from experience that it is their interest to deal with intelligence, and it is their pleasure to have such for their associations. The State educational system provides free schools, in all of which the children between the ages of five and eighteen may be taught to *read* and *write* with accuracy, to use *numbers* freely and correctly, to master the elementary facts of *geography*, *history* and *science*. Here is the beginning of general information in the improvement of which the mind should be growing through after years of life. It is a settled principle, that it is only by direct legislation that the children of the State (all classes) are to be brought under the order of instruction. The safety and the good of society, economy and morality require the State to provide for the gratuitous education of all classes in the rudiments of knowledge. Another question is heard, and the subject is agitated by many. Why not have the public system more extensive? Should not the State set up and maintain in the same way by general taxation *higher institutions, high schools, colleges, universities, and thus make scientific and professional education also gratuitous?*

This question is not to be answered without due reflection. It summons to counsel, thoughtful consideration, the close investi-

gation of the economist, statesman and christian. It can not be denied but higher education would be *a conservative power*. No estimation can be made of it tending to the social and moral well being of the State at large, but the main question for consideration is, shall the State *undertake, by general taxation*, to build up a public State University to be conducted by its political influence and thus train its *leaders of thought and influence*? Would not then come up in the system the conflicts of political parties? and then also the dogma of moral and religious subjects, broils of discussion? Whatever shall promote the progress and welfare of society should receive the fostering care of the State. The question raised, is *debatable*.

But our attention is chiefly directed to the county "scrap basket," to draw therefrom school and educational matters of immediate interest. The "census numerators" return (23,400) twenty-three thousand and four hundred children, between the ages of five and eighteen, an increase of (301) three hundred and one. The school trustees record an enrollment of fifteen thousand four hundred and eighty-eight, being less by nine hundred and forty than enrolled in 1885—and an average attendance less by one thousand seven hundred and ninety-seven. The number attending private schools has increased by two hundred and twenty-one. The number attending no school is one thousand and twenty more than in 1885. The estimation of the seating capacity of the school rooms is diminished by two thousand eight hundred and seventy-two less than in 1885. Thus it is evident that there is no disposition to crowd the school rooms to suffocation. Although some things are not as they should be, it is a good exhibit to report the enrolling on the school registers, public and private, of seventeen thousand two hundred and forty-five children in the county of Passaic out of twenty-three thousand four hundred. But the bright view is clouded—schools free, open ten months, teachers employed, to know that six thousand one hundred and fifty-five children in the townships and cities have not been in the school-room during the year just ended. District No. — has an inviting school-room, central in location, with a good agricultural neighborhood, numbering one hundred and sixteen children and only forty-six registered. The cause, teacher destitute of teaching skill and ability. No —, with an experienced and well qualified teacher, has the school demoralized by a rude patron instructing his child not to apologize, as required, to the teacher and school for wilful disobedience. Then by personal solicitation, not to benefit the school, but to be in power to remove a faithful and conscientious teacher, sought and was elected to the office of trustee. Here, because of a rude child, the father breaks up the harmony and

sympathy existing between teacher and pupils—government *obit.*

The State funds received amount to \$84,841.85 ; from the surplus revenue \$1,168.38 : raised by district assessment to supplement the payment of teachers salary, \$17,704.06 ; for buildings and repairing, \$67,371.86. Total amounts from all sources for school purposes, \$171,086.15.

The rapid growth of the city of Passaic has necessitated the erection of a school edifice at a cost of \$37,500.00 to be completed this fall, and is intended to accommodate more than six hundred pupils—centrally located, on elevated ground, commanding a charming view of the country. A new school-house has also been erected at Greenwood, No. 30, in the place of the rookery burned last winter, of which the people have cause to be congratulated. West Milford village has felt for a long time the want of a new edifice in the place of the one situated on the green, built in 1845, which really was by use *worn out*. The new building will have modern improvements, conveniences and sanitary adaptation. The people of the district are to be commended for their unanimity in the good work. The controversy between the villages of Bloomingdale and Butler, in Morris county, has ended. The Butler promises win “*umbra nomine*.” When this was apparent the Bloomingdale people procured an eligible location, and are now building a fine and elegant structure. Here are four new school-houses in process of building, at an expenditure of about \$41,900.00.

At the regular quarterly examinations, three first grade, four second grade and thirty-seven third grade certificates have been granted. Twenty-two failures.

In reviewing the condition of the schools it is an encouraging fact to note progress, the disposition on the part of the people to have better school buildings, and on the part of the teachers to relax not, “To pour the fresh instruction o’er the mind.” How can the teacher be properly *remunerated* ? His *work* and *worth* can not be over-estimated. He should have the joint support of trustees and patrons. His work is trying. It is given to him, to train, to educate the children of the country, that they may be useful to it, and a blessing to themselves. They have demands to meet, expectations to satisfy—how often unjustly abused and poorly compensated. But still the same—

“ Correct with spirit, eloquent with ease,
Intent to reason, or polite to please.”

Indolent, ignorant and cruel criticising trustees or patrons, who do not visit the school and yet sit in judgment over the

most excellent and conscientious teachers, to their injury, on the tale of an insubordinate child. What traitors to trust and tyrants to self-rule! Seventeen districts have libraries. They are in some districts well kept and annually enlarged. Faithful teachers will look after them. In the city of Paterson eleven of the thirteen have them. It is a strife which of them is to have the largest and best

SALEM COUNTY.

R. HENRY HOLME, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In connection with my statistical reports I herewith inclose my written report for the city and county of Salem.

In our city schools we feel that we have reason to be thankful for the good work which we have been enabled to accomplish. With scarcely an exception our teachers have been zealous in the discharge of their duties, and the plan recently inaugurated of putting first class ability in the primaries, as well as in the other departments, has given most excellent results. Public opinion is not always the best test of proficiency of work, and yet the good common sense of the masses often makes an accurate estimate of the quality of the work done in our schools. Judged by this standard, the appreciation of the public, we have made substantial progress. At no previous time in the history of our city have our citizens so universally patronized the public schools, and never before have so many pupils from neighboring districts petitioned for the privilege of sending to our higher departments. The prevalence of diphtheria in Salem has very much lessened the percentage of attendance.

I certainly feel grateful for the efficient support given me at all times by our excellent Board of Education, and for the cheerful co-operation of our zealous corps of teachers. I would very much like to commend the work of individuals, but am kept

from so doing by the fact that I would be obliged to pass over many who are equally deserving of praise.

Throughout the county I have labored to make improvements corresponding to those in the city, but there is one difficulty which greatly thwarts such efforts, and under the present condition of things must continue to do so. I refer to the youthfulness and inexperience of teachers who are beginning the work. So far as the development of judgment and a capacity for managing a school are concerned, we find mere children entitled by law to teach, and as a result we often find the good work of years either marred or rendered futile by the childish experiments of such youthful teachers. I am clearly of the opinion that none should be allowed to teach before they have attained the age of eighteen years. In addition to this I should like to be able to insist upon at least a year's work in some practical training school.

In many cases our teachers have shown a commendable zeal in raising money so as to enable them to have the advantage of the State Library Fund, and we have invariably used it for purchasing apparatus and books of reference. The school libraries, for general reading, are seldom of much use after the first year.

During the year three new school houses have been built, one in District No. 51, another in No. 34, and the third in Elmer. This last is now the most convenient and best appointed school building in the county, and the inhabitants of the district deserve commendation for their liberality in voting the money necessary for its erection. In Woodstown, extensive repairs have been made and another room added for the use of the primary department. This was a much needed change, and we have made corresponding arrangements in order to get better work.

Arbor Day was much more generally observed than heretofore, and in Salem city all the pupils and teachers, together with the Board of Education, went out to the cemetery, and with appropriate speeches and ceremonies there planted several trees. Every department chose a tree, and in their own way planted it. Altogether, the observance was a success, though some of our citizens fail to see the utility of it.

At our Institute we dwelt largely upon the subject of Mental Science and its application to the school room. Though a difficult subject to deal with, in the master hand of Dr. Brooks it was made clear and practical—so much so that many of our teachers have pronounced our last the most successful Institute that they have ever attended. I, myself, believe that it has been the most fruitful in results of any held during my supervision.

I have been no less zealous than heretofore to promote the best interests of our schools. One of the most difficult problems to solve is to prevent the ever increasing work of the office

from keeping one from spending the necessary time in the needful inspection of school work. Between reports, examinations, apportionments, reading circles, institutes, correspondence, &c., &c., I think that many a Superintendent is constrained to wish that somehow, in some way, there might be a lessening of such duties in order to allow for more time in the school room. This great work of the position is unseen and unappreciated, and yet the earnest Superintendent is never without at least one week's work of this kind of labor upon his hands.

SOMERSET COUNTY.

W. T. F. AYERS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In an examination of statistics, from which data must be gathered for an annual report deserving careful and weighty consideration, certain facts take precedence of others, being, as it were, special indicators of the general condition of affairs bearing upon the school interests of the county.

In making the following statement, I have endeavored to give such facts their due prominence, not neglecting others that will be of supplementary value.

To those not fully conversant with the existing apportionments of school moneys, the accompanying table will be of interest.

Amount of surplus revenue fund.....	\$47,818.17
Annual interest of same at six per cent.....	2,869.09
Somerset's share of \$100,000 State appropriation....	2,072.26
Amount reserved by the county, ninety per cent of school tax raised.....	38,358.69
Number of children in the county by census of 1885,	7,591
Number of three hundred and fifty dollar districts....	36
Number of children in these thirty-six districts.....	1,926
Amount drawn by the above children.....	\$12,600.00

Average per child for the above.....	\$6.54
Number of children in the remaining districts.....	5,665
Amount to each child in districts numbering more than sixty-five children.....	\$5.42

An increase of State tax here appears in favor of the present year, amounting to \$721.59, and a decrease of \$54.36 in the sum received by the county as her share of the one hundred thousand dollar State apportionment, in favor of the year preceding. The surplus revenue fund for the two years remains unchanged.

That teachers, as a class, do not receive adequate remuneration for labor, that in the highest sense of the term should be called skilled labor, skill therein being gained through exhausting application and trying experiences, is an admitted fact. The following item, therefore, shows an advance in the right direction.

Special district tax raised with a view to the payment of teachers' salaries, having been \$3,390.00 in 1885, is increased by \$760.00, making it \$4,150.00 for 1886.

The average salary paid male teachers per month was, last year, \$50.71; that paid female teachers, \$34.80. This year \$54.29 and \$34.25, respectively, show an advance benefitting the former and a decrease where the latter are concerned. These facts being taken into consideration, whether an entirely wise disposition of the increase has been made is open to question.

The spirit of enterprise, noted in my last report, which effected so much in the improvement of school property, continues its excellent work. Districts 32, 40 and 44 have erected new buildings. Two, Nos. 40 and 44, were destroyed by fire early in the spring. This accounts for the fact that these schools did not fulfill the requirements of the law in regard to the length of time they were in session.

No. 28 has remodeled the interior of its substantial brick building, adding, at the same time, many conveniences and increasing the facilities for educational work.

The Present inherits benefits and advantages secured in the Past. Our school houses, being, with a few exceptions, in excellent condition, less money was needed than was actually raised for purposes of building and repairing. Therefore the decrease in district tax of \$2,076.00 was the result, not of indifference to the needs of the schools, but to the absence of demands for funds to be applied in that direction. The tax of \$7,990.00 for 1885 made that required in 1886 but \$5,914.00. The value of school property is \$122,450.00—\$8,475.00 more than last year's estimate of \$113,975.00, a gratifying and encouraging exhibit.

The growth of towns, at the expense of rural districts, many families having left the country to become residents of adjoining

cities, accounts in a large measure for the loss of 151 shown in the last census containing 7,440 names, while the one preceding reported 7,591.

The Teachers' Association has become permanently established, and receives the enthusiastic support of the majority of our teachers. Occasional aid from without gives a pleasant impulse to exercises that are otherwise well sustained by its own members. Questions especially interesting to the profession receive particular attention with good results. Fully two-thirds of the teachers have become members of the New Jersey Reading Circle, and are doing intelligent work under its supervision. We would recommend that a full share of attention be given to the work that may not be considered strictly professional, viz: the miscellaneous part of the prescribed readings. If additional matter of a similar kind were introduced, we believe general interest would be heightened, and results generally desirable would ensue. Acquaintance with educational theories, and their working, as shown in their adaptation to the every-day routine of the schools, by the eminent theorists themselves, is necessary and valuable. But the culture gained by familiarity with the thoughts of great men on varied subjects, and a store-house of facts, which will furnish the successful teacher with the means for illustration and argument in the development of his own theories, may be of even greater importance.

An Institute was held in May, conducted by efficient leaders; their varied and pleasing efforts to instruct and amuse were well received and appreciated.

In the face of the above facts, it is hardly necessary to add, that the Somerset county teachers have energy and ambition. With perhaps a few exceptions, they are doing their important work conscientiously and well, upholding the great interests of education, the corner-stone of Republican institutions. They do and will receive the encouragement and recognition to which they are entitled.

Four first, fourteen second, and sixty third grade certificates have been granted during the year, forty-four applicants, over fifty per cent. of the whole number, having been rejected.

Arbor Day has added another to our list of anniversaries. We think increasing interest attends its observance. Many schools reported elaborate programs.

One hundred and forty-nine visits have been made to the different districts under my supervision.

Deserving special attention, because of the unsatisfactory condition of their affairs, the libraries again come under consideration.

Few reports are forwarded. The first installment of books having been procured they do not become, as should be the case,

a nucleus for a large and valuable collection, but are neglected, and often scattered and lost. This is unfortunate. What was designed to be a beneficent influence, especially in country neighborhoods, is fast becoming inoperative. Only by added efforts to awaken an adequate appreciation of advantages that are being misused can this state of things be remedied. The generosity of the State in this direction will otherwise avail nothing.

My Board of Examiners, Messrs. George A. West and Gains Hoffman, have been faithful and efficient. My cordial acknowledgments are due to them and other school officers, who have assisted me in various ways to make the school system of the county a practical success.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

I respectfully present my annual report of the condition of schools of Sussex county for the school year ending August 31, 1886.

Through an increase in the school funds received from the State, in making the apportionment for the coming year, we have a *per capita* of four dollars and thirty-four cents for the larger districts against three dollars and fifty-nine cents—the highest rate previously reached. This encouraging increase, if sustained, will tend to lighten the burden of district taxation in the larger village districts.

There is a decline in the school census of twenty-one as compared with the enumeration of last year. Although this falling off in the census is less than usual, it is a most discouraging feature. We now have thirty-four districts, with less each than forty-five children of school age. It is possible to do something more in the way of consolidating districts, but there is necessa-

rily a limit to this action, on account of a part of the inhabitants becoming too remote from the schools.

By comparing the summary of the statistical report with that of last year, we obtain the following facts :

The schools were kept open the same average time ; there is a small increase in the value of school property ; the number of children enrolled is sixty less, but the general attendance, and consequently the daily average, is increased ; the number attending no school is less ; there is a small decline in teachers' salaries, both of males and females.

The total number of teachers required to fill the schools is one hundred and twenty. One hundred and thirty-four certificates have been issued, eight of which are first grade, ten of second grade, and one hundred and sixteen of third grade. One hundred and seven applicants were rejected.

We have an effective teaching force regularly licensed in excess of the number required to fill all the positions, but trustees occasionally go outside of the regular list and illegally employ unlicensed applicants. Teachers thus engaged, after beginning to teach apply for a " permit to draw their pay," which implies a license for *having taught*, a condition not provided for by any law or rule regarding licenses.

One district has been taken up the present year, fortunately with the consent and approval of most of the inhabitants.

A new school house is in process of erection in District No. 59, which will be a great improvement over the little dilapidated structure that has been but a poor apology for a school house for years. Franklin, No. 64, has added a new school room, making four departments. Several other houses have undergone needed repairs. In a few instances we have called the attention of the District Clerk to neglected out-houses, flues, &c., and there is still need for sanitary improvement.

Two new public school libraries have been established. These school libraries are useless or useful according to the disposition and efficiency of the teachers in charge.

I have made two hundred and fifty-four school visits for the year. Some of the teachers were young and inexperienced, but were faithful and earnest, and most of the schools were in good condition.

Provision was made for Arbor Day exercises, in accordance with the instructions of the State Superintendent. Nearly all of the schools observed the day by planting trees and in appropriate literary exercises.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

As this is the eighteenth time it has become my official duty to prepare a written report of the schools and school work in this county, I am disposed to be as brief as possible, lest I should tax the patience of both printer and reader to little purpose. To avoid sameness on the one hand and to introduce variety on the other in successive reports of this sort, is well-nigh impossible.

It seems to me that, were the school laws thoroughly revised, the numerous amendments re-written and adapted to present needs, the duties of school officers would be more clearly understood and more easily and satisfactorily performed.

Census returns are required June 1st; teacher's reports and graded school reports at the close of school; reports of condition of schools and school houses, August 1st; district clerks' reports, September 1st; statistical reports, October 1st, and library reports October 31st. Reports of District Clerks and City Superintendents are often delayed and the County Superintendent is compelled to gaze regretfully on long unfilled lines across the double page of his unfinished report for weeks before he can complete his tabulations. Were all reports from District Clerks and City Superintendents required by law August 1st, much inconvenience would be removed and much vexation avoided.

Under the present school law Boards of Trustees have the power to allow school houses to be used for other than school purposes. Many and serious evils result from the power thus delegated.

Some Township Collectors conceive that they are at liberty to consult their own convenience and views in reference to rendering their financial statements concerning school moneys. Often in certain townships such statements are not presented till Novem-

ber, and in one township the Collector declines to make affidavit to the annual statement, as the form demands. Since there is no penalty for such neglect or refusal, there is no means of redress.

The suggestions found in the able reports of Superintendents Gibby, of Mercer county, and Lockwood, of Monmouth county, last year are eminently worthy of consideration. I doubt if there is a Superintendent in the State who does not heartily approve them.

The method prescribed by law for raising funds in addition to State moneys for the support of schools, for building new school houses, repairing, enlarging and refurnishing old ones, is often found impracticable. Were each township made a district by law, and were a Board of Trustees of five or seven members chosen, with full power to consider the needs of the township, determine the amount necessary for school purposes over and above the state moneys, and to order the same assessed and collected, many of the petty strifes and purely local hindrances would be removed. Now, in sparsely settled districts, one selfish, ignorant person often controls votes so as to prevent the raising of a single dollar special tax, and the school is meanly supported upon the \$350 granted by the State. Under a justly framed township system, such serious hindrance could not exist.

The practice of engaging teachers for a brief period of time is hostile to solid educational progress. In no other profession, trade or occupation is tenure of office so completely ignored. Frequent changes of teachers is an evil of gigantic proportions. The teacher is trammelled and harrassed constantly by a feeling of uncertainty and insecurity. What person, under such conditions, can put forth his or her best effort, do himself or herself justice, or do full justice to those who are served? Every time a change of teacher occurs much valuable time is lost. The new comer has to make acquaintance of pupils and patrons, ascertain the status and ability of each student, arrange the classes and gather up the reins of control and management, so as to give shape and direction to all school effort. Changes are now often made for the most trivial reasons, with no thought concerning the loss entailed. In some instances perhaps the reasons for a change inhere in the teacher. The lack of professional training or culture, the entire neglect of all opportunities for improvement, continual absence from all meetings of teachers, institutes, associations and other means of instruction, evident want of interest in and love for the work, may justly debar the teacher from further employment. But it is safe to say such instances are rare. Teachers generally feel the need of every available means of gathering information, and diligently seek every avenue where help can be found. This fact has been forcibly demon-

strated by the promptness with which they have responded to the call and claims of the New Jersey Reading Circle. It is also further proven by the large attendance at the drawing classes organized by the Superintendent for their benefit. One hundred and eleven teachers, or eighty per cent., have joined these classes, which meet twice each month. The regular attendance, the hearty interest, the excellent work done, are all that could be desired. The success attending this effort is, however, largely due to the able instructor, Miss M. E. Habberton, who is so well known in New Jersey, and in other adjoining states as well. The value of instruction on this line in our schools is so generally felt that only two schools in the county have failed to respond. This is gratifying.

School libraries have been established in sixteen out of the twenty-one districts of the county, in which are collected several thousand volumes. Still the interest in the support of these libraries is not sustained as it should be in some districts.

Cabinets or collections of minerals, plants, quadrupeds, birds and insects common to this State, are found in many schools and the interest manifested in them is on the increase. Thus new avenues of information and practical knowledge are opened to the pupils of our schools. All honor to those teachers and trustees who are so considerate, thoughtful and progressive.

Arbor Day was observed with appropriate exercises in nearly all the schools.

Certificates were granted to sixty teachers, ten of the first grade, seventeen of the second and thirty-three of the third grade. Thirteen candidates were rejected.

Forty-six visits were made upon the schools during the year—ninety-three visits in separate class-rooms, and the general condition and management found satisfactory.

The usual annual written examination of pupils in each of the three grades was held in June. One hundred and thirty-three Certificates of Merit of the Primary Grade and eighty-seven Certificates of the Grammar Grade were issued.

Twenty-three diplomas were awarded to students completing the course of study prescribed for the schools of the county, distributed as follows: S. Roselle, No. 4, nine; Cranford, No. 9, two; Westfield, No. 10, one; Scotch Plains, No. 14, two; New Providence, No. 18, two; E. Summit, No. 20, two; N. Roselle, No. 25, two; Conn. Farms, No. 27, one; Lyons Farms, No. 28, two.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

The report of the condition of the public schools of Warren county is made for the year ending August 31, 1886, with some degree of satisfaction, although in many respects the schools are not what we would be pleased to have them.

The one hundred and fifty-four teachers employed have, by their diligence and faithfulness, shown in an unmistakable manner an appreciation of the importance of their work. Teachers have been urged to look after the neglected children, and see that they enjoy the educational advantages offered them by the State. The efforts of teachers in this direction have awakened an interest, on the part of hitherto careless parents, and many boys and girls in our county, who might have remained in ignorance, are now in school qualifying themselves for the duties of life. The teachers who take a heartfelt interest in their scholars, and seek to have them attain positions of worth in the community and State, are always successful, and never fail to draw around them the support and encouragement of the better class of people in their districts.

The District Clerks and Township Collectors, without any exceptions, rendered intelligent and carefully prepared reports, and all but three were received in good time.

By referring to our statistical report, you will see that in the matter of enrollment in the school registers, and the average time our schools have been kept open, we have a very creditable record, showing the time our schools have made to be nine and fifty-seven one-hundredths months, and over eighty per cent. of our children between five and eighteen years of age enrolled in the registers. There are very few in Warren county physically able who do not attend school some portion of the time, but the average attendance is not what it should be.

Your circular, together with one I issued, asking for the proper

observance of Arbor Day, in accordance with the Governor's proclamation, was sent to every teacher, and was heartily responded to, nearly every school in the county holding appropriate exercises. We already see the benefits to be derived from Arbor Day, and in many districts the school grounds are made more attractive and inviting by the trees and shrubbery planted upon these occasions. Public sentiment in regard to the day is changing, and many now recognize the importance of the day who a few years ago thought it a waste of time.

We are making every year some improvements in our school buildings. One new building has been erected during the year, quite a number repaired, and four or five refurnished. A few districts, where decided improvements are much needed, seem to move slowly, but we hope that the spirit of enterprise will soon reach them, and new and handsome houses be erected in place of the old and unsightly ones.

It has been impossible to make up an accurate statement of the condition of our school libraries, owing to the careless manner in which they have been kept, and the want of interest taken in them. The new plan adopted of asking the teachers to make the library reports to the County Superintendent is a step in the right direction and may help to make a full report next year, but the teachers should be appointed librarians, then they would feel the responsibility of looking after the books, and be able to enforce the rules for their protection.

Commencement exercises were held by all the graded schools in the county, and large and interested audiences attended them. These exercises are encouraging to teachers and scholars, and tend to raise the standard of education by leading to the adoption in the course of study of higher branches than are usually pursued in our common schools. Scholars in the graduating class, knowing that they must undergo a critical examination, and read an original essay before an audience, are usually diligent, and study very hard, especially during their last year, in order that they may acquit themselves with credit, and graduate with honor.

The regular quarterly examinations of teachers were held during the year, with the following results: First grade certificates granted, four; second grade, fourteen; third grade, one hundred and fifteen. Total number issued, one hundred and thirty-six, of which forty-two were granted to males, and ninety-four to females. Eighty-seven applicants were rejected.

Prof. J. L. Terwilliger, who for the last ten years has been principal of the Washington Graded School, resigned the position to accept of the principalship of one of the Grammar Schools in Newark. By his resignation we lose a successful

teacher and a faithful member of the County Board of Examiners.

During the year my whole term was employed in the performance of the duties of my office. Two hundred and sixteen school visits were made and such encouragement given and instruction imparted to teachers and scholars as circumstances required and time permitted.

The following summarized statement taken from our annual school data may be of interest here :

The amount of State school moneys.....	\$52,410 47
Amount received from State school tax.....	49,557 20
Apportionment from State appropriation.....	2,853 27
Amount apportioned to each child from the State appropriation.....	.27298
Rate per child in districts receiving more than \$350 each.....	4.191907
Number of children according to the census of 1885,	10,452
Number of children in district receiving more than \$350.....	6,867
Number of children in districts receiving \$350.....	3,269
Number of children in districts receiving \$200 each.	316
Number of districts in the county.....	88
Number of districts receiving \$350 each.....	57
Number of districts receiving more than \$350 each..	22
Number of districts receiving \$200 each.....	9

There has been a hearty co-operation with me on the part of teachers, district, and township officers and all holding official relations to our schools, and we trust that by our united efforts, the cause of popular education has been promoted in Warren county during the year.

REPORTS OF CITY SUPERINTENDENTS.

ELIZABETH.

J. AUGUSTUS DIX, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In my annual reports, for several years past, I have spoken of our efforts to secure a new school house in the Sixth ward, and last year mentioned the fact that the school was organized, but not yet in the building. It was not until December 10th, 1885, that the work was completed and possession of the building taken.

The work of this school, No. 4, has been all that was expected of it, and it bids fair to be in every way an ornament to the city. Philosophical apparatus was procured and a library was begun last year, one hundred and eleven books being purchased. Extensive additions were also made during the year to the libraries of schools 1 and 2, two hundred and nineteen books being purchased for the former and two hundred and forty-seven for the latter. In the three libraries we now have one thousand two hundred and forty-six volumes.

The need of increased school accommodations is very great. I quote from my report to the Board of Education, December 23d, 1885: "The following figures relative to the day schools are taken from the last monthly reports of the principals :

Primary Department.	Average Enrollment.	Average Attendance.	No. of seats.
No. 1.	778	744	533
" 2.	520	492	384
" 3.	575.	530.	348.
Total	1873.	1766.	1265.

In five rooms, containing two hundred and seventy-six seats, the children attend only half days, part coming in the morning, part in the afternoon, and adding, therefore, this number of seats, the total number of seats in these three primary departments may be considered one thousand five hundred and forty-one. In other words, after making every allowance these figures show an average enrollment of three hundred and thirty-two, and an average attendance of two hundred and twenty-five children, for whom no regular seats are provided. These children have to do the best they can, and you will find them seated on benches along the wall, with their backs against the steam pipes, or on the edge of the teacher's platform, or wedged in between other children, three in a seat intended for two. Under such circumstances the teachers can not do the work expected of them, and the children do not get the benefits for which they are sent to school; indeed, their health is absolutely endangered in those cases (in school 1) where they have to sit by the steam pipes.

These facts show the absolute necessity for obtaining additional accommodations for primary scholars in the districts of schools 1, 2 and 3, and that at the very earliest possible moment. The western part of the city has been provided with a new school-house and for that we should be very thankful, but such a state of affairs as I have depicted bids us push on and use every exertion to secure new primary schools in the Second, Fifth and Eighth wards.

The sum of \$5,000 has recently been appropriated for the purchase of land in the Second ward for a new school, and it is hoped that by mortgaging the property, as in the case of No. 4, a new building may before long be erected.

For several years past I have urged the Board to have the school census taken by the secretary, that there might be some one person to be held responsible for the character of the work, and this year it was done and the result was satisfactory.

The Secretary made the following detailed report :

From a comparison of the returns made to me by the Secretary and the Principals I have prepared the following table, which shows the number of children in the city between five and eighteen years of age attending the public schools, the private schools and those attending no school, respectively, and classified according to age :

SCHOOLS.														
	Between five and six years.	Between six and seven years.	Between seven and eight years.	Between eight and nine years.	Between nine and ten years.	Between ten and eleven years.	Between eleven and twelve years.	Between twelve and thirteen years.	Between thirteen and fourteen years.	Between fourteen and fifteen years.	Between fifteen and sixteen years.	Between sixteen and seventeen years.	Between seventeen and eighteen years.	Total between five and eighteen years.
Public Schools.....	157	312	301	436	428	379	408	404	332	271	174	87	41	3730
Private Schools.....	21	57	180	227	219	259	218	261	180	151	124	65	51	2013
No Schools.....	477	310	240	81	33	83	25	31	126	185	328	433	552	2954
School Census.....	655	679	721	744	680	721	651	696	638	607	626	635	644	8697

REPORT OF CENSUS TAKER.

To the Board of Education :

GENTLEMEN—As census taker I respectfully present the following report :

WARDS.	Between five and six years of age.										Total in 1885.	Increase.	Decrease.	Number of Children attending private schools.
	Between five and six years of age.	Between six and seven years of age.	Between seven and eight years of age.	Between eight and nine years of age.	Between nine and ten years of age.	Between ten and eleven years of age.	Between eleven and twelve years of age.	Between twelve and thirteen years of age.	Between thirteen and fourteen years of age.	Between fourteen and fifteen years of age.	Between fifteen and sixteen years of age.	Between sixteen and seventeen years of age.	Between seventeen and eighteen years of age.	Total between five and eighteen years of age.
First.....	141	146	163	153	151	158	129	142	137	141	130	145	136	1872
Second.....	160	146	148	178	152	172	153	155	128	137	142	160	180	2011
Third.....	104	118	129	121	101	121	104	114	104	95	93	90	87	1381
Fourth.....	44	40	42	44	31	42	29	37	37	30	32	34	28	470
Fifth.....	67	124	108	107	112	100	112	123	92	88	97	90	97	1317
Sixth.....	43	29	45	35	53	39	40	37	43	30	38	27	38	497
Seventh.....	32	32	25	50	30	37	35	27	38	30	27	35	27	425
Eighth.....	64	44	61	56	50	52	49	61	59	56	67	54	61	724
Total.....	655	679	721	744	680	721	651	696	638	607	676	635	644	8697
														5889
														308
														2013

Elizabeth, June 9, 1886.

JOHN T. MATTHEWS.

The four public schools are located respectively in the First, Third, Fourth and Sixth wards.

Two evening schools were opened October 19th and continued until December 21st, being forty-three sessions. They were unusually successful and great interest was shown, particularly in commercial arithmetic, bookkeeping and mechanical drawing.

The following report of Miss Habberton, instructor in industrial drawing, will give some idea of the work done in this department in our schools.

ELIZABETH, N. J., June 29, 1886.

Mr. J. Augustus Dix, Supt. P. S.

DEAR SIR :—A few statements in regard to the special work of drawing in our schools may be in order at the close of the year.

To those familiar with the method employed, the designs as seen on the walls in the different schools speak more plainly than I can of the great progress made by the pupils in the department of designing. But I would like to say a few words of their work during the first half of the year in mechanical drawing, which, though less attractive to the casual observer, was no less important, no less thorough. Even the children of the primary classes became as familiar with geometrical forms and names as with household names; the pupils of the grammar grades learned their application in drawing plans and elevations of a variety of wooden models, sometimes freehand, sometimes with rule and compass, but always to scale.

The high school scholars covered the same ground and in addition had a course of geometrical problems and perspective. This course, necessarily limited in the first year or two of our work, will be carried on persistently during half of each school year. It is usually less attractive than designing to the pupils, but I consider it a very important factor in the training of the eye and hand, to say nothing of its general educatory influence, and its practical bearing on the many lines of industry adopted by our boys and girls on leaving school.

I here attempt no argument in favor of the industrial training, of which drawing forms but a part, albeit a very important part. I trust the time is past in this community for such argument to be necessary. I only desire to express my gratification at the constantly increasing interest and diligence of the pupils—the faithful support given by principals and teachers almost without exception—and the encouragement offered in many and oft repeated expressions of appreciation from parents.

The few cases, so few as to be counted on one's fingers, where scholars have shown an indisposition for the work, have been

more than counterbalanced by the enthusiasm of many who, not content with the forty minutes allowed for the work, have been willing to use out-of-school hours, several having extra instruction given them during the time allotted for recess. * * * I should like it to be understood that the designs are "show" work in no other sense than showing original applications of the principles taught by means of blackboard illustrations.

The testimony of teachers and principals in regard to the beneficial influence of the drawing, both directly and indirectly, has been most gratifying, and encourages me to hope for even better results another year.

Yours very respectfully,

M. E. HABBERTON.

The examinations in June were conducted much as heretofore. The following circular, a copy of which was sent to each of the principals, indicates the plan pursued :

Each principal will send a teacher to the office of the Superintendent, No. 1077 East Jersey street, for the question papers each day of the examination, before nine o'clock.

The sealed packet of question papers is to be opened in the presence of the class, all books, papers, maps, &c., having been first removed.

The question papers are to be given to the scholars *without note or comment*. The paper in spelling is to be dictated to the class by the teacher, also *without note or comment*.

The answers are to be written on legal cap paper furnished by the Superintendent. Care is to be taken to leave a margin on the left side of the page as indicated by the ruling. Both sides of the sheet are to be written upon. If two or more sheets of paper are used by a pupil they are to be fastened together. All pupils will be known by numbers furnished the principal by the Superintendent. The number is to be placed at the top of the first page of each separate sheet of paper, the name of the study beneath it and on the first line, just as "1886" and "Superintendents Examination" appear above. The examination is to close at 12.45 P. M. each day and the answers are to be sent sealed, the same day, to school No. 2 in Morrell street, where the committees are to meet at 2 P. M. Committees are as follows : 1st, High School Class—Vice Principals Nos. 1, 2 and 3 ; 2nd, High School Class—Vice Principals, 1, 3 and 4 and Miss Mackly ; Grammar Class, the four grammar principals.

Standard High School average, seventy-five ; Minimum, sixty ; Grammar average, seventy ; Minimum, fifty ; fractions to be disregarded.

HOBOKEN.

DAVID E. RUE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

SIR:—In connection with the statistical report already furnished, it affords me great pleasure to submit the following statements concerning the public schools of Hoboken. The work in our schools during the past year has been in a high degree successful.

In consequence of the rapid increase of our population, our school buildings are wholly inadequate to meet the demands made upon them, causing many, from year to year, to seek their education upon the streets. To meet this growing necessity our City Council has, at last, secured a suitable lot, where a neat and commodious school house, modeled after the latest ideas in heating and ventilating, will be erected, capable of seating about eight hundred children. It will not be ready for occupancy before next September, and in the meantime, after making use of every available space, at least two hundred children will have to be refused admission to the schools. While the number of schools and classes is the same as given in the last report, the enrollment is one hundred and thirty-six, (136) and the average attendance one hundred and thirty-one, (131) more than last year. The increase in the school census is eight hundred and sixty-two, (862) showing conclusively that the demand for more school accommodations needs to be considered every two or three years. Only one of the four buildings owned by the city is heated by steam; the others are heated by the old-fashioned method of stoves, which implies, as a rule, that the class rooms are over-heated and without proper facilities for ventilation. The Board of Education, during the summer vacation, employed a sanitary engineer, under whose supervision a comprehensive and capacious duct system of ventilation was placed in one of the schools. The foul air is drawn out by an exhaust fan, driven by

a small vacuum engine. It being at present only an experiment, I cannot say what the result may be.

HIGH SCHOOL.

The high school continues to serve the purposes for which it was organized—to afford a suitable and thorough education to young ladies, who, in time, become teachers in our various schools, and at the same time to fit young men for college. The school is well equipped with live and competent instructors, who labor zealously for the moral, as well as the mental training of the youth.

EVENING SCHOOL.

The evening school was opened as usual at School No. 1, on the evening of November 1, 1885, and closed on February 26, 1886, one month earlier than in former years, on account of the appropriation being insufficient to maintain it longer.

Seven classes were organized, two of which were for girls.

Only one class was found necessary to accommodate the Germans unable to speak English, where two were required last year.

The following are the statistics of the evening school :

Number of boys and men registered.....	333
Number of girls and women registered.....	96
Total number registered.....	429
Average attendance, boys and men.....	107
Average attendance, girls and women.....	40
Total average attendance.....	147
Per cent. of attendance.....	.342
Whole number of nights of school.....	50

The above per cent., based upon the whole number registered, is much lower than it ought to be, yet it will compare quite favorably with former years.

The greatest drawback to the success of evening schools lies in the irresponsibility of the pupils, and the irregularity of their attendance.

TEACHERS' MEETINGS.

The teachers have assembled, as prescribed by the Manual, once each month, in Grammar School No. 4, for mutual improvement as individuals and teachers. These meetings are growing in interest and worth each year, and, in turn, are producing good effects in the class room.

NORMAL SCHOOLS.

This school holds its sessions in School No. 1, on Saturday forenoons, from nine to twelve o'clock of each school week. At the time this school was organized, three grades of certificates were necessary to meet the qualifications of our teachers, many of whom were only able to secure the lowest or third grade certificate. Now, with five exceptions, all our teachers are in possession of a diploma, which relieves them from any further examination while teaching in our schools. All appointments are made from graduates of this school, who are obliged to attend its sessions for two years after their appointment.

At the annual examination in October, thirty-three pupils were examined, nine of whom secured the necessary percentage to graduate.

INDUSTRIAL EDUCATION.

It was stated in my last report that an Industrial Association had been organized in this city, and that, under its auspices, an experiment of manual training would be made, in connection with our schools, during the year. A special teacher was secured, and in December two classes in each school, one of girls, for sewing, the other of boys, for modeling, were selected to take two lessons a week, each of an hour's length. Some doubt existed in the minds of many friendly to the movement, as to its effect upon the regular studies of the school.

After close observation, I am able to say, that so far as our experiment went, it was an assistance rather than a hindrance. The interest was maintained throughout the year, the scholars being only too eager for the time to arrive for them to engage in their manual work. Our only support was by means of private subscription, which, I fear, will prove inadequate in future, unless supplemented from the public fund.

The Tax Commissioners, last spring, included in the tax levy four thousand dollars to restore the salaries of our teachers to what they were before the reduction of ten per cent. made in 1879. This sum will be sufficient only for two-thirds of our fiscal year, commencing with September.

No deaths have occurred among the teachers, and only five have resigned during the last year. The teachers have been faithful to their duties, and have evinced a desire to fill their honorable positions with credit to themselves and profit to those in their charge. They try to keep up with the improved methods of teaching which this age of free and fertile thought is ever presenting to our attention.

The members of the Board, with a full desire to advance the cause of public education in this city, have sought to meet the labor and responsibilities of the work devolving upon them, so that our boys and girls may be fully equipped for the trials and duties of life.

JERSEY CITY.

A. W. EDSON, A. M., SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In compliance with your request, I herewith submit to you a brief report of the schools of this city.

Since the last report from Jersey City, we have lost by death two presidents of the Board of Education, Mial Mason and David L. Holden ; Superintendent Geo. H. Barton ; Principal Geo. W. Beale, and assistant teachers, Misses Virginia H. Coffin, Maggie A. Long, Maria T. Long and Fannie Combs.

Mr. Barton, principal of the Jersey City High School for eleven years, and Superintendent for one and one-half years, enjoyed extended acquaintance among leading educators.

In 1878-9, he was president of the State Teachers' Association.

As teacher and officer, as an honored citizen and Christian gentleman, he ever exerted an uplifting and healthful influence on the schools of this city, and he passed away sincerely mourned by all who knew how.

STATISTICS.

The following are some of the statistics of special interest :

Population of Jersey City, census of 1885.....	153,513
School population, children between five and eighteen years of age, census of 1886.....	51,087
Total seating capacity of school buildings.....	15,770
Total number of pupils enrolled.....	23,060

Average attendance.....	15,138
Number of school buildings.....	24
“ “ high schools.....	1
“ “ grammar schools.....	13
“ “ primary schools.....	24
“ “ high school teachers.....	10
“ “ grammar school teachers.....	130
“ “ primary school teachers.....	216
“ “ male teachers.....	17
“ “ female teachers.....	339

PRIMARY SCHOOLS.

I am obliged to report the condition of the primary schools as somewhat unsatisfactory, on account of inadequate accommodations. The teachers work well and faithfully, but the results are meagre in comparison with the effort expended. The classes are large, and the school rooms badly crowded. Many teachers have over one hundred pupils. We have tried the plan of dividing these crowded classes and having half day sessions for each division, with success, considering that “half a loaf is better than no bread.”

Many of the younger children are still deprived of their right to a free education, as there are accommodations for less than one-third the children of school age in the city. A large number of private schools are supported, but it remains true that over two thousand applications for admission to the public schools were refused, for lack of room for the applicants.

GRAMMAR SCHOOLS.

The grammar schools are well filled but not over-crowded. They are doing good work, and sending well-drilled recruits to the high school. The preparation of pupils from the different grammar schools is becoming more and more uniform and satisfactory.

HIGH SCHOOL.

In the high school, the course of study has been revised, the system of alternate studies discarded and such other changes made, from time to time, as occur in any live, progressive school. A commercial course is soon to be arranged.

Most of our teachers are taken from the high school, and the importance of having their training the very best possible is quite generally recognized.

TRAINING SCHOOL.

To aid in fitting teachers for their work, the Board has reorganized the Training School according to the following outline :

For the sake of more efficient service in the training school and better preparing our young ladies seeking to become teachers for the important work before them, the following plan is recommended :

Resolved, That the training class be limited to those who expect to make teaching a business ; that prompt and regular attendance, faithful and thorough work be required ; that an excellent record as student and teacher be insisted on as a condition of graduation, and that graduation implies no obligation of employment.

Resolved, That during the second term of the senior year in the high school, the work of the class be as follows :

First—Mental and moral science (with special reference to teaching) ; study of mind in its three-fold activity of thought, feeling and will, to find the condition and laws of mental growth, and the application of these laws to the instruction and training of children and youth.

Second—History by Science of Education.—Historical development of the principles of education, as shown in the writings and practical work of great thinkers and reformers in education.

Third—Theory and Art of Teaching—A detailed study of each subject taught in the lower grades to find : first, what facts should be taught ; second, the logical order of their presentation ; third, the best method of their development.

Fourth—School Economy.—First, preparation for the school ; second, organization of the school ; third, discipline ; (a), immediate and remote ends ; (b), relation of instruction to discipline ; (c), means by which the aims of school discipline may be realized, i. e., how the whole of school work may be a means of training pupils in habits of true self-discretion and self-control.

Fourth—Employment of school—(a), study ; (b), recitation ; (c), exercise.

Resolved, That in lieu of the sixty days substituting, a post-graduate course of six months be required, during which the work of the class shall be as follows :

First—Observation of the work of experienced teachers ; analysis and discussion of the work observed, to find principles involved.

Second—Teaching classes under supervision ; preparation of lessons as to matter method for this teaching.

Third—Practice in charge of a particular class, for progress of which the pupil-teacher is held responsible.

Fourth—Practice as assistant teacher in as many grades as possible other than in the practice of school.

Fifth—Particular study of the management of the working machinery of large schools.

Thirty-two young ladies are now working earnestly in this department, and, though it is yet early to judge fully of results, I am hopeful and confident that time will prove the wisdom of this measure.

REGRAIDING OF SALARIES.

The most difficult task of the Board, during the past year, has been a regrading of the teachers' salaries. Formerly the grade of salary was determined by the grade of class taught. The younger teachers were placed in charge of the younger pupils, the very place where teachers of most experience were imperatively needed. As a higher class meant larger salary, each teacher was watching and working for promotion, without regard to the grade of work for which she had the most natural aptitude.

Again, so many exceptions to the salary schedule had been made that there was great dissatisfaction among the teachers throughout the city, a manifest unsettled and discontented state of mind exceedingly detrimental to school interests.

After mature deliberation the Board fixed upon a salary schedule which placed all teachers in the primary and grammar departments below the grade of first assistant on the same level; that is, the grade of salary depended on the term of service rather than the grade of class taught. Teachers are now placed in charge of classes and retained where they do the best work.

This change has been very generally accepted by all interested as a long step in advance.

COURSE OF STUDY.

One year ago a new course of study was placed in the hands of the teachers. The former course was out of date and but little followed. The first year's work, with a new course of study, must be somewhat experimental, being more of an adjustment than an advancement. Progress has however been made. The schools are much better classified, and another year will show yet more fully the beneficial effects of the change.

Some few modifications will be made from year to year wherever in practical work a chance for improvement is seen.

The new course suggests the topical method of study and recitation, thereby training and developing the thinking faculties rather than cramming the mind with facts and definitions.

BUILDINGS.

Considering the recent rapid growth of this city, perhaps it is not strange that the school accommodations have not kept pace with the increase of population.

A new building in Greenville, completed last February, accommodates all pupils in the southern section of the city.

Several additional buildings, or an enlargement of our present buildings, in other localities is imperatively demanded.

Taking everything into consideration progress can be noted all along the line.

The city Teachers' Association meets regularly the third Wednesday of each month, and the addresses, essays and discussions are inspiring and helpful. The teachers are progressive, competent and faithful. The School Board is zealously working in all directions for the good of the schools.

As a sample of our examinations I insert a set of questions used last June for the admission of pupils to our high schools.

LANGUAGE.

1. Define letter, syllable, word, phrase, clause, sentence, analysis and parsing.

2. What is the root of a word, prefix and suffix? Give the prefixes and suffixes and meaning of each as found in the following words: Teacher, teaching, unhealthy, impurity, blameless, kingly, renew, foretaste, dishonor.

3. How may sentences be classified according to use and structure? Give examples of each class.

4. What is a subject, predicate, object, attribute, and modifier? Illustrate the use of each.

5. How may the grammatical subject be modified? How may the grammatical predicate? Illustrate each.

6. Give three adjectives compared by the use of suffixes, three by prefixing words, three irregularly, three not compared.

7. Write an advertisement of an article lost or found, for insertion in a newspaper.

8. "I hold that Christian grace abounds where charity is seen; that when we climb to heaven, 'tis on the rounds of love to men." Indicate by diagram or write the analysis of the above.

9. Write five sentences, each illustrating different uses of the comma and capital letter.

10. Express the thoughts contained in the following paragraphs in your own language:

"There's a divinity that shapes our ends, rough-hew them how we will."

"Defer not till to-morrow to be wise,
To-morrow's sun to thee may never rise."

"Lives of great men all remind us
We can make our lives sublime,
And departing leave behind us
Footprints on the sands of time."

ARITHMETIC.

1. Define Arithmetic, Factor, Cancellation, Decimal Fractions, Prime Number, Bank and True Discount, Compound Interest, Ratio, Mensuration.

2. M. H. Paddock bought of G. W. Clerhew 3,145 fence pickets at \$2.25 per C.; 15,690 feet of lumber at \$18.75 per M.; 2,784 pounds of hay at \$13.00 per T.; 429 barrels of flour at \$7.06 $\frac{1}{4}$ per barrel.

(a) Make out a receipt bill. (b) Make out a negotiable note for the amount.

3. How many cubic yards of earth are required to cover $\frac{3}{16}$ of an acre 8 inches deep?

$$4. 343 \div .007 = ? \quad 12 \div .002 = ?$$

$$.08 \div 32 = ? \quad .1728 \div 12 = ?$$

$$42 \div 600 = ? \quad .96 \div .8 = ?$$

Having used a carriage one year I sold it for \$125, which was 25 per cent. below cost. What would I have received if I had sold it ten per cent. above cost?

6. I owe \$500, due in 1 year and 6 months, and am offered \$40 if I will pay it now. I accept the offer and borrow the money at a bank. How much is made?

7. How many feet of lumber will it take to make a side-walk 30 rods long, 4 feet wide, using two inch plank, and at a distance of every three feet a 3x4-inch strip across the walk?

8. State in full how you find the amount due on a note on which partial payments have been made.

9. A ladder 40 feet long is placed against a wall 14 feet high and just reaches the top. It is then turned over and touches the top of another wall 26 feet high. What is the width of the street?

10. If 7 bushels of wheat are worth 10 bushels of rye, 5 bushels of rye are worth 14 bushels of oats, and 6 bushels of oats are worth \$12, how many bushels of wheat will \$120 purchase?

GEOGRAPHY.

1. Make a drawing showing the circles and zones on the earth's surface. Name the climate parallels and state why they occupy the position they do.

2. Name the races of men and the leading characteristics of each.

3. Compare and contrast North and South America in respect to (a) physical features, (b) climate, (c) productions, (d) animals and vegetable life.

4. United States: (a) Which coast is best adapted to commerce? (b) Why? (c) Name three States noted for commerce, (d) three for manufactures, (e) three for grain raising, (f) two for gold and silver, (g) two for iron, (h) two for copper, (i) two for lumber, (j) two for cotton, (k) one for oranges, (l) one for sugar.

5. Write half a page on "The Mississippi Valley."

6. State the position, surface, climate, productions, exports and imports of Brazil, France, China and Egypt.

7. Name in order the countries bordering on the Mediterranean Sea, the cities on its coast, the rivers emptying into it, and the islands in its waters.

8. State the effect of climate and physical features of a country on the occupations of its people.

9. Name all the English dependencies.

10. Draw a map of Europe, locating the countries, mountain ranges, principal rivers and cities.

HISTORY.

1. Who discovered and explored Labrador, St. Lawrence river, Hudson river, Mississippi river, Mexico, South America, and the Pacific Ocean?

2. Compare and contrast the early settlers of Massachusetts and Virginia.

3. Give a short sketch of the origin, progress and results of slavery in the United States.

4. Give the names and principles of five of the political parties that have existed in the United States.

5. What Presidents, having served one term, were re-elected? State a leading event in each administration.

6. Trace General Grant's career through the civil war.

7. What are the qualifications for United States Senators and Representatives? How are vacancies filled?

8. Describe Burgoyne's expedition. What were the effects of Burgoyne's defeat?

9. Describe the Dred Scott case, American System, Monroe Doctrine, Nullification, Boston Port Bill, the Alien and Sedition Laws?

10. Who were the Puritans, Quakers, and Huguenots? Where did they settle?

SPELLING.

[Dictated by teacher.]

1. He *preferred* to maintain his *belligerent* attitude.
 2. The *scenery* as viewed from the *piazza* was *extremely picturesque*.
 3. I have in my garden *asparagus*, *lettuce*, *rhubarb*, *celery*, and *pumpkins*.
 4. The children *enunciated* clearly, because of their training in *phonic analysis*.
 5. It matters not by what name we call the man who *wields* this *centralized* power, whether king, *czar*, *emperor*, *president*, *capitalist*, or *laborer*. Just so far as it is absolute and *irresponsible* it is dangerous.
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MILLVILLE.

J. W. NEWLIN, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

SIR :—In presenting to you my annual report, I desire to say that having entered upon the duties of the Superintendency in April last, there has been little in my administration to call for special mention. I found the schools in fair condition, and such matters as required amendment I have endeavored to get in shape.

Our High School is making decided advancement. Prof. Sensor, the Principal, is working hard to secure the best possible results. The graduating class, at the Commencement in June, gave evidence of the thoroughness of his methods. In the class was a young colored lad, Charles H. Borican, who graduated with an excellent average, and I think is worthy of special mention. He worked in a brick yard, and got up and went to his

task at two A. M., so as to complete his task and get the afternoon to pursue his studies with the class. Pluck and energy always tell, and this young colored lad, whose graduating essay was an able and eloquent plea for his race, has passed with honor the examinations, and entered Oberlin College, Ohio. The class numbered six, this young colored lad and five young ladies, and it speaks well for them that they did not feel lowered by the association, but proud of his achievements and cheerfully gave to him the place of honor.

SCHOOL ACCOMMODATIONS.

The Board has put forth every effort to increase our school accommodations. New rooms have been opened in two of our buildings, with seating capacity for forty-two pupils each. They have been furnished with the best furniture to be obtained, and I think are models of neatness and convenience.

SCHOOL BUILDINGS.

We have now seven school buildings in the city proper, with thirty-four departments, all well furnished and in fair condition. In addition there are five suburban schools, well furnished and all but one building in good condition.

REGISTRY—AVERAGE ATTENDANCE.

The census taken in May shows two thousand six hundred and eighteen children in the city between the ages of five and eighteen. At this writing the enrollment is one thousand five hundred and seventy-six, the average attendance, one thousand three hundred and twenty-one.

NIGHT SCHOOLS.

An improved plan for the operation of the night schools has been put in operation this season. In place of opening a large number of rooms, with indiscriminate admission of all applicants, we have opened a register and admit pupils only by permit. The result was the exclusion of the disorderly element, which was always and only present to make trouble.

City Council makes an appropriation of \$1,000 to carry on these schools, and next year we confidently anticipate better results from them.

The enrollment is 'about four hundred and seventy-five, the average attendance about three hundred and fifty. Thirteen

teachers are employed. The course of study embraces reading, writing, arithmetic, geography and grammar. The two studies last named in one department only.

NEWARK.

WILLIAM N. BARRINGER, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

The following will present to you in brief the condition and progress of the schools of Newark up to September, 1886.

The Board of Education was diligent in the performance of its duty. The prosperity of the schools is sufficient evidence of that. The public interest in education, especially public education, is very encouraging.

SCHOOL BUILDINGS.

We are still suffering for want of more school accommodations, though we are making commendable progress in supplying this want and we hope now to be able to say that we have room for all who desire to attend.

The buildings now in use, except three or four rented ones, are in good condition, as to construction; they are fairly well lighted and ventilated, though there is room for improvement here. They are better furnished than ever before.

The city now owns thirty-two buildings and rents eight, giving a seating capacity altogether of about twenty thousand. Hamburg Place house received a very handsome addition of six rooms, making it a fourteen room house, with some eight hundred and forty seats.

The Board had in operation during the year forty schools ranging from two class rooms to twenty. The schools had a very prosperous year. The health of the teachers and pupils was fully up to the average.

The seating accommodations are shown in the following :

Normal school.....	36
High school.....	888
Grammar schools, about.....	5,000
Primary schools, about.....	14,250
Industrial schools, about.....	300
Total.....	20,474

ENROLLMENT AND ATTENDANCE.

The enrollment, the average attendance, average enrollment and the per cent. of attendance is shown in the following table :

SCHOOLS.	Enrollment.	Average Enrollment.	Average Attendance.	Per cent. of Attendance
Normal School.....	41	38	34	89.4
High School.....	725	624	574	91.9
Grammar Schools.....	5,443	4,599	4,200	91.1
Primary School.....	15,433	11,395	10,073	88.8
Industrial Schools.....	457	271	220	81.1
Colored School.....	260	180	146	85.1
Total.....	22 329	17,107	15 247	87.1

AGES OF PUPILS.

The following table shows the number of pupils of different ages who attended school the first year :

Of the twenty-two thousand three hundred and twenty-nine pupils enrolled—

856	were	between	5	and	6	years	of	age.
2553	"	"	6	"	7	"	"	"
2728	"	"	7	"	8	"	"	"
2767	"	"	8	"	9	"	"	"
2708	"	"	9	"	10	"	"	"
2529	"	"	10	"	11	"	"	"
2397	"	"	11	"	12	"	"	"
2242	"	"	12	"	13	"	"	"
1603	"	"	13	"	14	"	"	"
961	"	"	14	"	15	"	"	"

548	were	between	15	and	16	years	of	age.
247	"	"	16	"	17	"	"	"
117	"	"	17	"	18	"	"	"
73	"	"	18	"	19	"	"	"

Of this number twenty thousand three hundred and eighty-three were under fourteen. This seems to show that the work of the public school is nearly completed at fourteen years of age.

The following shows the enumeration of children between five and eighteen for 1886 :

First ward.....	2,055	Eleventh ward.....	2,263
Second ward.....	1,886	Twelfth ward.....	5,290
Third ward.....	1,619	Thirteenth ward.....	7,015
Fourth ward.....	2,463	Fourteenth ward.....	994
Fifth ward.....	1,507	Fifteenth ward.....	2,024
Sixth ward.....	6,563		-----
Seventh ward.....	2,657	Total.....	45,818
Eighth ward.....	4,024	Amount, 1885.....	43,263
Ninth ward.....	1,383		-----
Tenth ward.....	3,975	Increase.....	2,555

TEACHERS.

Number of teachers in the employ of the Board.

Male Teachers in day schools.....	28
Female teachers in day schools.....	351
Music teachers in day schools.....	1
Drawing teachers in day schools.....	1
Male teachers in evening schools.....	31
Female teachers in evening schools.....	32

Total.....	444

Of this number engaged in the different grades—

7	Males	were	in	High	School.
10	Females	"	"	"	"
14	Males	"	Grammar	"	"
104	Females	"	"	"	"
6	Males	"	Primary	"	"
233	Females	"	"	"	"
1	Male	"	Colored	"	"
3	Females	"	"	"	"

INSTRUCTION.

The schools had an exceedingly prosperous year. The attendance was excellent, the discipline very satisfactory and the methods of instruction better than during any preceding year. The public sentiment concerning education, especially public school education, was more intelligent and active than ever before.

The Normal School has more than met the expectations of its friends; it has entirely outgrown its present accommodations. At the opening of the present school year, the membership was fifty-five, nearly double any preceding year. We have many applications for admission from the towns and cities outside of Newark. I think the time has arrived when this school should be recognized by the State Board of Education and placed on the same footing as to diplomas, etc., as the State School at Trenton.

Our High School has made excellent progress in all respects. The building has been very much enlarged and improved. The various departments are in a substantial condition.

SUMMER SCHOOLS.

During last summer we introduced as an experiment a new feature in our school work. It has often been asked what shall we do with the large number of children who are unable to leave the city during the long summer vacation. We endeavored, in part at least, to answer that question by establishing three summer schools. When opened they were immediately filled to overflowing; in fact, more than three times as many children applied as could be accommodated.

These schools were continued for six weeks and were well attended up to the close, the pupils and the teachers, almost without exception, expressing a desire to continue them longer. The daily sessions were three hours, from eight to eleven A. M. By this single daily session the pupils were kept in good spirits and their school habits were preserved, and they were enabled to enter upon their regular school work at the opening of the school year in September in excellent condition, physically and mentally.

The judgment of the teachers was unanimously in favor of the plan of summer schools.

EVENING SCHOOLS.

The Evening School work is an important feature in our system. These schools have been improving in most respects for eight years past. They are now appreciated by the public and well supported by the Board.

The following schools were in operation for five months during the year, with such attendance, etc., as is shown in the table :

Lafayette Street,
 Newton street,
 Webster Street,
 South Market Street,
 Morton Street,
 Central Avenue,
 Evening Drawing School,
 All for both sexes except Evening Drawing School.

EVENING SCHOOLS.	No of male teachers.	No. of female teachers.	No. of male pupils.	No. of female pupils.	Whole No. of pupils.	Average enrollment.	Average attendance.	No. of months school has been open.	No. of different classes.
Lafayette Street.....	5	5	309	68	377	283	179	5	9
Newton Street.....	3	4	235	65	300	192	148	5	6
Webster Street.....	3	5	235	76	311	227	180	5	7
South Market Street.....	5	4	283	115	398	239	177	5	8
Morton Street.....	7	10	723	75	798	455	356	5	16
Central Avenue.....	5	4	295	105	400	203	150	5	8
Evening Drawing.....	3	....	241	.....	241	177	147	5	3
Total	31	32	2321	504	2825	1776	1337	5	57

CHILD LABOR AND COMPULSORY EDUCATION.

We are making some effort to assist in the enforcement of the Child Labor Law, but thus far not with much success. I think this law should be rigidly enforced. The community generally are not aware to what an extent young children are employed in our manufacturing establishments. The Compulsory School Law should also be well enforced. It needs to be amended ; as

it now stands it is useless. The proviso excepting from its provisions all places not having sufficient school accommodations practically kills it.

NEW BRUNSWICK.

CHARLES JACOBUS, A. M., SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

The Superintendent sends the following concerning the schools under his charge in that city :

I. CONDITION OF SCHOOL BUILDINGS.

The buildings remain in the same condition generally as last year, so far as regards important changes.

The Hale street school was refurnished with new desks and seats, and otherwise put in excellent condition for the reception of primary scholars from the too crowded rooms of the other schools.

The increasing number of scholars will soon make imperative the erection of a new building or the enlargement of some of those already erected.

II. COURSE OF STUDY.

The course of study has not been changed. A very few changes will be suggested for the coming year. While some desire a little more elasticity so as to allow optional studies, yet in general the course seems well calculated for the average necessities of scholars in their preparation either for actual business life or for a more extended course of study in higher institutions. Another year will, it is to be hoped, find some of the present text books supplanted by others. Sometimes a change of text book, even if it be no better, leads to increased interest on the part both of scholar and teacher.

III. LIBRARY AND APPARATUS.

The library is an important feature in connection with the High and Grammar school departments. There have been added to the library since the last report two hundred and seventy volumes, by far the greater portion of these being the gift of Mr. Charles D. Deshler, as additions to the George W. Deshler Memorial Library. The entire number of volumes now in the Library is two thousand seven hundred and eighty-five.

During the past year about two hundred and fifty dollars have been expended for the better equipment of the school with apparatus table and apparatus. A beginning has been made here, which, if kept up, will add very materially to the advantages already presented. The judicious use of even a limited amount of apparatus will, in the benefits received, repay an hundred fold all outlay made therefor.

IV. PUNCTUALITY IN ATTENDANCE.

The punctuality in attendance of the average New Brunswick scholar is, all things considered, really remarkable. Great pride exists on the part of teachers and scholars to sustain the reputation they have made for excellence in this respect, and the showing is such as to make the matter one of congratulation to all concerned.

This commendable feature, considered with reference to prospective individual duties, of whatever kind, cannot fail to exert an influence that will produce a harvest of good. The per cent. of attendance for the year among all the schools of the city has been ninety-five and two-tenths, and it is safe to say that three-fourths of what is lacking to make the record a perfect one may be ascribed to sickness as the cause.

During the year among all the scholars of the city, assembling twice a day, there have been only four hundred and forty-three cases of tardiness, with a loss of time of eleven hours and twenty-four minutes.

V. PROGRESS OF CLASSES.

Measured by the number that pass the examinations for promotion, reaching the required per cent. of eighty, the progress has been, in the main, such as to afford no special cause for criticism.

But the idea of grades and per cents. is apt to have precedence in the scholar's mind, (if not in the teacher's) above true mental development and actual progress, and sometimes it is found that,

though the required per cent. is actually reached by some scholars, still their subsequent record does not justify their promotion, though it is possible that to the lack of effort on the part of the scholar this is to be ascribed. The work passed over is about the same in this city as in others, but there is no means for comparison as to excellence in results obtained.

Some of the class rooms, especially in the lower grades, are too crowded for thorough work on the part of the teacher. Here, at the threshold of school life, the teacher should have fewer scholars instead of more than subsequently. The usual condition of things is the reverse of this.

VI. EVENING SCHOOLS.

A desire having been manifested on the part of many for the privilege of attending evening schools, these were, by the authority of the Board of Education, and under the direction of the Superintendent, commenced January 7th, and were continued three evenings a week till March 10th. The number of teachers employed was eight. The average attendance was one hundred and eighty-five. The per cent. of attendance from the number of scholars enrolled was sixty-five. The order, attention, progress and general conduct of the scholars deserve especial commendation.

VII. SESSIONS AND RECESSES.

There are two daily sessions, morning and afternoon, and except to a few classes of the lowest grades no general recess.

The length of the sessions is shortened on this account and the arrangement is found to work well. In stormy weather there is no afternoon session, but the early hour (11.15 A. M.) at which a decision has to be formed concerning the weather of the afternoon prevents the conjectures about the weather from being fulfilled. The result necessarily is an occasional stormy afternoon with school, and sometimes a clearing afternoon without school.

VIII. GRADUATING EXERCISES.

The commencement exercises of the nineteenth graduating class were held in the Opera House, at which a large and appreciative audience was present. The final appearance of the graduates and the excellent performance of the various parts assigned reflected credit upon the class.

CONCLUSION.

At the result of the year's work, and the continued devotion of teachers to their labors, the Superintendent expresses himself as pleased, yet believes that still greater excellence and thoroughness can be attained and will be attained in the future. He would emphasize the great necessity on the part of parents to see to it that not only studies and the careful preparation of lessons at home be carefully attended to, but also to co-operate in all things for the mental, moral and physical welfare of the pupils.

The Superintendent feels grateful for the cordial support he has received from every teacher and for the warm interest the Board of Education has manifested in the welfare of the schools.

EXAMINATION PAPERS.

I append only a few papers upon several subjects which may be of sufficient general interest to warrant their appearance in this connection. The per cent. required in studies and examination for promotion is eighty.

EXAMINATION IN ARITHMETIC—A CLASS—GRAMMAR DEPARTMENT.

1. Define (1) *concrete number*; (2) *prime number*, (3) *composite number*, (4) *common multiple*; (5) *cancellation*.

2. Write (1) Thirty-seven thousand and four hundred-thousandths.

(2) Three thousand and seven millionths.

(3) Two hundred and sixteen ten-thousandths.

(4) Three thousand four hundred-thousandths.

(5) Three thousand and four hundred-thousandths.

3. I give $37\frac{1}{2}$ barrels of oil, each containing $47\frac{1}{2}$ gallons, at $19\frac{3}{4}$ cents per gallon, for 74 1-7 tons of coal, at \$4.27 per ton. Do I make or lose and how much?

4. A man builds three miles and a half of fence at $37\frac{1}{2}$ cents per foot. What is the cost of all?

5. How much less will it cost to put a fence around a square lot, 97 rods 3 yards 1 foot 6 inches square, at $19\frac{1}{2}$ cents a foot, than to dig a ditch around the same lot, costing $23\frac{3}{4}$ cents a foot.

6. I buy 1300 tons of coal for \$9,750 and sell it for \$8.25 per ton. How much do I gain per ton and how many per cent. do I gain?

7. (1) Write 1886 in Roman notation.

(2) Write the prime numbers from 50 to 80.

(3) What per cent. of anything is 1-7 of it?

(4) Express $6\frac{1}{4}$ per cent. as a common fraction.

(5) What is 221 per cent. of 5?

8. If I buy lead pencils at 25 cents a dozen and sell at 5 cents apiece, what % of profit do I gain?

9. A sells 20 bales of cotton, each weighing 236 lbs., @ 44 cents per pound, 5,000 bushels of wheat @ $\$1.12\frac{1}{2}$ per bushel, 13 pieces of cloth, each containing 143 yards, @ $\$1.25$ per yard. What is his commission at $5\frac{1}{2}$ %?

10. Cost, $\$80$; asking price, $\$100$; per cent. of profit desired,

15. How many % must I deduct from asking price to realize the profit desired?

11. Mr. Jones bought a horse for $\$275$ and sold it at a gain of $37\frac{1}{2}$ % and the buyer sold it at a loss of 20 %. What did the latter receive for it?

[Any ten, and only ten, of the above are to be solved.]

GRAMMAR DEPARTMENT—A CLASS 1886.

1. Analyze the following sentence: Mr. Brown, a New York merchant, stopped all night at the house of a well-to-do farmer in the northern part of Ohio.

2. Parse the nouns and adjectives in the above sentence.

3. Write three sentences containing (1) the possessive plural of "child," (2) the objective plural of "chimney," (3) the nominative plural of "son-in-law."

4. Copy the sentence below and punctuate it properly:

Come boys said the farmer james o sheldon of metuchen it is time to get up the birds have been singing wake up wake up a long time.

5. Write four sentences—(1) having a proper adjective and an adjective phrase; (2) having an irregular verb in the future perfect tense, indicative mood; (3) having a personal pronoun in objective case, plural number; (4) having a noun in apposition with the object of the sentence.

6. Illustrate by sentences and underscore (1) transitive verb; (2) a predicate noun; (3) a predicate adjective; (4) use of the hyphen; (5) the infinitive mood.

7. Decline man; (2) goose; (3) tooth; (4) fox; (5) he.

8. Rewrite the following sentence and correct any mistakes you see:

I and John never had went to school but knowed whom the teecher was and when John ore his brother phillip did go they did not behave themselves.

9. Define—(1) Irregular verb, (2) intransitive verb; (3) potential mood; (4) imperative sentence; (5) preposition.

10. Write twelve lines at least upon "Trees," writing neatly and punctuating carefully.

ARITHMETIC—D CLASS, HIGH SCHOOL.

1. Write in words using no figures, the following :

(1) 5000.00007, (3) .05007,

(2) 5000.700 (4) 5700

1000

2. Which will cost more and how much, to build a fence around a lot 111 rods 3 yards 2 feet 6 inches square at $24\frac{3}{4}$ cents per foot, or to dig a ditch around a lot 135 rods 2 yards square at 20 cents a foot?

3. Cost of cloth $\$1\frac{3}{4}$ per yard. Asking price \$3.00 ; per cent. of profit desired, 40. What per cent. must I deduct from asking price to do this?

4. A boy rides a bicycle, whose large wheel is 54 inches in diameter, around a circular track $\frac{3}{8}$ of a mile in diameter. Required the number of revolutions of the wheel.

5. Which is more profitable to buy, a house for \$3,000 on 6 months credit at 6 per cent., or to pay \$2,920 cash for it?

6. Two men dug a ditch for \$57.60. One man worked $3\frac{1}{2}$ days and dug $14\frac{1}{2}$ rods per day ; the other worked $14\frac{1}{2}$ days and dug $11\frac{1}{2}$ rods per day. How much did each receive if they shared in proportion to the time they worked?

7. What is the cube root of 236 to three places of decimals?

8. What is the interest of \$216.96 from January 25th, 1882, to December 12th, 1885, at $7\frac{1}{2}$ per cent.?

9. Define, (1) Percentage, (2) Prime No., (3) Composite No., (4) a Cube, (5) the root of a No., (6) Face of a Note, (7) Present Worth, (8) Proceeds, (9) Power of a No., (10) Ratio.

10. The perpendicular of a right angle triangle is 10.05. The base is 13.4, what is the hypotenuse?

11. If 27 compositors by working 12 hours a day for 30 days, can set the types of 28 books, of 260 pages each, having 60 lines to the page and 44 letters to the line, how many compositors will it take to set the type of 56 books, having 220 pages each, with 52 lines to the page and 48 letters to the line, working 32 days 9 hours a day?

N. B.—Any ten, and only ten, of these questions are to be answered.

FINAL EXAMINATION IN RHETORIC—JUNE, 1886.

1. *Discuss* the suitability of an essay subject.

2. Why and how shall we collect and arrange material for an essay?

3. Define the three elements of diction.

4. Define and illustrate synonyms and barbarisms.
 5. Define the five requisites of a good sentence.
 6. Make five sentences, each of which violates one of these requisites, and then correct them.
 7. What are the advantages of figures.
 8. Name and illustrate six of the best known figures.
 - 9 and 10. Give five sentences and then vary their expression, mentioning the different rule applied to each.
 11. Define criticism, and tell its value.
 12. *Discuss* taste and its standard.
 13. Define the five sources of the pleasures of taste.
 14. Define prose and poetry.
 15. Discuss the four qualities of a good description.
 16. Define oration, and the three kinds or oratory.
 17. Name all the qualities of a good oration and of a good orator.
 18. Define three kinds of poetry and name their subdivisions.
 - 19 and 20. Write at least ten lines about the plot of one of the great epics to be marked for punctuation and capitals.
- Time three hours.

AN EXAMINATION IN PHYSICS—B CLASS.—HIGH SCHOOL, JUNE, 1886.

- 1 and 2. Give eight important laws of physics.
- 3 and 4. Describe ten experiments, illustrating important principles of physics. Draw diagrams as much as possible. These experiments must illustrate principles of : (1) liquid pressure ; (2) motion ; (3) heat ; (4) sound ; (5) electricity.
5. Tell what you know about the barometer.
6. Tell what you know about the thermometer.
7. Describe and explain the phonograph.
8. "If an object be placed in front of a concave mirror," upon what will "the position and size of the image" depend? Illustrate by diagrams the "three well-marked cases."
9. Describe and explain the plate electrical machine and its action.
10. (1) An orifice is made near the bottom of a dam at a distance of eighteen feet below the level of the water ; with what velocity does the water issue ?
- (2.) A body falls five seconds. How far does it go in the fifth second ?

CAESAR EXAMINATION—A CLASS—HIGH SCHOOL.

1. Translate : *Dumnorigem ad se vocat ; fratrem ad hibet ; quae in eo reprehendat, ostendit ; quae ipse intelligat, quae civitas queratur, proponit. Monet ut in reliquum tempus omnes*

suspiciones vitet ; praeterita se Divitiaco fratre condonare dicit. Dumnorigi custodes ponit, ut quae agat, quibuscum loquatur, scire possit.

2. Construe Divitiaco fratri.

3. Give principal parts of ostendit, intelligat, querator, proponit, and agat.*

4. Give reasons for gender of fratrem, tempus, suspiciones, and custodes.

5. Explain mood of reprehendat and possit.

6. Parse scire, giving principal parts.

7. Translate : Prima luce, quum summus mons a Tito Labieno teneretur, ipse ab hostium castris non longius mille et quingentis passibus abesset neque, ut postea ex captivis comperit, aut ipsius adventus ant Labieni cognitus esset ; Considius equo admisso ad eum accurrit ; dicit montem quem a Labieno occupari voluerit ab hostibus teneri ; id se a Gallicio armis atque insignibus cognovisse. Caesar suas capias in proximum collem subducit, aciem instruit.

8. Construe luce, passibus, montem, teneri, and insignibus.

9. Compare prima, summus, longius, and proximum.

10. Give reason for the gender of luce, mons, collem, and aciem.

11. Decline passibus.

12. Explain the mode of cognitus esset, and voluerit.

13. Translate : (Dixit) Unum se esse ex omni civitate Aednorum, qui adduci non potuerit, ut juraret aut suos liberos obsides daret. Ob eam rem se ex civitate profugisse, et Romam ad senatum venisse auxilium postulatum, quod solus neque jurejurando neque obsidibus teneretur. Sed pejus victoribus Sequanis quam Aeduis victis accidisse propterea quod Ariovistus rex Germanorum in eorum finibus consedisset, tertiamque partem agri Sequani qui esset optimus totius Galliae occupavisset, et nunc de altera parte tertia Sequanos decedere juberet.

14. Compare pejus and optimus.

15. Explain the use of postulatum and daret.

16. Construe Galliae, Romam, and pejus.

17. Name the declension of jurejurando and decline it in the singular.

PHILLIPSBURG.

EDWIN C. BEERS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith submit my second annual report for the school year ending August 31st, 1886.

The schools are making slow but sure progress toward the true educational standard. Many of the teachers are earnest seekers after truth, not only in educating the mind but the symmetrical development of the four important factors of the pupils' nature. The necessity for a more thorough knowledge of the teachers' profession is generally acknowledged.

The schools will open next year with no more room. The members of the Board of Education are in favor of providing suitable buildings, but they lack the power to raise money for that purpose.

TEACHERS.

Our corps of teachers numbers thirty-four. Three are employed in the high school, five in the grammar, seven in the intermediate, seven in the secondary, and twelve in the primary departments.

There are ten first grade, twenty second grade and four third grade county certificates. Eight of the first grade certificates expire previous to May 1st, 1887. The teachers holding them will be obliged to spend much time in acquiring enough unassimilated knowledge to pass the examination successfully, while their respective schools may suffer from neglect. Only teachers holding first grade certificates complain. These teachers have never left the profession, and consider a second certificate as unnecessary as the physician would a second diploma.

Our corps of teachers has sustained a great loss in the death of William Cook, A. B., late Principal of the high school, a young man of upright character and great ability. He was a diligent student and an earnest teacher.

THE HIGH SCHOOL.

The twelfth annual commencement of the high school was held at the Main Street M. E. Church, June 25th. Five young ladies and one gentleman graduated with honor.

On Saturday, June 26th, forty-eight applicants for the high school were examined in arithmetic, grammar, geography, United States history, reading and spelling. A minimum grade of eighty per cent. in every study is required.

The examination is open to pupils from private schools and from the grammar departments of the public schools. Thirty-six of the applicants were admitted.

ARBOR DAY.

Arbor Day was celebrated by all the schools with appropriate exercises, in which the children took a prominent part. Only vines and shrubs were planted, as the season was too far advanced to plant trees. The citizens showed their interest in the exercises by a large attendance at all the buildings.

CONCLUSION.

The wisdom of the Board of Education in continuing qualified teachers in their old positions was apparent at the annual examination of the different schools in the quality of the work and enthusiasm of the pupils. The teachers are elected every year. In the past the teachers were frequently changed from one position to another without due regard to the ability of the teachers, the efficiency of their work or the welfare of the schools. After becoming acquainted with the work of a particular grade, the teachers by remaining in the same schools were able to correct any mistakes made the previous year, and accomplish their work in a more satisfactory manner.

I acknowledge my indebtedness to the members of the Board of Education for their unanimous and hearty support in my administration of the public schools during the past year.

PLAINFIELD.

J. L. HURLBUT, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I present with pleasure a report of our schools for the year ending June 24, '86.

The public schools of Plainfield are under the charge of one principal, Miss Julia E. Bulkley. She is assisted in the management by four vice principals, one for each building.

The Stillman High School is named after the late Dr. Stillman, who was the founder of the Plainfield public school system, and for many years President of the Board of Education and City Superintendent of Schools. This building contains eight classes, four in the high school and four in the grammar grade. It is under the special care of the principal, aided by Mr. F. J. Miller, vice principal. The course of study thoroughly prepares students for college, both in the classical and scientific departments, for business and for active life. A number of its graduates are now in college, and many of its students are preparing for college. A class of five young ladies and six gentlemen was graduated on commencement day, June 24, 1886.

THE FRANKLIN SCHOOL

(Miss Noel J. Bullock, vice principal) has contained, during the past year, thirteen classes, five more than the building was designed to hold. Of these, three belong to the grammar school, and ten to the primary school. We expect to transfer several of these classes to a new building on the opening of the fall term. Notwithstanding the overcrowded condition of this school, the work in all the grades has been of a high rank in merit.

THE WASHINGTON SCHOOL

(Miss M. E. Humpston, vice principal), has contained six

classes, all but one in the primary grade. The Grube method of teaching numbers was first tested in this school, with the very best results, which were largely due to the skill and enthusiasm of the teachers. The system is now successfully used in all the primary schools.

THE BRYANT SCHOOL,

(Miss Josephine Shreve, vice-principal) has just been completed, and will be opened with the fall term. It is one of the finest school edifices in the country and contains accommodations for six classes, and an assembly hall. The building was planned by Oscar S. Teale, Esq., architect.

TEACHERS' MEETING

For the better training of the schools and the greater success of the twenty-seven teachers, a Teachers' Meeting has been held fortnightly, under the direction of the principal. During the past year, the work has been the reading of Payne's Science and Art of Education, with notes and comments, illustrative lessons by the teachers, critical notes on class-room work, and occasional lectures on educational topics.

NORMAL CLASS.

Desiring to supply our future teaching force as far as practicable from our own students, we have organized, during the past year, a normal class, composed exclusively of graduates from the high school. This class is at present limited to three members. They pursue a course of study in pedagogics, and under the direction of the principal, observe the teaching in the school and receive training in practical work. At the completion of a two years' course, they will be received as teachers in the schools.

ARBOR DAY

Was observed by all the schools with appropriate exercises, consisting of recitations, readings and addresses. No trees were planted, as the city is already beautifully shaded.

MUSIC.

All the classes receive regular graded instruction in the elements of vocal music. Weekly lessons are given by Prof. T. E. Hazell, and class drills upon each lesson are given by the teachers.

MORALS.

We consider that the public school has a mission in the moral, no less than the intellectual training of its pupils. The teaching in this department has been given in accordance with a definite system, and adapted to the needs of each grade. Lessons have also been given on the subject of temperance, in accordance with an act of the Board of Education. The greatest difficulty met by the Board of Education and the principal is the rapid increase in the population of our city, and the demand for increased accommodations, more classes, and more teachers, which is greater than the funds at our disposal can afford. Unless some plan can be devised for obtaining a larger revenue, the Board will be greatly embarrassed during the coming year. But the people of Plainfield are justly proud of their public schools, and will, we trust, willingly grant them all the aid that shall be needed.

THE NEWARK TECHNICAL SCHOOL.

To the Honorable, the Board of Education of the State of New Jersey :

GENTLEMEN :—The Board of Trustees of the Newark Technical School present the following report of the organization and progress of the school.

Through the zeal and interest of the Newark Board of Trade, a bill authorizing the establishment of a Technical School was presented to the Legislature during the session of 1881, and passed, whereby the State appropriated from three to five thousand dollars annually, provided the citizens raised a like sum. By earnest and persistent effort the Board of Trade succeeded in securing an annual subscription of five thousand dollars by the citizens for five years, making ten thousand dollars per annum for the support of the school. To the Board of Trade belongs the credit of initiating the movement and securing the means for the establishment of the institution.

The Board of Trustees held its first meeting July 1, 1884. The necessary steps were promptly taken to organize and make the needed arrangements for opening the school.

At the second meeting, August 1, 1884, the following organization was made :

Gov. LEON ABBETT.....	<i>President.</i>
EDWARD GOELLER.....	<i>Vice President.</i>
A. F. R. MARTIN..	<i>Treasurer.</i>
W. N. BARRINGER.....	<i>Secretary.</i>

The necessary committees were appointed and at once commenced the work of securing a building, furniture, apparatus, etc., for the use of the school.

This work was pushed with commendable speed. A commodious building, situated at 21 West Park street, a very eligible location, was leased for a term of five years, datgin from January

1st, 1885. This building was remodeled and thoroughly fitted and furnished, and the institution opened February 9th, 1885, with one hundred and nine students.

The following faculty was unanimously appointed :

Director and Teacher of Physics and Chemistry,

CHARLES A. COLTON, E. M.

Teachers of Mathematics,

H. T. DAWSON, PH. D,

HENRY J. WALTHER, PH. D.

Teachers of Drawing,

JAMES KINSELLA,

ALBERT W. JACOBI.

These gentlemen accepted this appointment and entered upon their work and the Board feels that it has been especially fortunate in the selection of the instructors of the school.

CONDITIONS FOR ADMISSIONS.

Applicants for admission must be at least sixteen years of age, of good moral character and residents of Newark. They must be well grounded in the following studies, viz : Spelling, reading, writing, arithmetic, geography, history and English composition.

Certificates of graduation from any grammar school in Newark will admit to the school. Applicants not graduates from a grammar school must pass an examination in the foregoing studies.

Examinations for admission are held in June and September of each year.

Applicants attending other schools will not be admitted.

COURSE OF STUDY.

The course of study requires four years and is arranged in the following departments :

DEPARTMENT OF SCIENCE.

(a) Physics, with applications.

(b) General and Agricultural Chemistry, with applications.

DEPARTMENT OF MATHEMATICS.

- (a) Arithmetic.
- (b) Algebra.
- (c) Geometry (plane and solid).
- (d) Trigonometry.
- (e) Elementary Mechanics.
- (f) Principles and use of machinery and tools.

DEPARTMENT OF DRAWING.

- (a) Freehand.
- (b) Model.
- (c) Cast.
- (d) Architectural.
- (e) Mechanical.

EXAMINATIONS.

Examinations of the classes will be had twice a year, viz: the third week in December and the last week in the school year.

Students failing in these examinations will be examined again previous to the opening of the school year, and if found deficient again must repeat the year's studies.

TEXT BOOKS.

Davis' University Algebra, Brooks' Geometry, Peck's Arithmetic, Elliott and Storer's Chemistry and Gaye's Elements of Physics.

APPARATUS, ETC.

The school has made a fair beginning in supplying the various departments with apparatus, chemical and physical, also models, casts, busts, flat copies, patterns and machine models necessary for proper instruction in the subjects of the course.

In addition to this the Board is, with the aid of the Director, making an excellent collection of specimens illustrating technical processes.

The Department of Physics, including general and agricultural chemistry, is a strong feature in the school.

This department is instructed by the Director, Prof. C. A. Colton. The subjects are presented in the form of lectures, illustrated by experiments, the students assisting in the experiments

as far as possible. These lectures are well attended and much interest is manifested by the students. Frequent quiz exercises are had, at which time the student is required to reproduce the substance of the lectures and the results of the experiments.

The Department of Mathematics is under the instruction of Professors Dawson and Walther. Considering the opportunities the students have for preparation and the time for recitation they are accomplishing good results.

The Department of Drawing is instructed by Professor James Kinsella in the freehand, cast and model work, and Albert W. Jacobi in the mechanical work.

The classes are well attended, the interest great and the results highly commendable.

The Board of Trustees feel encouraged by the general progress of the school and do not hesitate to express the belief that the investment of money in this institution made by the State and the citizens of Newark will result in a large benefit to the industrial and mechanical interests of Newark and the State at large. It is also the opinion of the Board that the importance of technical education to the industrial interests of the country can hardly be overestimated and that it is the best policy, as well as the duty, of municipal and State authorities, to make prompt and liberal provision for such instruction.

The following report of the Treasurer is submitted :

Treasurer's Report to Trustees of Newark Technical School.

Receipts to May 1st, 1885.....	\$10,258 66
Payments to May 1st, 1885.....	4,538 43
	<hr/>
Balance on hand May 1st, 1885.....	\$5,720 23
Receipts to May 15th, 1886.....	5,121 82
	<hr/>
	\$10,842 05
Payments to May 1st, 1886.....	6,816 89
	<hr/>
Balance on hand May 15th, 1886.....	\$4,025 16

Respectfully,

MOSES BIGELOW,
Treasurer.

The following report of Director Colton, concerning the details and progress of school, was presented to the Board of Trustees, and hereby submitted to your honorable body.

Respectfully submitted,

By order of the Board of Trustees.

W. N. BARRINGER,
Secretary.

To the Board of Trustees of the Newark Technical School.

GENTLEMEN:—With the opening of the second school year, a new class was admitted, and an additional instructor in mathematics appointed.

During the summer vacation a collection of plaster casts and a set of “Flats” were purchased for the use of the department of drawing.

Additional apparatus for the department of chemistry and physics was also purchased, and alterations and repairs made in different parts of the building to meet the wants of the departments.

A reading-room has been established and the following periodicals are kept on file :

Engineering,
The Engineer,
Chemical News,
Popular Science Monthly,
American Architect,
American Machinist,
Electrician and Electrical Engineer,
Scientific American,
Scientific American Supplement.

The students have access to these whenever the school is open.

At the close of the last school year, May 15, 1885, there were eighty-eight students on the roll. Fifty-seven passed the examinations in May, the others being given until the last of September to make up their conditions. Four of these conditioned had their conditions removed by a successful examination, held in September, the remainder being required to repeat the studies of the first year. At the opening of the school in October, a number of the students of last year did not return, this number including some who were successful in their examinations, as well as others who were not.

Number of applicants, October, 1885.....	109
Number of applicants admitted.....	67
Of those admitted ten did not come.	
Number of students from last year.....	72
Number of students on the roll at the opening of the year	129

From the character of the examination papers handed in at the entrance examination, it was evident that a large number would avail themselves of the advantages offered by the school if they could pass the entrance examination. As this was apparently their *bete noir*, I advised the establishment of a preparatory class, requiring no examination for admission, instruction to

be given in arithmetic, and requiring at the end of the year an examination which should correspond to the entrance examination.

In accordance with this recommendation seventy-seven applicants were admitted to a preparatory class January 18th, 1886, varying in age from sixteen to thirty-one years.

At the close of the year fifty-one of this number were in attendance.

These will serve as a nucleus from which to form the entering class in October, 1886.

The number of students in all classes at the close of the year is as follows, viz :

Second year class.....	41
First " ".....	42
Preparatory ".....	51
<hr/>	
Total.....	134

The *second year class* has completed as much of the study of algebra as has been thought best to give them, and next year will be prepared to take up the study of geometry.

Drawing has been confined to the use of wooden models and plaster casts, throughout the year, some excellent sketches of which are to be seen in the building.

This class is prepared to take up mechanical drawing at the opening of the next year.

Descriptive chemistry has been taught two evenings a week throughout the year. This subject will be completed next year and the study of physics resumed.

The *first year class* has made good progress in algebra and chemistry. Drawing has been from the "flat," and this class will be prepared to draw from models at the opening of the next year.

The *preparatory class* has been given instruction in arithmetic since its organization. The success which has attended the introduction of this class in the school, I think, warrants its continuance.

The progress which the students make is necessarily slow for two reasons :

1st. The majority have been out of school a long time, their minds have become dulled by inaction, and they have never had any trained habits of thought.

2d. But little time can be obtained for study outside of school hours, the majority of the students being at work ten hours a day.

Occasionally I find some enthusiasts working in the same shop who will get together during the dinner hour and devote a part

of it to study. Employers are much gratified to see their employes who are students of the Technical School get together at noon for a "quiz."

During the year I have visited nearly all the shops and factories where the students are employed, once, and in some cases twice.

In the course of conversations with employers, I have discussed the matter of their further interest in the school by forwarding to me applications for help when they wish to engage clerks, apprentices or journeymen, thus giving me the chance of filling such places with our students, should there be any whom I could recommend. It seems to be the general sentiment of the employers that if an arrangement of this kind could be carried out it would be of great service to them, as well as the students.

The attendance throughout the year has been good. A great many circumstances, such as bad weather, sickness, distance from school, being obliged to work over-time, and employment in New York, tend to make the students irregular.

Since the introduction of the papers and magazines previously mentioned, the reading-room has been occupied every evening for the half hour previous to the opening of school, by readers.

A collection of specimens is being made for use in the lectures on technical chemistry. This collection now includes suites illustrating the manufacture of soap and illuminating gas, sugar refining, brewing, and suites of alcohols, essential and drying oils.

I would suggest that the reading room of the school be opened Saturday evenings through the vacation, thus affording the students an opportunity to look over the periodicals, and serving the additional purpose of keeping up their interest in the school.

I would also suggest the purchase of an encyclopædia, and a few of the back volumes of the "American Machinist," "Scientific American," "Scientific American Supplement" and Engineering.

For the department of drawing, fifteen tables for mechanical drawing and a number of mechanical models are necessary. A few more casts for free-hand drawing would be desirable.

In the department of mathematics a few instruments for instruction in geometry are required.

Additional apparatus for the department of chemistry and physics is also necessary.

The school exhibits a healthy growth and public interest in its success seems to be increasing.

Trusting this report will meet with your approval it is

Respectfully submitted,

CHARLES A. COLTON, E. M.,
Director.

STATISTICAL TABLES.

Statistical Report, by Districts, for the County of ATLANTIC,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
ATLANTIC.									
Atlantic City.....	1	\$6,897 00		\$174 62	\$9500 00	\$500 00	\$10,000 00	\$17,069 34	\$2,500 00
GALLOWAY.									
Brigantine.....	12	200 00	\$75 00	3 16				278 16	101 21
Leeds' Point.....	23	350 00	132 25	6 37				489 22	5 93
Smithville.....	4	350 00	105 40	5 30		25 00	25 00	485 70	61 56
N. Port Republic.....	5	350 00	132 00	6 37				488 97	
S. Port Republic.....	7	350 00	116 00	6 13	50 00	100 00	150 00	622 13	3 21
Germania.....	8	474 27	243 00	12 00				729 27	177 75
Centerville.....	9	350 00	120 25	6 04		98 00	98 00	574 29	30 14
Oceanville.....	10	200 00	75 00	3 35				278 35	1 88
N. Absecon.....	11	290 00	75 00	2 98				367 98	16 13
*Pomona.....	13	350 00	76 10	6 70		151 00	151 00	585 89	69 90
*Egg Harbor City.....	47		50 00						
		3,174 27	1,200 00	59 69	50 00	374 00	424 00	4,857 96	467 71
ABSECON.									
Absecon.....	12	463 24	500 00	11 72				974 96	105 28
EGG HARBOR.									
*Pomona.....	13		34 50					34 50	1 53
S. Absecon.....	14	350 00	75 00	4 65				429 65	29 71
Pleasantville.....	15	441 11	180 00	11 16	50 00	175 00	225 00	857 27	26 68
Smith's Landing.....	16	89 71	363 00	22 50	75 00	350 00	425 00	1,700 21	147 39
Bakersville.....	17	422 80	172 50	10 70	100 00	200 00	300 00	906 00	294 53
Bargaintown.....	18	350 00	100 00	6 23				456 73	292 13
Linwood.....	19	350 00	114 00	7 07		200 00	200 00	671 07	31 86
Somers Point.....	20	360 30	147 00	9 11				516 41	128 78
Steelmanville.....	21	350 00	90 00	5 58				445 58	118 74
English Creek.....	22	577 21	235 50	14 60				827 31	78 71
Upper English Creek.....	23	350 00	82 50	5 12				437 62	22 51
*Gravelly Run.....	39		15 00					15 00	2 47
		4,441 13	1,609 50	96 72	250 00	925 00	1,150 00	7,297 35	1,080 44
WEYMOUTH.									
Estellville.....	24	350 00	85 00	5 30				440 30	98 01
Hawkinsville.....	25	200 00	70 00	1 12				271 12	2 16
Tuckahoe.....	26	350 00	110 00	6 51				466 51	176 11
Head of River.....	27	200 00	35 00	1 95				236 95	319 25
		1,100 00	300 00	14 88				1,414 88	381 53
BUENA VISTA.									
East Vineland.....	28	200 00	125 00	2 60				327 60	14 68
Oak Road.....	29	350 00	25 00	4 37				379 37	292 42
Richland.....	30	200 00	85 00	3 07	236 00	129 00	365 00	653 07	
Buena Vista.....	32	350 00	25 00	5 30				380 30	134 31
Newtonville.....	33	200 00	110 00	2 51				312 51	27
New Germany.....	34	350 00	50 00	6 04				406 04	82 06
*Vine Road.....			30 00					30 00	
*Downtown.....			20 00					20 00	
		1,650 00	500 00	23 89	236 00	129 00	365 00	2,538 89	433 74
HAMILTON.									
*Da Costa.....	35	200 00	80 00	3 63		50 00	50 00	333 63	4 08
Weymouth.....	36	350 00	120 00	7 63				477 63	1 20
Mays Landing.....	38	896 32	480 00	25 20		200 00	200 00	1,701 52	158 03
*Gravelly Run.....	39	200 00	60 00	2 60				262 60	12 43
Carmantown.....	40	200 00	60 00	2 94				262 94	15 07
		1,946 32	800 00	42 00		250 00	250 00	3,038 32	190 81

* In two or more townships.

† In two counties.

125

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the districts attending private school.	Estimated number of children in the districts who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
1	48,000	1,935	9.5	1,443	.....	341	351	207	534	788	150	293	1,150	v g	2	17	90	00	44 00
2	50	30	9.	25	.....	14	4	2	5	14	.....	5	30	v p	1	1	40	00	.....
3	1,700	67	9.	58	.....	19	15	9	15	36	.....	10	68	v g	1	1	50	00	50 00
4	1,200	57	9.	51	.....	4	19	16	12	29	.....	6	64	v g	1	1	50	00	.....
5	800	76	9.	58	.....	13	12	5	28	28	.....	18	60	p	1	1	50	00	.....
6	500	69	9.	48	.....	6	12	8	32	28	.....	15	56	m	1	1	50	00	.....
7	2,200	112	9.	59	.....	1	26	32	24	24	.....	15	55	m	1	1	70	00	.....
8	400	56	9.	52	.....	13	15	19	26	26	.....	13	64	g	1	1	50	00	.....
9	200	39	9.	32	.....	2	12	10	8	23	.....	5	46	v p	1	1	30	00	.....
10	500	33	9.	32	.....	12	7	13	17	17	.....	4	40	m	1	1	30	00	.....
11	400	67	9.	37	.....	.....	5	5	27	16	.....	20	40	m	1	1	45	00	.....
12	7,850	606	9.	452	.....	58	110	103	181	241	2	111	523	.....	6	4	51	66	38 75
13	450	127	9.	98	.....	11	31	26	30	55	.....	28	85	m	1	1	52	50	37 50
14	250	48	9.	34	.....	7	7	12	8	32	.....	16	40	v p	1	1	50	00	42 00
15	4,600	131	9.	100	.....	15	46	20	19	63	.....	20	150	v g	1	1	65	00	25 00
16	6,500	240	9.	194	.....	8	52	52	82	136	.....	46	200	v g	1	3	65	00	33 50
17	2,500	110	9.	75	.....	6	34	18	17	38	.....	40	100	g	1	1	50	00	30 00
18	3,500	63	9.	58	.....	13	15	8	22	34	.....	9	120	v g	1	1	50	00	47 50
19	2,500	80	9.	63	.....	9	19	13	22	36	.....	10	62	v p	1	1	50	00	45 00
20	500	110	9.	92	.....	8	31	25	28	54	.....	12	58	p	1	1	50	00	.....
21	1,100	49	9.	58	.....	8	15	16	19	33	.....	4	76	g	1	1	45	00	.....
22	4,500	161	9.	130	.....	10	59	41	20	96	.....	10	200	v g	1	2	59	00	25 00
23	1,800	51	9.	39	.....	2	12	13	12	23	.....	15	65	v g	1	1	45	00	.....
24	200	50	9.	50	.....	9	19	6	16	25	.....	4	30	v p	1	1	40	00	40 00
25	350	20	6.5	18	.....	7	18	18	22	36	.....	30	74	m	1	1	50	00	.....
26	2,000	64	9.	65	.....	7	18	18	22	36	.....	30	74	m	1	1	50	00	.....
27	150	20																	

Statistical Report, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Atlantic — (Con.)									
MULLICA.									
*New Columbia.....	48	80 00	.....	.....	.....	.....	.....	80 00	.....
+Pleasant Mills.....	48	350 00	90 00	2 42	.....	.....	.....	442 42	91 43
Elwood.....	44	350 00	155 00	3 37	150 00	50 00	200 00	713 37	51 62
Agricultural.....	45	200 00	60 00	3 81	.....	.....	.....	263 81	72 13
Weeksville.....	46	200 00	75 00	2 23	.....	175 00	175 00	452 23	50 98
*Da Costa.....	35	40 00	.....	.....	.....	.....	.....	40 00	2 63
		1,100 00	500 00	16 83	150 00	225 00	375 00	1,991 83	298 77
EGG HARBOR CITY.									
Egg Harbor City.....	47	1,533 09	.....	38 48	500 00	500 00	1,000 00	2,571 57	20 10
HAMMONTON.									
Hammonton.....	48	2,187 64	.....	55 34	1,234 60	896 60	2,131 20	4,374 84	163 87
Summary.									
Atlantic City.....		6,597 00	.....	174 63	9500 00	500 00	10,000 00	17,071 63	2,509 00
Galloway.....		3,174 27	1,200 00	59 69	50 00	374 00	424 00	4,557 96	467 71
Absecon.....		463 24	500 00	11 72	.....	.....	.....	974 96	105 28
Egg Harbor.....		4,441 13	1,609 50	96 72	225 00	925 00	1,150 00	7,297 35	1,080 44
Weymouth.....		1,100 00	300 00	14 88	.....	.....	.....	1,414 88	581 53
Buena Vista.....		1,650 00	500 00	23 89	236 00	129 00	365 00	2,538 89	433 74
Hamilton.....		1,946 32	500 00	42 00	.....	250 00	250 00	3,038 32	190 31
Mullica.....		1,100 00	500 00	16 83	150 00	225 00	375 00	1,991 83	298 77
Egg Harbor City.....		1,533 09	.....	38 48	500 00	500 00	1,000 00	2,571 57	20 10
Hammonton.....		2,187 64	.....	55 34	1,234 60	896 60	2,131 20	4,374 18	163 87
		24,492 69	5,409 50	534 18	11895 60	3,799 60	15,695 20	46,131 57	5,842 25
BERGEN.									
RIDGEFIELD.									
Edgewater.....	1	897 05	.....	38 70	400 00	500 00	900 00	1,835 75	148 80
Fort Lee.....	2	1,515 19	.....	65 35	300 00	700 00	1,000 00	2,580 57	1,667 45
Corteseville.....	3	546 52	.....	23 58	600 00	200 00	800 00	1,370 10	244 08
Fairview.....	4	550 30	.....	23 74	1,000 00	400 00	1,400 00	1,974 04	732 91
Ridgefield.....	4 ¹	342 03	.....	7 97	500 00	100 00	600 00	950 00	658 34
Lower Teaneck.....	5	459 83	.....	19 84	200 00	100 00	300 00	779 67	76 77
Leona.....	6	757 59	.....	32 69	400 00	600 00	1,000 00	1,790 28	514 09
Ridgefield Park.....	63	.....	.....	.....	.....	.....	.....	.....	.....
		5,068 51	.....	211 90	3,400 00	2,600 00	6,000 00	11,280 41	4,042 44
ENGLEWOOD.									
Englewood.....	7	3,313 07	.....	142 95	500 00	3,000 00	3,500 00	6,956 02	1,976 33
Highland.....	8	482 45	.....	20 82	.....	200 00	200 00	703 27	44 33
Upper Teaneck.....	9	621 90	.....	26 53	400 00	100 00	500 00	1,148 73	540 03
New Bridge.....	10	731 21	.....	31 55	400 00	100 00	500 00	1,262 76	125 89
		5,148 63	.....	222 15	1,300 00	3,400 00	4,700 00	10,070 78	2,686 58
PALISADE.									
Schraalsenburg.....	11	625 68	.....	27 00	550 00	50 00	600 00	1,252 68	62 51
Tenafly.....	12	734 98	.....	31 71	600 00	900 00	1,500 00	2,266 69	220 03
Creskill.....	13	501 30	.....	21 63	100 00	100 00	200 00	722 93	148 10
		1,861 96	.....	80 34	12 50	1,050 00	2,300 00	4,242 30	430 64

* In two or more townships.

† In two counties

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
43	600	49 9.	40	1	3	13	23	17	9	40	m	1	50 00	1	1	45 00	25 00	
44	2,500	96 9.	69	4	21	17	27	37	30	115	v g	1	1	1	1	45 00	25 00	
45	400	46 7.	32	6	9	9	9	6	24	30		1	1	1	1	30 00	30 00	
46	3,500	19 4.	11						8	24	v g	1	1	1	1	30 00	30 00	
.....	.....	210 7.3	142	5	30	40	67	74	71	209		2	3	47 50	28 33	.....	.....
47	10,000	423 9.5	273	53	157	34	29	201	10	150	300	v g	2	2	71 00	31 59	.....	.....
48	11,000	650 9.	509	120	131	90	168	287	5	141	450	v g	3	6	57 50	37 50	.....	.....
.....	48,000	1,935 9.5	1,433	341	351	207	534	788	150	293	1,150	.....	2	17	90 00	44 00	.....	.....
.....	7,850	606 9.	452	58	110	103	181	241	2	111	523	.....	6	4	51 66	38 75	.....	.....
.....	650	127 9.	98	11	31	26	30	55	.....	28	85	.....	1	1	52 50	37 50	.....	.....
.....	27,850	1,043 9	842	86	290	218	249	535	.....	173	1,074	.....	2	10	52 00	35 43	.....	.....
.....	2,700	154 8.	151	16	37	36	62	80	.....	27	154	.....	2	2	45 00	35 00	.....	.....
.....	4,700	278 8.	210	14	52	49	95	116	.....	27	310	.....	3	2	41 83	37 50	.....	.....
.....	6,050	446 8.7	301	30	76	81	114	161	1	155	288	.....	2	5	60 28	31 12	.....	.....
.....	3,500	210 7.3	142	5	30	40	67	74	.....	71	209	.....	2	3	47 50	28 33	.....	.....
.....	10,000	423 9.5	273	53	157	34	29	201	10	150	300	.....	2	2	71 00	31 59	.....	.....
.....	11,000	650 9.	509	120	131	90	168	287	5	141	450	.....	3	6	57 50	37 50	.....	.....
.....	122,300	5,872 8.7	4,412	754	1265	884	1529	2,538	168	1,166	4,543	.....	30	52	55 07	37 86	.....	.....
1	3,000	223 10.	143	36	27	25	55	74	56	73	90	v g	1	1	100 00	45 00	.....	.....
2	7,000	404 10.2	208	50	49	26	83	108	121	109	220	v g	2	1	64 58	25 00	.....	.....
3	3,500	140 10.	100	20	24	20	36	52	17	17	88	v g	1	1	50 00	31 25	.....	.....
4	3,000	155 10.4	111	36	23	12	33	64	8	31	120	v g	1	1	100 00	30 00	.....	.....
5	4,500	52 10.	30	6	8	5	9	20	20	7	68	v g	1	1	75 00	.....	.....	.....
6	1,250	76 10.	75	17	18	12	28	34	2	1	40	v g	1	1	47 50	.....	.....	.....
65	5,000	205 10.7	132	50	21	12	22	93	10	59	136	v g	1	1	83 12	25 00	.....	.....
.....	27,250	1,339 10.2	799	215	170	112	266	445	234	297	762	.....	7	6	67 53	33 96	.....	.....
7	24,000	876 10.2	382	151	62	47	91	274	143	228	420	v g	1	7	135 00	50 00	.....	.....
8	1,000	130 10.	92	10	7	2	4	24	54	44	48	v g	1	1	50 00	.....	.....	.....
9	3,000	165 10.6	94	21	20	15	29	49	40	33	92	v g	1	1	70 00	30 00	.....	.....
10	1,000	166 10.	87	3	23	26	35	44	40	30	100	m	1	1	85 00	40 00	.....	.....
.....	29,000	1,337 10.2	595	155	112	93	159	391	286	355	660	.....	3	10	96 67	42 50	.....	.....
11	1,200	160 10.2	102	29	25	22	26	58	6	90	.....	.....	1	1	62 50	33 33	.....	.....
12	10,000	201 10.5	77	19	9	7	35	38	83	41	150	v g	1	1	75 00	33 33	.....	.....
13	2,000	129 11.	69	15	9	2	31	33	40	35	55	v g	1	1	54 55	.....	.....	.....
.....	13,200	490 10.5	248	63	43	31	92	129	129	82	295	.....	3	2	64 02	33 33	.....	.....

* New district.

Statistical Report, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing, and fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Bergen.—(Con.)									
HARRINGTON.									
Demarest.....	14	339 75		10 25				350 00	63 81
Closter.....	15	734 89		31 71	1,000 00	200 00	1,236 50	1,996 69	207 81
Alpine.....	16	336 91		15 99	200 00	50 00	250 00	600 00	
Old Closter.....	17	336 99		13 01	375 00		375 00	725 00	108 07
Norwood.....	18	565 37		24 39		140 00	240 00	759 76	147 41
Old Tappan.....	19	361 83		15 61	250 00	100 00	350 00	727 44	214 87
		2,674 93		108 96	1,855 00	490 00	2,375 00	5,158 89	742 07
WASHINGTON.									
River Vale.....	20	505 06		21 79	150 00	25 00	175 00	701 85	17 60
Old Hook.....	21	339 22		14 64	150 00	100 00	250 00	603 86	35 25
Westwood.....	21½	395 77		17 08	600 00	6,050 00	6,650 00	7,062 55	332 38
Hillsdale.....	22	414 61		17 89	100 00	100 00	200 00	632 50	99 05
Pascack.....	23	633 21		27 32	400 00	250 00	650 00	1,310 53	12 47
		2,287 87		98 72	1,400 00	6,325 00	7,925 00	10,311 59	499 75
MIDLAND.									
Paramus.....	26	358 06		15 45	100 00	50 00	150 00	523 51	184 86
Arcola.....	27	361 84		15 61	225 00		225 00	602 45	46 33
Spring Valley.....	28	346 76		14 96	150 00	100 00	250 00	611 72	85 64
Oradell.....	29	512 61		22 12	400 00	200 00	600 00	1,134 73	203 16
River Edge.....	30	361 84		15 61	270 00	30 00	300 00	677 45	354 85
		1,941 11		83 75	1,145 00	380 00	1,525 00	3,549 86	874 84
NEW BARBADOES.									
Statz Street.....	31	1,620 72		69 93	3,500 00	2,750 00	6,250 00	7,940 65	546 84
Union Street.....	32	1,967 49		84 89	2,000 00	1,600 00	3,600 00	5,652 38	247 82
Hudson Street.....	33	1,044 05		45 05	1,200 00	250 00	1,450 00	2,539 10	303 98
		4,632 26		199 87	6,700 00	4,600 00	11,300 00	16,132 13	1,098 64
LODI.									
Little Ferry.....	33½	425 91		18 38		200 00	200 00	644 29	111 09
Moonachie.....	34	339 22		14 64	15 00	125 00	140 00	493 86	152 34
Lodi.....	35	1,109 58		47 49		150 00	150 00	1,298 07	581 20
Corona.....	35½	336 83		13 17	150 00		400 00	750 00	61 25
Woodbridge.....	36	776 45		33 50	900 00	250 00	1,300 00	2,109 65	79 32
Carlstadt.....	37	1,198 58		51 71	1,800 00	500 00	2,300 00	3,530 29	1,066 17
		4,177 57		178 89	2,865 00	1,625 00	4,490 00	8,846 46	2,051 37
UNION.									
Kingsland.....	38	376 61		16 26	150 00	200 00	350 00	743 17	278 87
North Belleville Bridge.....	39	1,138 28		49 11	1,200 00	490 00	1,690 00	2,877 39	519 26
Rutherford.....	40	1,526 50		65 87	3,000 00	500 00	3,500 00	5,092 37	186 80
North Rutherford.....	40½	919 67		39 68	1,000 00	350 00	1,350 00	2,309 35	377 81
East Passaic.....	41	644 52		27 81	500 00	200 00	700 00	1,372 33	424 13
		4,605 88		198 73	5,850 00	1,740 00	7,590 00	12,394 61	1,786 87
SADDLE RIVER.									
Dundee.....	42	738 75		31 87	400 00	1,100 00	1,500 00	2,270 62	145 36
Dundee Lake.....	42½	336 50		13 50	50 00	25 00	75 00	425 00	35 15
Small Lots.....	43	342 99		14 80	250 00	150 00	400 00	757 79	
		1,418 24		60 17	700 00	1,275 00	1,975 00	3,453 41	190 51
RIDGEWOOD.									
Ridgewood Grove.....	44	425 91		18 38		100 00	100 00	544 29	71 22
Paramus Church.....	45	508 83		21 96	100 00	300 00	400 00	930 79	213 84
Ridgewood.....	61	866 90		37 40	400 00	250 00	650 00	1,554 30	83
		1,801 64		77 74	500 00	650 00	1,150 00	3,029 38	255 89

BERGEN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
14	1,600	71 10.6	37	4	14	3	6	10	23	21	19	50	v g	1	1	.....	40 00
15	9,000	148 10.4	123	7	59	19	15	23	83	20	5	130	v g	1	2	81 75	36 06
16	1,200	91 11.	62	.....	8	15	13	26	28	10	28	66	v g	1	.....	50 00	.....
17	3,500	79 10.5	60	.....	23	11	6	20	36	2	14	56	v g	1	.....	65 00	.....
18	2,000	149 10.7	77	.....	17	13	13	34	48	24	34	64	v g	1	.....	67 50	.....
19	550	91 10.	66	.....	16	13	12	25	37	.....	38	60	m	1	.....	50 00	.....
	17,850	629 10.5	425	11	137	74	65	138	255	77	138	426	.....	4	4	66 06	31 51
20	1,500	164 11.	100	.....	5	30	19	46	41	.....	69	60	g	1	.....	51 00	.....
21	2,000	90 10.7	68	12	10	15	16	25	34	.....	26	90	v g	1	.....	42 50	.....
21½	4,000	107 10.5	89	10	32	12	11	24	55	4	17	138	v g	1	.....	57 14	.....
22	1,500	115 10.5	85	.....	21	19	16	27	42	1	31	56	v g	1	.....	42 86	.....
23	2,500	154 10.	114	.....	24	22	17	51	53	5	66	110	g	2	.....	27 50	.....
	11,500	630 10.5	454	12	92	98	79	173	225	10	209	454	.....	3	3	50 21	35 18
26	2,600	91 10.	52	.....	15	13	6	18	29	6	35	50	v g	1	.....	50 00	.....
27	2,000	92 10.	75	15	15	13	8	24	37	4	12	80	v g	1	.....	55 00	.....
28	2,500	104 10.5	73	9	12	14	18	20	40	1	24	60	v g	1	.....	47 62	.....
29	3,800	125 10.7	91	2	24	24	15	26	50	2	30	100	v g	1	1	70 00	30 00
30	3,000	103 11.	59	18	13	3	12	13	32	2	40	90	v g	1	.....	54 54	.....
	13,900	515 10.4	350	44	79	67	59	101	188	15	141	380	.....	4	2	57 39	38 81
31	25,000	446 10.3	364	69	155	50	29	61	280	25	57	600	v g	1	6	165 00	49 17
32	26,000	524 10.4	466	109	183	70	22	82	342	6	100	500	v g	2	6	125 00	45 00
33	12,000	304 10.	214	3	76	42	32	61	126	4	80	280	v g	1	2	80 00	35 00
	63,000	1,274 10.2	1,044	181	414	162	83	204	748	35	237	1,380	.....	4	14	123 33	43 06
33½	2,500	115 10.	77	10	17	15	9	26	44	7	31	56	v g	1	.....	40 00	.....
34	1,200	94 10.	47	.....	4	6	4	33	17	.....	46	40	v g	1	.....	30 67	.....
35	3,000	315 11.	212	34	53	30	32	63	120	3	100	154	v g	1	1	63 00	40 00
35½	2,200	70 9.3	55	.....	12	20	3	20	27	.....	12	64	v g	1	.....	45 00	.....
36	9,000	229 10.8	166	40	31	22	15	58	97	7	69	200	v g	1	2	80 00	40 50
37	15,000	316 10.7	242	22	100	57	12	51	167	8	70	400	v g	2	2	100 00	50 00
	32,900	1,139 10.3	799	106	217	150	75	251	472	25	328	914	.....	4	8	81 00	41 03
38	2,500	90 10.	53	2	9	17	7	18	27	15	18	60	g	1	.....	50 00	.....
39	5,000	315 10.	246	.....	59	58	32	97	128	15	80	196	v g	1	3	65 00	45 00
40	15,000	437 10	322	3	150	74	28	67	204	57	68	400	v g	2	4	85 00	50 00
40½	10,000	239 10	130	14	25	27	15	49	95	55	65	300	v g	1	2	100 00	42 50
41	4,000	182 10.	120	.....	22	25	16	57	57	16	40	110	v g	1	1	60 00	40 00
	36,500	1,263 10.	871	19	265	201	98	288	511	158	271	1,066	.....	5	11	77 50	45 50
42	5,000	219 10.7	135	3	37	23	11	61	95	10	90	144	v g	1	1	68 60	25 00
42½	1,800	73 10.	56	.....	12	10	7	27	32	3	15	60	g	1	.....	38 50	.....
43	3,000	73 10.	52	.....	4	7	14	27	21	2	30	46	v g	1	.....	40 00	.....
	9,800	365 10.2	243	3	53	40	32	115	148	15	175	250	.....	1	3	68 60	34 50
44	1,500	114 10.2	79	1	20	25	11	22	48	.....	35	80	g	1	.....	43 33	.....
45	4,000	117 10.	76	.....	21	15	14	26	43	11	10	82	v g	1	.....	60 00	.....
61	5,000	251 10.5	104	18	32	23	11	20	69	42	110	100	v g	1	1	65 00	43 00
	10,500	482 10.2	259	19	73	63	36	68	160	53	155	262	.....	3	1	56 11	43 00

Statistical Report, by Districts, for the County of BURLINGTON,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Bergen.—(Con.)									
FRANKLIN.									
Godwinville.....	46	\$893 29		\$38 54		\$300 00	\$300 00	\$1,231 83	
Union.....	47	338 61		11 39				350 00	102 86
Wyckoff.....	48	342 36		7 64				350 00	128 55
Sicomac.....	49	342 08		7 32				350 00	136 91
Western.....	50	337 30		12 20				350 00	125 00
Franklin Lake.....	51	341 22		8 78				350 00	20 20
Oakland.....	52	350 53		15 12		75 00	75 00	440 65	22 61
Campgaw.....	53	341 54		8 46				350 00	95 98
		3,288 03		109 45		375 00	375 00	3,772 48	612 11
ORVIL.									
Chestnut Ridge.....	24	359 59		10 41		25 00	25 00	375 00	4 56
Saddle River Valley.....	25	350 53		15 12				365 65	16 54
Hohokus.....	54	508 83		21 95		75 00	75 00	605 78	2 79
Allendale.....	55	599 30		25 86	200 00		200 00	825 16	
Upper Saddle River.....	59	340 73		9 27				350 00	96 13
		2,138 98		82 61	200 00	100 00	300 00	2,521 59	120 02
HOHOKUS.									
Ramseys.....	56	565 37		24 40	200 00	50 00	250 00	839 77	84 49
Ramapo Valley.....	57	444 75		19 19				463 94	48 60
Mahwah.....	58	516 37		22 28				538 65	118 62
Masonicus.....	60	341 71		8 29				350 00	262 38
Riverdale.....	62	342 36		7 64				350 00	4 35
		2,210 56		81 80	200 00	50 00	250 00	2,542 36	518 44
Summary.									
Ridgefield.....		5,068 51		211 90	3400 00	2,600 00	6,000 00	11,280 41	4,042 44
Englewood.....		5,148 63		222 15	1360 00	3,400 00	4,700 00	10,070 78	2,686 58
Palisade.....		1,861 96		50 34	1250 00	1,050 00	2,300 00	4,242 30	430 64
Harrington.....		2,674 93		108 96	1885 00	490 00	2,375 00	5,158 89	742 07
Washington.....		2,287 87		98 72	1400 00	6,525 00	7,925 00	10,311 59	499 75
Midland.....		1,941 11		83 75	1145 00	380 00	1,525 00	3,549 86	374 84
New Barbadoes.....		4,632 26		199 87	6700 00	4,600 00	11,300 00	16,132 13	1,098 64
Lodi.....		4,177 57		178 89	2865 00	1,625 00	4,490 00	8,546 46	2,051 37
Union.....		4,605 88		129 73	5850 00	1,740 00	7,590 00	12,394 61	1,786 87
Saddle River.....		1,418 24		60 17	700 00	1,275 00	1,975 00	3,453 41	180 51
Ridgewood.....		1,801 64		77 74	500 00	650 00	1,150 00	3,028 38	285 89
Franklin.....		3,288 03		109 45		375 00	375 00	3,772 48	612 11
Orvil.....		2,138 98		82 61	200 00	100 00	300 00	2,521 59	120 02
Hohokus.....		2,210 56		81 80	200 00	50 00	250 00	2,542 36	518 44
		43,256 17		1,795 08	27395 00	24,860 00	52,235 00	97,306 25	15,930 17
BURLINGTON.									
BURLINGTON.									
Union.....	1	7,459 44		459 02				7,948 46	6,929 58
Irick.....	2	440 30		28 86	400 00		400 00	869 16	140 64
Mitchell.....	3	328 70		21 30		100 00	100 00	450 00	118 67
Oakland.....	4	334 59		15 41				350 00	77 33
		8,563 03		554 59	400 00	100 00	500 00	9,617 62	7,266 22
FLORENCE									
Florence.....	5	1,470 52		96 40		200 00	200 00	1,766 92	285 14
Ivins.....	6	329 55		20 45		100 00	100 00	450 00	69 56
Lower Mansfield.....	7	334 86		15 14				350 00	
		2,134 93		131 99		300 00	300 00	2,566 92	354 70

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.
46	4,000	288 10.	10.	210	66	37	32	75	112	100	120	v g	1	1	75 00	45 00		
47	900	70 9.	9.	46	8	10	9	19	23	24	50	g	1	1	33 33	33 33		
48	1,200	49 10.	10.	37	15	9	3	6	25	1	48	g	1	1	30 00	30 00		
49	1,000	35 9.	9.	17	2	3	2	7	9	17	36	v g	1	1	30 00	30 00		
50	800	71 9.	9.	47	9	16	20	28	28	4	50	m	1	1	30 00	30 00		
51	50	47 9.	9.	23	7	9	12	13	13	1	30	v p	1	1	25 18	25 18		
52	800	92 10.	10.	69	13	11	37	33	33	25	55	m	1	1	33 33	33 33		
53	1,500	55 9.	9.	53	13	18	22	20	20	4	60	v g	1	1	33 33	33 33		
	10,250	707 9.3	9.3	507	106	96	107	198	263	6	203	449	1	8	75 00	32 52		
24	800	69 10.	10.	44	4	14	12	14	19	40	g	1	1	32 00	32 00			
25	1,500	94 9.	9.	54	4	18	13	19	32	15	68	v g	1	1	40 00	40 00		
54	1,500	125 10.	10.	75	21	17	8	29	41	28	50	g	1	1	55 00	55 00		
55	1,000	148 10.5	10.5	76	15	12	11	34	43	13	54	g	1	1	70 00	70 00		
59	1,200	64 10.	10.	40	4	11	11	14	18	1	23	g	1	1	35 33	35 33		
	6,000	500 9.9	9.9	289	48	72	55	110	153	43	120	260	4	1	49 58	32 00		
56	3,000	154 10.	10.	113	15	28	35	55	52	2	37	95	g	1	1	57 50	15 00	
57	1,000	120 10.	10.	57	23	10	4	20	33	5	18	50	g	1	1	45 00	45 00	
58	1,200	135 10.	10.	78	21	13	12	32	40	4	60	g	1	1	45 00	45 00		
60	1,000	49 10.	10.	42	3	10	15	14	21	12	38	v g	1	1	33 00	33 00		
62	1,000	49 10.5	10.5	24	12	4	8	13	13	32	54	m	1	1	30 00	30 00		
	7,200	507 10.1	10.1	314	62	73	68	109	169	11	140	297	2	4	51 25	30 75		
	27,250	1,330 10.2	10.2	799	36	215	170	112	266	445	234	297	762	7	6	67 53	33 96	
	29,000	1,337 10.2	10.2	595	46	185	112	93	159	391	286	335	660	3	10	96 67	42 50	
	13,200	490 10.5	10.5	248	19	63	43	31	92	129	129	82	295	3	2	64 02	33 33	
	17,850	629 10.5	10.5	425	11	137	74	65	138	255	77	182	426	4	4	66 06	31 51	
	11,500	636 10.5	10.5	454	12	92	98	79	17	225	10	209	454	3	3	50 21	35 18	
	13,900	515 10.4	10.4	350	44	79	67	59	101	188	15	141	380	4	2	57 39	58 81	
	63,000	1,274 10.2	10.2	1,044	181	414	162	83	204	748	35	237	1,380	4	14	123 33	43 66	
	32,900	1,139 10.3	10.3	799	106	217	150	75	251	472	25	328	914	4	8	81 00	41 00	
	36,500	1,263 10.	10.	871	19	265	201	98	288	511	158	271	1,066	5	11	77 50	45 50	
	9,800	365 10.2	10.2	259	3	53	40	32	115	148	15	135	250	1	3	68 60	34 50	
	10,500	482 10.2	10.2	259	19	72	63	36	68	160	53	155	262	3	1	56 11	43 00	
	10,250	707 9.3	9.3	507	106	96	107	198	263	6	203	449	1	8	75 00	32 52		
	6,000	500 9.9	9.9	289	48	72	55	110	153	43	120	260	4	1	49 58	32 00		
	7,200	507 10.1	10.1	314	62	73	68	109	169	11	140	297	2	4	51 25	30 75		
	288,850	11,168 10.2	10.2	7,197	502	2,016	1418	989	2272	4,257	1,097	2,791	7,855	48	77	70 30	36 98	
1	31,000	1,736 10.5	10.5	993	55	213	232	191	302	537	300	8	854	v g	1	14	108 33	35 11
2	1,300	103 10.	10.	47	5	16	4	22	20	30	25	60	g	1	1	40 03	40 03	
3	1,000	61 9.	9.	64	1	14	19	31	24	14	26	64	g	1	1	35 00	35 00	
4	400	64 9.	9.	47	1	6	12	28	18	5	4	60	m	1	1	35 00	35 00	
	33,700	1,964 9.6	9.6	1,151	55	219	268	226	383	599	349	63	1,038	2	16	71 66	36 78	
5	6,000	326 10.8	10.8	237	7	36	44	52	98	84	300	g	3	3	38 33	38 33		
6	400	61 10.	10.	55	6	9	11	29	20	5	3	45	p	1	1	30 00	30 00	
7	1,500	63 10.	10.	38	1	2	4	10	21	11	4	68	g	1	1	32 00	32 00	
	7,900	450 10.3	10.3	330	8	44	57	73	148	68	9	9	413	1	5	33 44	33 44	

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, requiring or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Burlington—(Con.) MANSFIELD.									
Grove.....	8	\$331 23		\$18 77				\$350 00	\$49 32
Columbus.....	9	666 86		43 72				710 58	435 77
Georgetown.....	10	354 80		23 26				378 06	78 97
Mansfield.....	11	334 31		15 69				350 00	110 47
Three Turns.....	12	330 38		19 62				350 00	13 48
		2,017 58		121 06				2,138 64	688 01
BORDENTOWN.									
Mansfield Square.....	13	337 11		12 89				350 00	47
Fieldsborough.....	14	743 81		48 76		300 00	300 00	1,092 57	163 42
Bordentown.....	15	6,271 06		411 11		1,400 00	1,400 00	8,082 17	1,464 62
		7,351 98		472 76		1,700 00	1,700 00	9,524 74	1,628 51
BEVERLY.									
Beverly.....	16	2,663 17		174 59		1,800 00	1,800 00	4,637 76	41 50
River.....	17	331 50		18 50		75 00	75 00	425 00	22 76
Delanco.....	18	517 24		33 91	35 00	190 00	225 00	776 15	
		3,511 91		227 00	35 00	2,065 00	2,100 00	5,838 91	64 26
CINNAMINSON.									
New Albany.....	21	354 80		23 26				378 06	343 33
Riverton.....	22	705 33		46 24				751 57	
Cinnaminson.....	23	1,972 75		70 55		3,200 00	3,200 00	4,343 30	247 83
Westfield.....	24	803 65		52 69				856 34	148 20
		2,936 53		192 74		3,200 00	3,200 00	6,329 27	739 36
DELRAN.									
Riverside.....	19	1,132 81		74 26		150 00	150 00	1,357 07	167 44
West Chester.....	20	330 45		24 94		150 00	150 00	555 39	27 24
Bridgeboro.....	25	615 57		40 35				655 92	108 92
Chesterville.....	26	333 19		16 81				350 00	51 79
		2,462 02		156 36		300 00	300 00	2,918 38	355 39
CHESTER.									
Chesterford.....	27	331 23		18 77				350 00	25 73
Chester Brick.....	28	333 75		16 25				350 00	10 07
Moorestown.....	29	2,411 12		157 94		1,300 00	1,300 00	3,869 06	60 02
Poplar Grove.....	30	332 07		17 93		62 55	62 55	412 55	29 05
		3,408 17		210 89		1,362 55	1,362 55	4,931 81	124 87
WILLINGBORO.									
Town House.....	31	397 55		26 06				423 61	402 50
Rancocas.....	32	607 01		39 80				646 81	379 95
		1,004 56		65 86				1,070 42	782 45
WESTAMPTON.									
Timbuctoo.....	33	188 79		11 21				200 00	7 40
Union.....	34	334 02		15 98				350 00	145 39
		522 81		27 19				550 00	152 79
EASTAMPTON.									
Smithville.....	35	440 30		28 86	350 00		350 00	819 16	
Ewan.....	36	335 99		14 01				350 00	
		776 29		42 87	350 00		350 00	1,169 16	

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
8	\$500	61	10.	50	1	5	13	31	18	3	13	36	m	.....	1	.....	30	00	
9	1,000	171	10.	102 30	19	21	17	15	37	30	28	62	m	.....	1	50	00	.....		
10	500	72	9.6	77	1	13	19	44	30	2	1	50	v p	.....	1	30	00	.....		
11	500	60	11.	59 6	14	3	9	27	30	3	15	80	m	.....	1	.....	27	81	
12	600	66	10.	47	5	3	12	27	16	3	4	60	m	.....	1	.....	30	00	
	3,100	430	10.1	335 36	40	45	70	144	132	41	61	288	.....	2	3	40	00	29	27	
13	500	43	10.	36	4	3	9	18	15	1	17	40	m	.....	1	.....	31	40	
14	3,000	166	10.5	128 4	23	35	26	40	68	7	17	206	g	.....	2	1	.....	37	50
15	15,500	1,498	10.5	653 39	187	145	99	183	402	425	415	764	g	12	11	85	00	39	59	
	19,000	1,707	10.3	817 43	214	185	134	241	485	433	462	1,010	.....	2	14	85	00	36	16	
16	22,000	613	10.	303	80	75	61	87	174	150	65	500	v g	1	5	90	00	35	60	
17	600	62	9.	44	10	5	29	16	18	9	10	50	m	.....	1	.....	40	00	
18	1,500	121	9.	85	14	22	20	29	48	11	24	96	g	.....	2	.....	36	00	
	24,100	796	9.3	432	94	107	86	145	238	170	99	646	.....	1	8	90	00	37	20	
21	1,800	77	9.	54	2	11	13	28	25	9	20	80	g	.....	1	.....	36	00	
22	3,000	168	9.8	95	11	30	27	27	58	60	22	100	v g	.....	2	.....	35	00	
23	5,000	315	10.	175	55	33	24	63	98	30	100	150	v g	1	1	42	00	30	00	
24	4,000	197	10.	115	11	26	20	58	53	52	30	140	v g	1	1	40	00	30	00	
	13,800	757	9.7	439	79	100	84	176	234	151	172	470	.....	2	5	41	00	37	75	
19	3,000	266	10.	159	18	32	52	57	76	102	30	140	g	.....	2	.....	57	25	.....	
20	1,000	83	10.	66	11	11	17	27	31	19	6	60	g	.....	1	1	.....	41	80
25	1,800	147	9.5	115	9	21	33	52	57	3	120	g	1	1	47	50	30	00	
26	2,000	53	9.	52	2	11	14	25	24	21	8	50	g	.....	1	.....	33	33	.....	
	7,800	549	9.6	392	40	75	116	161	188	145	44	370	.....	3	3	52	37	35	04	
27	1,500	56	9.	42	5	12	9	16	22	7	8	50	g	.....	1	.....	35	33	.....	
28	700	59	10.	47	14	12	7	14	27	4	17	60	g	.....	1	.....	30	00	.....	
29	12,200	588	10.	403	58	106	79	160	19	25	109	286	v g	1	5	60	00	35	00	
30	1,200	59	10.	48	7	9	5	27	20	9	2	50	v g	.....	1	.....	30	00	.....	
	15,600	762	9.8	540	84	139	100	217	261	45	136	446	.....	1	8	60	00	32	08	
31	600	98	10.	64	16	8	13	27	35	20	43	46	m	.....	1	1	.....	10	00
32	6,000	143	10.	91	9	10	39	33	51	18	21	200	v g	1	1	40	95	31	40	
	6,600	241	10.	155	25	18	52	60	86	38	64	246	.....	1	2	40	93	35	70	
33	200	33	9.	40	3	5	12	7	7	.....	15	50	v p	.....	1	.....	35	00	.....	
34	1,500	46	9.	20	8	2	30	12	12	8	1	60	v p	.....	1	1	.....	30	00
	1,700	79	9.	60	11	7	42	20	20	8	16	110	.....	1	1	35	00	30	00	
35	2,000	111	10.	97	30	24	11	32	60	1	10	104	v g	.....	1	2	.....	34	00
36	800	47	9.	35	5	4	13	13	20	2	.....	40	g	.....	1	.....	35	00	.....	
	2,800	158	9.5	132	35	28	24	45	80	3	10	114	.....	1	2	35	00	34	00	

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing, or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Burlington.—(Con.)									
SPRINGFIELD.									
Scott.....	37	\$332 34	.....	\$17 66	.....	.....	.....	\$350 00	\$132 32
Willow Grove.....	38	333 19	.....	16 81	.....	50 00	50 00	400 00	40 55
Old Springfield.....	39	336 83	.....	13 17	.....	.....	.....	350 00	21 50
Mount.....	40	329 55	.....	20 45	.....	.....	.....	350 00	166 82
Juliestown.....	41	470 22	.....	30 83	.....	.....	.....	501 05	.....
Jobstown.....	42	551 44	.....	26 15	.....	.....	.....	587 59	10 90
Springfield.....	43	334 02	.....	15 98	.....	.....	.....	350 00	.....
		2,687 59	.....	151 05	.....	50 00	50 00	2,888 64	372 09
CHESTERFIELD.									
Sykesville.....	44	384 73	.....	25 22	.....	.....	.....	409 95	139 36
Recklesstown.....	45	427 48	.....	28 02	.....	.....	.....	455 50	192 91
Black's Bridge.....	46	337 11	.....	12 89	.....	.....	.....	330 00	10 81
Crosswicks.....	47	901 97	.....	59 13	.....	.....	.....	961 10	113 61
Extonville.....	48	328 70	.....	21 30	.....	.....	.....	350 00	361 42
		2,379 99	.....	146 56	.....	.....	.....	2,526 55	818 11
NEW HANOVER.									
Harrison.....	49	335 99	.....	14 01	.....	.....	.....	350 00	161 11
Jacobstown.....	50	449 30	.....	28 86	.....	.....	.....	469 16	70 55
Cookstown.....	51	581 37	.....	38 11	.....	.....	.....	619 48	146 48
Cranberry.....	51 1/2	401 83	.....	26 34	.....	.....	.....	428 17	25 55
Wrightstown.....	52	444 57	.....	29 15	.....	.....	.....	473 72	.....
Pointville.....	53	406 10	.....	26 62	.....	875 00	875 00	1,307 72	10 61
		2,610 16	.....	163 09	.....	875 00	875 00	3,648 25	414 30
PEMBERTON.									
New Hanover.....	54	357 39	.....	12 61	.....	.....	.....	350 00	.....
Brown's Mills.....	55	401 83	.....	26 34	.....	.....	.....	428 17	217 18
New Lisbon.....	56	384 73	.....	25 22	.....	50 00	50 00	459 95	78 35
Coates.....	57	359 08	.....	23 54	.....	.....	.....	382 62	.....
Pemberton.....	58	1,269 60	.....	83 23	400 00	200 00	600 00	1,952 83	.....
Magnolia.....	59	550 07	.....	34 75	.....	.....	.....	564 82	439 33
Birmingham.....	60	440 30	.....	28 86	100 00	.....	100 00	569 16	5 76
		3,723 00	.....	234 55	500 00	250 00	750 00	4,707 55	740 62
SOUTHAMPTON.									
Lane.....	61	363 35	.....	23 83	.....	.....	.....	387 18	83 29
Buddtown.....	62	418 92	.....	27 47	.....	.....	.....	446 39	502 70
Vincetown.....	63	1,090 06	.....	71 46	.....	.....	.....	1,161 52	130 79
Retreat.....	64	384 73	.....	25 22	.....	.....	.....	409 95	2 92
Beaver Dam.....	65	389 00	.....	25 50	.....	.....	.....	414 50	106 16
Freedom.....	66	190 47	.....	9 53	.....	.....	.....	200 00	199 59
		2,856 53	.....	183 01	.....	.....	.....	3,019 54	1,025 45
LUMBERTON.									
Eayrestown.....	67	334 02	.....	15 98	.....	.....	.....	350 00	312 64
Lumberton.....	69	589 91	.....	38 68	200 00	.....	200 00	828 59	.....
Fostertown.....	70	336 26	.....	13 74	.....	.....	.....	350 00	76 12
Hainesport.....	71	457 39	.....	29 99	.....	.....	.....	487 38	37 41
Easton.....	72	331 50	.....	18 50	.....	.....	.....	350 00	270 45
		2,049 08	.....	116 89	200 00	.....	200 00	2,365 97	696 62
NORTHAMPTON.									
Mount Holly.....	73	5,283 59	.....	346 38	2,000 00	5,000 00	7,000 00	12,629 97	.....

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the districts attending private school.	Estimated number of children in the districts who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
37	\$1,000	74 10.		62	2	10	12	38	26	.....	.....	.....	70 g	.....	1	.....	30 00	
38	300	65 10.		49	1	10	11	35	15	.....	.....	15 v p	.....	.....	1	.....	30 00	
39	300	48 10.		32	2	10	11	13	16	.....	.....	10 p	.....	.....	1	.....	30 00	
40	800	70 10.		65 5	9	17	18	5	30	.....	.....	3 m	.....	.....	1	.....	35 00	
41	1,200	95 10.		86	8	15	18	45	35	.....	.....	6 g	.....	.....	1	.....	47 24	
42	2,000	83 10. 3		86	10	21	27	28	42	.....	.....	30 v g	.....	.....	1	.....	50 00	
43	300	60 9.		35 .....	.....	4	10	21	13	.....	.....	4 m	.....	.....	1	.....	39 00	
	5,900	495 9.9		415 5	50	76	99	185	178	45	47	424	.....	.....	2	5	44 50	34 44
44	500	77 9.		69	3	13	13	40	23	.....	.....	6 m	.....	.....	1	.....	35 00	
45	1,200	93 11.		63	9	5	7	42	23	.....	.....	80 m	.....	.....	1	.....	40 91	
46	500	51 10. 3		33 2	3	5	10	13	14	.....	.....	4 m	.....	.....	1	.....	30 00	
47	1,000	224 10.		133	16	21	21	75	53	.....	.....	55 m	.....	.....	3	.....	35 00	
48	500	75 10.		54	4	9	14	27	22	.....	.....	21 m	.....	.....	1	.....	33 33	
	3,700	520 10.		352 2	35	53	65	197	141	59	90	352	.....	.....	1	6	33 33	35 23
49	500	46 10.		42	4	5	5	28	16	.....	.....	4 m	.....	.....	1	.....	29 00	
50	300	102 9.		82	1	16	15	50	54	.....	.....	2 p	.....	.....	1	.....	36 21	
51	500	98 11.		84 1	12	14	19	38	36	.....	.....	4 m	.....	.....	1	.....	50 00	
51 ₂	1,200	81 9.		36	3	3	9	21	14	.....	.....	44 v g	.....	.....	1	.....	37 00	
52	1,400	104 10. 3		101	10	15	29	47	40	.....	.....	2 v g	.....	.....	1	.....	45 79	
53	1,000	88 9.		73 .....	.....	.....	18	55	25	.....	.....	15 v g	.....	.....	1	.....	45 00	
	4,900	519 9.7		418 1	30	53	95	239	183	9	78	410	.....	.....	4	2	44 25	33 00
54	200	26 6.		18 .....	.....	.....	2	16	4	.....	.....	27 v p	.....	.....	1	.....	28 33	
55	600	95 9.		72	3	5	14	50	30	.....	.....	15 m	.....	.....	1	.....	45 00	
56	500	81 9.		64	8	14	20	22	31	.....	.....	20 m	.....	.....	1	.....	33 33	
57	800	78 9. 5		48	9	7	30	20	20	.....	.....	10 v g	.....	.....	1	.....	40 00	
58	5,000	272 9.7		222	58	51	46	67	128	.....	.....	3 47	300 v g	.....	1	.....	40 00	
59	800	130 10.		80	3	20	63	23	23	.....	.....	37 v g	.....	.....	1	.....	40 00	
60	1,500	86 10.		60	9	9	10	32	25	.....	.....	50 v g	.....	.....	1	.....	50 00	
	9,400	768 9.		570	80	91	119	280	262	15	198	656	.....	.....	4	5	49 91	35 41
61	1,000	89 10.		60	7	19	10	33	24	.....	.....	1 g	.....	.....	1	.....	35 00	
62	800	83 10. 8		66 2	6	12	10	36	26	.....	.....	3 m	.....	.....	1	.....	42 00	
63	5,000	258 10.		157 1	44	30	24	58	84	.....	.....	15 200	60 v g	.....	2	1	42 50	32 50
64	900	75 9.		62	7	12	43	26	22	.....	.....	12 g	.....	.....	2	.....	27 50	
65	1,200	76 9.		64	6	10	48	20	20	.....	.....	28 g	.....	.....	1	.....	35 00	
66	1,200	28 9.		20	1	2	3	14	7	.....	.....	1 g	.....	.....	1	.....	27 77	
	10,100	614 9.6		429 3	58	67	69	232	188	43	102	521	.....	.....	2	7	42 50	39 95
67	800	67 10.		53	2	13	4	34	19	.....	.....	1 m	.....	.....	1	.....	32 40	
69	2,000	138 10.		110	18	20	28	44	51	.....	.....	4 25	100 g	.....	2	.....	30 00	
70	1,000	45 9. 5		45	9	9	7	20	28	.....	.....	.....	60 v g	.....	1	.....	33 33	
71	2,000	120 10. 5		90 1	11	14	23	41	39	.....	.....	3 30	86 v g	.....	2	.....	32 00	
72	200	70 10.		60	6	3	12	39	26	.....	.....	2 v p	.....	.....	1	.....	32 00	
	6,000	440 10.		358 1	46	59	74	178	163	10	72	356	.....	.....	7	.....	31 94	
73	18,200	1,208 10. 5		770 21	349	126	91	183	497	126	340	673	g	.....	2	11	80 00	37 09

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Burlington — (Con.)									
MOUNT LAUREL.									
Centreton	74	397 55	.....	26 06	.....	.....	.....	423 61	121 06
Hartford	76	331 78	.....	18 22	.....	75 00	75 00	425 00	55 65
Green Grove	77	359 08	.....	23 54	.....	400 00	400 00	782 62	313 13
Fellowship	78	376 18	.....	24 66	.....	.....	.....	400 84	164 35
Mount Laurel	80	525 89	.....	34 46	.....	.....	.....	560 26	584 38
		1,990 39	.....	126 94	.....	475 00	475 00	2,592 33	1,238 57
EVESHAM.									
London Grove	79	436 05	.....	28 58	.....	.....	.....	464 61	43 49
Pine Grove	81	443 85	.....	29 42	.....	.....	.....	478 27	743 41
Marlton	82	641 22	.....	42 03	.....	500 00	500 00	1,183 25	.....
Jacques' Bridge	83	187 95	.....	12 05	.....	50 00	50 00	250 00	17 96
Milford	84	525 89	.....	34 46	.....	150 00	150 00	710 26	158 87
		2,239 85	.....	146 54	.....	700 00	700 00	3,086 39	963 73
MEDFORD.									
Cross Roads	85	406 10	.....	26 62	.....	.....	.....	432 72	176 46
Eastern	86	333 75	.....	16 25	.....	.....	.....	350 00	103 43
Medford	87	1,239 68	.....	81 27	600 00	.....	600 00	1,920 95	181 28
Chairville	88	189 35	.....	10 65	.....	.....	.....	200 00	8 81
Oak Grove	89	328 42	.....	21 58	.....	.....	.....	350 00	4 09
		2,497 30	.....	156 37	600 00	.....	600 00	3,253 67	474 07
SHAMONG.									
Tabernacle	90	333 43	.....	21 86	.....	.....	.....	355 29	380 08
Free Soil	91	336 83	.....	13 17	.....	.....	.....	350 00	144 68
Hartford	92	332 07	.....	17 93	.....	.....	.....	350 00	52 38
Union	93	328 98	.....	21 02	.....	.....	.....	350 00	299 99
Atsion	94	191 87	.....	8 13	.....	.....	.....	200 00	81 77
		1,523 18	.....	82 11	.....	.....	.....	1,605 29	958 90
WOODLAND.									
Jones' Mill	95	189 91	.....	10 09	100 00	25 00	125 00	325 00	19 78
Woodmansie	96	334 31	.....	15 69	.....	150 00	150 00	500 00	.....
		521 22	.....	25 78	100 00	175 00	275 00	825 00	19 78
WASHINGTON.									
Batsto .....	.....	.....	.....	8 13	.....	.....	.....	8 13	.....
Crowleytown	98	189 91	.....	10 09	.....	.....	.....	200 00	61 91
Green Bank	99	190 19	.....	9 81	.....	.....	.....	200 00	.....
		380 10	.....	28 03	.....	.....	.....	408 13	61 91
RANDOLPH.									
Bridgeport	100	191 03	.....	8 97	.....	.....	.....	200 00	73 94
Lower Bank	101	185 61	.....	11 49	.....	.....	.....	200 00	67 27
Washington	103	193 55	.....	6 45	.....	.....	.....	200 00	20 16
		573 09	.....	26 91	.....	.....	.....	600 00	161 37
BASS RIVER.									
Harrisville	104	193 83	.....	6 17	.....	.....	.....	200 00	.....
Union Hill	105	333 47	.....	16 53	.....	.....	.....	350 00	68 51
Bass River	106	332 07	.....	17 93	.....	.....	.....	350 00	22 75
New Gretna	107	335 99	.....	14 01	.....	.....	.....	350 00	20 10
East Bass River	108	333 47	.....	16 53	.....	.....	.....	350 00	13 02
		1,528 83	.....	71 17	.....	.....	.....	1,600 00	124 38

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.			Whole number of children between five and eighteen years of age residing in the district.			Average number of months the schools have been kept open.			ATTENDANCE.										Estimated number of children in the districts attending private school.		Estimated number of children in the districts who have attended no school during the year.		Number of children the school house will seat comfortably.		Condition of the public school buildings.		Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
										Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	

Statistical Report, by Districts, for the County of CAMDEN,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Burlington —(Con.)									
LITTLE EGG HARBOR.									
Shore and Islands.....	109	\$336 83		\$13 17		\$10 00	\$10 00	\$360 00	\$3 06
Gifford.....	110	474 50		31 10				505 60	34 53
W. Tuckerton.....	111	495 88		32 52				528 38	
Tuckerton.....	112	897 70		58 84	75 00	642 00	717 00	1,673 54	
Parkertown.....	113	330 38		19 62				350 00	5 92
		2,535 29		155 23	75 00	652 00	727 00	3,417 52	43 51
Summary.									
Burlington.....		8,563 03		554 59	400 00	100 00	500 00	9,617 62	7,266 22
Florence.....		2,134 93		131 99		300 00	300 00	2,566 92	354 70
Mansfield.....		2,017 58		121 06				2,138 64	688 01
Bordertown.....		7,351 98		472 76		1,700 00	1,700 00	9,524 74	1,628 51
Beverly.....		3,511 91		227 00	35 00	2,065 00	2,100 00	5,838 91	64 26
Cinnaminson.....		2,936 53		192 74		3,200 00	3,200 00	6,329 27	739 36
Delran.....		2,462 02		156 36		300 00	300 00	2,918 38	355 39
Chester.....		3,408 17		210 89		1,362 55	1,362 55	4,981 61	124 87
Willingboro.....		1,004 56		65 86				1,070 42	782 45
Westampton.....		522 81		27 19				550 00	152 79
Eastampton.....		776 29		42 87	350 00		350 00	1,169 16	
Springfield.....		2,687 59		131 05		50 00	50 00	2,888 64	372 09
Chesterfield.....		2,379 99		146 56				2,526 55	818 11
New Hanover.....		2,610 16		163 09		875 00	875 00	3,648 25	414 30
Pemberton.....		3,723 00		234 55	500 00	250 00	750 00	4,707 55	740 62
Southampton.....		2,836 53		183 01				3,019 54	1,025 45
Lumberton.....		2,049 08		116 89	200 00		200 00	2,365 97	696 62
Northampton.....		5,283 59		346 38	2,000 00	5,000 00	7,000 00	12,629 97	
Mount Laurel.....		1,390 39		126 94		475 00	475 00	2,592 33	1,238 57
Evesham.....		2,239 85		146 54		700 00	700 00	3,086 39	963 73
Medford.....		3,497 30		156 37	600 00		600 00	3,253 67	474 07
Shamong.....		1,523 18		82 11				1,605 29	958 90
Woodland.....		524 22		25 78	100 00	175 00	275 00	825 00	19 78
Washington.....		380 10		28 03				408 13	61 91
Randolph.....		573 09		26 91				600 00	161 37
Bas River.....		1,528 83		71 17				1,600 00	124 38
Little Egg Harbor.....		2,535 29		155 23	75 00	652 00	727 00	3,417 52	43 51
		70,052 00		4,363 92	4,260 00	17,204 55	21,464 55	95,880 47	20,269 97
CAMDEN.									
Camden.....	1	44,138 37		1,069 92	67500 00	21,000 00	88,500 00	133,708 29	
Gloucester City.....	2	5,144 73		124 71	378 50	3,304 90	3,683 40	8,952 84	
Merchantville.....	5	850 24		26 61	1,300 00	150 00	1,450 00	2,320 85	17 02
STOCKTON.									
Union.....	3	788 40		19 11	300 00	1,200 00	1,500 00	2,307 51	
Rosendale.....	4	1,094 50		26 53	250 00	1,050 00	1,300 00	2,421 03	119 88
Greenville.....	6	342 73		7 27	100 00	55 95	155 95	505 95	
Wrightsville.....	43	624 45		15 14	700 00	118 37	818 37	1,457 96	
		2,850 08		68 05	1,350 00	2,424 32	3,774 32	6,692 45	119 88
DELAWARE.									
Ellisburg.....	7	341 83		8 17	337 62		337 62	687 62	
Hillman.....	8	197 38		2 62	150 00		150 00	350 00	62 19
Horner.....	9	345 88		4 12	75 00		75 00	425 00	75 44
		885 09		14 91	562 62		562 62	1,462 62	127 63

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.																		Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.																	
109	\$500	40	9.	27	.....	4	6	1	13	14	.....	10	50	m	1	.....	.....	.....	.....				
110	1,800	105	9.	72	.....	6	18	7	41	35	.....	33	80	v g	1	1	.....	.....	.....					
111	3,500	111	9.	94	.....	13	24	14	43	48	.....	2	20	140	v g	1	1	45 00	25 00						
112	5,000	222	9.	186	.....	18	54	32	82	98	.....	1	24	240	v g	1	2	55 00	27 50						
113	800	63	9.	61	.....	3	16	18	24	26	.....	15	60	m	1	1	.....	.....	35 00				
.....	11,600	541	9.	440	.....	44	118	75	203	22	3	102	570	.....	3	5	45 00	32 62	.....							
.....	33,700	1,964	9.6	1,151	55	219	268	226	383	599	349	63	1,038	.....	2	16	71 66	36 78	.....							
.....	7,900	450	10.3	330	8	44	57	73	148	68	9	9	413	.....	2	5	.....	33 41	.....							
.....	3,100	430	10.1	335	36	40	45	70	144	132	41	61	288	.....	2	3	40 00	20 27	.....							
.....	19,000	1,707	10.3	817	43	214	185	134	241	485	483	462	1,010	.....	2	14	85 00	36 16	.....							
.....	24,100	796	9.3	432	.....	94	107	86	145	238	170	99	646	.....	1	8	90 00	37 20	.....							
.....	13,800	757	9.7	439	.....	79	100	84	176	234	151	172	470	.....	2	5	41 00	37 25	.....							
.....	7,800	549	9.6	392	.....	40	75	116	161	188	145	44	370	.....	3	3	52 37	35 04	.....							
.....	15,600	762	9.8	540	.....	84	139	100	217	261	45	136	446	.....	1	8	60 00	32 08	.....							
.....	6,600	241	10.	155	.....	25	18	52	60	86	38	64	246	.....	1	2	40 93	35 70	.....							
.....	1,700	79	9.	60	.....	11	7	42	20	8	16	110	.....	1	1	35 00	30 00	.....								
.....	2,800	158	9.5	132	.....	35	28	24	45	80	3	10	144	.....	1	2	35 00	34 00	.....							
.....	5,900	495	9.9	415	5	50	76	99	185	178	45	47	424	.....	2	5	44 50	34 41	.....							
.....	3,700	520	10.	352	2	35	53	65	197	141	59	50	352	.....	1	6	33 33	33 23	.....							
.....	4,900	519	9.7	418	1	30	53	95	239	183	9	78	410	.....	4	2	14 25	33 00	.....							
.....	9,400	768	9.	570	.....	80	91	119	280	262	15	198	636	.....	4	5	19 91	35 41	.....							
.....	10,100	614	9.6	429	3	58	67	69	232	188	43	102	521	.....	2	7	42 50	39 95	.....							
.....	6,000	440	10.	358	1	46	59	74	178	163	10	72	356	.....	2	1	.....	31 94	.....							
.....	18,200	1,208	10.5	770	21	349	126	91	183	497	126	340	673	.....	2	11	80 00	37 09	.....							
.....	7,250	447	9.1	320	.....	25	49	63	183	125	37	51	302	.....	6	.....	33 75	.....	.....						
.....	8,700	510	8.8	365	1	32	52	75	205	205	37	128	401	.....	4	3	42 25	35 33	.....							
.....	8,750	530	8.4	394	.....	40	108	111	135	218	48	72	468	.....	2	5	65 25	30 50	.....							
.....	2,400	304	8.7	229	.....	8	34	58	129	9	2	62	272	.....	2	3	35 00	32 00	.....							
.....	2,600	108	9.	63	.....	4	10	12	37	34	.....	29	120	.....	2	.....	30 00	.....	.....						
.....	1,000	87	8.3	54	.....	16	12	26	30	30	.....	26	120	.....	1	1	38 88	26 66	.....							
.....	1,200	86	7.	73	.....	23	15	35	38	38	.....	12	148	.....	1	2	30 00	30 30	.....							
.....	5,200	253	8.4	218	.....	7	38	72	101	103	.....	32	345	.....	2	3	34 16	32 77	.....							
.....	11,600	541	9.	440	.....	44	118	75	203	222	3	102	570	.....	3	5	45 00	32 62	.....							
.....	243,000	15,323	9.3	10,251	176	1,682	2006	2077	4310	5,077	1,827	2,577	11,299	.....	46	140	49 39	35 63	.....							
1	290,000	14,585	10.5	9,513	481	2,399	1894	1209	3530	5,058	2,000	3,072	6,428	v g	7	126	147 14	39 99	.....							
2	29,000	1,627	10.5	1,046	47	160	230	265	314	523	250	331	690	v g	1	10	100 00	42 00	.....							
5	6,000	290	10.	234	.....	75	67	23	60	133	20	30	175	v g	1	2	40 00	45 00	.....							
3	4,200	268	9.5	198	.....	12	30	57	99	84	5	65	204	v g	1	2	27 50	40 00	.....							
4	5,000	390	10.	327	.....	23	77	82	145	145	6	58	200	v g	1	4	.....	35 62	.....							
6	2,000	99	9.	61	.....	13	21	17	10	45	12	24	64	v g	1	1	.....	50 00	.....							
43	2,500	221	9.5	152	.....	20	36	35	61	74	25	20	114	v g	1	2	.....	35 00	.....							
.....	13,700	978	9.5	738	.....	68	164	191	315	348	48	167	612	.....	1	9	27 50	37 17	.....							
7	4,000	97	9.	54	.....	10	22	22	24	24	35	10	112	v g	1	1	.....	45 00	.....							
8	rented	35	9.	32	.....	2	5	8	17	16	4	3	48	med	1	1	.....	35 00	.....							
9	1,000	54	9.	38	.....	10	11	17	18	18	7	6	60	v g	1	1	.....	40 00	.....							
.....	5,000	186	9.	124	.....	2	25	11	56	58	46	19	220	.....	3	.....	40 00	.....	.....						

Statistical Report, by Districts, for the County of CAMDEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
CAMDEN.—CON.									
Champion.....	10	349 33	.....	8 47	900 00	.....	900 00	1,257 85	164 45
Westmont.....	11	442 14	.....	10 72	400 00	.....	400 00	552 86	.....
Haddonfield.....	12	1,492 55	.....	56 35	1,600 00	1,900 00	3,500 00	5,035 88	428 38
		2,291 35	.....	55 54	2,900 00	1,900 00	4,800 00	7,146 59	590 86
CENTRE.									
Mt. Ephraim.....	13	555 57	.....	5 62	250 00	.....	250 00	614 19	56 61
Greenland.....	15	574 58	.....	21 21	350 00	250 00	600 00	1,496 16	.....
Irish Hill.....	16	545 65	.....	4 35	100 00	307 00	407 00	787 00	.....
		1,576 20	.....	34 18	700 00	557 00	1,257 00	2,587 35	56 61
GLOUCESTER.									
Somerville.....	17	344 63	.....	5 32	50 00	.....	50 00	400 00	43 93
Chew's Landing.....	18	345 05	.....	4 95	150 00	100 00	250 00	600 00	.....
Laurel.....	19	344 90	.....	5 10	50 00	50 00	100 00	450 00	3 00
Mechanicsville.....	20	345 95	.....	4 05	.....	.....	.....	350 00	46 23
Blackwood.....	21	420 60	.....	10 27	500 00	.....	500 00	933 57	.....
Spring Mills.....	22	345 55	.....	4 55	100 00	.....	100 00	450 00	27 56
Davisville.....	23	346 63	.....	3 37	.....	.....	.....	350 00	75 15
Clementon.....	24	343 11	.....	6 53	100 00	.....	100 00	450 00	.....
Cheesman.....	25	345 55	.....	3 45	.....	.....	.....	350 00	57 86
Union Valley.....	44	346 63	.....	3 37	50 00	.....	50 00	400 00	73 35
		3,592 45	.....	51 42	1,000 00	150 00	1,150 00	4,733 87	327 11
WATERFORD.									
Glendale.....	26	344 53	.....	5 02	150 00	50 00	200 00	550 00	8 02
Gibbstown.....	27	345 11	.....	6 59	.....	.....	.....	350 00	.....
Milford.....	28	346 45	.....	5 52	.....	150 00	150 00	510 00	68 55
Berlin.....	30	365 54	.....	19 71	450 00	.....	450 00	1,029 55	.....
Atco.....	31	344 83	.....	5 17	.....	100 00	100 00	450 00	38 25
Jackson.....	32	345 13	.....	2 85	.....	40 00	40 00	240 00	37 12
Waterford.....	33	345 12	.....	4 12	50 00	25 00	75 00	435 00	17 29
Parkdale.....	42	135 55	.....	1 65	100 00	.....	100 00	300 00	12 25
		2,686 02	.....	43 53	750 00	375 00	1,125 00	3,564 55	256 56
WINSLOW.									
Tanboro, North.....	34	345 55	.....	4 65	.....	.....	.....	350 00	.....
Sicklerville.....	35	346 40	.....	3 60	.....	.....	.....	350 00	20 32
Tanboro, South.....	36	343 95	.....	6 67	.....	.....	.....	350 00	.....
Pump Branch.....	37	345 85	.....	4 12	.....	.....	.....	370 00	.....
Eates Mill.....	38	346 25	.....	3 75	.....	.....	.....	350 00	.....
Ancoara.....	39	197 23	.....	2 77	50 00	20 00	100 00	300 00	15 00
Pine Grove.....	40	344 83	.....	5 17	10 00	100 00	110 00	460 00	32 79
Winslow.....	41	664 74	.....	15 11	.....	.....	.....	680 55	.....
		2,664 01	.....	46 84	90 00	120 00	210 00	3,190 55	71 31
Summary.									
Camden.....	44,153 87	1,069 92	675 00	21,000 00	55,500 00	133,708 29	.....	.....	.....
Gloucester City.....	5,144 73	124 71	375 50	3,304 90	3,643 40	5,952 54	.....	.....	.....
Merchantville.....	850 24	20 61	139 00	150 00	1,450 00	2,320 55	.....	.....	17 02
Stockton Township.....	2,456 68	65 65	135 00	2,424 32	3,774 32	5,692 45	.....	.....	119 85
Delaware Township.....	185 09	14 91	562 62	.....	562 62	1,462 62	.....	.....	137 63
Haddon Township.....	2,291 35	55 54	2,900 00	1,900 00	4,800 00	7,146 59	.....	.....	590 86
Centre Township.....	1,576 20	34 18	700 00	557 00	1,257 00	2,587 35	.....	.....	56 61
Gloucester Township.....	3,592 45	51 42	1,000 00	150 00	1,150 00	4,733 87	.....	.....	327 11
Waterford Township.....	2,686 02	43 53	750 00	375 00	1,125 00	3,564 55	.....	.....	256 56
Winslow Township.....	2,664 01	46 84	90 00	120 00	210 00	3,190 55	.....	.....	71 31
	66,488 24	1,529 71	7854 12	29,941 22	106,522 34	174,940 29	.....	.....	1,576 98

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.																Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.									
10	4,500	117	9.2	95	7	20	25	43	45	7	12	106	v g	2	2	35 00						
11	3,000	172	10.	100	7	20	30	23	60	20	50	120	v g	12	5	40 00						
12	15,000	516	10.	367	4	111	70	54	206	100	50	383	v g	12	5	65 00	37 00					
	22,500	805	9.7	562	11	138	120	99	194	311	127	112	609	12	9	65 00	37 22				
13	1,200	120	10.	74	8	19	19	28	35	20	10	60	v g	1	1	50 00	39 00					
15	2,500	258	9.	191	6	29	23	133	74	.....	50	200	v g	1	3	50 00	38 33				
16	1,700	62	9.	47	6	11	14	16	27	1	10	48	v g	1	1	50 00						
	5,400	440	9.6	312	20	59	56	177	136	21	70	308	.....	1	5	50 00	43 00				
17	500	67	9.	28	.....	4	9	15	20	5	30	52	g	1	1	40 00					
18	1,500	53	9.5	56	17	8	9	22	31	1	.....	64	v g	1	1	40 00					
19	1,200	60	9.	59	10	17	7	25	32	.....	4	64	v g	1	1	40 00					
20	1,300	46	9.	40	5	10	12	13	23	2	6	48	v g	1	1	33 33						
21	4,000	147	10.	114	33	20	19	42	62	33	33	107	v g	2	2	40 00						
22	1,200	61	9.	56	4	13	20	19	29	3	5	50	v g	1	1	45 00						
23	150	47	9.	29	4	6	3	16	18	.....	12	25	p	1	1	34 00					
24	500	100	9.	82	5	26	19	32	42	.....	30	52	med	1	1	40 00					
25	1,000	46	9.	34	1	7	6	20	12	.....	11	60	g	1	1	35 00					
44	1,000	52	9.	30	.....	7	10	13	14	1	14	56	g	1	1	40 00					
	12,350	679	9.3	528	79	118	114	217	283	12	145	598	.....	3	8	40 00	38 42				
church basem't	64	9.	50	8	12	12	18	27	.....	9	56	g	1	1	45 00						
26	600	90	9.	63	1	19	13	25	33	6	18	50	g	1	1	45 00						
27	700	47	9.	33	5	9	4	15	17	4	10	15	v g	1	1	35 00						
28	6,000	204	9.5	142	21	29	34	58	70	2	50	170	v g	2	2	42 50						
30	1,500	77	9.	64	2	23	15	24	35	3	4	58	v g	1	1	40 00						
31	600	52	9.	42	5	16	8	13	25	.....	2	42	med	1	1	30 17					
32	700	83	9.	60	2	9	17	35	21	.....	25	55	med	1	1	37 00					
33	800	28	8.	9	.....	2	7	.....	3	.....	15	24	g	1	1	35 00			
42	10,900	645	9.	463	44	116	115	188	231	15	133	470	.....	3	6	41 66	37 86				
34	450	61	9.	51	3	2	16	30	20	.....	10	37	med	1	1	33 33					
35	1,200	47	9.	33	8	4	4	17	15	.....	15	54	g	1	1	35 05					
36	700	64	9.	66	6	11	9	40	35	.....	44	med	1	1	33 33						
37	1,000	47	9.	34	7	3	8	16	15	.....	13	36	v g	1	1	30 00					
38	1,200	48	9.	43	3	8	17	15	23	.....	5	40	g	1	1	40 00					
39	1,000	41	7	25	.....	7	8	10	14	.....	9	28	g	1	1	28 00				
40	1,000	71	9.	45	2	25	15	3	29	.....	22	40	g	1	1	30 00					
41	1,750	174	9.	130	1	19	35	75	51	11	50	100	g	2	2	37 50						
	8,300	553	8.7	427	30	79	112	206	202	11	124	379	.....	1	8	35 05	34 95				
.....	290,000	14,585	10.5	9,513	481	2,399	1,894	1,209	3,330	5,058	2,000	3,072	6,428	7	126	147 14	39 90				
.....	29,000	1,627	10.5	1,046	47	160	260	265	314	523	250	331	699	1	10	100 00	42 00				
.....	6,000	290	10.	234	75	67	23	69	133	20	30	175	1	2	40 00	45 00				
.....	13,700	978	9.5	738	68	164	191	315	348	48	167	612	1	9	27 50	37 17				
.....	5,000	186	9.	124	2	25	41	50	38	46	19	220	2	3	50 00	37 22				
.....	22,500	805	9.7	562	11	138	120	99	194	311	127	112	609	1	5	50 00	43 00				
.....	5,400	440	9.6	312	20	59	56	177	136	21	70	308	1	5	50 00	43 00				
.....	12,350	679	9.3	528	79	118	114	217	283	12	145	598	.....	3	8	40 00	38 42				
.....	10,900	645	9.	463	44	116	115	188	231	15	133	470	.....	3	6	41 66	37 86				
.....	8,300	553	8.7	427	30	79	112	206	202	11	124	379	.....	1	8	35 05	34 95				
.....	403,150	20,788	9.4	13,947	539	3,015	2,902	2,225	5,266	7,283	2,550	4,203	10,498	20	186	82 87	39 69				

Statistical Report, by Districts, for the County of CAPE MAY.

FINANCIAL STATEMENT.

TOWNSHIP'S AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
CAPE MAY.									
UPPER.									
Beesley's Point.....	1	\$234 55	\$87 00	\$15 45	.....	.....	.....	\$437 00	\$48 92
Palermo.....	2	337 22	72 00	12 78	.....	.....	.....	422 00	182 69
Seaville.....	3	332 95	96 00	10 04	.....	.....	.....	446 00	68 82
Petersburgh.....	4	334 82	85 50	15 18	.....	83 31	83 31	518 81	24 49
Tuckahoe.....	5	358 53	157 50	27 97	.....	.....	.....	544 00	.....
Marshallville.....	6	336 94	73 50	13 05	.....	.....	.....	423 50	341 24
		2,035 01	571 50	101 48	.....	83 31	83 31	2,791 31	666 16
DENNIS.									
West Creek.....	8	338 01	67 50	11 99	.....	.....	.....	417 50	266 67
East Creek.....	9	193 61	36 00	6 39	.....	.....	.....	236 00	133 67
Ludlam's.....	10	332 16	100 50	17 85	.....	.....	.....	450 50	111 47
Dennisville.....	11	334 02	90 00	15 98	.....	.....	.....	440 00	26 40
South Dennis.....	12	330 82	108 00	19 18	.....	253 31	253 31	711 31	9 75
Ocean View.....	13	344 88	151 50	26 90	98 66	.....	98 66	621 94	46 92
Cedar Grove.....	14	328 16	123 00	21 84	.....	.....	.....	473 00	382 84
		2,201 66	676 50	120 12	98 66	253 31	351 97	3,350 25	977 72
MIDDLE.									
Burleigh.....	15	335 88	.....	14 12	.....	35 00	35 00	385 00	133 30
Cape May Court House.....	16	790 00	.....	54 60	425 90	20 00	445 90	1,200 50	.....
Townsend's Inlet.....	17	332 22	.....	16 78	.....	75 00	75 00	425 00	36 24
Goshen.....	18	447 32	.....	34 89	150 00	100 00	250 00	732 21	62 95
Dias Creek.....	19	325 76	.....	24 24	75 00	60 00	135 00	485 00	30 00
Green Creek.....	20	324 96	.....	25 04	50 00	50 00	100 00	450 00	116 21
Rio Grande.....	21	331 22	.....	25 83	100 00	40 00	140 00	497 05	224 00
		2,798 36	.....	195 50	800 90	380 00	1,180 90	4,174 76	380 94
LOWER.									
Swaintown.....	22	332 15	.....	17 85	115 00	.....	115 00	465 00	04
Fishing Creek.....	23	337 75	.....	12 25	.....	.....	.....	350 00	52 29
Academy.....	24	327 36	.....	22 64	43 90	356 10	400 00	750 00	1 92
Cold Spring.....	25	329 23	.....	20 77	.....	100 00	100 00	450 00	80 09
		1,326 49	.....	73 51	158 90	456 10	615 00	2,015 00	134 34
West Cape May.....	26	614 64	.....	47 94	235 00	140 00	375 00	1,037 58	.....
Cape May City.....	27	1,429 75	.....	111 59	2,000 00	.....	2,000 00	3,541 34	1,672 63
Cape May Point.....	28	351 71	.....	27 43	200 00	240 00	440 00	819 14	.....
Ocean City.....	29	331 22	.....	25 83	300 00	760 00	1,060 00	1,417 05	237 65
Sea Isle City.....	30	325 23	.....	24 77	250 00	1,086 00	1,336 00	1,686 00	751 67
Holly Beach.....	31	337 22	.....	12 78	500 00	.....	500 00	850 00	.....
*Anglesea.....	32	.....	.....	.....	.....	.....	.....	.....	.....
Summary.									
Upper.....		2,035 01	571 50	101 48	.....	83 31	83 31	2,791 31	666 16
Dennis.....		2,201 66	676 50	120 12	98 66	253 31	351 97	3,350 25	977 72
Middle.....		2,798 36	.....	195 50	800 90	380 00	1,180 90	4,174 76	380 94
Lower.....		1,326 49	.....	73 51	158 90	456 10	615 00	2,015 00	134 34
West Cape May.....		614 64	.....	47 94	235 00	140 00	375 00	1,037 58	.....
Cape May City.....		1,429 75	.....	111 59	2,000 00	.....	2,000 00	3,541 34	1,672 63
Cape May Point.....		351 71	.....	27 43	200 00	240 00	440 00	819 14	.....
Ocean City.....		331 22	.....	25 83	300 00	760 00	1,060 00	1,417 05	237 65
Sea Isle City.....		325 23	.....	24 77	250 00	1,086 00	1,336 00	1,686 00	751 67
Holly Beach.....		337 22	.....	12 78	500 00	.....	500 00	850 00	.....
Anglesea.....		.....	.....	.....	.....	.....	.....	.....	.....
		11,751 29	1,248 00	740 96	4,543 46	3,398 72	7,942 18	21,682 43	3,211 11

* New district.

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	\$400	56	9.	47	.....	3	17	8	19	24	.....	1	2	60	v p	1	.....	40 00	.....	.....	.....
2	800	50	9.	48	.....	6	14	11	17	29	.....	1	2	45	v p	1	.....	45 00	.....	.....	.....
3	600	63	9.	64	.....	15	20	16	13	49	.....	1	2	50	v p	1	.....	50 00	.....	.....	.....
4	2,000	65	9.	60	.....	18	15	13	14	38	.....	1	2	60	v g	1	.....	44 00	.....	.....	.....
5	3,000	98	9.	109	.....	11	39	30	29	63	.....	1	2	130	v g	1	.....	44 00	20 00	.....	.....
6	800	48	9.	36	.....	3	9	9	15	17	.....	1	2	48	p	1	.....	33 33	.....	.....	.....
7	7,600	380	9.	364	.....	56	114	87	107	220	.....	1	28	353	.....	6	1	42 72	20 00	.....	.....
8	800	47	9.	43	.....	7	15	11	10	27	.....	3	6	52	m	1	.....	41 66	.....	.....	.....
9	400	20	9.	18	.....	6	4	4	8	9	.....	3	6	40	p	1	.....	25 00	.....	.....	.....
10	1,200	64	9.	49	.....	14	15	14	14	27	.....	15	44	44	m	1	.....	43 33	.....	.....	.....
11	3,000	58	9.	57	.....	15	16	5	11	30	.....	1	10	75	v g	1	.....	45 00	.....	.....	.....
12	3,000	68	9.	48	.....	11	17	17	13	36	.....	1	10	110	v g	1	1	43 11	20 00	.....	.....
13	1,000	97	9.	76	.....	2	28	17	29	51	.....	2	23	70	m	1	.....	43 11	.....	.....	.....
14	700	84	9.	82	.....	12	16	18	36	36	.....	2	6	60	m	1	.....	40 00	.....	.....	.....
15	10,100	438	9.	373	.....	53	112	87	121	211	.....	6	71	461	.....	6	2	42 70	22 50	.....	.....
16	300	32	9.	23	.....	1	6	1	15	9	.....	90	40	40	v p	1	.....	22 60	.....	.....	.....
17	4,000	191	9.	169	.....	9	43	34	83	70	.....	3	18	150	v g	1	2	55 56	29 16	.....	.....
18	2,000	58	9.	47	.....	1	16	9	21	23	.....	11	72	72	v g	1	.....	45 00	.....	.....	.....
19	3,500	125	9.	125	.....	11	20	27	67	55	.....	144	v g	1	.....	45 00	20 00	.....	.....	.....	.....
20	2,000	81	9.	81	.....	6	21	24	30	44	.....	1	80	v g	1	.....	45 00	.....	.....	.....	.....
21	2,000	93	9.	88	.....	23	23	20	22	42	.....	5	120	v g	1	.....	50 00	.....	.....	.....	.....
22	600	90	9.	76	.....	3	21	25	27	30	.....	14	48	m	1	.....	50 00	.....	.....	.....	.....
23	14,400	670	9.	609	.....	54	150	140	265	273	.....	4	57	654	.....	5	5	48 11	32 82	.....	.....
24	2,000	72	9.	65	.....	8	16	41	26	26	.....	7	60	v g	1	.....	42 77	.....	.....	.....	.....
25	250	45	9.	45	.....	3	10	13	19	25	.....	40	v p	1	.....	30 00	.....	.....	.....	.....	.....
26	1,500	77	8.5	73	.....	1	7	4	61	44	.....	4	74	v g	1	.....	45 00	.....	.....	.....	.....
27	300	81	9.	80	.....	5	22	26	27	40	.....	1	1	40	v p	1	.....	34 00	.....	.....	.....
28	4,050	275	8.8	263	.....	9	47	59	148	135	.....	1	12	214	.....	2	2	38 36	37 50	.....	.....
29	3,500	201	9.	154	.....	22	52	29	51	88	.....	2	45	120	v g	1	1	60 00	30 00	.....	.....
30	10,000	403	9.	325	.....	45	96	87	97	206	.....	25	53	250	v g	2	5	61 94	37 00	.....	.....
31	1,800	76	9.	46	.....	11	17	18	23	23	.....	1	29	120	v g	1	.....	50 00	.....	.....	.....
32	6,000	99	9.	78	.....	14	14	50	28	28	.....	.....	250	v g	1	.....	36 00	.....	.....	.....	.....
33	6,000	120	9.5	65	.....	7	12	7	39	30	.....	32	200	v g	1	.....	40 00	.....	.....	.....	.....
34	5,000	39	9.	33	.....	13	6	9	15	11	.....	2	14	150	v g	1	.....	25 00	.....	.....	.....
35	2,500	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
36	7,600	380	9.	364	.....	56	114	87	107	220	.....	1	28	39	.....	6	1	42 72	20 00	.....	.....
37	10,100	438	9.	373	.....	53	112	87	121	211	.....	6	71	461	.....	6	2	42 70	22 50	.....	.....
38	14,400	670	9.	609	.....	54	150	140	265	273	.....	4	57	664	.....	5	5	48 11	32 82	.....	.....
39	4,050	275	8.8	263	.....	9	47	59	148	135	.....	1	12	214	.....	2	2	38 36	37 50	.....	.....
40	3,500	201	9.	154	.....	22	52	29	51	88	.....	2	45	120	v g	1	1	60 00	30 00	.....	.....
41	10,000	403	9.	325	.....	45	96	87	97	206	.....	25	53	250	v g	2	5	61 94	37 00	.....	.....
42	1,800	76	9.	46	.....	11	17	18	23	23	.....	1	29	120	v g	1	.....	50 00	.....	.....	.....
43	6,000	99	9.	78	.....	14	14	50	28	28	.....	2	19	250	v g	1	.....	36 00	.....	.....	.....
44	6,000	120	9.5	65	.....	7	12	7	39	30	.....	32	200	v g	1	.....	40 00	.....	.....	.....	.....
45	5,000	39	9.	33	.....	13	6	9	15	11	.....	2	14	150	v g	1	.....	25 00	.....	.....	.....
46	2,500	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
47	70,950	2,732	9.	2,310	.....	249	614	536	911	1,220	.....	47	346	2,952	.....	23	19	49 12	31 09	.....	.....

Statistical Report, by Districts, for the County of CUMBERLAND,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school house.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
CUMBERLAND.									
DEERFIELD.									
Centre.....	1	\$342 75		\$7 25				\$350 00	
Union.....	12	339 04		10 96				350 00	7 51
Friendship.....	11	341 67		2 33				350 00	
Woodruff.....	4	339 97		10 03		40	40	390 00	
Jackson.....	5	342 75		7 25				350 00	51
Cohansey.....	16	338 12		11 88		475 00	475 00	825 00	177 92
Rosenbawn.....	10	337 04		12 96		125 00	125 00	475 00	22 29
Northville.....	8	341 66		8 34				350 00	92 45
		2,723 00		77 00		640 00	640 00	3,440 00	300 68
DOWNE.									
Newport Neck.....	9	342 59		7 41				350 00	
Newport.....	10	917 98		42 90	300 00	175 00	475 00	1,435 88	26 24
Turkey Point.....	11	341 20		8 80				350 00	700 00
Dividing Creek.....	12	339 65		18 21				407 86	
Tom's Bridge.....	13	340 58		9 42		100 00	100 00	450 00	
		2,332 00		86 74	300 00	275 00	575 00	2,993 74	726 24
COMMERCIAL.									
N. Port Norris.....	14	335 80		14 20				350 00	70 00
Haleville.....	15	416 06		19 44	300 00		300 00	735 50	
Mauricetown.....	16	492 01		22 99	475 00		475 00	990 00	71 57
Buckshutem.....	17	339 50		10 50	75 00		75 00	425 00	
Port Norris.....	18	390 67		46 29	600 00	1,100 00	1,700 00	2,736 96	8 32
		2,574 04		113 42	1,450 00	1,100 00	2,550 00	5,237 46	149 89
FAIRFIELD.									
Fairton.....	19	584 47		27 31	606 46		606 46	1,218 24	177 49
Back Neck.....	20	340 74		9 26				350 00	73
Herring Row.....	23	341 82		8 18				350 00	85 41
		1,267 03		44 75	606 46		606 46	1,918 24	263 63
LAWRENCE.									
Central.....	21	341 67		8 33	130 12		130 12	480 12	50 40
Cedarville.....	22	967 51		45 21	1,133 60		1,133 60	2,146 32	
Centre Grove.....	24	194 29		5 71	150 00		150 00	350 00	
Sayres' Neck.....	25	342 74		7 26				350 00	15 05
Jones' Island.....	26	195 83		4 17		125 00	125 00	325 00	20 39
		2,042 04		70 68	1,413 72	125 00	1,538 72	3,651 44	85 84
GREENWICH.									
Greenwich.....	27	356 62		16 67	450 00		450 00	823 30	49 62
Bacon's Neck.....	28	335 65		14 35	250 00		250 00	600 00	1 79
Head Greenwich.....	29	340 43		9 57				350 00	97 49
Springtown.....	30	335 50		14 50				350 00	74 90
		1,368 21		55 09	700 00		700 00	2,123 30	223 80
HOPEWELL.									
Dutch Neck.....	31	340 59		9 41		300 00	300 00	650 00	
Lower Hopewell.....	32	341 20		8 80				350 00	
Bowentown.....	33	337 81		12 19				350 00	
Roadstown.....	34	340 28		9 72		100 00	100 00	450 00	
Shiloh.....	35	435 88		20 37	99 25	566 65	665 90	1,122 15	
Beebe Run.....	36	342 90		7 10				350 00	
Harmony.....	37	340 89		9 11				350 00	118 50
West Branch.....	38	341 67		8 33				350 00	115 73
		2,821 22		85 03	99 25	966 65	1,065 90	3,972 15	234 23
Gouldtown.....	39	709 95		33 18		134 29	134 29	877 42	217 10

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.							
1	\$800	46	9.	47	.....	2	18	11	16	22	.....	.....	m	1	.....	33 1/2	.....	.....
2	1,000	66	9.	63	.....	2	13	22	26	33	.....	2	v g	1	.....	35 00	.....	.....
3	800	45	9.	45	.....	1	7	15	22	19	.....	19	v g	1	.....	33 1/2	.....	.....
4	300	54	9.	63	.....	6	2	18	37	25	.....	.....	v g	1	.....	31 11	.....	.....
5	800	45	9.	52	.....	10	11	16	15	27	.....	.....	v g	1	.....	38 44	.....	.....
6	1,000	75	9.	65	.....	4	14	16	31	30	.....	9	v g	1	.....	33 1/2	.....	.....
7	2,000	116	9.	77	.....	20	32	12	13	60	.....	10	v g	1	.....	38 88	.....	.....
8	750	59	9.	45	.....	2	15	11	17	21	.....	6	v g	1	.....	33 1/2	.....	.....
	7,450	506	9.	457	.....	47	112	121	177	29.6	.....	46	442	.....	3	5	35 92	34 00
9	500	48	9.	44	.....	6	8	10	20	24	2	5	60	p	1	.....	33 1/2	.....
10	3,000	273	9.	221	.....	160	24	15	22	192	.....	50	180	v g	2	1	45 00	25 00
11	800	74	9.	50	.....	15	8	13	11	29	.....	15	40	v g	2	1	33 1/2	.....
12	2,000	108	9.	105	.....	39	30	9	27	68	.....	.....	v g	2	.....	50 00	.....	.....
13	1,000	65	9.	52	.....	12	12	8	20	29	.....	29	60	v g	1	.....	36 11	.....
	7,300	568	9.	472	.....	232	82	55	103	68.4	2	90	340	.....	6	2	41 11	29 17
14	500	96	9.	80	.....	3	30	25	22	27	.....	6	100	p	1	.....	35 00	.....
15	3,000	418	9.	106	.....	15	22	23	46	52	1	13	156	v g	1	.....	50 00	20 00
16	2,000	143	9.	127	.....	10	58	32	27	88	2	22	150	v g	1	.....	63 88	30 00
17	1,700	64	9.	52	.....	7	7	9	29	22	.....	.....	m	1	.....	25 00	32 00	.....
18	6,000	317	9.	288	.....	44	105	58	81	164	2	1	260	v g	2	2	47 63	33 1/2
	12,800	768	9.	653	.....	79	222	147	205	70.6	5	42	666	.....	6	5	44 30	28 83
19	2,500	150	9.	138	.....	11	36	35	58	72	2	50	150	v g	1	.....	50 00	39 82
20	500	58	9.	50	.....	1	12	11	26	25	.....	.....	65	p	1	.....	33 1/2	.....
23	1,150	46	9.	40	.....	15	11	5	29	21	.....	.....	75	v g	1	.....	33 1/2	.....
	4,150	260	9.	228	.....	27	59	49	93	39.3	2	50	290	.....	2	3	41 2 1/2	36 58
21	2,500	59	9.	47	.....	4	14	8	21	27	1	6	70	v g	.....	1	.....	35 55
22	5,000	291	9.	250	.....	31	75	45	99	135	1	38	297	v g	1	4	66 2 1/2	32 50
24	1,200	46	9.	37	.....	4	21	8	4	22	.....	6	61	v g	1	.....	33 1/2	.....
25	500	49	9.	44	.....	2	22	10	10	29	.....	1	36	m	1	.....	33 1/2	.....
26	300	27	7.5	29	.....	.....	7	9	10	17	.....	.....	33	m	.....	1	.....	33 1/2
	9,500	472	8.7	404	.....	41	139	80	144	46	2	51	500	.....	3	6	44 44	33 80
27	2,500	112	9.	91	.....	13	32	18	28	58	9	17	80	v g	1	1	50 00	30 00
28	2,500	85	9.	69	.....	3	11	14	4	30	11	12	80	v g	1	1	40 00	40 00
29	1,000	64	9.	65	.....	5	13	11	36	33	2	6	40	v g	1	.....	33 1/2	.....
30	1,200	50	9.	76	.....	10	6	17	43	30	.....	4	100	m	1	.....	35 00	.....
	7,200	351	9.	301	.....	31	62	60	148	37.7	22	39	300	.....	4	2	39 58	35 00
31	1,000	67	9.	56	.....	11	22	12	11	30	3	.....	75	v g	1	.....	33 1/2	.....
32	750	50	9.	38	.....	20	6	8	4	25	3	.....	60	v g	.....	1	.....	33 1/2
33	1,500	77	9.	51	.....	1	5	10	38	24	3	9	64	v g	.....	1	.....	33 1/2
34	1,800	63	9.	53	.....	17	11	6	19	26	6	2	50	v g	1	.....	36 44	.....
35	5,000	141	9.	128	.....	28	32	28	40	76	10	.....	100	v g	.....	2	.....	34 00
36	1,500	45	9.	38	.....	8	5	25	15	.....	.....	.....	54	v g	1	.....	26 64	.....
37	1,200	44	9.	50	.....	.....	6	15	29	19	.....	.....	60	v g	.....	1	.....	33 1/2
38	1,000	52	9.	46	.....	13	7	11	15	26	1	.....	70	v g	1	.....	31 11	.....
	13,750	539	9.	463	.....	90	97	95	181	30	26	11	533	.....	3	6	30 36	34 09
39	1,500	190	9.	163	.....	2	13	24	124	.....	.....	12	150	m	1	1	51 00	35 00

Statistical Report, by Districts, for the County of CUMBERLAND,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Cumberland — (Con.)									
LANDIS.									
Pleasantville.....	40	\$387 81		\$12 19		\$1,200 00	\$1,200 00	\$1,550 00	\$72 86
Spring Road.....	41	468 89		21 91	\$397 35	602 65	1,000 00	1,490 80	178 47
South Vineland.....	43	584 47		27 31	17 66		17 66	629 44	
Vineland.....	44	3,576 09		167 13	2,400 00	400 00	2,800 00	6,543 22	1,796 76
Vine Road.....	46	338 27		11 73				350 00	
Cooper's Mill.....	47	341 98		8 02				350 00	
Kingman.....	48	339 20		10 80				350 00	
North Vineland.....	49	341 36		8 64				350 00	65
		6,328 07		267 73	2,815 01	2,202 65	5,017 66	11,613 46	2,048 74
MAURICE RIVER.									
Budds.....	50	342 44		7 56				350 00	
Port Elizabeth.....	51	564 66		26 39	383 75		383 75	971 80	5 31
Leesburg.....	52	749 57		35 03	349 18		349 18	1,133 78	27 51
Heislerville.....	53	425 97		19 91				445 88	105 69
Ewing's Neck.....	54	337 35		12 65				350 00	118 13
West Creek.....	55	196 14		3 86				200 00	101 21
Belle Plain.....	57	342 90		7 10				350 00	133 91
		2,959 03		112 50	732 93		732 93	3,804 46	491 76
STOW CREEK.									
Buttonwood.....	58	335 08		16 20				366 23	
Union.....	59	338 48		11 57				350 00	
Town Hall.....	60	338 27		11 73				350 00	
		1,026 73		39 50				1,066 23	
Bridgeton.....	62	8,225 39		384 39	9,787 91		9,787 91	18,397 69	
Millville.....	61	8,476 35		396 12	7,020 49	5,393 00	12,413 49	21,285 96	
Summary.									
Deerfield.....		2,723 00		77 00		640 00	640 00	3,440 00	300 68
Downe.....		2,332 00		86 74	300 00	275 00	575 00	2,993 74	726 24
Commercial.....		2,574 04		113 42	1,450 00	1,100 00	2,550 00	5,297 46	149 89
Fairfield.....		1,267 05		44 75	606 46		606 46	1,918 24	263 63
Lawrence.....		2,642 04		70 68	1,413 79	125 00	1,538 79	3,651 44	85 84
Greenwich.....		1,368 21		55 09	700 00		700 00	2,123 30	223 80
Hopewell.....		2,821 29		85 03	99 25	966 65	1,065 90	3,972 15	294 23
Gouldtown.....		709 95		33 18		134 29	134 29	877 42	217 10
Landis.....		6,328 07		267 73	2,815 01	2,202 65	5,017 66	11,613 46	2,048 74
Maurice River.....		2,959 03		112 50	732 93		732 93	3,804 46	491 76
Stow Creek.....		1,026 73		39 50				1,066 23	
Bridgeton.....		8,225 39		384 39	9,787 91		9,787 91	18,397 69	
Millville.....		8,476 35		396 12	7,020 49	5,393 00	12,413 49	21,285 96	
		42,853 06		1,766 13	249 25	10,836 59	35,762 36	80,381 55	4,741 91
ESSEX.									
BELLEVILLE.									
Montgomery.....	2	569 13			100 00		200 00	769 13	27 34
Second River.....	3	3,737 10				1,200 00	1,200 00	4,937 10	1,025 89
		4,306 23			100 00	1,300 00	1,400 00	5,706 23	1,053 23
FRANKLIN.									
East Franklin.....	4	2,125 41				588 63	588 63	2,714 04	785 39
West Franklin.....	5	1,223 57				250 00	250 00	1,473 87	730 34
		3,349 28				838 63	838 63	4,187 91	1,515 73

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.
40	100	77 9.	68	.....	2	10	21	35	29	.....	9	48	v p	1	40 00	.....
41	8,000	148 8.3	144	.....	27	39	27	41	84	.....	3	150	v g	1	50 00	25 00
43	4,000	176 8.5	117	.....	6	39	32	40	71	.....	4	106	v g	1	36 1/2	.....
44	42,000	1,126 9.	833	.....	295	230	102	256	573	30	153	953	v g	1	17 100 00	36 00
46	1,200	78 9.	50	.....	2	13	10	25	24	.....	2	44	m	1	40 00	.....
47	1,200	52 9.	49	.....	5	22	22	23	23	.....	2	72	v g	1	35 00	.....
48	1,000	65 9.	58	7	11	10	30	26	1	9	60	v g	1	35 00
49	800	46 9.	52	.....	4	7	3	38	17	.....	2	44	v g	1	35 00	.....
	58,300	1,778 8.85	1,411	.....	343	354	227	487	106	41	252	1,477	.....	3	25 63 1/2	34 64
50	250	54 9.	48	.....	7	3	9	29	19	.....	2	40	v g	1	35 00	.....
51	1,800	155 9.	128	.....	14	44	32	38	77	.....	42	170	p	1	50 00	40 00
52	2,500	227 9.	207	.....	31	57	37	82	109	.....	25	150	p	1	66 11	33 1/2
53	1,200	117 9.	108	.....	9	26	27	46	60	.....	22	80	m	1	40 00	.....
54	300	78 9.	72	.....	7	15	15	35	35	.....	11	60	m	1	33 1/2	.....
55	200	23 7.	22	.....	.....	9	13	16	16	.....	1	30	p	1	30 42	.....
57	600	50 9.	46	.....	6	7	15	18	21	.....	4	70	g	1	28 1/2	.....
	6,850	704 8.7	631	.....	74	152	144	261	48.1	.....	107	600	.....	3	6 48 84	34 00
58	2,400	109 9.	98	.....	10	21	31	36	52	.....	12	82	v g	2	42 22	.....
59	1,000	65 9.	60	.....	2	12	6	40	21	.....	7	50	g	1	34 66	.....
60	2,500	80 9.	70	.....	10	23	26	11	30	.....	2	54	g	1	34 66	.....
	5,900	254 9.	228	.....	22	56	63	87	34.3	2	19	186	.....	1	3 34 2 1/2	25 62
62	35,000	2,539 10.	1,781	287	496	337	213	448	1,185	250	450	1,680	v g	4	28 75 83	37 05	
61	50,500	2,618 10.	2,332	201	498	386	311	936	1,498	50	286	1,730	g	5	32 69 75	37 50	
.....	7,450	506 9.	457	.....	47	112	121	177	296	.....	46	442	.....	3	5 35 92	34 00
.....	7,300	568 9.	472	.....	232	82	55	103	684	.....	2	90	340	6	2 41 11	29 17
.....	12,800	768 9.	653	.....	79	222	147	205	706	5	42	666	.....	6	5 44 30	28 83
.....	4,150	260 9.	228	.....	27	59	49	93	393	.....	2	50	290	2	3 41 66	36 58
.....	9,500	472 8.7	404	.....	41	139	80	144	460	.....	2	51	500	3	6 44 44	33 80
.....	7,200	351 9.	301	.....	31	62	60	148	377	22	39	300	.....	4	2 39 58	35 00
.....	13,750	539 9.	468	.....	90	97	95	181	300	26	11	533	.....	3	6 30 36	34 09
.....	1,500	190 9.	163	.....	2	13	24	124	.....	.....	12	150	.....	1	1 54 00	35 00
.....	58,300	1,778 8.8	1,411	.....	343	354	227	487	1,060	41	252	1,477	.....	3	25 63 33	34 64
.....	6,850	704 8.7	631	.....	74	152	144	261	481	.....	107	600	.....	3	6 48 84	35 00
.....	5,900	254 9.	228	.....	22	56	63	87	34.3	2	19	186	.....	1	3 34 66	25 62
.....	35,000	2,539 10.	1,781	287	496	337	213	448	1,185	250	450	1,680	.....	4	28 75 83	37 05
.....	50,500	2,618 10.	2,332	201	498	386	311	936	1,498	50	286	1,730	.....	5	32 69 75	37 50
	220,200	11,547 9.1	9,524	488	1,982	2071	1589	3394	7,783	402	1,455	8,894	.....	44	124 47 98	33 56
2	1,000	114 10.	48	3	11	9	8	17	27	10	56	60	m	1	60	.....
3	12,000	764 10.	343	28	146	59	37	73	229	235	186	290	v g	1	4 120 00	50 00	
	13,000	878 10.	391	31	157	68	45	90	256	245	242	350	.....	2	4 90 00	50 00
4	7,000	357 10.	221	3	71	46	38	63	167	19	117	200	v g	1	2 100 00	38 00	
5	6,000	166 10.	136	15	39	22	22	38	91	5	25	160	v g	1	1 75 00	30 00	
	13,000	523 10.	357	18	110	68	60	101	258	24	142	360	.....	2	3 87 50	35 33

Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.							
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex.—(Con.)										
BLOOMFIELD.										
Stone House Plains.....	6	498 30				1,100 00	1,100 00	1,598 30		287 00
Central Union.....	7	7,841 68			9,000 00	3,000 00	12,000 00	19,841 68		729 22
		8,339 98			9,000 00	4,100 00	13,100 00	21,439 98		1,016 22
MONTCLAIR.										
Montclair.....	8	5,671 06			8500 00	6,839 42	15,339 42	21,010 48		1,443 12
Washington.....	9	1,838 32				457 42	457 42	2,295 74		327 72
Upper Montclair.....	10	508 65			1700 00	480 00	2,180 00	2,688 65		169 95
		8,018 03			10200 00	7,776 84	17,976 84	25,994 87		1,940 79
CALDWELL.										
Cedar Grove.....	11	659 74			250 00	640 00	890 00	1,549 74		
Verona.....	12	810 84			500 00	1,105 33	1,605 33	2,416 17		107 76
Caldwell.....	13	1,485 75			1,800 00	1,710 00	3,510 00	4,995 75		61 39
North Caldwell.....	14	357 59			200 00		200 00	557 59		166 31
Fairfield.....	15	367 66			100 00	50 00	150 00	517 66		92 49
Clinton.....	16	350 00			75 00		75 00	425 00		124 27
		4,031 58			2,025 00	3,505 33	6,430 33	10,461 91		552 72
LIVINGSTON.										
Roseland.....	19	649 67			100 00	100 00	200 00	849 67		127 49
Livingston.....	20	513 68				150 00	150 00	663 68		67 95
Squiertown.....	21	350 00			200 00		200 00	550 00		79 54
Northfield.....	22	352 56			100 00	100 00	200 00	552 56		1 15
Washington Place.....	23	200 00			100 00		100 00	300 00		49 95
		2,065 91			500 00	350 00	850 00	2,915 91		325 88
MILBURN.										
White Oak Ridge.....	24	350 00						350 00		126 29
Short Hills.....	25	639 60						639 60		668 80
Washington.....	26	1,304 46				150 00	150 00	1,454 46		964 58
		2,294 06				150 00	150 00	2,444 06		1,759 67
SOUTH ORANGE.										
Maplewood.....	27	841 05			1,000 00		1,000 00	1,841 05		281 47
Columbia.....	28	4,351 58			1,400 00	2,525 00	3,925 00	8,276 58		444 59
Hilton.....	30	443 20			700 00	954 00	1,654 00	2,097 20		198 23
		5,635 83			3,100 00	3,479 00	6,579 00	12,214 83		924 49
CLINTON.										
Irvington.....	31	3,001 82			1,000 00	2,000 00	3,000 00	6,001 82		200 09
Lyons Farms.....	33	350 00			167 07		167 07	517 07		131 97
Waverley.....	34	350 00			404 80		404 80	754 80		25 09
		3,701 82			1,571 87	2,000 00	3,571 87	7,273 69		357 06
EAST ORANGE.										
Eastern.....	36	3,762 32	3,096 00		1,500 00	1,500 00	3,000 00	9,858 32		881 55
Ashland.....	37	6,336 02	4,896 00		2,000 00	14,000 00	16,000 00	27,232 02		875 29
Franklin.....	38	2,417 82	1,804 00		300 00	279 64	579 64	4,801 16		489 09
		12,515 86	9,796 00		3,800 00	15,779 64	19,579 64	41,891 50		2,245 73
WEST ORANGE.										
St. Mark's.....	39	3,470 18			800 00	4,700 00	5,500 00	8,970 18		1,252 54
Pleasant Valley.....	40	387 80			200 00	100 00	300 00	687 80		10 75
West Orange.....	41	584 23						584 23		397 12
South Mountain.....	42	624 50			400 00	550 00	950 00	1,574 50		120 01
		5,066 71			1,400 00	5,350 00	6,750 00	11,816 71		1,780 42

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the districts attending private school.	Estimated number of children in the districts who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
6	2,500	95	10.	58	.....	12	14	24	25	3	34	120	v g	.....	1	20	200 00	40 00	40 00
7	70,000	1,624	10.	981	74	554	150	77	126	736	260	383	1,286	v g	.....	1	20	200 00	50 30	
8	62,000	1,194	10.	830	10	401	160	88	171	553	200	164	850	v g	.....	2	16	200 00	57 81	
9	4,000	388	10.	90	1	23	26	13	27	51	175	123	240	v v	.....	2	2	60 00	70 00	
10	10,000	108	10.	83	.....	20	22	21	20	53	4	21	110	v g	.....	1	2	60 00	52 50
11	76,000	1,690	10.	1,003	11	444	208	122	218	657	379	308	1,200	.....	3	20	153 33	58 50		
12	3,500	134	10.	116	.....	19	23	18	56	57	3	15	175	v g	.....	1	1	65 00	25 00
13	12,000	171	10.1	107	.....	36	24	21	26	67	8	56	124	v g	.....	1	1	70 00	40 00
14	20,000	276	10.5	251	32	110	31	28	50	174	10	15	275	v g	.....	1	5	100 00	42 20	
15	1,500	71	10.	48	1	17	11	13	6	30	.....	23	52	v g	.....	1	1	40 00	40 00
16	1,000	90	10.	62	.....	4	15	23	20	21	.....	28	100	g	.....	1	1	37 50	37 50
17	500	47	10.	42	.....	19	12	4	7	30	2	3	50	m	.....	1	1	35 00	35 00
18	38,500	789	10.1	626	33	205	116	107	165	379	23	140	776	.....	3	10	78 33	38 86		
19	1,800	130	9.7	95	.....	32	16	24	23	62	10	25	110	g	.....	1	1	45 00	27 50
20	800	95	10.	61	3	16	10	11	21	32	2	32	75	g	.....	1	1	45 00	44 00	
21	1,200	51	9.3	46	.....	7	11	13	15	22	.....	5	45	g	.....	1	1	50 00	50 00
22	1,500	60	10.	43	.....	6	13	15	9	24	.....	17	40	g	.....	1	1	40 00	40 00
23	500	36	10.3	27	9	7	2	3	6	19	.....	9	45	g	.....	1	1	30 00	30 00
24	5,800	372	9.8	272	12	68	52	66	74	159	12	88	315	.....	3	3	45 00	33 33		
25	300	49	10.	28	.....	3	6	7	12	10	.....	21	30	p	.....	1	1	25 00	25 00
26	800	130	10.2	29	.....	8	7	5	9	17	80	21	35	g	.....	1	1	120 00	37 50
27	2,500	261	10.1	104	.....	40	30	13	21	63	84	73	108	g	.....	1	1	65 00	35 00
28	3,600	440	10.1	161	.....	51	43	25	42	90	164	115	173	.....	1	3	65 00	32 50	
29	4,000	192	10.	108	7	31	27	13	30	69	35	49	200	v g	.....	1	1	105 00	35 00	
30	26,000	880	10.	431	8	188	75	48	112	299	279	170	500	v g	.....	1	10	130 00	42 00	
31	5,000	84	10.	63	3	26	14	7	13	42	4	17	112	v g	.....	1	1	80 00	35 00	
32	35,000	1,156	10.	602	18	245	116	68	155	410	118	236	812	.....	3	12	105 00	40 85		
33	26,000	620	10.4	459	.....	181	105	58	115	290	40	121	450	v g	.....	1	6	120 00	40 40
34	1,000	71	10.3	34	.....	7	9	7	11	18	4	33	40	g	.....	1	1	100 00	40 00
35	3,000	70	10.2	50	2	6	9	13	20	29	12	8	64	v g	.....	1	1	50 00	50 00	
36	30,000	761	10.3	543	2	194	123	78	146	337	56	162	551	.....	1	8	120 00	41 55		
37	45,000	774	10.	581	.....	307	106	61	107	550	75	118	600	v g	.....	1	12	200 00	54 00
38	63,000	1,224	10.	833	43	379	188	94	129	613	302	89	900	v g	.....	2	17	122 50	56 82	
39	31,000	451	10.	281	2	137	53	41	48	189	40	130	252	v g	.....	1	5	120 00	50 50	
40	129,000	2,449	10.	1,695	45	823	347	196	284	1,352	417	337	1,752	.....	4	34	141 50	54 87		
41	16,000	734	10.	349	31	124	59	32	103	228	240	145	322	v g	.....	1	7	120 00	43 50	
42	2,000	85	10.2	55	.....	24	17	7	7	35	8	22	100	v g	.....	1	1	100 00	55 00
43	5,000	93	10.	43	.....	20	4	11	8	22	27	23	100	v g	.....	1	1	100 00	49 00
44	1,800	131	10.2	100	1	23	18	15	43	53	23	8	75	v g	.....	1	1	65 00	20 00	
45	24,800	1,043	10.1	547	32	191	98	65	161	338	298	198	597	.....	2	10	92 50	42 85		

Statistical Report, by Districts, for the County of ESSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Essex —(Con.)									
Newark.....	43	217,899 42			33135 57	144,180 52	177,316 09	395,215 51	
Orange.....	44	22,236 88			4916 05	2,583 95	7,500 00	29,736 88	
Summary.									
Newark.....		217,899 42			33135 57	144,180 52	177,316 09	395,215 51	
Orange.....		22,236 88			4916 05	2,583 95	7,500 00	29,736 88	
Belleville.....		4,396 23			100 00	1,300 00	1,400 00	5,706 23	1,053 23
Franklin.....		3,349 28				838 63	838 63	4,187 91	1,515 73
Bloomfield.....		8,339 98			9000 00	4,100 00	13,100 00	21,439 98	1,016 22
Montclair.....		8,018 03			10200 00	7,776 84	17,976 84	25,994 87	1,940 79
Caldwell.....		4,031 58			2925 00	3,505 33	6,430 33	10,461 91	552 72
Livingston.....		2,065 91			500 00	350 00	850 00	2,915 91	325 83
Milburn.....		2,294 06				150 00	150 00	2,444 06	1,759 67
South Orange.....		5,635 83			3100 00	3,479 00	6,579 00	12,214 83	924 29
Clinton.....		3,701 82			1571 87	2,000 00	3,571 87	7,273 69	357 06
East Orange.....		12,515 86	9,796 00		3800 00	15,779 64	19,579 64	41,891 50	2,245 73
West Orange.....		5,066 71			1400 00	5,350 00	6,750 00	11,816 71	1,780 42
		299,461 59	9,796 00		70648 49	191,393 91	262,042 40	571,299 99	13,471 74
GLOUCESTER.									
WOODBURY.									
Woodbury.....	1	4,836 05		241 00	5,000 00	1,500 00	6,500 00	11,577 05	1,045 02
DEPTFORD.									
Almonesson.....	2	696 32		30 21				636 53	36 21
Monongahela.....	3	333 69		16 31		150 00	150 00	500 00	137 05
Wenonah.....	54	416 65		20 86	750 00	50 00	800 00	1,239 51	37 61
Westville.....	61	691 52		29 97		600 00	600 00	1,231 49	35 74
		1,960 18		97 35	750 00	800 00	1,550 00	3,607 53	246 61
WEST DEPTFORD.									
Mantua Grove.....	4	370 55		18 46		100 00	100 00	489 01	28 49
Thoroughfare.....	5	654 45		32 61	200 00	100 00	300 00	987 06	135 57
Red Bank.....	6	360 93		17 98				378 91	137 43
		1,385 93		69 05	200 00	200 00	400 00	1,854 98	301 54
MANTUA.									
Mantua.....	9	846 91		42 20		400 00	400 00	1,289 11	176 91
Knight's Run.....	10	336 10		13 90	70 00	105 00	175 00	525 00	25 86
Emlin.....	11	338 97		11 03				350 00	39 41
Barnsboro.....	12	336 84		16 79		115 00	115 00	468 63	165 18
Pitman.....	38	335 13		14 87		600 00	600 00	950 00	16 00
		2,193 95		98 79	70 00	1,220 00	1,290 00	3,582 74	363 36
EAST GREENWICH.									
Berkley.....	13	335 61		14 39				350 00	113 90
Greenwich.....	14	510 11		25 41				535 52	324 24
Clarksboro.....	17	393 38		19 90	350 00	600 00	950 00	1,369 28	65 11
		1,245 10		59 70	350 00	600 00	950 00	2,254 80	503 25
GREENWICH.									
Gibbstown.....	15	548 58		27 34		530 00	530 00	1,105 92	152 42
Paulsboro.....	16	1,679 34		83 69	500 00	300 00	800 00	2,563 03	39 61
		2,227 92		111 03	500 00	830 00	1,330 00	3,668 95	192 03

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
43	1,109,500	45,818 10.		22,329 1055	10,061 3380	2506 5327	15,247			6,500 16,989	18,638	v g	28	351 150 00	57 50						
44	105,000	4,672 10.		1,671	830 265	161 415	1,139			1,300 1,701	1,517	v g	2	33 140 00	48 90						
.....	12109,500	45,818 10.		22,329 1055	10,061 3380	2506 5327	15,247			6,500 16,989	18,638	v g	28	351 150 00	57 50						
.....	105,000	4,672 10.		1,671	830 265	161 415	1,139			1,300 1,701	1,517	v g	2	33 140 00	48 90						
.....	13,000	878 10.		391 31	157 68	45 90	256			245 242	350	.....	12	4 90 00	50 00					
.....	13,000	523 10.		357 18	110 68	60 101	258			24 142	360	.....	12	3 87 50	35 33					
.....	72,500	1,719 10.		1,039 74	566 164	85 150	761			263 417	1,406	.....	1	21 200 00	49 80					
.....	76,000	1,690 10.		1,003 11	444 208	122 218	657			379 308	1,200	.....	3	20 153 33	58 50					
.....	38,500	789 10.1		626 33	205 116	107 165	379			23 140	776	.....	3	10 78 33	38 85					
.....	5,800	372 9.8		272 12	68 52	66 74	159			12 88	315	.....	3	3 45 00	33 83					
.....	3,600	440 10.1		161	51 43	25 42	90			164 115	173	.....	1	3 65 00	32 50					
.....	35,000	1,156 10.		602 18	245 116	68 155	410			318 226	812	.....	3	12 105 00	40 83					
.....	30,000	761 10.3		543 2	194 123	78 146	337			36 162	554	.....	1	8 120 00	41 53					
.....	139,000	2,449 10.		1,695 45	823 347	196 284	1,352			417 337	1,752	.....	4	34 141 50	54 77					
.....	24,800	1,043 10.1		547 32	191 98	65 161	338			298 198	597	.....	2	10 92 50	42 85					
	1,665,700	62,310 10.		31,236 1331	13,945 5048	3584 7328	21,383			9,999 21,075	28,450	.....	55	512 129 36	54 67					
1	21,000	1,086 9.5		781	269 263	118 191	419			.....	.....	659	1	13 80 00	42 31				
2	1,000	121 9.5		97	2 10	21 64	34			.....	.....	64	1	1 60 00	30 00				
3	2,000	64 9.5		45	1 11	15 18	22			.....	.....	48	.....	1	.....	40 00			
54	4,000	80 10.		73	22 23	10 18	43			6	7	84	.....	2	.....	40 00			
61	3,000	120 10.		112	29 17	29 37	47			4	17	100	1	1 60 00	35 00						
*	10,000	385 9.		327	54 61	75 137	146			10	24	296	2	5 60 00	36 25						
4	2,400	79 9.5		58	2 10	20 26	27			3	19	74	.....	2	.....	23 95			
5	3,000	129 10.		113	22 38	31 22	63			5 13	116	.....	1	2 50 00	33 75					
6	800	68 10.		55	14 7	6 28	25			4	18	64	.....	1	.....	37 00			
	6,200	276 9.8		226	38 55	57 76	115			12	50	254	1	5 50 00	31 57						
9	5,500	155 10.		150	25 27	38 60	71			2	24	190	1	2 50 00	32 70						
10	1,000	58 10.		45	10 13	8 14	25			1	10	64	1	.....	40 00					
11	1,000	45 9.		39	4 10	9 16	21			.....	.....	46	.....	1	.....	31 67			
12	1,400	60 10.		55	11 18	8 18	29			3	12	80	1	.....	40 00					
38	1,600	101 9.		81	22 10	15 34	45			.....	11	64	.....	1	.....	35 00			
	10,500	419 9.6		370	72 78	78 142	191			6	57	444	3	4 43 33	33 12						
13	1,000	50 9.		46	2 13	9 22	21			8	6	64	.....	1	.....	33 72			
14	1,500	102 9.5		61	13 4	9 35	27			23 14	64	.....	1	.....	37 10				
17	3,000	103 10.		76	17 16	17 26	40			8	3	80	1	1 50 00	25 00						
	5,500	255 9.5		183	32 33	35 83	88			39	23	208	2	2 43 50	29 26						
15	2,000	104 10.		89 1	2 15	16 55	23			1	22	90	1	1 50 00	25 00						
16	5,000	350 10.		280	62 65	45 108	154			4	65	330	1	4 85 00	34 59						
	7,000	454 10.		369 1	64 80	61 163	177			5	87	420	2	5 67 50	29 75						

Statistical Report, by Districts, for the County of GLOUCESTER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Gloucester.—(Con.)									
HARRISON.									
Five Points.....	7	334 65		15 35	50 00	50 00	100 00	450 00	39 24
Jefferson.....	8	334 57		19 66	150 00	75 00	225 00	639 23	125 32
Washington.....	18	336 81		13 19		50 00	50 00	400 00	16 97
Clem's Run.....	20	336 57		13 43				350 00	216 47
Union.....	27	404 21		20 14	350 00	50 00	400 00	824 35	
Harmony.....	28	336 33		13 67	200 00		200 00	550 00	208 86
Good Will.....	29	437 89		21 82	150 00	350 00	500 00	959 71	33 18
		2,581 03		117 26	900 00	575 00	1,475 00	4,173 29	645 04
SOUTH HARRISON.									
Fairview.....	21	336 81		13 19				350 00	75 57
Oak Grove.....	22	193 04		6 96	180 00		180 00	380 00	172 12
Cedar Grove.....	23	339 21		10 79				350 00	250 67
Harrisonville.....	24	365 70		18 22	200 00	120 00	320 00	703 92	
Columbia.....	26	337 77		12 23				350 00	160 55
		1,572 53		61 39	380 00	120 00	500 00	2,133 92	658 91
WOOLWICH.									
Poplar Grove.....	19	346 44		17 27				363 71	345 06
Cloverdale.....	25	334 17		15 83		75 00	75 00	425 00	62 03
Battentown.....	30	505 26		25 18		808 50	808 50	1,338 94	02
Swedesboro.....	31	1,203 00		59 95	500 00		500 00	1,762 95	97 76
		2,888 87		115 23	500 00	883 50	1,383 50	3,890 60	504 87
LOGAN.									
Repaupo.....	32	466 78		23 26		50 00	50 00	540 04	172 06
Bridgeport.....	33	644 83		32 13				676 96	386 03
Madison.....	34	334 65		15 35				350 00	221 21
Centre Square.....	35	337 29		12 71				350 00	33 83
Jackson.....	36	194 48		5 52		50 00	50 00	250 00	
Lincoln.....	37	335 13		14 87				350 00	257 87
Nortonville.....	39	337 05		12 95		70 00	70 00	420 00	10 45
		2,650 21		116 79		170 00	170 00	2,937 00	1,081 45
GLASSBORO.									
Glassboro.....	41	3,166 20		157 83	775 00	125 00	900 00	4,224 03	554 10
CLAYTON.									
Unionville.....	42	481 20		23 98				505 18	22 61
Clayton.....	43	2,916 03		145 32	2,000 00		2,000 00	5,061 35	
Hartingville.....	44	336 57		13 43				350 00	40 39
Fries' Mill.....	51	338 61		11 99				350 00	197 46
		4,071 81		194 72	2,000 00		2,000 00	6,266 53	260 46
FRANKLIN.									
Franklinville.....	45	582 25		29 02				611 27	166 54
Malaga.....	46	731 44		36 45	200 00		200 00	967 89	185 10
Lake.....	47	190 65		9 35				200 00	117 65
Downtown.....	48	194 24		5 76				200 00	33 04
Chewsville.....	49	192 33		7 67		100 00	100 00	300 00	83 03
Hopewell.....	50	471 57		23 50				495 07	142 27
Forest Grove.....	52	339 21		10 79	50 00	150 00	200 00	550 00	23 47
Newfield.....	53	341 65		17 03		75 00	75 00	435 68	
		3,043 34		139 57	250 00	325 00	575 00	3,757 91	751 10

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
7	1,500	57 10.	64	6	18	17	23	32	1	1	112	1	45 00	1	55 00	40 00			
8	1,000	83 9.5	74	3	14	24	33	40	3	3	86	1	55 00	1	55 00	40 00			
18	400	58 9.	44	3	8	13	20	21	1	6	32	1	50 50	1	55 00	39 00			
20	500	56 9.	48	1	11	9	28	22	2	5	40	1	45 00	1	45 00	25 00			
27	2,000	95 10.	90	19	6	12	21	29	2	2	60	1	45 00	1	45 00	25 00			
28	600	55 10.	58	13	16	8	51	37	20	20	120	1	45 00	1	45 00	25 00			
29	2,000	103 10.	90	13	16	8	51	37	20	20	120	1	45 00	1	45 00	25 00			
	8,000	507 9.6	468	1	66	90	104	207	220	4	44	542	6	3	46 92	31 33			
21	1,200	64 9.	52	2	14	7	29	24	5	75	30	1	55 00	1	55 00	40 00			
22	400	33 6.	25	10	15	14	20	2	2	42	90	1	55 00	1	55 00	40 00			
23	1,100	45 9.	37	8	7	22	20	2	2	52	100	1	55 00	1	55 00	40 00			
24	1,200	75 10.	66	14	23	9	29	39	3	2	100	1	55 00	1	55 00	40 00			
26	400	42 9.5	42	3	9	11	19	19	1	7	40	1	55 00	1	55 00	40 00			
	4,300	250 8.7	222	19	54	44	105	116	6	23	297	2	4	42 50	28 33				
19	1,000	78 9.	65	1	15	10	39	27	2	5	45	1	55 00	1	55 00	40 00			
25	450	65 10.	52	12	5	9	26	24	2	2	42	1	55 00	1	55 00	40 00			
30	2,000	104 10.	83	20	13	13	34	46	23	90	90	1	55 00	1	55 00	40 00			
31	5,000	274 10.	216	52	57	45	62	120	1	30	192	1	2	75 00	25 00				
	8,450	516 9.	416	3	85	90	77	161	217	5	60	369	2	4	55 00	36 67			
32	1,800	100 9.	76	3	15	11	44	37	1	28	100	1	40 00	1	40 00	30 00			
33	1,500	131 10.	108	21	34	17	36	60	6	17	120	1	40 00	1	40 00	30 00			
34	2,000	66 9.	51	2	9	11	32	19	2	7	54	1	40 00	1	40 00	30 00			
35	600	50 10.	56	2	7	10	37	24	2	3	70	1	40 00	1	40 00	30 00			
36	100	22 8.5	21	3	3	2	13	8	2	2	30	1	40 00	1	40 00	30 00			
37	1,000	61 9.	46	1	5	13	27	17	4	1	58	1	40 00	1	40 00	30 00			
39	400	48 9.	46	10	12	8	16	29	1	6	64	1	40 00	1	40 00	30 00			
	7,400	481 9.2	407	42	85	75	205	194	18	64	496	1	7	40 00	35 39				
41	9,500	702 10.5	493	118	103	80	178	243	10	60	400	1	7	80 00	32 50				
42	2,000	108 9.5	87	5	12	28	42	40	9	10	112	1	1	50 00	22 00				
43	9,000	590 10.	458	143	115	70	130	263	7	40	456	1	6	90 00	41 00				
44	350	47 9.	48	2	7	8	31	20	20	11	44	1	1	35 00					
51	80	46 9.	38	2	11	25	13	13	8	44	1	1	26 67						
	12,150	791 9.3	631	150	136	117	228	336	16	69	656	2	9	70 00	31 17				
45	1,800	138 9.	104	6	17	33	48	51	20	108	1	2	50 00	1	50 00	30 00			
46	2,300	157 10.	114	11	28	20	53	54	2	120	1	1	50 00	1	50 00	30 00			
47	400	45 8.2	31	1	2	6	22	12	2	33	1	1	30 00	1	30 00	30 00			
48	300	28 7.	20	2	3	15	7	7	4	28	1	1	30 00	1	30 00	30 00			
49	200	31 7.	25	11	14	11	14	11	5	32	1	1	30 00	1	30 00	30 00			
50	1,200	86 10.	59	3	3	8	45	17	39	44	1	1	40 00	1	40 00	30 00			
52	2,000	44 9.	36	6	9	9	12	20	1	56	1	1	35 00	1	35 00	30 00			
53	1,000	81 9.	67	13	17	14	23	39	1	45	1	1	45 00	1	45 00	30 00			
	9,200	610 8.6	456	2	40	78	104	232	211	3	97	421	4	6	42 50	29 10			

Statistical Report, by Districts, for the County of HUDSON,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Gloucester.—(Con.)									
MONROE.									
Cross Keys.....	56	\$338 01	.....	\$11 99	.....	.....	.....	\$350 00	.....
Williamstown.....	57	1,349 41	.....	17 22	.....	\$850 00	\$850 00	2,476 63	623 41
New Brooklyn.....	58	354 98	.....	19 18	.....	300 00	300 00	704 16	103 66
Washington.....	59	351 28	.....	17 51	.....	.....	.....	368 79	66 26
Coles' Mill.....	60	339 21	.....	10 79	.....	100 00	100 00	450 00	48 04
Downer.....	63	194 00	.....	6 00	\$100 00	.....	100 00	300 00	50 47
		3,156 89	.....	142 69	100 00	1,250 00	1,350 00	4,649 58	291 84
WASHINGTON.									
Bethel.....	64	548 58	.....	27 34	.....	.....	.....	575 92	146 26
Bunker Hill.....	65	338 97	.....	11 03	.....	.....	.....	350 00	86 94
Chestnut Ridge.....	66	335 85	.....	14 15	.....	50 00	50 00	400 00	128 17
Deptford.....	67	341 65	.....	17 03	.....	.....	.....	358 68	6 05
Mt. Pleasant.....	68	333 45	.....	16 55	.....	.....	.....	350 00	77 26
		1,898 50	.....	86 10	.....	50 00	50 00	2,034 60	444 68
Summary.									
Woodbury.....	.....	4,836 05	.....	241 00	5,000 00	1,500 00	6,500 00	11,577 05	1,045 02
Deptford.....	.....	1,960 18	.....	97 35	750 00	800 00	1,550 00	3,607 53	246 61
Wets Deptford.....	.....	1,355 93	.....	69 05	200 00	200 00	400 00	1,854 98	301 54
Mantua.....	.....	2,193 95	.....	98 79	70 00	1,220 00	1,290 00	3,582 74	363 36
East Greenwich.....	.....	1,245 10	.....	59 70	350 00	600 00	950 00	2,254 80	503 25
Greenwich.....	.....	2,227 92	.....	111 03	500 00	830 00	1,330 00	3,668 95	192 03
Harrison.....	.....	2,581 03	.....	117 26	900 00	575 00	1,475 00	4,173 29	645 04
South Harrison.....	.....	1,572 53	.....	61 39	580 00	120 00	500 00	2,133 92	658 91
Woolwich.....	.....	2,388 87	.....	118 23	500 00	883 50	1,383 50	3,890 60	504 87
Logan.....	.....	2,650 21	.....	116 79	.....	170 00	170 00	2,937 00	1,081 45
Glassboro.....	.....	3,166 20	.....	157 83	775 00	125 00	900 00	4,224 03	854 10
Clayton.....	.....	4,071 81	.....	194 72	2,000 00	.....	2,000 00	6,266 53	260 46
Franklin.....	.....	3,043 34	.....	133 57	250 00	325 00	575 00	3,757 91	751 10
Monroe.....	.....	3,156 89	.....	142 69	100 00	1,250 00	1,350 00	4,649 58	291 84
Washington.....	.....	1,898 50	.....	86 10	.....	50 00	50 00	2,034 60	444 68
		38,378 51	.....	1,811 50	11775 00	8,648 50	20,423 50	60,613 51	8,144 26
HUDSON.									
NORTH BERGEN.									
North Bergen.....	1	764 37	687 56	.....	600 00	400 00	1,000 00	.....	277 85
Secaucus.....	2	580 61	.....	.....	1,000 00	400 00	1,400 00	.....	286 92
South New Durham.....	3	1,549 84	1,317 26	.....	1,124 05	.....	1,124 05	.....	86 63
North New Durham.....	4	538 95	.....	.....	100 00	100 00	100 00	.....	116 17
East New Durham.....	5	634 82	500 00	.....	300 00	200 00	500 00	.....	200 59
		2,504 82	.....	.....	3,024 05	1,100 00	4,124 05	.....	968 16
Town of Union.....	6	7,942 73	.....	2,558 74	2,441 26	5,000 00	.....	.....	3,743 11
Weehawken.....	7	1,313 75	3,500 00	.....	3,300 00	.....	3,300 00	.....	.....
Guttenberg.....	8	1,623 80	971 71	.....	.....	1,555 00	1,555 00	.....	.....
UNION TOWNSHIP.									
Union.....	9	577 69	1,000 00	.....	1,000 00	2,556 30	3,556 30	.....	.....
West New York.....	10	1,098 99	26 00	.....	907 50	101 86	1,009 36	.....	589 59
		1,676 68	1,026 00	.....	1,907 50	2,658 16	4,565 66	.....	589 59
West Hoboken.....	11	7,903 98	.....	.....	.....	5,000 00	5,000 00	.....	.....

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.		ATTENDANCE.										Condition of the public school buildings.					Average salary per month paid to male teachers.		Average salary per month paid to female teachers.	
			Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the districts attending private school.	Estimated number of children in the districts who have attended no school during the year.	Number of children the school house will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.					
56	200	52	9.	35	.....	1	5	7	22	11	.....	13	42	.....	1	.....	33	33	.....	.....
57	4,000	340	9.	225	.....	12	69	56	88	113	.....	30	180	.....	1	2	70	00	35	00	
58	1,000	71	9.5	43	.....	1	5	8	29	14	.....	28	48	.....	1	.....	35	00	.....	.....
59	1,200	82	9.	63	.....	.....	8	15	40	21	.....	11	60	.....	1	.....	40	00	.....	.....
60	800	36	9.	25	.....	2	6	4	13	12	.....	21	46	.....	1	.....	35	00	.....	.....
63	600	22	9.	17	.....	2	3	2	10	7	.....	1	22	.....	1	.....	30	00	.....	.....
	7,800	603	9.	408	.....	18	96	92	202	181	.....	4	104	398	.....	2	6	52	50	34	67
64	4,000	120	10.	114	.....	22	22	31	39	60	.....	9	120	.....	1	1	60	00	.....	.....
65	1,300	55	9.	45	.....	2	11	11	21	22	.....	4	50	.....	1	.....	35	00	.....	.....
66	1,200	52	9.	50	.....	2	13	11	24	23	.....	12	48	.....	1	.....	35	00	.....	.....
67	2,000	58	9.	49	.....	5	11	8	25	24	.....	3	7	64	.....	1	.....	33	33	.....	.....
68	1,000	64	9.5	50	.....	3	4	8	35	20	.....	4	10	60	.....	1	.....	33	33	.....	.....
	9,500	349	9.3	308	.....	34	61	69	144	149	.....	7	32	342	.....	3	3	43	33	32	22
.....	21,000	1,086	9.5	781	.....	269	203	118	191	479	.....	.....	659	.....	1	13	80	00	42	31	
.....	10,000	385	9.7	327	.....	54	61	75	137	146	.....	10	24	296	.....	2	5	60	00	36	25
.....	6,200	276	9.8	226	.....	38	55	57	76	115	.....	12	50	254	.....	1	5	50	00	31	57
.....	10,500	419	9.6	370	.....	72	78	78	142	191	.....	6	57	444	.....	3	4	43	33	33	12
.....	5,500	255	9.5	183	.....	32	33	35	83	88	.....	39	23	208	.....	2	12	43	50	29	36
.....	7,000	454	10.	369	1	61	80	61	163	177	.....	5	87	420	.....	5	5	67	50	29	75
.....	8,000	507	9.6	468	1	66	90	104	207	229	.....	4	44	542	.....	6	3	46	92	31	33
.....	4,300	259	9.7	222	.....	19	54	44	105	116	.....	6	23	297	.....	2	4	42	50	28	33
.....	8,450	516	9.7	416	3	85	90	77	161	217	.....	5	60	369	.....	4	4	55	00	36	67
.....	7,400	481	9.2	407	.....	42	85	75	205	194	.....	18	64	496	.....	1	7	40	00	35	39
.....	9,500	702	10.5	493	14	118	103	80	178	243	.....	10	60	400	.....	1	7	80	00	32	50
.....	12,150	791	9.3	631	.....	150	136	117	228	336	.....	16	69	656	.....	2	9	70	00	31	17
.....	9,200	610	8.6	456	2	40	78	104	232	211	.....	3	97	421	.....	4	6	42	50	29	10
.....	7,800	603	9.	408	.....	18	96	92	202	181	.....	4	104	398	.....	2	6	52	50	34	67
.....	9,500	349	9.3	308	.....	34	61	69	144	149	.....	7	32	342	.....	3	3	43	33	32	22
	136,500	7,695	9.4	6,065	21	1,101	1303	1186	2454	3,072	.....	145	794	6,202	.....	34	83	54	47	32	92
1	3,500	233	10.	135	.....	20	27	26	62	59	.....	60	38	150	g	1	12	83	33	33	33
2	2,500	251	10.5	175	19	54	32	22	48	107	.....	5	71	158	m	1	1	80	00	40	00
3	9,500	472	10.7	309	7	58	72	49	123	155	.....	47	100	190	v g	1	12	75	00	32	50
4	1,500	148	10.	62	10	7	8	7	30	28	.....	40	46	80	p	1	1	.....	45	00	.....
5	2,350	177	10.6	92	.....	16	18	18	40	40	.....	37	48	100	m	1	.....	60	00	.....	.....
	19,350	1,281	10.4	773	36	155	157	122	303	389	.....	189	303	678	.....	4	7	72	18	37	71
6	40,000	2,420	11.	1,401	394	377	173	129	328	938	.....	299	555	960	v g	3	16	90	00	35	90
7	4,500	403	10.	276	4	47	49	47	129	125	.....	100	.....	206	p	.....	5	.....	66	00	.....
8	10,000	476	10.7	311	1	67	61	62	120	158	.....	50	10	200	p	1	12	70	00	55	00
9	5,000	143	10.	106	4	12	19	20	51	43	.....	32	12	116	m	.....	2	.....	75	00	.....
10	3,000	348	11.2	232	.....	25	37	17	153	111	.....	15	65	116	p	1	1	70	00	50	00
	8,000	491	11.1	338	4	37	56	37	204	154	.....	47	77	232	.....	1	3	70	00	52	50
11	25,000	2,369	10.	1,202	51	394	293	182	282	744	.....	369	798	876	g	2	17	132	50	36	75

Statistical Report, by Districts, for the County of HUDSON,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hudson.—(Con.)										
Hoboken.....	12	41,305 50			49688 87	13,886 13	63,575 00			
Jersey City.....	13	202,832 47				36,499 76	36,499 76			
Bayonne.....	15	12,141 25			12626 57	3,100 00	15,726 57			3,556 05
Harrison.....	16	7,132 61			7,428 50	1,847 30	9,275 80			3,221 62
Kearney.....	17	3,416 63	5,298 73		5,194 50	20,004 84	25,199 34			
Summary.										
North Bergen.....		4,367 82	2504 82		3024 05	1,100 00	4,124 05	10,996 69		968 16
Town of Union.....		7,942 73			2558 74	2,441 26	5,000 00	12,942 73		3,743 11
Weehawken.....		1,313 75	3500 00		3300 00		3,300 00	8,113 75		
Guttenberg.....		1,623 80	971 71			1,555 00	1,555 00	4,150 51		
Union Township.....		1,676 68	1026 00		1907 50	2,658 16	4,365 66	7,268 34		589 59
West Hoboken.....		7,903 98				5,000 00	5,000 00	12,903 98		
Hoboken.....		41,305 50			49688 87	13,886 13	63,575 00	104,880 50		
Jersey City.....		202,832 47				36,499 76	36,499 76	239,332 23		
Bayonne.....		12,141 25			12626 57	3,100 00	15,726 57	27,867 82		3,556 05
Harrison.....		7,132 61			7428 50	1,847 30	9,275 80	16,408 41		3,221 62
Kearney.....		3,416 63	5298 73		5194 50	20,004 84	25,199 34	33,914 70		
		291,657 22	13301 26		85728 73	88,092 45	173,821 18	478,779 66		12,078 53
HUNTERDON.										
Mt. Lebanon.....	1	372 51		25 33				377 84		16 35
Little Brook.....	2	332 04		17 96				350 00		
Lower Valley.....	3	417 91		28 42				446 33		114 02
Changewater.....	4	546 98		37 19				584 17		
Mt. Airy.....	5	329 80		20 20		100 37	100 37	450 37		34 27
White Hall.....	6	329 80		20 20				350 00		
Spruce Run.....	7	335 57		14 43		75 00	75 00	425 00		81
New Hampton.....	8	433 81		29 50				463 31		17 21
Junction.....	9	1,711 64		116 39		660 00	660 00	2,488 03		67 99
Clarksville.....	10	372 51		25 33		183 96	183 96	581 80		6 74
Mondalia.....	11	759 17		51 62		147 30	147 30	958 09		3 68
		5,941 74		386 57		1,166 63	1,166 63	7,494 94		261 26
BETHLEHEM.										
Bloomsburg.....	12	910 04		61 88		1,317 55	1,317 55	2,289 47		186 69
Bethlehem.....	13	839 32		57 07				896 39		
S. Asbury.....	14	381 94		25 97				407 91		
Charlestown.....	16	331 40		18 60				350 00		12 76
Mountain View.....	17	334 28		15 72				350 00		34 88
Hickory.....	18	334 61		15 39				350 00		61 20
		3,121 59		194 63		1,317 55	1,317 55	4,643 77		295 53
ALEXANDRIA.										
Little York.....	24	452 67		30 78	104 89		104 89	588 34		27 74
Everettstown.....	25	348 93		23 73				372 66		94 80
Winchel's Grove.....	29	335 25		14 75				350 00		32 95
Pittstown.....	30	329 80		20 20		189 56	189 56	539 56		70 71
Old Church.....	31	334 28		15 72		115 35	115 35	465 35		87 71
		1,800 93		105 18	104 89	304 91	409 80	2,315 91		313 91

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.														Condition of the public-school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whose number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.							
12	137,500	12,589	10	5,647	359	2,388	896	629	1375	4,018	1,450	5,492	4,328	g	7	103	117	26	43	52
13	634,030	50,549	10	23,060	2436	9,086	3089	2772	5677	15,138	2,500	25,000	15,770	g	17	339	140	00	45	79
15	125,286	3,307	10	2,450	66	744	427	309	904	1,368	20	250	450	g	4	38	140	00	45	79
16	21,560	2,033	10	734	12	187	113	111	311	359	525	766	500	g	3	6	115	00	55	00
17	31,806	1,074	10.5	645	53	207	108	83	194	378	118	174	600	g	3	6	82	00	31	66
.....	19,350	1,281	10.4	773	36	155	157	122	303	389	489	303	678	.....	4	7	72	18	37	71
.....	40,000	2,420	11	1,401	394	377	173	129	328	938	299	555	960	.....	3	16	90	00	35	90
.....	4,500	403	10	276	4	47	49	47	129	125	100	.....	206	.....	5	.....	.....	.....	66	00
.....	10,000	476	10.7	311	1	67	61	62	120	158	50	10	200	.....	1	2	70	00	55	00
.....	8,000	491	11.1	338	4	37	56	37	204	154	47	77	232	.....	1	3	70	00	52	50
.....	25,000	2,369	10	1,202	51	294	293	182	282	744	369	798	876	.....	2	17	132	50	36	75
.....	137,500	12,589	10	5,647	359	2,388	896	629	1375	4,018	1,450	5,492	4,328	.....	7	103	117	26	43	52
.....	634,030	50,549	10	23,060	2436	9,086	3089	2772	5677	15,138	2,500	25,000	15,770	.....	17	339	140	00	45	79
.....	125,286	3,307	10	2,450	66	744	427	309	904	1,368	20	250	450	.....	4	38	140	00	45	79
.....	21,560	2,033	10	734	12	187	113	111	311	359	525	766	500	.....	3	6	115	00	55	00
.....	31,806	1,074	10.5	645	53	207	108	83	194	378	118	174	600	.....	3	6	82	00	31	66
.....	1,056,966	76,992	10.3	26,837	3416	13,689	5422	4483	9827	23,769	6,367	33,425	24,800	.....	45	542	102	89	45	97
1	1,500	78	10.5	53	.....	4	18	16	15	24.2	3	6	56	v g	1	.....	35	00	.....	.....
2	800	46	10	49	.....	5	14	7	23	23	.....	7	60	g	.....	1	.....	.....	31	80
3	1,000	91	9.8	110	.....	.....	12	23	75	40	.....	1	76	70	v g	.....	1	.....	70	77
4	1,500	117	10	86	.....	20	33	16	17	50	.....	12	60	v g	1	.....	57	63	.....	.....
5	500	50	10	52	.....	8	18	24	2	30	.....	3	50	g	.....	1	.....	.....	30	00
6	500	69	9	50	.....	3	11	9	27	22.5	.....	12	50	g	1	.....	33	33	.....	.....
7	1,000	41	9	30	.....	.....	4	12	14	18	.....	15	26	v g	.....	1	.....	.....	20	00
8	2,000	98	10	90	.....	17	17	16	40	55.2	.....	2	66	v g	1	.....	42	00	.....	.....
9	6,000	346	0	293	1	83	72	50	87	165.1	.....	41	272	v g	1	3	79	03	31	67
10	3,000	81	9.7	52	.....	12	16	7	17	30	.....	2	29	58	v g	.....	1	.....	38	00
11	3,000	155	10	141	.....	37	34	25	45	78	.....	20	160	v g	1	1	50	00	30	00
.....	20,800	1,172	9.8	1,006	1	189	249	205	362	53.6	3	223	928	.....	6	9	47	99	36	03
12	7,000	206	10	161	.....	48	34	38	41	113.8	.....	40	128	v g	1	1	50	00	35	00
13	600	208	10	154	.....	14	38	32	70	69	.....	45	75	m	1	1	74	66	20	00
14	500	81	9.8	61	.....	11	17	15	18	33.8	.....	12	46	g	1	.....	35	00	.....	.....
16	500	48	10.8	46	1	7	6	13	19	20.3	1	12	40	p	1	.....	30	00	.....	.....
17	500	48	10	34	.....	.....	3	9	22	11.6	.....	18	38	g	1	.....	30	00	.....	.....
18	2,500	51	9	40	.....	2	4	6	28	14.3	.....	8	50	v g	1	.....	30	00	.....	.....
.....	11,600	642	9.9	496	1	82	102	113	198	262.8	1	135	377	.....	6	2	41	61	27	50
24	1,200	90	9	71	.....	8	15	17	31	36	3	20	58	v g	1	.....	40	00	.....	.....
28	1,200	68	10	70	.....	2	7	19	42	30	.....	4	48	v g	.....	1	.....	.....	31	00
29	400	46	11	41	2	22	10	1	6	18	.....	5	40	g	.....	1	.....	.....	28	00
30	800	59	10	45	.....	7	10	9	19	22.1	7	7	60	v g	1	.....	35	00	.....	.....
31	800	52	10	52	.....	14	3	10	25	24.5	.....	3	40	v g	.....	1	.....	.....	30	00
.....	4,400	315	10	279	2	53	45	56	123	130.6	10	39	246	.....	2	3	37	50	27	67

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Hunterdon.-(Con.)									
HOLLAND.									
Mount Joy.....	19	551 69		37 51	163 92		163 92	753 12	18 66
Holland.....	20	353 65		24 04				377 69	114 43
Spring Mills.....	21	331 08		18 92				350 00	112 20
Millersville.....	22	187 82		12 18				200 00	85 99
Hawk's.....	23	188 14		11 86				200 00	191 81
Mt. Pleasant.....	25	330 12		19 88				350 00	54 54
Milford.....	26	877 04		59 65	160 00	176 42	336 42	1,273 11	193 40
		2,819 54		184 04	323 92	176 42	500 34	3,503 92	770 83
FRENCHTOWN.									
Frenchtown.....	32	1,442 87		98 11		240 00	240 00	1,780 98	36 23
KINGWOOD.									
Oak Summit.....	34	335 25		14 75				350 00	27
Baptisttown.....	35	329 16		20 84				350 00	91 62
Union.....	36	188 14		11 86				200 00	102
Independence.....	37	335 57		14 43				350 00	85 35
Spring Hill.....	38	333 97		16 03				350 00	202 24
Scott's.....	39	332 36		17 64		769 92	769 92	1,119 92	3 51
Rock Ridge.....	40	329 48		20 52				350 00	61 68
Warsaw.....	41	157 82		12 18		100 00	100 00	300 00	
		2,371 75		128 25		869 92	869 92	3,369 92	444 69
FRANKLIN.									
Franklin.....	42	335 57		14 43				350 00	
Quakertown.....	43	331 08		18 92				350 00	1 73
Sunnyside.....	44	333 01		16 99				350 00	96 80
Cherryville.....	45	334 93		15 07				350 00	
Sidney.....	46	330 44		19 56				350 00	6 53
		1,665 03		84 97				1,750 00	105 06
UNION.									
The Union.....	47	327 88		22 12		505 05	505 05	855 05	17 42
Van Sickle's.....	48	331 40		18 60				350 00	1 87
Pattenburg.....	49	447 95		30 46				478 41	
Meckling's.....	50	339 51		23 09				362 60	8 50
Cook's.....	51	335 57		14 43				350 00	7 06
New Stone.....	52	333 65		16 35				350 00	33 08
		2,115 96		125 05		505 05	505 05	2,746 06	68 23
CLINTON BOROUGH.									
Clinton.....	53	1,065 65		72 46	600 00	60 00	660 00	1,798 11	393 29
CLINTON.									
Annandale.....	54	584 70		39 76		212 16	212 16	836 62	29 67
Bray's Hill.....	55	185 78		11 22	110 00		110 00	310 00	20 05
Lebanon.....	56	646 00		43 92	250 00	150 33	400 33	1,090 25	12 40
Round Valley.....	57	443 23		30 14		100 70	100 70	574 00	24 22
Hamden.....	58	330 12		19 88				350 00	24 96
		2,192 83		144 92	360 00	463 19	823 19	3,160 94	111 30
HIGH BRIDGE.									
Rocky Run.....	59	353 64		24 05				377 69	55 99
Silverthorne.....	60	508 84		40 72				639 56	78 29
High Bridge.....	61	1,362 71		92 06				1,455 37	24 69
Cokesbury.....	65	336 65		26 29				412 94	128 28
Mount Grove.....	65 1/2	335 57		14 43		498 50	498 50	848 50	
Califon.....	15	463 85		31 54		750 00	750 00	1,245 39	
		3,501 26		229 69		1,248 50	1,248 50	4,979 45	287 25

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
19	1,000	113	9.5	90	.....	55	13	8	14	64.8	12	15	101	v g	1	1	40 00	28 00
20	1,200	72	9.	60	.....	4	11	21	24	28.	.....	15	50	v g	1	.....	35 00	.....
21	3,000	53	10.	52	.....	.....	9	13	30	19.2	.....	7	60	v g	1	.....	30 00	.....
22	500	45	9.	34	.....	5	4	8	17	16.	.....	4	25	m	.....	1	.....	25 00
23	700	48	10.5	47	.....	1	8	7	31	14.2	.....	3	.....	v g	1	.....	27 50	.....
25	900	65	9.	64	.....	1	29	19	17	29.	.....	.....	60	v g	1	.....	30 00	.....
26	5,000	181	10.	161	2	40	44	19	56	99.	2	18	180	v g	1	2	50 00	32 00	
	12,300	577	9.6	508	2	106	118	95	189	270.2	14	62	476	.....	6	4	35 42	28 33
32	4,500	287	10.	254	21	82	44	37	70	160.3	4	48	256	v g	1	4	55 00	25 82	
34	1,200	49	9.3	32	.....	.....	5	8	19	20.	.....	10	30	v g	.....	1	.....	26 53
35	800	56	9.5	52	.....	10	15	2	25	29.3	.....	.....	50	v g	1	.....	32 63	.....
36	600	33	9.	34	.....	2	6	5	21	15.	.....	12	25	v g	1	.....	.....	20 00
37	200	41	9.5	28	.....	5	3	3	15	12.	.....	17	30	p	1	.....	25 00	.....
38	300	42	10.	44	.....	6	6	7	25	17.4	.....	10	30	p	1	.....	31 66	.....
39	1,200	60	9.	54	.....	2	7	14	31	21.5	.....	.....	44	v g	1	.....	35 00	.....
40	800	57	10.	63	.....	5	7	19	32	25.	1	1	18	v g	1	.....	35 00	.....
41	1,000	28	8.8	32	.....	3	6	7	16	14.1	.....	.....	45	v g	.....	1	.....	20 00
	6,100	366	9.4	339	.....	33	57	65	184	154.3	1	50	282	.....	5	3	31 86	22 18
42	1,200	48	9.	33	.....	5	4	5	19	14.7	.....	5	40	v g	1	.....	34 94	.....
43	1,200	49	9.	52	.....	8	11	10	23	27.3	2	5	60	v g	1	.....	35 33	.....
44	500	45	11.1	40	.....	4	7	9	26	16.	.....	14	46	p	1	.....	28 35	.....
45	600	48	10.	38	.....	8	12	20	38.	.....	2	.....	40	p	1	.....	30 79	.....
46	1,500	54	10.	45	.....	3	8	8	26	16.	4	4	40	v g	.....	1	.....	30 00
	5,000	244	9.8	208	.....	20	38	36	114	112.	8	26	226	.....	2	3	34 13	29 71
47	1,200	66	9.5	49	.....	7	10	11	21	24.	6	3	60	v g	1	.....	38 00	.....
48	1,200	68	9.5	51	.....	10	6	10	25	24.	2	6	45	v g	1	.....	33 33	.....
49	200	96	10.8	84	5	19	12	15	33	44.	.....	15	50	v g	1	.....	41 86	.....
50	1,200	60	10.	69	.....	5	18	8	38	31.	3	8	60	v g	1	.....	34 00	.....
51	600	47	10.	42	.....	.....	5	6	31	17.	.....	3	45	v g	.....	1	.....	30 00
52	1,200	47	9.	38	.....	5	6	8	19	17.9	2	12	36	v g	.....	1	.....	32 50
	5,600	404	9.8	333	5	46	57	58	167	157.9	13	47	256	.....	3	3	37 95	31 94
53	12,000	228	10.	191	.....	48	63	16	64	112.	25	7	204	v g	1	2	72 50	36 60
54	1,200	133	10.	119	.....	22	25	25	47	57.	2	11	150	p	1	1	40 00	30 00
55	500	41	9.	22	.....	3	5	3	11	11.5	.....	7	30	m	.....	1	.....	30 00
56	4,000	128	10.	100	.....	34	18	26	22	59.	2	38	120	v g	1	1	57 50	22 50
57	4,000	92	10.	82	.....	3	17	24	58	29.	1	6	64	v g	1	.....	45 00	.....
58	100	64	9.	41	.....	.....	7	14	23	18.9	3	20	26	v p	1	.....	35 00	.....
	9,800	458	9.6	367	.....	62	72	92	141	175.4	8	82	390	.....	4	3	44 38	27 50
59	500	75	9.8	57	.....	3	9	18	27	24.	2	10	40	p	1	.....	36 00	.....
60	1,500	121	9.5	105	.....	24	27	27	25	61.	.....	24	92	v g	1	1	40 00	30 00
61	4,000	280	10.	213	.....	54	46	33	80	115.	8	70	228	v g	1	3	54 00	30 00
65	1,500	75	6.	.....	No re	.....	.....	.....	.....	.....	.....	.....	.....	v g	1	.....	42 72	.....
65	1,200	48	9.5	.....	No re	.....	.....	.....	.....	.....	.....	.....	.....	v g	1	.....	33 54	.....
15	1,500	101	.....	.....	A new	.....	.....	.....	.....	.....	.....	.....	.....	v g	.....	.....	.....	.....
	10,200	700	9.7	401	.....	85	89	82	145	214	10	120	416	.....	5	4	41 25	30 00

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.	
Hunterdon —(Con.)										
TEWKSBURY.										
Fairmount.....	62	608 27		41 36				649 63		
Farmersville.....	63	333 65		16 35		1,090 00	1,090 00	1,440 00	31	
Mountainville.....	64	405 52		27 57				433 09		
Apgar's Corner.....	65	332 36		17 64				350 00	22 50	
North Germantown.....	67	518 68		35 27				553 95		
The Centre.....	68	333 97		16 03				350 00	31 34	
		2,532 45		154 22		1,090 00	1,090 00	3,776 67	54 15	
READINGTON.										
Stanton.....	69	414 94		28 22				443 16	126 00	
Three Corners.....	70	332 36		17 64				350 00		
The Station.....	71	570 55		38 80				609 35	16 25	
White House.....	72	433 80		29 50				463 30	17 63	
Cold Brook.....	73	332 36		17 64				350 00	3 91	
Pleasant Run.....	74	391 57		26 61		300 00	300 00	717 98	80 41	
The Ridge.....	75	333 65		16 35				350 00	8 30	
Readington.....	76	410 23		27 90				438 13	23 79	
Centreville.....	77	327 88		22 12				350 00	18 64	
Three Bridges.....	78	410 23		27 90		150 00	150 00	588 13		
The Grove.....	79	187 50		12 50				200 00	33 59	
		4,144 87		265 18		450 00	450 00	4,860 05	128 52	
RARITAN.										
Klinesville.....	80	327 88		22 12				350 00	91 03	
Oak Grove.....	81	339 50		23 09				362 59	201 28	
Voorhees'.....	82	334 61		15 39				350 00	5 69	
Beaville.....	83	367 79		25 01				392 80	46 92	
Pleasant Ridge.....	84	334 28		15 72				350 00	11 97	
Neshanic.....	86	331 97		16 03				350 00		
Flemington.....	87	2,079 01		140 76	2,500 00		2,500 00	4,710 77	790 94	
Wagoner's.....	88	331 72		18 28				350 00	43	
Harmony.....	89	332 36		17 64				350 00	2 46	
Sunmit.....	90	334 93		15 07				350 00		
		5,107 05		309 11	2,500 00		2,500 00	7,916 16	1,150 82	
DELAWARE.										
Higgins'.....	85	334 28		15 72				350 00		
Locktown.....	91	344 22		23 41				367 63		
Croton.....	92	334 78		22 77		151 72	151 72	509 27		
Sand Brook.....	93	339 50		23 09				362 59	3 35	
Moore's.....	94	327 88		22 12				350 00	34 02	
Sergeant's.....	95	617 70		42 00				659 70	71 83	
Van Dolah's.....	96	333 08		24 69				387 77		
Reading's.....	97	499 82		33 99				533 81		
Stockton.....	98	1,093 94		74 38				1,168 32	194 86	
		4,255 20		282 17		151 72	151 72	4,689 09	304 06	
EAST AMWELL.										
Wertsville.....	100	339 50		23 09				362 59		
Mountain Grove.....	101	187 82		12 18				200 00	30 00	
Unionville.....	102	329 48		20 52				350 00	7 60	
Ringoos.....	103	336 66		26 29				412 95	77 82	
		1,243 46		83 08				1,335 54	115 42	
WEST AMWELL.										
Rocktown.....	104	331 40		18 60				350 00		
Mt. Airy.....	105	438 52		29 82				468 34	449 17	
High Valley.....	106	333 01		16 99				350 00	119 27	
Mount Range.....	107	405 51		27 57				433 08	458 74	
		1,508 44		92 98				1,601 42	1,027 18	

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
62	1,400	118	10.5	108	2	21	30	18	37	42	.....	20	80	v g	1	.....	65 00	.....
63	1,400	54	10.	54	.....	5	8	11	30	21.8	.....	.....	48	v g	1	.....	.....	30 00	
64	800	86	10.	71	.....	12	11	8	40	29.	.....	15	40	v g	1	.....	39 02	.....
66	800	62	10.	32	.....	6	7	12	15	5	.....	.....	50	v g	1	.....	.....	30 00	
67	2,500	90	10.	84	.....	37	8	5	34	47.4	.....	3	10	80	v g	1	.....	40 00	
68	1,000	49	10.	34	.....	12	16	4	30	30.	.....	.....	5	35	v g	1	.....	30 85	
69	7,900	459	10.1	383	2	93	80	53	155	185.7	.....	3	50	333	.....	2	4	52 01	32 71
70	600	95	11.1	67	.....	7	8	10	42	21.	.....	18	51	v g	1	.....	.....	39 87	
71	1,500	51	10.	48	.....	8	5	14	21	22.5	.....	.....	40	v g	1	.....	31 50	.....
72	4,000	131	10.5	86	1	11	20	14	40	43.4	.....	2	38	100	v g	1	.....	56 28	
73	3,500	75	9.3	59	.....	2	10	17	30	32.	.....	28	60	v g	1	.....	36 67	.....
74	1,200	53	10.2	43	.....	4	8	11	21	19.5	.....	10	32	v g	1	.....	31 1.	.....
75	1,500	80	11	66	2	8	12	13	31	30	.....	14	72	v g	1	.....	31 73	.....
76	600	54	10.3	44	.....	4	5	4	31	14.1	.....	10	60	v g	1	.....	30 00	.....
77	800	87	10.5	75	.....	3	47	16	9	17.	.....	13	38	v g	1	.....	40 48	.....
78	800	74	10.	65	.....	3	13	15	34	20.8	.....	11	60	v g	1	.....	35 00	.....
79	1,500	96	10.5	87	.....	15	15	21	36	40.	.....	3	10	75	v g	1	.....	40 60	.....
80	600	39	10.5	31	3	4	5	4	15	14.	.....	.....	8	28	v g	1	.....	28 33	.....
81	16,600	835	10.4	671	6	69	148	139	310	294.3	.....	5	160	616	.....	6	5	38 43	34 08
82	800	70	10.5	57	8	10	4	12	23	33.	.....	1	9	50	v g	1	.....	31 66	.....
83	1,200	70	10.	60	.....	13	6	14	27	27.	.....	2	4	60	v g	1	.....	33 33	.....
84	500	47	10.	43	1	21	5	6	11	28.4	.....	2	2	50	v g	1	.....	33 82	.....
85	800	70	10.	62	.....	9	11	16	26	26.4	.....	2	3	48	v g	1	.....	35 00	.....
86	800	48	10.5	40	.....	6	4	10	20	24.	.....	1	9	40	v g	1	.....	28 57	.....
87	800	48	10.	28	.....	2	6	12	9	14.1	.....	5	40	v g	1	.....	31 50	.....
88	13,000	432	10.	296	10	130	50	39	67	194.	.....	50	322	v g	1	6	100 00	36 14	.....
89	2,000	53	9.5	43	.....	8	3	8	24	22.	.....	.....	60	v g	1	.....	70 00	.....
90	300	49	11.3	50	2	6	8	9	25	20.8	.....	3	40	m	.....	1	.....	28 00	.....
91	600	53	10.	33	.....	2	6	25	10.5	.....	.....	12	40	m	.....	1	.....	31 28	.....
92	20,800	940	10.2	712	21	205	99	132	257	400.2	.....	58	47	750	.....	2	14	65 75	32 00
93	2,000	50	10.8	39	1	1	5	10	22	14.6	.....	7	4	30	v g	1	.....	28 46	.....
94	1,400	81	10.	70	6	17	24	12	11	28.	.....	8	70	v g	1	.....	33 57	.....
95	1,200	75	10.	63	.....	2	3	16	42	23.9	.....	1	60	v g	1	.....	31 10	.....
96	1,200	61	10.2	64	1	8	12	16	27	30.	.....	.....	50	v g	1	.....	29 71	.....
97	1,200	57	10.5	60	.....	10	7	13	30	26.2	.....	.....	40	v g	1	.....	30 00	.....
98	1,000	119	10.8	106	.....	7	14	85	21.5	.....	.....	23	66	v g	1	1	31 00	29 00	.....
99	400	87	9.8	69	.....	32	14	14	9	30.	.....	2	6	40	m	.....	1	35 90	.....
100	1,000	97	10.	63	.....	8	11	16	28	27.	.....	5	29	50	v g	1	.....	45 00	.....
101	5,000	242	10.	180	.....	30	52	28	70	97.3	.....	10	52	180	v g	1	3	36 24	.....
102	14,400	869	10.2	714	8	108	135	139	324	298.5	.....	24	123	586	.....	4	8	34 82	31 85
103	1,200	77	10.	63	.....	6	11	9	36	28	.....	23	60	v g	1	.....	39 75	.....
104	300	37	9.	26	.....	4	5	17	10.4	.....	.....	11	24	m	.....	1	.....	30 00	.....
105	1,200	55	10.5	48	1	5	5	12	25	18.4	.....	7	60	v g	1	.....	30 00	.....
106	1,500	82	10.5	59	1	12	10	13	23	28.2	.....	8	9	60	v g	1	.....	40 00	.....
107	4,200	251	10.	196	2	23	30	39	101	85.	.....	8	50	204	.....	2	2	39 87	30 00
108	1,000	58	10.5	52	1	10	10	11	20	27.	.....	1	9	50	v g	1	.....	29 94	.....
109	2,500	86	11.	60	2	3	2	10	43	20.	.....	1	24	50	v g	1	.....	38 33	.....
110	500	53	10.5	32	.....	5	3	5	19	12.4	.....	1	8	45	m	.....	1	28 67	.....
111	800	86	11.3	71	8	14	14	11	24	40.	.....	1	15	32	g	1	.....	41 88	.....
112	4,800	283	10.8	215	11	32	29	37	106	99.4	.....	4	56	177	.....	2	2	40 10	29 30

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Hunterdon.—(Con.)									
Lambertville.....	108	5,262 25		357 83	1,800 00		1,800 00	7,420 08	216 36
Summary.									
Lebanon.....		5,941 74		386 57		1,166 63	1,166 63	7,494 94	261 26
Bethlehem.....		3,131 59		194 63		1,317 55	1,317 55	4,643 77	295 53
Alexandria.....		1,800 93		105 18	104 89	304 91	409 80	2,315 91	313 91
Holland.....		2,819 54		184 04	323 92	176 42	500 34	3,503 92	770 83
Frenchtown.....		1,442 87		98 11		240 00	240 00	1,780 98	36 23
Kingwood.....		2,371 75		128 25		869 92	869 92	3,369 92	444 69
Franklin.....		1,665 03		84 97				1,750 00	105 06
Union.....		2,115 96		125 05		505 05	505 05	2,746 06	68 23
Clinton Borough.....		1,065 65		72 46	600 00	60 00	660 00	1,798 11	393 29
Clinton.....		2,192 83		144 92	360 00	463 19	823 19	3,160 94	111 30
High Bridge.....		3,501 26		229 69		1,248 50	1,248 50	4,979 45	287 25
Tewksbury.....		2,532 45		154 22		1,090 00	1,090 00	3,776 67	54 15
Readington.....		4,144 87		265 18		450 00	450 00	4,860 05	328 52
Raritan.....		5,107 05		309 11	2,500 00		2,500 00	7,916 16	1,150 82
Delaware.....		4,255 20		282 17		151 72	151 72	4,689 09	304 06
East Amwell.....		1,243 46		82 08				1,325 54	115 42
West Amwell.....		1,508 44		92 98				1,601 42	1,027 18
Lambertville.....		5,262 25		357 83	1,800 00		1,800 00	7,420 08	216 36
MERCER.		52,102 87		3,297 44	5,688 81	8,043 89	13,732 70	69,133 01	6,284 09
HOPEWELL.									
Pleasant Valley.....	1	\$350 00						\$350 00	\$0 14
Harbourton.....	2	350 00						350 00	43
Woodsville.....	3	400 21						400 21	158 77
Tidds.....	4	435 22						435 22	526 54
Stoutsburg.....	5	425 21						425 21	408 03
Columbian.....	6	1,080 55				\$212 21	\$212 21	1,292 76	96
Mount Rose.....	7	410 22						410 22	75 79
Centreville.....	8	350 00						350 00	74 51
Federal City.....	9	350 00						350 00	
Pennington.....	10	1,065 55						1,065 55	160 38
Marshall's Corner.....	11	350 00						350 00	112 71
Woosamonsa.....	11½	350 00						350 00	148 64
Bear.....	12	350 00						350 00	266 55
Titusville.....	13	375 19				50 00	50 00	425 19	2 00
EWING.		6,642 15				262 21	262 21	6,904 36	1,935 45
Scudder's Falls.....	14	395 21						395 21	36 05
Birmingham.....	15	485 25						485 25	615 29
Ewingville.....	16	530 28				150 00	150 00	680 28	326 82
Columbia.....	17	670 34						670 34	733 28
Brookville.....	18	435 22						435 22	282 09
TRENTON.		2,516 30				150 00	150 00	2,666 30	1,983 53
Trenton.....	19	42,701 85				13,236 00	13,236 00	55,937 85	
MILLHAM.									
Millham.....	20	3,591 85				1,150 00	1,150 00	4,741 85	762 53
LAWRENCE.									
Brick.....	21	505 26				700 00	700 00	1,205 26	114 40
Grove.....	22	350 00						350 00	28 89
Clarksville.....	23	438 22						438 22	57 12
Central.....	24	600 31						600 31	2 03
Rosedale.....	25	350 00						350 00	22 98
		2,235 79				700 00	700 00	2,935 79	225 42

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
108	33,000	1,125 10.	540	7	193	117	64	159	339.	260	328	676	v g	1	12	100 00	41	75			
.....	20,800	1,172 9.8	1,006	1	189	249	205	362	536	3	223	928	.....	6	9	47 99	36	03		
.....	11,600	642 9.9	496	1	82	102	113	198	262	1	135	377	.....	6	2	41 61	27	50		
.....	4,400	315 10.	279	2	53	45	56	123	130	10	39	246	.....	2	3	37 50	27	67		
.....	12,300	577 9.6	508	2	106	118	95	187	270	14	62	476	.....	6	4	35 42	28	33		
.....	4,500	287 10.	254	21	82	44	37	70	160	4	48	256	.....	1	4	55 00	25	82		
.....	6,100	336 9.4	339	.....	33	57	65	184	154	1	50	282	.....	5	3	31 86	22	18		
.....	5,000	244 9.8	208	.....	20	38	36	114	112	8	26	226	.....	2	3	34 13	29	71		
.....	5,600	404 9.8	333	5	46	57	58	167	157	13	47	296	.....	3	3	37 95	31	94		
.....	12,000	228 10.	191	.....	48	63	16	64	112	25	7	204	.....	1	2	72 50	36	60		
.....	9,800	458 9.6	367	.....	62	72	92	141	175	8	82	390	.....	4	3	44 38	27	50		
.....	10,200	700 9.7	401	.....	85	89	82	145	214	10	120	416	.....	5	4	41 25	30	00		
.....	7,900	439 10.1	383	2	93	80	53	155	185	3	50	333	.....	2	4	52 01	32	71		
.....	16,600	855 10.4	671	6	69	148	139	309	294	5	160	616	.....	6	5	38 42	34	08		
.....	20,800	949 10.2	712	21	205	99	132	255	400	58	47	750	.....	12	14	65 75	32	00		
.....	14,400	869 10.2	714	2	108	155	139	334	298	24	123	586	.....	4	8	34 82	31	85		
.....	4,200	251 10.	196	2	23	30	39	102	85	8	50	204	.....	2	2	39 87	30	00		
.....	4,800	283 10.8	215	1	32	29	37	106	99	4	56	177	.....	2	2	40 10	29	30		
.....	33,000	1,125 10.	540	7	193	117	64	159	339	260	328	676	.....	1	12	100 00	41	75		
.....	204,000	10,155 9.9	7813	89	1,529	1572	1458	3165	3,987	459	1,633	7,439	.....	60	87	47 25	30	85		
1	500	47 9.	37	.....	9	7	21	8	.....	10	40	g	.....	1	.....	34	81			
2	1,000	54 10.3	58	.....	8	9	6	35	22	.....	42	v g	.....	1	.....	30	00			
3	1,000	8 10.	72	.....	1	9	12	44	28	.....	46	g	.....	1	.....	35	00			
4	1,000	84 10.5	48	4	12	11	10	11	.....	13	46	v g	.....	1	.....	36	66			
5	1,000	81 10.5	65	.....	14	14	13	24	34	4	15	48	v g	.....	1	.....	35	00		
6	1,500	202 10.5	159	4	40	28	21	66	79	30	41	100	g	1	1	60 00	35	00			
7	800	78 10.5	73	2	1	32	26	12	40	4	11	40	v g	.....	1	.....	33	33		
8	400	45 10.	37	.....	1	8	5	23	15	.....	30	g	.....	1	.....	30	00			
9	500	45 6.	27	.....	9	18	13	.....	8	.....	34	g	.....	1	.....	29	16			
10	3,000	218 10.5	130	1	20	38	21	50	65	.....	88	v g	1	1	61 90	25	71			
11	1,180	65 10.	49	.....	12	12	16	9	25	3	6	42	v g	.....	1	.....	26	06		
11 ¹	900	54 10.	45	.....	5	7	14	19	21	1	8	32	v g	.....	1	.....	30	00		
12	800	62 10.5	52	1	4	11	10	26	20	.....	10	40	v g	.....	1	.....	30	00		
13	Rented.	73 10.	67	1	15	15	7	29	33	1	5	50	g	.....	1	.....	32	21		
.....	13,580	1,190 9.8	919	13	139	203	177	387	422	43	248	690	.....	3	13	50 63	32	53		
14	1,000	65 9.5	44	.....	4	5	9	26	15	3	18	56	v g	.....	1	.....	36	80		
15	800	101 10.	77	.....	6	12	13	46	30	.....	24	60	v g	.....	1	.....	40	42		
16	800	84 10.5	67	1	6	7	18	35	25	4	13	48	v g	.....	1	.....	35	00		
17	1,200	146 10.	41	6	9	15	7	4	22	16	21	56	v g	.....	1	.....	40	00		
18	400	90 10.	68	.....	15	11	13	29	30	4	18	40	g	.....	1	.....	36	00		
.....	4,200	486 10.	297	7	40	50	60	140	122	27	94	260	.....	.....	5	.....	37	64		
19	154,500	8,403 10.	4,161	775	1,422	539	535	890	2,837	1,662	3,036	2,910	v g	4	76	117 50	49	97			
20	1,500	758 10.7	310	16	66	56	53	119	155	50	350	242	v g	2	2	62 50	40	00			
21	1,000	93 10.	74	.....	9	13	16	36	34	2	17	30	v g	1	.....	42	00			
22	500	71 9.	50	.....	12	15	13	10	25	.....	21	38	g	1	.....	36	66			
23	500	74 10.5	67	.....	8	9	10	40	24	1	6	48	v g	.....	1	.....	34	76		
24	2,000	122 10.5	83	2	7	8	10	56	29	8	31	60	v g	.....	1	.....	46	57		
25	1,000	52 10.5	51	.....	4	15	32	16	16	1	34	g	.....	1	.....	30	00			
.....	5,000	412 10.1	325	2	36	49	64	174	128	12	75	210	.....	3	2	36 22	40	66		

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Mercer.—(Con.)									
HAMILTON.									
Washington.....	26	350 00						350 00	83 72
Mercerville.....	27	460 23						460 23	600 47
Hamilton Square.....	28	595 31			200 00		200 00	795 31	188 40
Edge Brook.....	29	350 00						350 00	57 49
Groveville.....	30	550 28						530 28	88 54
Yardville.....	31	450 23				30 00	30 00	180 23	173 02
White Horse.....	32	460 23						460 23	629 47
Friendship.....	33	415 21				50 00	50 00	465 21	114 68
Farmingdale.....	35	485 25				200 00	200 00	685 25	254 10
		1,096 74			200 00	280 00	480 00	4,576 74	2,189 89
CHAMBERSBURG.									
Chambersburg.....	34	11,731 01				6,000 00	6,000 00	17,731 01	
PRINCETON.									
Stony Brook.....	36	425 21		21 27				446 48	271 68
Cedar Grove.....	37	345 18		17 27		60 00	60 00	422 45	137 52
Mt. Lucas.....	38	340 19		17 02				357 21	128 92
Princeton.....	39	4,257 18		212 93	680 87	2,319 13	3,000 00	7,470 11	
		5,367 76		268 49	680 87	2,379 13	3,060 00	8,696 25	538 12
WEST WINDSOR.									
Penn's Neck.....	40	315 61		34 39		100 00	100 00	450 00	91 71
Parsonage.....	41	350 18		42 99				393 17	261 94
Dutch Neck.....	42	395 21		48 52				443 73	240 39
Assanpink.....	43	319 90		30 10				350 00	68 45
		1,380 90		156 00		100 00	100 00	1,636 90	662 49
WASHINGTON.									
Robbinsville.....	44	330 37		16 63		266 70	266 70	616 70	393 75
Union.....	45	330 37		19 63				350 00	50 44
Page's Corner.....	46	332 02		17 98				350 00	146 79
Sharon.....	47	330 37		19 63				350 00	27 90
Allen.....	48	333 32		16 68				350 00	159 59
Windsor.....	49	475 25		31 07				506 32	394 51
		2,131 70		124 62		266 70	266 70	5,523 02	1,172 98
EAST WINDSOR.									
Hickory Corner.....	50	336 82		13 18				350 00	93 54
Locust Corner.....	51	334 63		15 37				350 00	42 87
Hightstown.....	52	2,146 10		117 72		875 00	875 00	3,138 82	261 06
Milford.....	53	334 90		15 10		250 00	250 00	600 00	179 71
Cedarville.....	54	337 37		12 63	51 63	65 00	116 63	466 63	16 44
		3,489 82		174 00	51 63	1,190 00	1,241 63	4,905 45	593 62
Summary.									
Hopewell.....		6,642 15				262 21	262 21	6,904 36	1,935 45
Ewing.....		2,516 30				150 00	150 00	2,666 30	1,993 53
Trenton.....		42,701 85				13,236 00	13,236 00	55,937 85	
Millham.....		3,591 85				1,150 00	1,150 00	4,741 85	762 53
Lawrence.....		2,235 79				700 00	700 00	2,935 79	225 42
Hamilton.....		4,096 74		200 00		280 00	480 00	4,576 74	2,189 89
Chambersburg.....		11,731 01				6,000 00	6,000 00	17,731 01	
Princeton.....		5,367 76		268 49	680 87	2,379 13	3,060 00	8,696 25	538 12
West Windsor.....		1,380 90		156 00		100 00	100 00	1,636 90	662 49
Washington.....		2,131 70		124 62		266 70	266 70	5,523 02	1,172 98
East Windsor.....		3,489 82		174 00	51 63	1,190 00	1,241 63	4,905 45	593 62
		85,885 87		723 11	932 50	25,714 04	26,646 54	113,255 52	10,074 03

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
MIDDLESEX.									
PISCATAWAY.									
Harris Lane.....	1	350 00						350 00	48 65
Dunellen.....	2	986 48			1,600 00	165 00	1,765 00	2,751 48	30 64
New Market.....	3	350 00			400 00		400 00	750 00	82 90
Maple Grove.....	4	350 00						350 00	25 42
New Brooklyn.....	5	386 71			175 00		175 60	561 71	21 60
Fieldville.....	6	200 00						200 00	76 46
Newtown.....	7	350 00						350 00	38 50
Union.....	8	350 00				125 00	125 00	475 00	50 35
Raritan Landing.....	9	350 00						350 00	68 30
		3,673 19			2,175 00	290 00	2,465 00	6,138 19	442 82
RARITAN.									
Friendship.....	10	350 00						350 00	253 81
Mt Pleasant.....	11	350 00			75 00		75 00	425 00	7 44
New Dover.....	12	200 00						200 00	35 69
Oak Tree.....	13	350 00				150 00	150 00	500 00	34 40
New Durham.....	14	350 00						350 00	5 96
Metuchen.....	15	1,274 87			540 00	1,060 00	1,600 00	2,874 87	95 41
Laf. Union.....	16	350 00						350 00	181 64
Piscataway.....	17	589 98						589 98	36 04
Bonhamtown.....	18	350 00						350 00	71 04
Highland Park.....	19	350 00			50 00	900 00	950 00	1,300 00	33 98
		4,314 85			605 00	2,110 00	2,775 00	7,089 85	755 41
WOODBIDGE.									
Locust Grove.....	19	200 00			60 00		60 00	260 00	9 33
Washington.....	20	350 00						350 00	135 06
Rahway Neck.....	21	200 00			100 00		100 00	300 00	27 36
Blazing Star.....	22	350 00						350 00	59 60
Uniontown.....	23	350 00				400 00	400 00	750 00	350 00
Woodbridge.....	24	2,579 25			1,500 00	1,000 00	2,500 00	5,079 25	1,647 79
Fairfield Union.....	26	721 00						721 00	25 59
		4,750 25			1,660 00	1,400 00	3,060 00	7,810 25	2,254 73
NORTH BRUNSWICK.									
Oak Hill.....	27	350 00						350 00	72 63
Milltown.....	28	766 88			150 00	550 00	700 00	1,466 88	181 18
Red Lion.....	29	350 00						350 00	151 00
		1,466 88			150 00	550 00	700 00	2,166 88	404 81
EAST BRUNSWICK.									
Brick S. H.....	30	350 00						350 00	49 90
Washington.....	31	970 08			250 00	800 00	1,050 00	2,020 08	4 92
Lawrence Brook.....	32	350 00						350 00	124 35
Sumner Hill.....	33	350 00				100 00	100 00	450 00	51 53
Dunham's Corner.....	34	350 00						350 00	18 36
Old Bridge.....	35	350 00						350 00	47 74
Spotswood.....	36	409 64						409 64	7 98
Helmetta.....	74	350 00						350 00	18 34
		3,479 72			250 00	900 00	1,150 00	4,629 72	323 12
SAYREVILLE.									
Brickland.....	37	566 95			275 00	683 00	958 00	1,524 95	257 70
South River.....	76	419 47						419 47	
Ernstson.....	25	367 04				150 00	150 00	517 04	113 66
		1,353 46			275 00	833 00	1,108 00	2,461 46	371 36

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.																Number of children in the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.										
1	1,000	71	10.	45	.....	8	12	5	20	22	4	20	50	g	.....	1	.....	37	33	
2	12,000	253	10.	233	1	83	55	40	54	140	5	20	230	g	.....	1	3	70	00			
3	2,500	102	10.	84	3	14	23	25	19	50	7	11	84	g	.....	3	.....	32	50		
4	1,500	55	9.5	35	.....	4	10	4	17	18	6	40	40	g	.....	1	.....	33	33	
5	2,500	103	10.5	84	1	3	17	20	43	32	5	38	100	g	.....	1	.....	42	50		
6	1,200	48	10.	21	.....	2	1	2	16	8	1	18	50	g	.....	1	.....	26	66	
7	1,000	45	9.	28	.....	8	8	12	13	13	.....	14	28	g	.....	1	.....	33	33
8	500	45	10.5	33	.....	14	6	9	4	27	4	7	50	g	.....	1	.....	35	00	
9	1,200	46	9.2	37	.....	9	9	8	11	20	3	13	40	g	.....	1	.....	32	00	
	23,400	768	9.8	600	5	137	141	121	196	330	36	147	672	1	13	70	00	35	67			
10	1,200	57	10.	42	.....	6	16	9	11	25	10	14	50	g	.....	1	.....	35	00	
11	600	53	9.7	45	.....	7	9	10	19	21	.....	9	38	g	.....	1	.....	35	00
12	800	21	9.	17	.....	7	5	5	9	9	2	5	36	g	.....	1	.....	20	00	
13	1,200	56	10.	43	.....	2	8	12	21	15	.....	15	50	g	.....	1	.....	30	00
14	1,000	57	9.7	37	.....	2	10	3	22	13	4	16	40	g	.....	1	.....	33	33	
15	10,000	322	10.2	239	6	102	59	21	51	167	25	48	232	g	1	3	160	00	40	00			
16	1,000	57	10.	38	.....	1	8	12	17	25	11	10	40	g	.....	1	.....	33	33	
17	1,500	114	10.	75	.....	1	16	18	40	45	2	30	60	m	.....	1	.....	40	00	
18	1,500	69	8.	61	.....	2	9	13	37	21	3	3	40	g	.....	1	.....	32	50	
75	2,000	94	10.	52	8	8	17	8	11	32	18	22	60	g	.....	1	.....	35	00		
	20,800	900	9.6	649	14	131	159	111	234	373	75	172	746	2	11	66	66	33	33			
19	1,000	34	9.	26	.....	5	3	9	9	14	2	6	40	g	.....	1	.....	33	77	
20	1,000	48	9.	23	.....	7	10	6	12	8	17	28	g	.....	1	.....	33	33		
21	600	43	10.	19	.....	13	4	.....	2	17	5	18	50	g	.....	1	.....	30	00
22	1,200	52	9.	40	.....	6	9	25	20	1	9	52	g	.....	1	.....	33	33		
23	1,000	53	10.	30	.....	7	23	8	10	10	10	40	g	.....	1	.....	33	33		
24	40,000	758	10.2	587	47	185	118	95	112	401	40	130	600	g	.....	10	.....	38	44		
26	2,500	206	10.	130	4	21	38	67	49	10	60	120	g	1	1	45	00	26	00			
	47,300	1,194	9.6	855	47	207	189	168	244	521	76	250	938	2	15	39	16	32	42			
27	1,200	48	9.5	30	.....	6	10	4	10	17	6	12	50	g	.....	1	.....	33	33	
28	3,500	213	9.7	174	34	35	50	55	84	5	35	104	g	1	1	50	00	32	00			
29	800	54	9.	42	.....	1	8	10	23	18	2	10	50	g	.....	1	.....	33	33	
	5,500	315	9.3	246	41	53	64	88	119	13	57	204	2	2	41	66	32	66			
30	500	45	9.	42	.....	3	6	10	23	16	1	2	40	g	.....	1	.....	33	33	
31	7,000	304	9.5	183	.....	63	48	23	49	109	35	80	235	g	.....	3	.....	34	16	
32	700	51	9.	51	.....	2	5	2	6	9	1	35	50	m	.....	1	.....	35	33	
33	1,200	47	9.	30	.....	1	10	11	8	16	3	14	40	g	.....	1	.....	33	33	
34	1,200	88	9.	57	.....	1	38	8	10	32	.....	31	75	g	1	1	33	33			
35	1,200	59	9.	48	.....	7	14	10	17	28	.....	10	54	g	.....	1	.....	36	33
36	3,000	122	10.	80	10	50	13	7	52	5	35	75	g	1	1	40	00	25	00			
74	900	79	9.5	55	.....	12	14	8	21	35	1	20	60	g	.....	1	.....	33	33	
	15,700	795	9.2	510	99	185	85	141	297	46	227	629	2	9	36	66	33	00			
37	4,500	158	9.5	100	.....	6	29	39	28	80	.....	50	110	g	.....	2	.....	33	33
76	2,500	128	9.	84	.....	3	20	28	33	60	.....	40	100	g	.....	2	.....	33	33
25	1,000	100	9.	62	6	12	42	42	20	1	30	75	g	1	1	35	00			
	8,000	386	9.1	246	9	55	79	103	160	1	120	285	1	4	35	00	33	33			

Statistical Report, by Districts, for the County of MIDDLESEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.						
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Middlesex.—(Con.)									
SOUTH AMBOY.									
Park S. H.....	38	2,484 20	.....	.....	.....	692 00	692 00	3,176 20	939 88
Raritan.....	39	1,658 33	.....	.....	600 00	591 55	1,191 55	2,849 91	228 36
		4,142 53	.....	.....	600 00	1,283 55	1,883 55	6,026 11	1,168 24
SOUTH BRUNSWICK.									
Six Mile Run.....	40	350 00	.....	.....	.....	80 00	80 00	430 00	32 64
Sand Hills.....	41	350 00	.....	.....	.....	.....	.....	350 00	106 35
George's Road.....	42	599 80	.....	.....	.....	.....	.....	399 80	27 71
Fresh Ponds.....	43	350 00	.....	.....	.....	.....	.....	350 00	167 28
Ridge.....	44	350 00	.....	.....	.....	250 00	250 00	600 00	.....
Dayton.....	45	418 98	.....	.....	.....	.....	.....	418 98	52 10
Rhode Hall.....	46	350 00	.....	.....	.....	.....	.....	350 00	.....
Mapleton.....	47	350 00	.....	.....	.....	125 00	125 00	475 00	.....
Little Rocky Hill.....	48	350 00	.....	.....	.....	.....	.....	350 00	.....
Scott's Corner.....	50	350 00	.....	.....	.....	.....	.....	350 00	103 25
Pleasant Hill.....	51	350 00	.....	.....	.....	.....	.....	350 00	226 34
Kingston.....	53	717 72	.....	.....	.....	.....	.....	717 72	3 77
		4,716 50	.....	.....	.....	435 00	455 00	5,171 50	719 44
CRANBURY.									
Plainsboro.....	49	350 00	.....	.....	.....	.....	.....	350 00	.....
Cranbury Neck.....	52	350 00	.....	.....	.....	.....	.....	350 00	95 19
North Cranbury.....	53	530 91	.....	.....	.....	200 00	200 00	730 91	27 10
South Cranbury.....	54	350 00	.....	.....	.....	.....	.....	350 00	21 99
Wyckoff's Mills.....	61	350 00	.....	.....	.....	95 54	95 54	445 54	2 83
		1,930 91	.....	.....	.....	295 54	295 54	2,226 45	147 11
MONROE.									
Jamesburg.....	56	829 15	.....	.....	.....	250 00	250 00	1,079 15	488 66
Machaponix.....	57	350 00	.....	.....	.....	90 00	90 00	440 00	9 30
Prospect Plains.....	58	350 00	.....	.....	.....	.....	.....	350 00	31 52
Monroe.....	59	350 00	.....	.....	.....	.....	.....	350 00	62 67
Gravel Hill.....	60	350 00	.....	.....	.....	.....	.....	350 00	33 49
Old Church.....	62	350 00	.....	.....	.....	.....	.....	350 00	109 28
Grove.....	63	350 00	.....	.....	.....	.....	.....	350 00	135 55
Pleasant Grove.....	64	350 00	.....	.....	.....	.....	.....	350 00	8 00
		3,279 15	.....	.....	.....	340 00	340 00	3,619 15	869 47
MADISON.									
Jacksonville.....	65	350 00	.....	.....	.....	.....	.....	350 00	.....
Morri-town.....	66	350 00	.....	.....	.....	.....	.....	350 00	34 24
Old Bridge.....	67	350 00	.....	.....	.....	.....	.....	350 00	64 56
Browntown.....	68	350 00	.....	.....	.....	.....	.....	350 00	36 92
Cedar Grove.....	69	350 00	.....	.....	.....	900 00	900 00	1,250 00	88 86
Millbridge.....	70	350 00	.....	.....	.....	.....	.....	350 00	1 84
Hillsboro.....	71	350 00	.....	.....	.....	.....	.....	350 00	145 41
		2,450 00	.....	.....	.....	900 00	900 00	3,350 00	371 83
PERTH AMBOY.									
Perth Amboy.....	72	5,135 86	.....	.....	1,800 00	800 00	2,600 00	7,735 86	.....
NEW BRUNSWICK.									
New Brunswick.....	73	15,495 68	.....	.....	9,659 54	3,757 58	13,417 12	28,912 80	.....

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the districts attending private school.	Estimated number of children in the districts who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open											
38	15,000	904	10.7	294	19	71	46	46	112	151	375	200	300	v g	1	4	82	00	38	00	
39	12,000	501	10.7	279	45	75	47	33	79	171	126	96	316	v g	5	5	82	00	43	20	
	27,000	1,405	10.7	573	64	146	93	79	191	322	501	296	616	1	9	82	00	40	60	
40	1,500	69	10.	50	.....	3	14	9	24	19	3	16	60	v g	.....	1	.....	33	33
41	700	54	10.	36	.....	.....	2	7	27	11	1	15	30	g	.....	1	.....	33	33
42	1,200	111	9.5	89	.....	21	35	16	17	49	2	22	50	g	.....	1	.....	38	33
43	400	65	9.	60	.....	.....	13	13	34	25	.....	10	40	m	.....	1	.....	33	33
44	600	66	10.	52	.....	2	5	12	33	22	.....	9	40	g	.....	1	.....	33	00
45	2,000	110	9.5	95	.....	11	26	19	39	48	13	13	100	v g	.....	2	.....	30	00
46	1,200	75	9.	54	.....	15	28	6	5	35	4	16	75	g	.....	1	.....	33	33
47	1,000	45	9.	32	.....	5	8	6	13	17	1	12	40	v g	.....	1	.....	33	33
48	500	47	9.	36	.....	1	5	6	24	28	1	4	50	g	.....	1	.....	33	33
50	800	52	9.	49	.....	2	6	11	30	20	1	8	40	g	.....	1	.....	33	33
51	800	53	10.3	42	1	4	5	10	22	19	4	9	50	v g	.....	1	.....	30	00
55	4,500	210	10.	156	2	37	39	33	45	81	5	32	100	v g	1	1	50	00	20	00	
	16,200	957	9.5	751	3	101	186	148	313	374	26	166	675	1	13	50	00	32	06	
49	1,500	68	10.	50	.....	3	10	18	19	30	.....	18	60	g	.....	1	.....	33	33
52	1,000	65	10.	52	.....	2	11	19	20	24	.....	14	40	v g	.....	1	.....	32	00
53	1,500	175	10.	129	.....	30	32	23	44	70	15	16	100	g	.....	2	.....	27	50
54	1,500	81	10.5	58	1	14	10	7	26	30	3	24	60	v g	.....	1	.....	31	33
61	1,000	71	9.5	65	15	12	16	22	35	1	4	40	v g	1	33	33	
	6,500	460	10.	354	1	64	75	83	131	189	19	76	300	1	5	33	33	31	04	
56	3,000	262	10.5	132	.....	15	26	41	50	73	30	90	140	v g	.....	2	.....	35	00
57	1,000	54	9.	41	.....	4	9	10	18	21	.....	14	50	g	.....	1	.....	33	33
58	1,200	81	9.	51	.....	.....	11	24	16	25	.....	30	75	v g	.....	1	.....	33	88
59	600	91	10.	73	1	19	3	18	32	34	20	66	g	1	33	33	
60	500	92	10.	76	.....	20	10	15	31	37	.....	12	60	m	.....	1	.....	31	67
62	700	64	9.7	47	.....	2	4	15	26	21	2	12	44	m	.....	1	.....	33	00
63	600	51	10.	31	.....	2	4	3	22	13	2	11	40	m	.....	1	.....	30	00
64	600	64	9.7	47	.....	.....	8	10	29	17	3	8	50	m	.....	1	.....	30	00
	8,200	759	9.7	498	1	62	75	136	224	241	37	197	525	1	8	33	33	32	42	
65	1,000	54	9.	42	.....	5	11	26	26	14	2	8	75	g	.....	1	.....	33	33
66	500	75	9.	55	.....	2	10	9	34	21	.....	25	65	m	.....	1	.....	38	40
67	1,000	61	9.	40	.....	.....	10	30	15	2	.....	20	50	v g	.....	1	.....	33	33
68	2,000	60	9.	44	.....	2	12	12	18	22	2	14	60	v g	.....	1	.....	33	33
69	300	61	9.	44	.....	.....	32	10	2	29	5	12	50	p	.....	1	.....	31	33
70	600	45	8.	35	.....	1	11	7	16	17	1	7	60	g	.....	1	.....	26	87
71	400	77	9.	56	.....	1	3	17	35	40	4	10	80	m	.....	1	.....	33	33
	5,800	433	8.8	316	6	73	76	161	158	16	96	440	1	6	33	33	32	77	
72	35,000	1,658	10.2	740	41	302	106	78	213	462	300	527	500	v g	1	9	110	00	45	77	
73	138,000	4,999	9.6	2,597	1,652	342	191	412	1,980	979	1,152	2,319	v g	4	47	155	00	43	20	

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Middlesex.—(Con.) Summary.										
Piscataway.....			3,673 19			2175 00	290 00	2,465 00	6,138 19	442 82
Raritan.....			4,314 85			665 00	2,110 00	2,775 00	7,089 85	755 41
Woodbridge.....			4,750 25			1660 00	1,400 00	3,060 00	7,810 25	2,254 73
North Brunswick.....			1,466 88			150 00	550 00	700 00	2,166 88	404 81
East Brunswick.....			3,479 72			250 00	900 00	1,150 00	4,629 72	323 12
Sayreville.....			1,353 46			275 00	833 00	1,108 00	2,461 46	371 36
South Amboy.....			4,142 53			600 00	1,283 58	1,883 58	6,026 11	1,168 24
South Brunswick.....			4,716 50				455 00	455 00	5,171 50	719 44
Cranbury.....			1,930 91				295 54	295 54	2,226 45	147 11
Monroe.....			3,279 15				340 00	340 00	3,619 15	878 77
Madison.....			2,450 00				900 00	900 00	3,350 00	371 83
Perth Amboy.....			5,135 86			1800 00	800 00	2,600 00	7,735 86	
New Brunswick.....			15,495 68			9659 54	3,757 58	13,417 12	23,912 80	
			56,188 98			17234 54	13,914 70	31,149 24	87,338 22	7,837 64
MONMOUTH. ATLANTIC.										
Colt's Neck.....	1		597 51		24 39				621 90	342 38
Vandeburg.....	2		403 08		16 45				419 53	86 77
Scoheyville.....	3		398 34		16 25				414 59	17 57
Hillside.....	4		340 52		9 48				350 00	92 45
Montrose.....	5		453 70		19 76				503 46	277 89
Robbins.....	5½		340 52		9 48				350 00	166 35
			2,563 67		95 81				2,659 48	983 99
FREEHOLD.										
East Freehold.....	6		436 28		17 81				454 09	115 15
Freehold.....	7		3,457 04		141 13				3,598 17	33 44
Paradise.....	8		365 15		14 90				380 05	4 68
Georgia.....	9		338 58		11 42				350 00	15 92
Siloam.....	10		350 93		14 32				365 25	
West Freehold.....	11		455 25		18 58				473 83	23 53
Thompson.....	12		388 86		15 88				404 74	39 52
Aumack.....	13		340 71		9 29				350 00	36 43
			6,132 80		243 33				6,376 13	268 67
UPPER FREEHOLD.										
Allentown.....	14		1,010 07		41 25		100 00	100 00	1,151 32	567 32
Eglington.....	15		339 36		10 64				350 00	103 65
East Branch.....	16		365 15		14 90				380 05	202 62
Imlaytown.....	17		445 76		18 19				463 95	138 15
Cowart.....	18		355 67		14 51				370 18	69 10
Cream Ridge.....	19		336 45		13 55				350 00	464 02
Pleasant Ridge.....	20		193 81		6 19				200 00	20 00
Ellisdaie.....	21		340 52		9 48				350 00	122 71
Marl Ridge.....	22		521 64		21 29				542 93	82 44
Arneytown.....	23		336 45		13 55				350 00	115 69
			4,244 88		163 55		100 00	100 00	4,508 43	1,885 70
MILLSTONE.										
Fair Play.....	24		338 97		11 03				350 00	181 46
Perrineville.....	25		635 45		25 94				661 39	182 89
Manalapan.....	26		450 51		18 39		75 00	75 00	543 90	202 71
Sweetman.....	27		450 51		18 39				468 90	56 14
Grove.....	28		464 73		18 06				483 69	227 34
DeBow.....	29		450 51		18 39				468 90	221 91
Clarksburg.....	30		417 31		17 03		30 00	30 00	461 34	68 82
Union.....	31		338 77		11 23		75 00	75 00	425 00	19 83
			3,546 76		139 36		180 00	180 00	3,866 12	1,161 10

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.										
.....	23,400	768	9.8	600	5	137	141	121	196	330	36	147	672	.....	.....	1	13	70 00	35 67
.....	29,800	900	9.6	649	14	131	150	111	234	373	75	172	746	.....	.....	2	11	66 66	33 33
.....	47,500	1,194	9.6	855	47	207	189	168	244	521	36	250	950	.....	.....	2	15	39 16	32 42
.....	5,600	315	9.3	240	.....	41	53	64	88	119	13	57	204	.....	.....	2	2	41 66	32 66
.....	15,700	795	9.2	510	.....	99	185	85	141	297	46	227	629	.....	.....	2	9	36 36	33 00
.....	8,000	386	9.1	246	.....	9	55	79	103	160	1	120	285	.....	.....	1	4	35 00	33 33
.....	27,000	1,405	10.7	573	64	146	93	79	191	322	501	296	616	.....	.....	1	9	82 00	40 60
.....	16,200	957	9.5	751	3	101	186	148	312	374	26	166	675	.....	.....	1	13	50 00	32 07
.....	6,500	460	10	354	1	64	75	83	131	189	19	76	300	.....	.....	1	5	33 33	31 04
.....	8,200	759	9.7	498	1	62	75	136	224	241	37	197	525	.....	.....	1	8	33 33	33 42
.....	5,800	433	8.8	316	.....	6	73	76	161	158	16	96	440	.....	.....	1	6	33 33	32 77
.....	35,000	1,658	10.2	740	41	302	106	79	213	462	300	527	500	.....	.....	1	9	110 00	45 77
.....	138,000	4,999	9.6	2,597	.....	1,652	342	191	412	1,980	979	1,152	2,319	.....	.....	4	47	155 00	43 20
.....	347,400	15,029	9.6	8,935	176	2,957	1732	1420	2650	5,526	2,125	3,483	8,841	.....	.....	20	151	60 53	35 15
1	1,800	134	9.8	90	.....	10	26	24	30	53	4	40	85	v g	.....	1	.....	47 75	.....
2	1,200	75	9.6	59	.....	6	17	10	26	39	3	14	72	v g	.....	1	.....	38 33	.....
3	1,600	86	9	37	.....	1	11	10	15	20	.....	49	72	v g	.....	1	.....	40 50	.....
4	1,500	46	9.8	34	.....	7	11	6	10	19	4	8	60	v g	.....	1	.....	33 33	.....
5	1,000	97	9.5	62	.....	4	16	42	25	4	31	80	60	v g	.....	1	.....	41 66	.....
5 1/2	1,000	47	9	43	.....	.....	19	.....	24	14	.....	4	60	v g	.....	1	.....	33 33	.....
.....	8,100	486	9.4	325	.....	24	88	66	147	161	15	146	429	.....	.....	1	5	41 66	38 65
6	1,000	98	10.5	41	1	1	6	4	29	15	10	47	60	v g	.....	1	.....	40 40	.....
7	20,500	711	10	440	3	130	146	75	86	295	150	121	550	v g	.....	2	5	80 45	32 95
8	800	65	10	53	.....	5	6	13	29	30	4	8	65	v g	.....	1	.....	31 66	.....
9	1,000	65	9	48	.....	.....	7	13	28	18	2	15	80	v g	.....	1	.....	33 33	.....
10	1,200	76	9	45	.....	4	7	12	22	21	.....	31	80	v g	.....	1	.....	45 38	.....
11	1,500	100	9.5	65	.....	11	19	16	19	28	5	30	80	v g	.....	1	.....	34 59	.....
12	1,200	69	9	61	.....	6	15	40	22	22	2	6	80	v g	.....	1	.....	37 00	.....
13	900	45	10	32	.....	7	8	17	12	12	7	6	60	v g	.....	1	.....	30 00	.....
.....	28,100	1,229	9.6	785	4	151	204	156	270	441	180	264	1,055	.....	.....	5	9	49 04	33 91
14	6,000	221	10.8	161	4	41	36	29	51	80	.....	60	250	v g	.....	1	2	60 00	30 00
15	800	50	10.5	32	2	2	3	10	15	13	2	16	60	v g	.....	1	.....	30 00	.....
16	800	86	10	54	.....	3	6	10	35	17	3	29	60	v g	.....	1	.....	34 33	.....
17	2,000	72	9.5	70	.....	12	9	12	37	31	1	1	112	v g	.....	1	.....	40 00	.....
18	900	71	9	58	.....	6	12	20	17	17	2	31	60	v g	.....	1	.....	33 83	.....
19	1,500	69	10	57	.....	4	5	14	34	19	.....	12	60	v g	.....	1	.....	35 00	.....
20	550	25	9.8	21	.....	3	.....	18	6	6	.....	4	40	v g	.....	1	.....	27 60	.....
21	800	42	9	35	.....	1	9	25	10	10	1	6	60	v g	.....	1	.....	32 22	.....
22	2,500	92	9	84	.....	2	5	28	49	31	.....	8	128	v g	.....	1	.....	50 00	.....
23	800	55	10	48	.....	1	5	7	35	28	3	4	50	v g	.....	1	.....	36 75	.....
.....	16,650	783	9.7	600	6	65	79	131	319	252	12	171	880	.....	.....	3	10	.....	33 63
24	600	59	9.5	47	.....	.....	7	14	26	18	7	5	60	p	.....	1	.....	31 00	.....
25	1,500	140	10	79	.....	20	9	15	35	40	5	56	125	v g	.....	2	.....	33 00	.....
26	1,500	98	10	98	.....	9	6	25	58	16	.....	80	v g	.....	1	.....	40 00	.....	.....
27	1,200	88	9.5	70	.....	5	14	17	34	33	.....	18	70	v g	.....	1	.....	37 50	.....
28	1,000	94	9	56	.....	4	8	11	49	21	.....	38	80	v g	.....	1	.....	31 50	.....
29	900	93	9	73	.....	.....	8	11	49	21	.....	20	80	v g	.....	1	.....	40 00	.....
30	1,000	98	10	93	1	17	24	39	12	38	.....	5	80	v g	.....	1	.....	40 00	.....
31	600	61	9.8	45	.....	1	5	20	19	22	1	15	70	v g	.....	1	.....	33 83	.....
.....	7,800	731	9.6	561	1	57	77	149	277	206	13	157	645	.....	.....	2	8	40 00	34 97

Statistical Report, by Districts, for the County of MONMOUTH,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$400,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Monmouth —(Con.)									
MANALAPAN									
Lafayette.....	32	337 62		12 38				350 00	2 64
Tennent.....	33	502 66		20 53				523 19	6 73
Englishtown.....	34	844 10		34 46	300 00	25 00	325 00	1,203 56	
Manalapan.....	35	339 36		10 64				350 00	47 23
Black's Mills.....	36	337 04		12 96				350 00	26 36
Mount Vernon.....	37	445 76		18 19				463 95	176 00
		2,806 54		109 16	300 00	25 00	325 00	3,240 70	258 96
MARLBOROUGH.									
Pleasant Valley.....	38	464 73		18 96				483 69	19 05
Morganville.....	39	412 57		16 84				429 41	178 06
Robertsville.....	40	340 90		9 10				350 00	286 77
Magee.....	41	341 10		8 90				350 00	262 02
Marlboro.....	42	853 59		34 86		300 00	300 00	1,188 45	2 64
Bradevelt.....	43	630 71		25 73				656 44	10 43
Strong's.....	44	339 94		10 06				350 00	294 23
		3,883 54		124 45		300 00	300 00	3,807 99	1,053 20
MATAWAN.									
Cliffwood.....	45	640 19		26 13				666 32	207 86
Mt. Pleasant.....	46	720 82		29 43		150 00	150 00	900 25	365 34
Point.....	47	810 91		33 09	119 30	30 70	150 00	994 00	337 42
Lower Point.....	48	1,057 52		43 16		48 71	48 71	1,149 39	417 72
		3,229 44		131 81	119 30	229 41	348 71	3,709 96	1,328 84
RARITAN.									
Keyport.....	49	4,078 28		166 46		625 00	625 00	4,869 74	1,648 73
Union.....	50	338 39		11 61		25 00	25 00	375 00	3 43
Bethany.....	51	540 68		22 08		125 00	125 00	687 68	444 38
Granville.....	52	640 19		26 13		150 00	150 00	816 32	77 58
		5,597 46		226 28		925 00	925 00	6,748 74	2,174 12
HOLMDEL.									
Holmdel.....	53	578 56		23 63				602 19	206 86
Holland.....	54	339 55		10 45				350 00	46 44
Crawford.....	55	403 08		16 44	100 00		100 00	519 52	53 57
Centerville.....	56	678 13		27 68				705 81	170 97
Morrisville.....	57	436 28		17 81				454 09	210 97
Oak Grove.....	58	403 08		16 44	100 00		100 00	519 52	89 36
		2,838 68		112 45	200 00		200 00	3,151 13	778 17
MIDDLETOWN.									
Navesink.....	59	1,005 33		41 04		100 00	100 00	1,146 37	129 82
Chanceville.....	60	412 15		20 92				533 07	229 16
Harmony.....	61	436 28		17 81				454 09	7 33
Middletown.....	62	535 87		21 88				557 75	800 61
Fair View.....	63	554 83		22 64				577 47	365 82
Leedsville.....	64	450 51		18 39				468 90	288 80
Nut Swamp.....	65	338 20		11 80				350 00	114 44
Chapel Hill.....	66	293 60		16 05		50 00	50 00	459 65	
Highlands.....	67	962 65		39 28				1,001 93	138 18
Port Monmouth.....	68	474 22		19 35				493 57	633 69
Bay Shore.....	69	829 88		33 88	100 00	1,290 00	1,390 00	2,253 76	247 06
Brown's Dock.....	70	340 71		9 29				350 00	
Seabrook.....	71	556 38		21 48				547 86	104 84
		7,360 61		293 81	100 00	1,440 00	1,540 00	9,194 42	3,059 75

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	ATTENDANCE.										
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.
32	800.	64 9.	58	10	15	33	24	6	70	g	1
33	1,500	92 9.8	63	32	7	14	39	24	80	g	1
34	4,000	183 10.	138	6	47	37	26	92	150	v g	1
35	1,000	56 9.	28	6	12	6	4	12	55	v g	1
36	1,000	78 9.3	55	6	13	36	18	6	70	g	1
37	600	86 10.	47	4	12	31	12	3	70	g	1
	8,900	559 9.5	389	6	56	76	86	165	495	.....	2
38	1,000	98 10.	74	16	13	9	36	33	70	v g	1
39	1,200	90 9.	78	12	13	18	45	42	60	v g	1
40	600	47 9.	28	1	3	15	9	14	75	m	1
41	500	46 9.	20	1	7	5	7	11	75	m	1
42	1,500	167 11.	100	7	16	20	55	39	160	v g	1
43	1,200	133 10.	98	14	13	24	47	40	120	v g	1
44	600	55 9.	40	1	4	10	25	15	70	m	1
	5,600	636 9.6	438	2	42	69	101	224	630	.....	3
45	1,200	126 9.	94	8	20	35	31	51	150	g	1
46	3,500	144 10.	101	6	16	17	62	41	100	v g	1
47	1,500	171 10.	101	36	20	14	29	63	120	v g	1
48	2,000	245 10.	125	36	26	24	37	76	140	v g	1
	8,200	686 9.7	421	86	82	90	159	231	510	.....	3
49	25,000	819 9.5	545	169	148	77	151	348	800	v g	1
50	600	56 9.	43	2	9	8	24	18	70	m	1
51	1,800	127 10.3	59	6	15	14	24	27	100	v g	1
52	1,500	125 9.8	110	40	24	38	8	55	120	g	1
	28,900	1,127 9.6	757	217	196	137	207	448	1,090	.....	3
53	1,200	127 10.5	90	13	25	17	34	48	100	v g	1
54	600	61 9.	47	3	17	20	7	22	44	v g	1
55	900	86 9.	66	8	17	13	28	31	64	v g	1
56	600	133 9.5	98	8	33	26	31	43	80	m	1
57	2,000	94 8.8	81	6	20	55	35	1	75	v g	1
58	800	76 9.	52	1	13	13	25	24	65	v g	1
	6,100	577 9.3	434	23	111	109	180	203	428	.....	4
59	1,700	207 10.	180	47	34	38	61	83	135	v g	1
60	1,500	100 9.8	80	11	22	19	28	45	80	v g	1
61	900	88 9.	78	4	21	26	27	42	90	v g	1
62	2,000	114 9.5	61	13	9	16	23	28	90	v g	1
63	1,500	102 9.5	79	2	14	16	47	26	103	v g	1
64	1,500	95 9.5	67	26	19	13	9	35	130	v g	1
65	1,000	48 10.	36	1	6	5	24	12	70	g	1
66	600	70 9.	54	9	12	14	19	36	70	g	1
67	5,500	216 10.	167	35	24	35	71	58	200	v g	1
68	1,400	114 9.	77	5	23	20	29	41	80	v g	1
69	6,000	182 10.	127	16	40	26	45	59	180	v g	1
70	400	30 9.	13	3	3	3	4	8	50	p	1
71	1,200	112 9.	88	15	26	20	27	53	70	v g	1
	25,200	1,478 9.4	1,107	2	187	253	251	414	1,345	.....	8

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, or repairing of district public school house.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Monmouth.—(Con.)									
SHREWSBURY.									
Oceanic.....	72	1,109 66	.....	45 29	450 00	450 00	900 00	2,054 95	921 73
Fair Haven.....	73	1,384 73	.....	56 52	.....	631 20	631 20	12,072 45	155 92
Little Silver.....	74	772 95	.....	31 55	.....	.....	.....	804 53	129 42
Red Bank.....	75	4,746 92	.....	193 75	.....	8,000 00	8,000 00	12,940 67	678 68
Shrewsbury.....	76	716 07	.....	29 23	.....	.....	.....	745 30	429 17
Tinton Falls.....	77	943 70	.....	38 51	.....	.....	.....	982 21	274 42
Woodland.....	79	337 62	.....	12 38	.....	.....	.....	350 00	146 37
		10,011 68	.....	407 23	450 00	6,081 20	9,531 20	19,950 11	2,735 71
OCEAN.									
Poplar.....	81	350 93	.....	14 32	.....	.....	.....	365 25	41 04
Long Branch.....	85	13,738 20	.....	560 74	2,897 00	25,706 00	28,597 00	42,895 94	1,224 17
Deal.....	87	716 07	.....	29 23	.....	200 00	200 00	945 30	453 64
		14,805 20	.....	604 29	2,897 00	25,900 00	28,797 00	44,206 49	1,718 85
NEPTUNE.									
Hamiton.....	80	497 92	.....	20 33	.....	.....	.....	518 25	682 70
Key East.....	80½	588 03	.....	24 00	.....	.....	.....	612 03	331 79
Whiteville.....	88	796 69	.....	32 51	.....	.....	.....	829 20	819 28
Green Grove.....	90	338 60	.....	11 40	.....	.....	.....	350 00	65 38
Asbury Park.....	90½	6,776 67	.....	276 60	500 00	6,000 00	6,500 00	13,533 27	1,778 76
		8,997 91	.....	364 84	500 00	6,000 00	6,500 00	15,862 75	3,677 91
EATONTOWN.									
Locust Grove.....	82	337 81	.....	12 19	.....	.....	.....	350 00	83 51
Eatontown.....	83	1,076 46	.....	43 94	.....	250 00	250 00	1,370 40	156 77
Wolf Hill.....	84	777 72	.....	31 74	.....	.....	.....	809 46	2 19
West L. Branch.....	85	663 91	.....	27 09	.....	.....	.....	691 00	169 08
Branchburg.....	86	336 64	.....	13 36	.....	.....	.....	350 00	2 75
Pine Grove.....	87	3,192 54	.....	128 32	.....	250 00	250 00	3,320 86	384 30
		6,385 08	.....	256 64	.....	500 00	500 00	6,891 72	768 60
WALL.									
Allenwood.....	91	455 25	.....	18 58	.....	.....	.....	473 83	.....
Manasquan.....	92	1,218 74	.....	49 74	.....	.....	.....	1,268 48	.....
Chapel.....	93	516 90	.....	21 10	.....	.....	.....	538 00	41 66
Sea Plain.....	94	1,005 33	.....	41 04	.....	.....	.....	1,046 37	598 35
Ocean Beach.....	94½	1,251 94	.....	51 10	.....	2,260 00	2,360 00	3,663 04	362 49
Laird.....	95	526 38	.....	21 48	.....	.....	.....	547 86	32 89
Hurley.....	96	341 44	.....	13 93	.....	.....	.....	355 37	172 68
Allaire.....	97	341 10	.....	8 90	.....	.....	.....	350 00	257 85
New Bedford.....	98	597 51	.....	24 39	.....	.....	.....	621 90	150 04
Blansburg.....	99	337 81	.....	12 19	.....	.....	.....	350 00	58 69
Center.....	100	339 74	.....	10 26	.....	.....	.....	350 00	.....
		6,932 14	.....	272 71	.....	2,360 00	2,360 00	9,564 85	1,674 65
HOWELL.									
Blue Ball.....	101	393 60	.....	16 05	.....	1,400 00	1,400 00	1,809 65	.....
Jerseyville.....	102	535 87	.....	21 88	.....	.....	.....	557 75	217 87
Turkey.....	103	464 73	.....	18 96	.....	.....	.....	483 69	38 62
Farmingdale.....	104	749 24	.....	30 59	.....	.....	.....	779 83	66 43
Fort Plain.....	105	339 17	.....	10 83	.....	.....	.....	350 00	48 66
West Farms.....	106	346 18	.....	14 13	.....	200 00	200 00	560 31	5 42
Squankum.....	107	384 11	.....	15 68	.....	.....	.....	399 79	24
Bethel.....	108	516 90	.....	21 10	.....	.....	.....	538 00	.....
Greenville.....	109	474 22	.....	19 35	.....	.....	.....	493 57	152 17
Morris.....	110	338 74	.....	11 23	.....	.....	.....	350 00	183 03
N. Farmingdale.....	111	340 90	.....	9 10	.....	.....	.....	350 00	307 41
Bedford.....	112	337 03	.....	12 97	.....	.....	.....	350 00	121 22
		5,220 72	.....	201 87	.....	1,600 00	1,600 00	7,022 59	1,418 85

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						
72	6,000	214	10.	151	1	21	67	33	29	93	5	58	150	v g	...	2	47 00
73	5,000	279	10.	209	4	63	68	41	33	123	20	50	225	v g	1	33 50	37 50
74	3,000	163	10.	121	1	8	29	31	52	32	25	17	150	v g	1	50 00	33 33
75	22,000	1,008	10.	618	4	270	110	96	138	462	190	200	558	v g	1	100 00	36 57
77	2,500	150	10.	31	...	2	6	7	16	14	80	39	90	v g	1	50 00	...
78	3,500	186	10.	150	...	20	23	30	77	62	5	31	250	v g	2	45 00	...
79	600	58	9.	45	...	18	15	7	5	25	...	13	60	m	1	35 00	...
	42,600	2,058	9.8	1,325	10	402	318	245	350	751	325	408	1,475	...	7	52 25	38 60
81	800	59	9.	33	...	1	6	13	13	17	...	26	70	v g	1	35 00	...
85	120,000	2,928	9.7	1,562	...	596	382	184	400	1,155	50	1,316	1,600	v g	4	21 00	50 00
87	1,600	146	9.5	98	...	9	27	25	37	58	25	23	112	v g	1	50 00	33 33
	122,400	3,133	9.4	1,693	...	606	415	222	450	1,230	75	1,365	1,782	...	6	61 66	41 67
80	1,000	94	10.	70	...	10	12	20	28	28	...	24	80	v g	...	...	43 33
80 _{1/2}	2,500	117	9.	95	...	7	18	17	53	42	...	22	100	v g	1	50 00	...
88	1,500	141	10.	91	7	20	35	16	13	53	...	8	42	v g	...	...	47 16
90	1,000	53	9.	49	...	6	10	14	19	24	...	4	70	v g	...	...	33 33
90 _{1/2}	43,000	1,401	10.	1,130	43	713	105	80	189	682	23	248	900	v g	4	15 00	42 00
	49,000	1,806	9.6	1,435	50	756	180	147	302	829	31	340	1,230	...	5	77 50	41 45
82	700	62	9.	33	...	4	11	5	13	16	6	23	60	m	...	...	30 00
83	3,500	237	10.	177	1	13	30	59	74	85	19	31	150	v g	1	57 00	35 00
84	3,000	150	10.5	108	25	60	12	5	6	65	15	27	150	v g	1	55 00	30 00
86	2,500	132	10	106	54	40	6	2	4	52	4	32	90	v g	1	50 00	...
89	400	71	9.	62	...	...	5	9	48	18	...	9	45	m	...	...	33 11
	10,100	652	9.7	486	80	117	64	80	145	236	44	122	495	...	3	54 00	32 40
91	1,200	90	9.	90	...	15	26	14	35	55	...	...	80	v g	1	45 00	...
92	6,000	320	9.	284	...	96	32	30	66	195	20	16	270	v g	1	70 00	31 60
93	1,200	110	10.	97	...	24	39	20	14	48	...	13	115	v g	1	45 00	...
94	6,000	208	9.	173	...	6	59	39	69	96	6	29	250	v g	1	50 00	31 67
94 _{1/2}	12,000	264	9.	217	...	10	70	65	72	115	5	42	300	v g	1	66 66	33 33
95	1,000	113	9.	49	...	1	10	16	21	23	20	44	80	m	1	45 00	...
96	1,000	74	9.3	58	...	4	8	18	21	23	...	16	70	v g	...	...	33 33
97	4,500	42	9.	39	...	5	6	6	22	15	...	3	45	v g	...	...	...
98	1,500	119	9.	51	...	5	6	24	17	70	50	...	100	v g	1	53 33	...
99	600	63	9.	51	...	5	14	11	21	25	10	2	75	m	1	33 33	...
100	1,000	51	9.	49	...	18	18	6	7	36	...	2	70	v g	...	...	35 55
	32,000	1,454	9.1	1,224	...	190	366	242	426	684	61	169	1,455	...	8	51 90	...
101	800	84	9.	57	...	4	12	25	16	32	4	23	70	v g	...	...	40 00
102	1,000	122	11.	101	...	1	8	19	73	32	...	21	80	v g	1	45 00	...
103	1,000	99	9.	78	...	...	9	18	51	30	1	29	80	v g	1	40 00	...
104	4,500	162	10.	140	...	12	29	50	49	66	1	21	180	v g	1	60 00	30 00
105	800	65	9.5	55	...	2	10	12	31	20	...	10	70	v g	...	...	33 33
106	1,000	81	9.	49	...	5	20	12	12	23	...	32	70	v g	...	...	33 33
107	1,000	79	9.	65	...	...	11	17	37	31	1	13	75	v g	1	40 00	...
108	1,000	109	9.	74	...	3	8	12	51	38	...	35	80	v g	...	...	...
109	1,000	82	9.3	76	...	5	2	21	48	28	...	6	80	v g	1	42 10	...
110	500	61	9.	41	...	...	14	11	16	21	...	20	60	v g	...	...	34 44
111	200	45	9.	45	...	4	14	20	7	18	...	...	50	v g	1	33 33	...
112	600	62	9.	62	...	1	10	23	28	31	...	...	60	v g	1	33 33	...
	13,400	1,051	9.3	843	3	7	147	240	419	370	7	201	1,050	...	7	45 35	34 67

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Monmouth.—(Con.) Summary.									
Atlantic.....		2,563 67		95 81				2,659 48	983 99
Freehold.....		6,132 80		243 33				6,876 13	268 67
Upper Freehold.....		4,244 88		163 55		100 00	100 00	4,508 43	1,885 70
Millstone.....		3,346 76		139 36		180 00	180 00	3,866 12	1,161 10
Manalapan.....		2,806 54		109 16	300 00	25 00	325 00	3,240 70	258 96
Marlboro.....		3,383 54		124 45		300 00	300 00	3,807 99	1,053 20
Matawan.....		3,229 44		131 81	119 30	229 41	348 71	3,709 96	1,328 34
Raritan.....		5,397 46		226 28		925 00	925 00	6,748 74	2,174 12
Holmdel.....		2,838 68		112 45		200 00	200 00	3,151 13	778 17
Middletown.....		7,360 61		293 81	100 00	1,440 00	1,540 00	9,194 42	3,659 75
Shrewsbury.....		10,011 68		407 23	450 00	9,081 20	9,531 20	19,950 11	2,735 71
Ocean.....		14,805 20		604 29	2,897 00	25,900 00	28,797 00	44,206 49	1,718 85
Neptune.....		8,997 91		364 84	500 00	6,000 00	6,500 00	15,862 75	3,677 91
Eatontown.....		3,192 54		128 32		250 00	250 00	3,570 86	384 30
Wall.....		6,932 14		272 71		2,360 00	2,360 00	9,564 85	1,674 65
Howell.....		5,220 72		201 87		1,600 00	1,600 00	7,022 59	1,418 85
		90,864 57		3,619 27	4,566 30	48,390 61	52,956 91	147,440 75	24,562 27
MORRIS. RANDOLPH.									
Dover.....	1	3,635 96		231 27	1,800 00	2,200 00	4,000 00	7,867 23	2,703 70
Mine Hill.....	2	991 60		63 10		150 00	150 00	1,204 70	89 18
Succasunna.....	3	668 35		42 51		100 00	100 00	810 86	257 05
Wolfe.....	4	329 07		20 93		125 00	125 00	475 00	32
Mt. Freedom.....	5	329 07		20 93				350 00	33 87
Mill Brook.....	6	329 07		20 93		510 00	510 00	860 00	91 17
Centre Grove.....	7	337 82		21 48				359 30	65 40
Shongum.....	8	188 04		11 96				200 00	70 00
Port Oram.....	9	1,376 65		87 57	50 00	1,300 00	1,350 00	2,814 22	787 34
Ironia.....	71	329 07		20 93				350 00	45 58
		8,514 70		541 61	1,850 00	4,385 00	6,235 00	15,291 31	4,193 61
ROCKAWAY..									
Union.....	10	329 07		20 93				350 00	36 61
Denville.....	11	424 97		27 03				452 00	61 65
Rockaway.....	13	1,260 43		80 17	349 35		349 35	1,689 95	
Mt. Pleasant.....	14	1,209 56		76 94		200 00	200 00	1,486 50	124 77
Mt. Hope.....	15	1,576 43		100 27				1,676 70	437 04
Lower Hibernia.....	16	795 48		50 60	800 00	200 00	1,000 00	1,846 08	
Beach Glen.....	17	188 04		11 96	100 00		100 00	300 00	53 12
Rockaway Valley.....	18	329 07		20 93		82 00	82 00	432 00	296 07
Lyonsville.....	19	188 04		11 96				200 00	163 66
Hibernia.....	20	424 97		27 03	750 00		750 00	1,202 00	
Greenville.....	21	329 07		20 93		45 00	45 00	395 00	
		7,055 13		448 75	1,999 35	527 00	2,526 35	10,030 23	1,172 92
JEFFERSON.									
Union Valley.....	22	188 04		11 96				200 00	20 47
Russia.....	23	188 04		11 96				200 00	82
Milton.....	24	329 07		20 93				350 00	54 74
Weldon.....	25	329 07		20 93				350 00	
Longwood.....	26	188 04		11 96				200 00	36 48
Hurdtown.....	27	479 46		30 50	100 00		100 00	609 96	
Berkshire.....	28	329 07		20 93				350 00	54 85
Hopatcong.....	29	188 04		11 96				200 00	94 32
		2,218 83		141 13	100 00		100 00	2,459 96	261 68

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the districts attending private school.	Estimated number of children in the districts who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.....	8,100	486	9.4	325	.....	24	88	66	147	161	15	146	429	.....	1	5	41 66	38 65
.....	28,100	1,229	9.6	785	4	151	204	156	270	441	180	264	1,055	.....	5	9	49 04	33 94
.....	16,650	783	9.7	600	6	65	79	131	319	252	12	171	880	.....	3	10	44 61	33 63
.....	7,800	731	9.6	561	1	57	77	149	277	206	13	157	645	.....	2	8	40 00	34 97
.....	8,900	559	9.5	369	6	56	76	86	165	182	21	149	495	.....	2	5	57 50	33 72
.....	5,600	626	9.6	438	12	42	69	101	224	194	54	144	630	.....	3	5	49 66	31 68
.....	8,200	686	9.7	421	4	86	82	90	159	231	152	113	510	.....	3	5	59 33	31 33
.....	28,900	1,127	9.6	757	.....	217	196	137	207	448	198	172	1,090	.....	3	8	57 49	45 66
.....	6,100	577	9.3	434	1	33	111	109	180	203	33	110	428	.....	4	3	46 14	41 22
.....	25,200	1,478	9.4	1,107	2	187	253	251	414	526	52	319	1,345	.....	8	10	47 98	34 38
.....	42,600	2,058	9.8	1,325	10	402	318	245	350	751	325	408	1,475	.....	7	13	52 25	38 60
.....	122,400	3,133	9.4	1,693	.....	606	415	222	450	1,230	75	1,365	1,782	.....	6	22	61 66	41 67
.....	49,000	1,806	9.6	1,435	50	756	180	147	302	829	31	340	1,230	.....	5	18	77 50	41 45
.....	10,100	652	9.7	486	80	117	64	80	145	236	44	122	495	.....	3	3	54 00	32 40
.....	32,000	1,454	9.1	1,224	.....	190	366	242	426	684	61	169	1,455	.....	8	10	51 90	34 83
.....	13,400	1,051	9.3	843	.....	37	147	240	419	370	7	201	1,050	.....	7	6	45 35	34 00
.....	413,050	18,446	9.5	12,823	166	3,026	2725	2452	4454	6,944	1,273	4,350	14,994	.....	70	142	52 25	36 37
1	20,000	1,004	10.	742	13	282	149	76	222	463	.....	.....	632	.....	1	9	100 00	38 65
2	3,500	255	10.	176	.....	46	32	26	72	88	34	45	150	.....	1	2	55 00	32 50
3	1,500	172	10.	113	.....	14	27	13	59	52	25	20	125	.....	1	1	50 00	35 00
4	700	55	10.	45	.....	17	11	13	4	28	1	.....	38	.....	1	.....	33 33	.....
5	1,000	64	9.	60	.....	11	14	12	23	34	1	.....	54	.....	1	.....	38 89	.....
6	1,200	75	10.	60	.....	6	15	15	24	27	.....	3	52	.....	1	.....	31 60	.....
7	800	87	10.5	43	.....	10	20	5	8	23	5	.....	42	.....	1	.....	35 00	.....
8	250	24	6.	24	.....	.....	.....	13	11	8	.....	.....	23	.....	1	.....	20 00	.....
9	7,500	389	10.2	285	14	109	58	29	75	156	75	40	264	.....	1	2	80 00	36 25
71	1,800	61	10.	45	10	12	14	6	3	23	2	14	60	.....	1	.....	35 00	.....
.....	38,250	2,196	9.5	1,593	37	507	340	208	501	902	142	124	1,440	.....	5	19	64 78	33 15
10	900	78	9.	63	.....	9	19	2	33	34	.....	.....	60	.....	1	.....	35 00	.....
11	1,000	109	10.	91	.....	28	12	9	42	48	.....	.....	72	.....	1	.....	60 00	.....
13	12,000	348	10.	262	6	110	59	31	56	178	17	69	336	.....	1	3	60 00	35 00
14	3,000	321	10.	181	1	24	43	32	81	85	70	70	150	.....	1	1	70 00	45 00
15	Rented, 473	10.	124	4	30	28	19	43	67	180	176	176	290	.....	1	2	87 44	48 73
16	6,500	200	11.	230	4	39	48	48	91	101	30	300	300	.....	2	1	57 50	38 00
17	500	32	9.	29	.....	5	7	17	13	.....	.....	6	42	.....	1	1	35 00	35 00
18	1,000	46	10.	38	.....	3	2	13	20	13	.....	13	45	.....	1	.....	37 50	.....
19	1,200	27	6.5	20	.....	1	6	13	9	.....	.....	7	40	.....	1	.....	35 00	.....
20	6,000	122	11.	99	2	25	15	12	45	47	.....	21	150	.....	1	1	65 00	35 00
21	1,000	92	9.	79	.....	9	17	15	38	37	.....	9	60	.....	1	.....	42 00	.....
.....	33,100	1,848	9.6	1,216	17	277	249	194	479	632	299	688	1,545	.....	8	13	62 13	38 53
22	300	33	9.	31	.....	5	3	6	17	13	.....	4	30	.....	1	.....	25 00	.....
23	300	34	9.	34	.....	2	3	4	25	12	.....	2	35	.....	1	.....	21 00	.....
24	700	48	9.	46	.....	3	12	11	20	28	.....	4	35	.....	1	.....	30 00	.....
25	1,000	81	10.	59	.....	17	9	9	24	30	.....	22	80	.....	1	.....	40 00	.....
26	400	12	8.2	20	.....	1	3	.....	16	.....	.....	2	30	.....	1	.....	.....	.....
27	400	125	10.	90	.....	7	12	26	45	64	.....	35	65	.....	1	.....	60 00	.....
28	600	52	9.	45	.....	3	6	8	28	19	.....	2	54	.....	1	.....	33 33	.....
29	600	54	9.	38	.....	1	5	32	13	13	.....	16	36	.....	1	.....	33 33	.....
.....	4,300	439	9.2	363	.....	38	49	69	207	179	.....	87	365	.....	4	4	33 33	27 33

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Morris.—(Con.)									
ROXBURY.									
Spencer's.....	20	329 07	.....	20 93	.....	.....	.....	350 00	31 55
McCainsville.....	31	329 07	.....	20 93	170 00	.....	170 00	520 00	.....
Succasunna Plains.....	32	479 46	.....	30 50	.....	.....	.....	590 96	.....
Drakeville.....	33	414 08	.....	26 35	.....	500 00	500 00	940 43	97 47
Port Morris.....	33 ¹ / ₂	475 84	.....	30 26	.....	.....	.....	506 10	72 48
Hilt's.....	34	329 07	.....	20 93	.....	.....	.....	350 00	3 22
Alpaugh.....	35	329 07	.....	20 93	.....	.....	.....	350 00	37 62
		2,685 66	.....	170 83	170 00	500 00	670 00	3,526 49	242 34
MOUNT OLIVE.									
Budd's Lake.....	12	329 07	.....	20 93	.....	700 00	700 00	1,050 00	.....
Flanders.....	36	329 07	.....	20 93	.....	.....	.....	350 00	.....
South Stanhope.....	37	780 95	.....	49 67	300 00	.....	300 00	1,130 62	.....
Cross Roads.....	38	329 07	.....	20 93	.....	.....	.....	350 00	1 73
Mount Olive.....	39	329 07	.....	20 93	.....	.....	.....	350 00	19 88
Bartleyville.....	40	329 07	.....	20 93	.....	.....	.....	350 00	.....
Draketown.....	41	329 07	.....	20 93	.....	.....	.....	350 00	37 74
		2,755 37	.....	175 25	300 00	700 00	1,000 00	3,930 62	59 57
WASHINGTON.									
Flock.....	42	329 07	.....	20 93	.....	.....	.....	350 00	20 39
Naughtbright.....	43	329 07	.....	20 93	.....	.....	.....	350 00	.....
German Valley.....	44	504 89	.....	32 11	.....	2,800 00	2,800 00	3,387 00	24 99
Schooley's Mountain.....	45	329 07	.....	20 93	.....	.....	.....	350 00	7 30
Stephensburgh.....	46	329 07	.....	20 93	.....	.....	.....	350 00	16 18
Pleasant Grove.....	47	329 07	.....	20 93	.....	.....	.....	350 00	.....
Middle Valley.....	48	329 07	.....	20 93	.....	286 50	286 50	636 50	20 71
Philhower.....	46	329 07	.....	20 93	.....	.....	.....	350 00	.....
Unionville.....	50	329 07	.....	20 93	.....	.....	.....	350 00	10 73
		3,137 45	.....	199 55	.....	3,086 50	3,086 50	6,423 50	100 30
CHESTER.									
Hacklebarney.....	51	329 07	.....	20 93	.....	.....	.....	350 00	7 76
Peapack Valley.....	52	329 07	.....	20 93	.....	.....	.....	350 00	.....
Ma-onic.....	53	188 04	.....	11 96	.....	.....	.....	200 00	.....
Miltown.....	54	690 15	.....	43 90	.....	1,400 00	1,400 00	2,134 05	189 81
Chester.....	55	755 51	.....	48 06	.....	.....	.....	373 57	373 35
Woodhull.....	56	329 07	.....	20 93	.....	.....	.....	350 00	141 83
Forest Hill.....	57	329 07	.....	20 93	.....	.....	.....	350 00	124 57
Chester Cross Roads.....	96	329 07	.....	20 93	.....	.....	.....	350 00	37 14
		3,279 05	.....	208 57	.....	1,400 00	1,400 00	4,887 62	874 46
MENDHAM.									
Rafstonville.....	58	188 04	.....	11 96	.....	.....	.....	200 00	99 88
Union.....	59	329 07	.....	20 93	.....	100 00	100 00	450 00	80 11
Mendham.....	60	439 46	.....	28 00	.....	.....	.....	467 46	5 30
Mountain.....	61	329 07	.....	20 93	.....	.....	.....	350 00	82 04
Brookside.....	62	424 95	.....	27 05	.....	.....	.....	452 00	.....
Washington Corners.....	63	329 07	.....	20 93	.....	.....	.....	350 00	70 01
		2,039 66	.....	129 80	.....	100 00	100 00	2,269 46	339 34
MORRIS.									
Union Hill.....	64	329 07	.....	20 93	.....	.....	.....	350 00	59 83
Washington Valley.....	65	329 07	.....	20 93	.....	.....	.....	350 00	127 07
Morris Plains.....	66	538 94	.....	33 06	.....	.....	.....	507 90	26 55
Morristown.....	67	6,362 00	.....	400 85	7,500 00	500 00	8,000 00	14,702 95	.....
Mountain.....	68	329 07	.....	20 93	.....	.....	.....	350 00	24 24
		7,823 15	.....	497 70	7,500 00	500 00	8,000 00	16,320 85	237 69

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
30	800	53 10.5	45	.....	5	8	9	23	18	1	6	50	.....	.....	.....	1	.....	32 22	.....
31	2,500	103 10.	81	.....	23	15	14	29	48	4	20	50	.....	.....	.....	1	.....	45 00	.....
32	1,500	128 10.	91	1	22	20	33	15	51	15	15	50	.....	.....	.....	1	.....	42 96	.....
33	300	119 9.2	119	.....	10	16	16	37	39	.....	24	40	.....	.....	.....	1	.....	47 50	.....
34	500	138 9.	131	.....	20	49	34	21	12	24	100	.....	.....	.....	.....	1	.....	32 50	.....
35	600	50 9.5	43	.....	6	6	16	14	21	6	50	.....	.....	.....	.....	1	.....	32 00	.....
	6,200	659 9.7	485	1	93	118	121	152	265	25	101	390	.....	.....	.....	3	4	45 15	37 24
12	66	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
36	2,500	72 9.	63	.....	7	14	15	27	30	.....	10	68	.....	.....	.....	1	.....	37 50	.....
37	2,500	212 10.	193	.....	46	79	30	38	103	3	42	140	.....	.....	.....	2	.....	40 00	.....
38	700	65 9.7	68	.....	4	10	13	41	25	.....	25	38	.....	.....	.....	1	.....	33 33	.....
39	1,000	46 9.5	54	.....	5	7	12	30	23	.....	10	40	.....	.....	.....	1	.....	35 00	.....
40	1,600	51 9.	51	.....	9	12	5	25	27	.....	14	40	.....	.....	.....	1	.....	33 33	.....
41	300	36 9.	47	.....	2	7	12	26	22	1	2	50	.....	.....	.....	1	.....	33 33	.....
	8,600	548 9.4	476	.....	73	129	87	187	230	4	103	376	.....	.....	.....	1	6	37 50	35 06
42	900	49 10.	40	.....	5	8	4	23	19	.....	6	.....	.....	.....	.....	1	.....	29 50	.....
43	2,500	75 9.	64	.....	9	5	15	35	26	.....	15	60	.....	.....	.....	1	.....	35 00	.....
44	300	128 9.	125	.....	15	27	39	44	67	.....	5	100	.....	.....	.....	1	50	30 00	.....
45	1,200	74 9.	61	.....	2	10	15	34	24	5	5	60	.....	.....	.....	1	.....	35 00	.....
46	1,000	50 10.	45	2	10	5	16	12	25	.....	6	60	.....	.....	.....	1	.....	32 00	.....
47	800	54 9.4	48	.....	6	11	5	26	32	.....	45	.....	.....	.....	.....	1	.....	35 00	.....
48	800	69 9.5	60	.....	14	11	12	23	33	1	12	50	.....	.....	.....	1	.....	33 33	.....
49	Rented 800	68 9.	70	.....	13	12	45	23	23	.....	7	40	.....	.....	.....	1	.....	35 00	.....
50	800	89 9.5	70	.....	3	11	12	57	29	.....	6	60	.....	.....	.....	1	.....	33 33	.....
	8,300	656 9.4	596	2	64	101	130	299	268	6	62	475	.....	.....	.....	6	4	36 75	31 95
51	1,000	47 9.5	45	.....	5	16	7	17	21	.....	5	30	.....	.....	.....	1	.....	30 00	.....
52	1,200	61 10.	56	.....	9	18	21	8	25	5	4	50	.....	.....	.....	1	27	66	34 00
53	600	24 9.	22	.....	.....	5	3	14	9	.....	4	26	.....	.....	.....	1	.....	22 53	.....
54	3,000	181 9.	165	.....	4	24	48	89	73	4	28	130	.....	.....	.....	1	50	30 00	.....
55	6,000	218 10.	153	1	25	40	26	61	75	15	51	200	.....	.....	.....	1	75	30 00	.....
56	800	53 9.5	39	.....	2	1	15	21	14	2	3	36	.....	.....	.....	1	.....	33 33	.....
57	900	37 9.	25	.....	.....	3	7	15	8	.....	30	.....	.....	.....	.....	1	.....	30 00	.....
58	1,000	64 9.	46	.....	8	18	5	15	28	6	21	44	.....	.....	.....	1	.....	36 06	.....
	13,500	685 9.4	551	1	53	125	132	240	253	32	116	546	.....	.....	.....	4	7	47 38	30 12
59	1,000	45 9.	31	.....	.....	3	8	20	10	1	9	50	.....	.....	.....	1	.....	25 00	.....
60	1,000	55 10.	39	.....	1	11	7	20	16	10	6	60	.....	.....	.....	1	.....	27 00	.....
61	1,800	110 9.5	61	.....	18	13	8	22	35	13	40	50	.....	.....	.....	1	.....	47 37	.....
62	400	44 9.5	30	.....	6	6	2	16	13	3	10	45	.....	.....	.....	1	.....	30 00	.....
63	1,800	103 10.	87	.....	19	16	22	30	40	3	.....	58	.....	.....	.....	1	.....	38 50	.....
	1,000	54 9.	40	.....	6	6	8	20	17	4	2	52	.....	.....	.....	1	35	00	32 50
	7,000	411 9.5	288	.....	50	55	55	128	131	36	67	315	.....	.....	.....	1	6	35 00	33 40
64	1,000	41 9.	25	.....	.....	1	8	16	9	4	2	30	.....	.....	.....	.....	.....	.....	.....
65	3,000	66 10.	48	.....	8	7	11	22	22	.....	72	.....	.....	.....	.....	1	.....	30 00	.....
66	3,500	161 10.	111	1	22	33	17	38	71	4	2	84	.....	.....	.....	1	.....	50 00	.....
67	46,000	1,785 10.	902	116	468	110	58	150	742	430	453	725	.....	.....	.....	2	16	130 00	51 25
68	1,000	69 10.	50	.....	11	12	12	15	25	.....	45	.....	.....	.....	.....	1	.....	33 33	.....
	54,500	2,122 9.8	1,136	117	509	163	106	241	869	438	457	936	.....	.....	.....	2	19	130 00	44 14

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.								
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris.—(Con.)									
PASSAIC.									
New Vernon.....	69	329 07		20 93	150 00		150 00	500 00	34 61
Logansville.....	70	188 04		11 96				200 00	16 23
Pleasant Plains.....	73	329 07		20 93				350 00	169 15
Millington.....	74	329 07		20 93				350 00	24 48
Long Hill.....	75	367 92		22 33		250 00	250 00	640 25	203 56
		1,543 17		97 08	150 00	250 00	400 00	2,040 25	448 03
CHATHAM.									
Green Village.....	72	334 19		21 25	220 00	42 00	262 00	617 44	
Lountaka.....	76	555 75		35 35				591 10	5 67
Solon.....	77	188 04		11 96				200 00	16 70
Mt. Vernon.....	78	329 07		20 93				350 00	
Chatham.....	79	868 13		55 22	749 73		749 73	1,673 08	
Union Hill.....	80	329 07		20 93				350 00	
Madison.....	81	1,442 03		91 72	900 00	2,600 00	3,500 00	5,033 75	
East Madison.....	82	329 07		20 93		200 00	200 00	550 00	97
Columbia.....	83	329 07		20 93				350 00	45 81
		4,704 42		299 22	1,869 73	2,842 00	4,711 73	9,715 37	69 15
HANOVER.									
Monroe.....	84	329 07		20 93				350 00	
Littleton.....	85	381 39		24 26				405 65	
Malapardis.....	86	329 07		20 93				350 00	4 50
Whippany.....	87	421 35		26 80		400 00	400 00	848 15	63
Hanover.....	88	329 07		20 93		50 00	50 00	400 00	
Hanover Neck.....	89	188 04		11 96				200 00	60 02
Troy.....	90	329 07		20 93	100 00		100 00	450 00	
Parsippany.....	91	329 07		20 93				350 00	
North Parsippany.....	92	188 04		11 96	50 00		50 00	250 00	
Old Bonton.....	93	188 04		11 96	100 00		100 00	300 00	
Powerville.....	94	329 07		20 93				350 00	60 05
		3,341 28		212 52	250 00	450 00	700 00	4,253 80	125 20
Boonton.....	95	3,123 85		198 69	935 00	950 00	1,885 00	5,207 54	
MONTVILLE.									
Hook Mountain.....	97	329 07		20 93	100 00		100 00	450 00	35 11
Lower Montville.....	98	329 07		20 93	150 00		150 00	500 00	36 06
Montville.....	99	329 07		20 93				350 00	
Waghaw.....	100	329 07		20 93		100 00	100 00	450 00	
Taylortown.....	101	329 07		20 93		30 00	30 00	380 00	137 77
		1,645 35		104 65	250 00	130 00	380 00	2,130 00	208 94
PEQUANNOCK.									
Stony Brook.....	102	329 07		20 93				350 00	35 88
Jacksonville.....	103	329 07		20 93	100 00		100 00	450 00	10 99
Beavertown.....	104	381 39		24 26	200 00		200 00	605 65	
Pompton Plains.....	105	461 31		29 34		942 00	942 00	1,432 65	30 85
Pompton.....	106	329 07		20 93				350 00	71 66
Blomingdale.....	107	852 60		55 30		250 00	250 00	1,157 90	106 39
		2,682 51		171 69	300 00	1,192 00	1,492 00	4,346 20	255 77

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
69	2,000	69	10.	58	.....	10	14	8	26	28	1	4	60	.....	1	.....	40 00	.....
70	200	33	9.	42	.....	1	10	10	21	20	.....	.....	50	.....	1	.....	26 11	.....
73	800	57	10.	48	.....	9	7	12	20	22	.....	4	40	.....	1	.....	30 00	.....
74	1,000	75	9.5	41	.....	20	12	5	4	27	17	5	54	.....	1	.....	40 00	.....
75	800	127	9.	80	.....	2	18	15	45	33	13	.....	50	.....	1	.....	40 00	.....
	4,800	361	9.5	269	.....	42	61	50	116	130	31	13	254	.....	2	4	40 00	34 03
72	3,000	90	9.5	62	.....	2	21	18	21	31	.....	19	64	.....	.....	.....	.....	.....
76	2,000	137	10.	65	.....	8	15	25	17	32	24	35	50	.....	1	.....	60 00	.....
77	500	23	9.	19	.....	4	4	11	8	8	.....	9	24	.....	1	.....	23 33	.....
78	1,800	76	11.	67	10	12	11	17	17	34	.....	.....	80	.....	1	.....	54 54	.....
79	8,000	244	10.	129	1	27	37	23	41	74	80	25	130	.....	1	2	80 00	55 00
80	3,000	67	10.	31	10	13	3	2	3	22	35	5	45	.....	1	.....	40 00	.....
81	20,000	448	10.	144	1	42	40	17	44	80	172	137	240	.....	1	2	100 00	50 00
82	2,500	79	10.	45	1	15	8	6	15	26	22	8	50	.....	1	.....	25 00	.....
83	2,500	55	9.	39	.....	5	8	8	18	21	6	10	50	.....	1	.....	33 33	.....
	43,300	1,219	9.4	601	23	124	147	120	187	328	339	248	733	.....	4	8	73 64	36 11
84	900	84	9.	31	.....	3	6	6	16	14	.....	.....	45	.....	1	.....	35 74	.....
85	1,000	110	9.	73	.....	17	14	42	30	30	3	9	60	.....	1	.....	40 00	.....
86	500	48	10.	38	.....	5	5	12	16	14	2	8	30	.....	1	.....	30 00	.....
87	800	122	9.4	76	.....	28	16	10	22	43	5	.....	40	.....	1	.....	40 00	.....
88	800	55	9.	38	.....	3	14	8	13	23	7	5	52	.....	1	.....	36 00	.....
89	800	50	9.	30	.....	4	14	6	6	19	1	7	.....	.....	1	.....	30 00	.....
90	600	63	9.	49	.....	7	15	7	20	27	12	3	60	.....	1	.....	45 00	.....
91	2,000	69	9.2	46	.....	1	16	11	18	24	3	24	48	.....	1	.....	35 00	.....
92	300	40	9.	20	.....	8	1	4	7	9	.....	14	20	.....	1	.....	25 00	.....
93	700	47	9.	28	.....	8	5	5	10	16	.....	1	34	.....	1	.....	25 00	.....
94	1,500	82	.....	.....	.....	.....	.....	.....	.....	No rep ort.	.....	.....	.....	.....	.....	.....	.....	.....
	9,900	770	9.2	429	.....	67	109	83	170	219	33	71	389	.....	2	8	42 50	34 67
95	15,000	820	10.	582	2	235	136	68	141	366	33	205	577	.....	1	9	90 00	35 60
97	800	64	9.	55	.....	7	15	17	16	37	.....	.....	.....	.....	1	.....	44 17	.....
98	1,500	84	10.	69	.....	12	16	24	17	30	.....	15	60	.....	1	.....	50 00	.....
99	1,800	86	10.	81	.....	13	29	9	30	47	.....	4	70	.....	1	.....	40 00	.....
100	1,500	71	9.	59	.....	9	18	11	21	28	.....	.....	60	.....	1	.....	36 67	.....
101	400	52	9.	42	.....	5	10	13	14	24	.....	10	40	.....	1	.....	35 00	.....
	6,000	357	9.4	306	.....	46	88	74	98	166	.....	29	230	.....	3	2	41 66	40 42
102	800	70	9.	52	.....	3	10	7	32	22	3	15	34	.....	1	.....	36 66	.....
103	800	52	10.	43	.....	10	5	11	17	22	.....	9	40	.....	1	.....	35 00	.....
104	1,200	90	9.	61	.....	13	13	13	22	34	.....	29	60	.....	1	.....	50 00	.....
105	4,500	118	10.	88	2	22	16	18	30	46	2	28	60	.....	1	.....	50 00	.....
106	400	57	9.	46	.....	1	5	15	25	18	7	4	44	.....	1	.....	35 00	.....
107	1,000	260	10.5	78	.....	12	17	32	17	30	75	100	60	.....	1	.....	77 95	.....
	8,700	647	9.6	368	2	61	66	96	143	172	87	185	298	.....	3	3	54 87	40 00

Statistical Report, by Districts, for the County of OCEAN,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris.—(Con.) Summary.										
Randolph.....			8,514 70		541 61	1850 00	4,385 00	6,235 00	15,291 31	4,193 61
Rockaway.....			7,055 13		448 75	1999 35	527 00	2,526 35	10,030 23	1,172 92
Jefferson.....			2,218 83		141 13	100 00		100 00	2,459 96	261 68
Roxbury.....			2,685 66		170 83	170 00	500 00	670 00	3,526 49	242 34
Mount Olive.....			2,755 37		175 25	300 00	700 00	1,000 00	3,930 62	59 57
Washington.....			3,137 45		199 55		3,086 50	3,086 50	6,423 50	100 39
Chester.....			3,279 05		208 57		1,400 00	1,400 00	4,887 62	874 46
Mendham.....			2,039 66		129 80		100 00	100 00	2,269 46	337 54
Morris.....			7,823 15		497 70	7500 00	500 00	8,000 00	16,320 85	237 69
Passaic.....			1,543 17		97 08	150 00	250 00	400 00	2,040 25	448 03
Chatham.....			4,704 42		299 52	1809 73	2,842 00	4,711 73	9,715 37	69 15
Hanover.....			3,341 28		212 52	250 00	450 00	700 00	4,253 80	125 20
Boonton.....			3,123 85		198 69	935 00	950 00	1,885 00	5,207 50	
Montville.....			1,615 35		104 65	250 00	130 00	380 00	2,430 00	208 94
Pequanock.....			2,682 51		171 69	300 00	1,192 00	1,492 00	4,346 20	255 77
			56,549 58		3,597 04	15674 08	17,012 50	32,686 58	92,833 20	8,587 00
OCEAN. PLUMSTEAD.										
New Egypt.....	1		834 33		50 44				884 77	64 17
Archertown.....	2		332 85		17 15		250 00	250 00	600 00	274 68
Collier's Mills.....	3		333 85		16 15				350 00	313 76
			1,501 03		83 74		250 00	250 00	1,834 77	652 61
JACKSON.										
Midwood.....	4		193 82		6 18				200 00	20 09
Prospectown.....	5		333 05		16 95				350 00	12 57
Cassville.....	6		334 85		15 15				350 00	26 67
Reesville.....	7		337 24		12 76				350 00	
Holmansville.....	8		337 44		12 56				350 00	
New Prospect.....	9		333 85		16 15				350 00	
Jackson's Mills.....	10		336 04		13 96				350 00	8 75
Whitesville.....	11		338 83		11 17				350 00	
Pleasant Grove.....	12		340 63		9 37				350 00	116 49
Cranberry.....	13		340 03		9 97				350 00	45 61
			3,225 78		124 22				3,350 00	230 18
BRICK.										
Lakewood.....	14		860 70		51 94		800 00	800 00	1,712 64	10 45
Herbertsville.....	15		335 25		14 75				350 00	
Point Pleasant.....	16		521 04		31 50				552 54	
Point Pleasant Bay.....	17		527 64		31 90		500 00	500 00	1,059 54	30 14
Burrsville.....	18		337 44		12 56				350 00	57 31
Metedeconk.....	19		338 24		11 76				350 00	15 70
Osborn's.....	20		336 84		13 16				350 00	72 71
Cedar Bridge.....	21		346 27		20 94				367 21	138 37
Runyon's.....	46		340 43		9 57		100 00	100 00	450 00	280 44
Seven Stars.....	47		338 43		11 57		100 00	100 00	450 00	176 63
			4,282 28		209 65		1,500 00	1,500 00	5,991 93	781 75
MANCHESTER.										
Horicon.....	22		198 59		1 41	50 00	20 00	70 00	270 00	34 38
Manchester.....	23		791 46		47 85	200 00	150 00	350 00	1,189 31	340 16
Ridgeway.....	24		185 81		4 19				200 00	82
Whitings.....	25		338 83		11 17	300 00		300 00	650 00	42 38
Red Oak Grove.....	36		193 22		6 78				200 00	136 75
			1,717 91		71 40	550 00	170 00	720 00	2,509 31	554 49

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.		Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.					
.....	38,250	2,196	9.5	1,593	37	507	340	208	501	902	142	124	1,440	.....	5	19	64 78	33 15
.....	33,100	1,848	9.6	1,216	17	277	249	194	479	632	299	688	1,545	.....	8	13	62 13	38 53
.....	4,300	439	9.2	363	.....	38	49	69	207	179	.....	87	365	.....	4	4	33 33	27 33
.....	6,200	639	9.7	485	1	93	118	121	152	265	25	101	390	.....	3	4	45 15	37 24
.....	8,600	548	9.4	476	.....	73	129	87	187	230	4	103	376	.....	1	6	37 50	35 06
.....	8,300	656	9.4	596	2	64	101	130	299	268	6	62	475	.....	6	4	36 75	31 95
.....	13,500	685	9.4	551	1	53	125	132	240	253	32	116	546	.....	4	7	47 38	30 12
.....	7,000	411	9.5	288	.....	50	55	55	128	131	36	67	315	.....	1	6	35 00	33 40
.....	54,500	2,122	9.8	1,136	117	509	163	106	241	869	438	457	956	.....	2	19	130 00	44 14
.....	4,800	361	9.5	269	.....	42	61	50	116	130	31	13	254	.....	2	4	40 00	34 03
.....	43,300	1,219	9.4	601	23	124	147	120	187	328	339	248	733	.....	4	8	73 64	36 11
.....	9,900	770	9.2	429	.....	67	109	83	170	219	33	71	389	.....	2	8	42 50	34 67
.....	15,000	820	10.	582	2	235	136	68	141	366	33	205	577	.....	1	9	90 00	35 60
.....	6,000	357	9.4	306	.....	46	88	74	98	166	.....	29	230	.....	3	2	41 66	40 42
.....	8,700	647	9.6	368	2	61	66	96	143	172	87	185	298	.....	3	3	54 87	40 00
.....	261,450	13,718	9.5	9,259	202	2,239	1936	1593	3289	5,110	1,505	2,556	8,889	.....	49	116	53 65	35 45
1	3,000	236	10.	190	.....	40	33	45	72	93	13	33	190	v g	1	1	50 00	40 00
2	1,600	87	9.3	79	.....	2	6	16	55	25	.....	8	72	v g	.....	1	.....	33 33
3	1,500	72	9.	57	.....	.....	.....	5	52	25	.....	13	86	v g	.....	1	.....	30 00
.....	6,100	395	9.4	326	.....	42	39	66	179	143	15	54	348	.....	1	3	50 00	34 44
4	400	36	7.5	43	.....	6	32	5	18	.....	.....	.....	30	g	.....	1	.....	26 66
5	1,000	77	9.	64	.....	3	10	51	21	.....	.....	13	90	v g	1	.....	33 33	
6	700	73	9.	66	.....	2	25	17	27	.....	1	6	60	g	1	.....	33 33	
7	500	59	9.	54	.....	5	14	17	18	31	.....	7	56	m	1	.....	33 33	
8	600	59	9.	57	.....	5	35	10	7	32	.....	8	60	v g	.....	1	.....	33 33
9	800	82	9.	80	.....	4	10	22	44	32	.....	2	70	v g	1	.....	35 00	
10	600	70	9.	50	.....	14	19	17	22	.....	.....	20	50	v g	1	.....	36 00	
11	800	49	9.	59	.....	17	20	10	12	38	.....	.....	50	v g	1	.....	33 33	
12	500	45	9.	26	.....	2	8	16	10	.....	.....	19	40	g	1	.....	33 33	
13	250	52	9.	28	.....	2	7	9	10	14	.....	24	30	g	.....	1	.....	33 33
.....	6,150	602	8.8	527	.....	33	135	162	197	245	1	99	536	.....	7	3	33 95	31 31
14	3,000	273	8.3	221	.....	40	53	44	84	139	13	39	150	v g	.....	3	.....	40 00
15	1,000	70	9.	58	.....	8	16	34	21	.....	.....	5	48	v g	1	.....	33 33	
16	1,400	203	9.	134	.....	50	33	40	11	95	5	64	105	v g	.....	2	.....	40 00
17	500	161	8.	122	.....	43	71	8	60	.....	.....	39	82	m	1	.....	51 75	
18	1,200	64	9.	57	.....	13	21	10	13	37	.....	8	54	v g	1	.....	40 00	
19	350	63	9.	45	.....	5	8	32	16	.....	.....	5	50	g	1	.....	40 00	
20	600	64	9.	51	.....	23	20	8	47	.....	.....	13	50	v g	1	.....	41 67	
21	700	107	9.	95	.....	24	27	44	44	.....	.....	12	55	v g	1	.....	43 33	
46	350	46	6.	40	.....	.....	24	16	20	.....	.....	6	40	g	1	.....	55 40	
47	1,200	59	9.	47	.....	5	6	11	25	15	.....	26	48	g	.....	1	.....	30 00
.....	10,300	1,110	8.5	870	.....	108	216	271	275	494	18	217	682	.....	6	7	42 29	40 44
22	600	8	9.	13	.....	5	2	6	6	.....	.....	.....	50	m	.....	1	.....	26 00
23	1,500	231	10.	173	.....	33	39	43	58	101	5	53	120	v g	1	2	55 00	27 50
24	600	22	7.5	18	.....	1	8	9	9	.....	.....	1	32	g	.....	1	.....	22 16
25	1,000	59	7.	51	.....	14	20	17	28	.....	.....	11	60	g	1	1	33 33	33 33
36	400	41	8.	12	.....	1	3	8	5	.....	.....	30	28	g	.....	1	.....	30 00
.....	4,100	361	8.3	267	.....	33	60	76	98	149	5	98	290	.....	2	6	41 16	27 80

Statistical Report, by Districts, for the County of OCEAN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Ocean.—(Con.)									
DOVER.									
Kettle Creek.....	26	334 45		15 55				350 00	31 66
Cedar Grove.....	27	333 25		16 75				350 00	63 04
Cold Spring.....	28	339 03		10 97				350 00	15 01
White Oak Bottom.....	29	340 63		9 37				350 00	189 00
Gowdy's.....	30	336 04		13 96				350 00	38 25
Tom's River.....	31	1,111 33		67 19	1,850 00	100 00	1,950 00	3,128 52	480 02
Union.....	32	334 65		15 35		200 00	200 00	550 00	36 46
		3,129 38		149 14	1,850 00	300 00	2,150 00	5,428 52	853 44
BERKELEY.									
Dover Chapel.....	33	337 04		12 96				350 00	
Bayville.....	34	334 25		15 75	50 00	75 00	125 00	475 00	74 83
		671 29		28 71	50 00	75 00	125 00	825 00	74 83
LACEY.									
Ferago.....	35	197 21		2 79				200 00	
Cedar Creek.....	37	336 44		13 56		150 00	150 00	500 00	105 06
Forked River.....	38	461 68		27 91				489 59	360 30
		995 33		44 26		150 00	150 00	1,189 59	465 36
OCEAN.									
Waretown.....	39	356 16		21 53	100 00		100 00	477 69	
Millville.....	40	340 83		9 17				350 00	
		696 99		30 70	100 00		100 00	827 69	
UNION.									
Cedar Grove.....	41	340 63		9 37		600 00	600 00	950 00	56 94
Barnegat.....	42	992 61		60 01				1,052 62	138 02
		1,333 24		69 38		600 00	600 00	2,002 62	194 96
STAFFORD.									
Mannahawkin.....	43	554 02		33 49				587 51	118 90
Cedar Run.....	44	334 55		15 15				350 00	37 61
		888 57		48 64				937 51	156 51
EAGLESWOOD.									
West Creek.....	45	643 06		38 88				681 94	
Staffordville.....	48	194 62		5 33				200 00	
		837 68		44 26				881 94	
Summary.									
Plumstead.....		1,501 03		83 74		250 00	250 00	1,834 77	652 61
Jackson.....		3,225 78		124 22				3,350 00	230 18
Erick.....		4,282 28		209 65		1,500 00	1,500 00	5,991 93	781 75
Manchester.....		1,717 91		71 40	550 00	170 00	720 00	2,509 31	554 49
Dover.....		3,129 38		149 14	1,850 00	300 00	2,150 00	5,428 52	853 44
Berkeley.....		671 29		28 71	50 00	75 00	125 00	825 00	74 83
Lacey.....		995 33		44 26		150 00	150 00	1,189 59	465 36
Ocean.....		696 99		30 70	100 00		100 00	827 69	
Union.....		1,333 24		69 38		600 00	600 00	2,002 62	194 96
Stafford.....		888 57		48 64				937 51	156 51
Eagleswood.....		837 68		44 26				881 94	
		19,279 78		904 10	2,550 00	3,045 00	5,595 00	25,778 88	3,964 13

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	Whole number of children between five and sixteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
26	900	77 9.	71	.....	1	13	17	40	29	.....	6	60	v g	1	.....	35 78	.....	.....
27	600	83 9.	66	.....	4	10	11	41	28	.....	13	50	v g	1	.....	35 55	.....	.....
28	700	50 9.	34	.....	.....	.....	.....	.....	10	.....	16	60	v g	1	.....	38 33	.....	.....
29	600	45 9.	40	.....	.....	.....	.....	.....	17	.....	.....	35	m	.....	.....	37 25	.....	.....
30	500	52 9.	40	.....	.....	.....	.....	.....	15	.....	.....	12	v g	.....	.....	33 33	.....	.....
31	6,000	332 9.9	254	.....	93	90	53	48	168	.....	19	300	v g	1	3	80 00	35 00	.....
32	1,000	96 9.	60	.....	1	4	16	39	22	.....	.....	36	v g	1	.....	38 88	.....	.....
	10,300	735 9.1	595	.....	99	134	123	239	290	.....	19	113	605	.....	4	6	48 25	35 28
33	400	74 9.	43	.....	12	9	10	12	21	.....	31	32	m	1	.....	40 00	.....	.....
34	1,100	73 9.	70	.....	4	25	15	26	37	.....	3	72	v g	1	.....	44 53	.....	.....
	1,500	147 9.	113	.....	16	34	25	38	58	.....	34	104	.....	2	.....	42 26	.....	.....
35	Rented.	6 6.	13	.....	.....	.....	2	11	8	.....	.....	20	m	.....	1	.....	30 00	.....
37	500	69 9.	47	.....	7	22	16	2	25	.....	.....	60	m	1	.....	43 75	.....	.....
38	2,700	135 9.	110	.....	10	75	20	5	62	.....	.....	25	v g	1	1	50 00	25 00	.....
	3,200	210 8.	170	.....	17	97	38	18	95	.....	47	292	.....	2	2	46 85	27 50	.....
39	1,000	110 9.	80	.....	12	34	19	15	53	.....	31	85	v g	.....	2	.....	25 00	.....
40	200	42 9.	37	.....	.....	5	8	24	13	.....	5	40	v p	.....	1	.....	33 33	.....
	1,200	152 9.	117	.....	12	39	27	39	66	.....	36	125	.....	.....	3	.....	29 16	.....
41	700	47 9.	40	.....	.....	.....	9	31	24	.....	7	50	m	.....	1	.....	25 00	.....
42	2,500	300 9.	224	.....	26	73	46	79	125	.....	76	250	v g	1	2	60 00	58 33	.....
	3,200	347 9.	264	.....	26	73	55	110	179	.....	83	300	.....	1	3	60 00	41 66	.....
43	600	170 10.	139	.....	4	20	18	97	53	.....	31	80	m	1	1	50 00	30 00	.....
44	700	70 9.	58	.....	2	2	20	34	22	.....	12	50	v g	1	1	44 00	27 50	.....
	1,300	240 9.5	197	.....	6	22	38	131	75	.....	43	130	.....	2	2	47 00	28 75	.....
45	2,500	190 8.6	78	.....	17	31	13	17	60	.....	40	200	g	.....	1	.....	30 00	.....
48	400	29 6.	22	.....	.....	5	5	12	15	.....	7	60	v g	.....	1	.....	33 33	.....
	2,900	219 7.3	100	.....	17	36	18	29	75	.....	47	260	.....	.....	2	.....	31 66	.....
.....	6,100	395 9.4	326	.....	42	39	66	179	143	.....	15	54	348	.....	1	3	50 00	34 44
.....	6,150	602 8.8	527	.....	33	135	162	197	245	.....	1	99	536	.....	7	3	33 95	31 31
.....	1,3000	1,110 8.5	870	.....	108	216	271	275	494	.....	18	217	682	.....	6	1	42 29	40 41
.....	4,100	361 8.3	267	.....	33	60	76	98	149	.....	5	98	290	.....	2	6	44 16	27 80
.....	10,300	735 9.1	595	.....	99	134	123	239	290	.....	19	113	605	.....	4	6	48 25	35 28
.....	1,500	147 9.	113	.....	16	34	25	38	58	.....	34	104	.....	2	.....	42 26	.....	
.....	3,200	210 8.	170	.....	17	97	38	18	95	.....	47	292	.....	2	2	46 85	27 50	
.....	1,200	152 9.	117	.....	12	39	27	39	66	.....	36	125	.....	.....	3	.....	29 16	.....
.....	3,200	347 9.	264	.....	26	73	55	110	179	.....	83	300	.....	1	3	60 00	41 66	
.....	1,300	240 9.5	197	.....	6	22	38	131	75	.....	43	130	.....	2	2	47 00	28 75	
.....	2,900	219 7.3	100	.....	17	36	18	29	75	.....	47	260	.....	.....	2	.....	31 66	.....
	50,250	4,518 8.7	3,546	.....	409	885	889	1353	2,546	.....	58	871	3,672	.....	27	37	37 70	29 8

Statistical Report, by Districts, for the County of PASSAIC,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
PASSAIC.									
ACQUACKANONK.									
South Acquackanonk.....	1	379 39		5 68	200 00		200 00	585 07	6 66
Centreville.....	2	722 92		10 83	500 00		500 00	1,233 75	301 48
Clifton.....	3	694 32		10 40	600 00		600 00	1,304 72	594 89
North Acquackanonk.....	4	350 00						350 00	157 75
		2,146 63		26 91	1,300 00		1,300 00	3,473 54	1,060 78
PASSAIC.									
Passaic.....	5	8,667 96		129 84	5,370 00	7,630 00	13,000 00	21,797 80	
LITTLE FALLS.									
Little Falls.....	6	551 18		8 28				551 46	
Southwest.....	7	712 22		10 66	300 00	175 00	475 00	1,197 88	24 66
Passaic Valley.....	8	590 52		8 85				599 37	
		1,853 92		27 79	300 00	175 00	475 00	2,348 71	24 66
MANCHESTER.									
Totawa.....	9	350 00			150 00	25 00	175 00	525 00	77 95
Hawthorne.....	10	350 00			200 00	50 00	250 00	600 00	153 17
Goffe.....	11	350 00			150 00	50 00	200 00	550 00	121 79
Upper Haledon.....	12	350 00			250 00	64 00	314 00	664 00	
Haledon Village.....	36	691 71		10 34	300 00	100 00	400 00	1,102 05	295 56
		2,091 71		10 34	1,050 00	289 00	1,339 00	3,441 05	648 47
WAYNE.									
Franklin.....	13	415 14		6 22	75 00	75 00	150 00	571 36	
Jefferson.....	14	436 64		6 54	150 00		150 00	593 18	28 95
Preakness.....	15	365 05		5 45		450 00	450 00	820 50	
Washington.....	16	350 00						350 00	107 28
Lafayette.....	17	415 14		6 23		200 00	200 00	621 37	
		1,981 97		24 44	225 00	725 00	950 00	2,936 41	136 23
POMPTON.									
Pompton Church.....	18	350 00			75 00		75 00	425 00	51 09
Wanaque.....	19	200 00			100 00		100 00	300 00	6 48
Midvale.....	37	350 00						350 00	
Stonetown.....	20	350 00						350 00	2 73
Boardville.....	21	350 00						350 00	
Ringwood.....	22	576 19		8 65		200 00	200 00	784 84	113 80
Bloomington.....	23	966 31		14 48				980 79	17 95
		3,142 50		23 13	175 00	200 00	375 00	3,540 63	192 05
WEST MILFORD.									
Charlotteburg.....	24	350 00						350 00	10
Lower Mackopin.....	25	483 06		7 29				490 30	116 33
Upper Mackopin.....	26	350 00						350 00	
Postville.....	27	350 00						350 00	123 95
West Milford.....	28	382 95		5 74				388 69	
Hewitt.....	29	350 00						350 00	20 22
Greenwood.....	30	350 00				400 00	400 00	750 00	30
Newfoundland.....	31	350 00						350 00	58 28
Clinton.....	32	350 00						350 00	30 61
Oak Ridge.....	33	350 00						350 00	5 50
Stockholm.....	34	350 00						350 00	48 79
		4,016 01		12 98		400 00	400 00	4,428 99	403 58
PATERSON.									
Paterson City.....	35	60,941 15		912 94	9,284 06	57,952 86	67,236 92	129,091 01	

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	ATTENDANCE.																		
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months	Average number who have attended school during the time it has been kept open.	Estimated number of children in the districts attending private school.	Estimated number of children in the districts who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers	
1	3,000	98	10.	61	10	14	14	23	30	15	22	65	v g	1	50 00
2	3,000	180	10.	126	6	38	22	20	40	71	6	48	130	v g	1	1	60 00	40 00	
3	4,000	185	10	129	3	24	24	24	54	63	10	46	104	v g	1	1	76 00	30 00	
4	1,200	87	10.	56	8	13	6	29	30	6	25	40	v g	1	44 00
	11,200	550	10.	372	9	80	73	64	146	197	37	141	339	.....	2	4	68 00	41 00
5	66,970	2,568	10.	1,416	19	216	145	592	444	939	400	752	1,220	v g	1	25	140 00	45 00	
6	3,000	139	10.	75	12	14	15	34	31	6	58	80	v g	1	46 00
7	4,000	179	10.	143	.....	40	35	24	44	84	.....	36	125	v g	1	1	64 00	20 00
8	2,000	161	10.	72	.....	16	9	13	34	33	25	64	60	v g	1	.....	60 00	.....
	9,000	479	10.	290	.....	68	58	52	112	148	31	158	265	.....	2	2	62 00	33 00
9	500	89	10.	54	.....	8	12	9	25	31	18	17	50	p	1	.....	50 00	.....
10	500	87	10.	70	.....	19	5	7	39	32	1	16	50	p	1	.....	50 00	.....
11	2,000	52	10.	32	.....	9	7	2	14	17	5	15	50	v g	1	.....	40 00	.....
12	2,500	70	10.	41	.....	8	11	5	17	22	6	23	75	v g	1	.....	50 00	.....
36	4,000	200	10.	151	.....	15	30	26	80	27	15	31	125	v g	1	1	90 00	30 00
	9,500	498	10.	348	.....	59	65	49	175	129	45	105	350	.....	5	1	56 00	30 00
13	1,600	116	10.	93	6	30	20	37	50	3	20	80	v g	1	50 00
14	1,000	107	10.	46	33	11	2	31	20	41	60	v g	1	34 00
15	4,000	104	10.	69	.....	17	10	14	28	32	5	30	100	v g	1	.....	60 00	.....
16	1,600	100	10.	84	.....	8	15	16	45	34	2	14	60	m	1	.....	50 00	.....
17	1,000	101	10.	75	6	23	7	14	25	34	.....	26	75	m	1	.....	50 00	.....
	9,200	528	10.	367	6	87	62	75	137	181	30	131	375	.....	3	2	53 00	42 00
18	600	61	9.	50	6	10	11	23	22	4	7	40	p	1	25 00
19	200	39	7.	20	2	2	16	9	9	3	16	20	p	1	20 00
37	1,200	69	9.	40	6	10	12	12	23	9	20	40	v g	1	30 00
20	600	60	10.	38	2	2	5	6	23	17	2	20	35	m	1	.....	34 00	.....
21	1,000	81	9.	40	.....	15	17	5	3	30	1	40	30	p	1	.....	38 00	.....
22	3,000	126	10.	91	1	13	15	18	44	38	.....	35	100	v g	1	.....	40 00	.....
23	1,000	291	10.	204	.....	38	33	44	89	104	20	67	180	m	1	2	80 00	30 00
	7,600	727	9.1	483	3	80	92	98	210	243	39	205	445	.....	4	5	48 00	25 00
24	800	49	9.	42	.....	5	7	13	17	21	.....	7	50	m	1	.....	40 00	.....
25	1,000	137	10.	83	7	5	23	58	32	44	80	v g	1	50 00
26	500	91	10.	60	8	10	22	20	20	31	50	v p	1	35 00
27	800	48	9.	41	7	4	11	19	20	7	50	p	1	35 00
28	500	111	10.	77	.....	12	11	11	43	43	4	30	55	v p	1	.....	42 00	.....
29	400	62	10.	33	.....	8	10	15	16	4	4	25	40	v p	1	.....	35 00	.....
30	300	46	10.	32	.....	4	4	6	18	11	.....	14	45	Bur nt.	1	.....	32 00	.....
31	1,200	80	9.	73	.....	12	15	18	28	30	.....	13	45	p	1	.....	41 00	.....
32	500	48	9.	40	.....	9	7	24	.....	18	.....	8	50	v p	1	.....	38 00	.....
33	1,000	50	10.	40	3	11	7	19	18	10	50	v g	1	35 00
34	1,000	54	10.	34	15	5	11	3	19	20	40	v g	1	35 00
	8,000	782	9.7	565	.....	82	87	156	240	248	8	209	510	.....	4	7	38 00	24 00
35	370,00	17,268	10.	11,614	465	3,727	1619	1222	4551	6,564	1,200	4,456	7,060	v g	12	160	115 00	43 00	

Statistical Report, by Districts, for the County of PASSAIC,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Passaic.—(Con.) Summary.										
Acquackanonk.....			2,146 63		26 91	1,300 00		1,300 00	3,473 53	1,060 78
Passaic.....			8,667 96		129 84	5,370 00	7,630 00	13,000 00	21,797 80	
Little Falls.....			1,853 92		27 80	300 00	175 00	475 00	2,356 71	498 07
Manchester.....			2,091 71		10 34	1,050 00	289 00	1,339 00	3,441 05	648 47
Wayne.....			1,981 97		24 44	225 00	725 00	950 00	2,956 41	136 23
Pompton.....			3,142 50		23 13	175 00	200 00	375 00	3,540 63	192 05
West Milford.....			4,016 01		12 98		400 00	400 00	4,428 99	383 58
Paterson.....			60,941 15		912 94	9,284 05	57,952 86	67,236 92	129,091 01	
			84,841 85		1,168 38	17704 06	67,371 86	85,075 92	171,086 15	2,919 18
SALEM.										
Salem City.....	1		6,399 53		564 06	2,760 00	2,760 00	5,520 00	12,483 59	6,500 00
ELSINBORO.										
Union.....	2		381 55		33 52				415 37	338 92
Elsinboro.....	3		586 22		51 50				637 72	212 35
			968 07		85 02				1,053 09	551 27
L. ALLOWAYS CREEK.										
Franklin.....	4		497 97		43 74				541 71	323 52
Harmersville.....	6		350 00						350 00	151 49
Canton.....	7		432 95		38 00				470 95	356 69
Friendship.....	8		350 00						350 00	371 83
Cross Roads.....	9		350 00						350 00	420 15
			1,980 92		81 74				2,062 66	1,623 68
L. PENNS NECK.										
Harrisonville.....	10		340 05		29 84				369 89	232 48
Finn's Point.....	11		367 92		32 28				400 20	139 79
Centre.....	12		350 00						350 00	160 34
Pennsville.....	13		474 75		41 70				516 45	301 75
Church.....	14		349 35		30 66				380 01	59 11
			1,882 07		134 48				2,016 55	893 47
MANNINGTON.										
Clayville.....	15		655 90		57 64				713 54	188 80
Wynkoop.....	16		350 00						350 00	150 47
Red School.....	17		353 98		31 06				385 04	65 43
Haines' Neck.....	18		534 14		47 00				581 14	92 52
Halltown.....	19		350 00						350 00	21 93
Concord.....	20		350 00						350 00	16 81
Compromise.....	21		394 79		34 74				429 53	327 96
Mt. Zion.....	23		399 44		35 16				434 60	485 28
			3,388 25		205 60				3,593 85	1,349 20
PILESGROVE.										
Laurel Hill.....	24		350 00						350 00	290 59
Sharptown.....	25		506 27		44 54				550 81	651 58
Woodstown.....	26		2,415 23		212 58	1,500 00		1,500 00	4,127 81	933 47
Eldridge's Hill.....	27		350 00						350 00	106 85
Friendship.....	28		350 00						350 00	204 76
Union Grove.....	29		350 00						350 00	233 31
Morgan.....	30		664 15		58 46				722 64	183 72
			4,985 68		315 58	1,500 00		1,500 00	6,801 26	2,604 28

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.		ATTENDANCE.																											
			Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.											
.....	11,200	550	10.	372	9	80	23	64	146	197	37	141	339	.....	2	4	68	00	41	00									
.....	66,970	2,568	10.	1,416	19	216	145	592	444	939	400	752	1,420	.....	1	25	140	00	45	00									
.....	9,000	479	10.	290	.....	68	58	52	112	148	31	158	265	.....	2	1	62	00	33	00								
.....	9,500	498	10.	348	.....	59	65	49	175	129	45	105	350	.....	5	1	56	00	30	00								
.....	9,200	528	10.	367	6	87	62	75	137	181	30	131	375	.....	3	12	53	00	42	00									
.....	7,600	727	9.	483	3	80	92	98	210	243	39	205	495	.....	4	5	48	00	25	00									
.....	8,000	782	10.	565	.....	82	87	156	240	248	8	209	510	.....	4	7	38	00	38	00								
.....	370,000	17,268	10.	11,614	465	3,727	1649	1222	4551	6,564	1,200	4,456	7,060	.....	12	160	115	00	42	00									
.....	491,470	23,400	10.	15,455	502	4,399	2231	2308	6015	8,669	1,790	6,155	9,564	.....	33	206	72	50	38	00									
1	17,000	1,428	10.	952	37	410	172	112	221	651	130	170	929	v g	4	18	57	75	36	66										
2	1,200	76	9.5	63	.....	8	11	11	33	29	5	11	60	v g	.....	2	.....	.....	29	20						
3	1,800	125	10.	125	.....	21	16	21	67	50	8	1	112	v g	.....	1	.....	.....	33	33						
.....	3,000	201	9.7	188	.....	29	27	32	100	79	13	12	172	.....	.....	3	.....	.....	31	26					
4	1,500	89	9.	95	.....	27	25	17	26	62	.....	2	70	g	.....	1	.....	.....	40	00					
6	1,500	48	9.5	55	.....	8	12	11	14	33	.....	2	50	g	.....	1	.....	.....	33	68					
7	1,000	100	9.5	76	.....	12	18	11	35	38	8	10	100	g	.....	2	.....	.....	38	10						
8	800	51	9.3	40	.....	1	8	10	21	16	.....	2	48	g	.....	1	.....	.....	33	45					
9	800	49	9.7	47	.....	13	14	12	8	28	.....	4	45	g	.....	1	.....	.....	31	03					
.....	5,600	337	9.4	313	.....	61	77	71	104	177	8	20	313	.....	.....	6	.....	.....	35	65					
10	1,000	84	10.5	71	.....	3	11	13	44	26	4	8	60	g	.....	1	.....	.....	30	00						
11	2,000	77	10.5	68	1	1	6	10	50	26	1	8	60	v g	.....	1	.....	.....	37	00							
12	1,000	64	9.	55	.....	.....	7	4	44	15	1	8	56	g	.....	1	.....	.....	33	33					
13	2,150	100	9.3	92	.....	14	15	14	49	43	.....	10	120	v g	.....	2	.....	.....	42	50					
14	1,000	78	9.	71	.....	4	11	16	40	54	.....	5	50	g	.....	1	.....	.....	30	56					
.....	7,150	403	9.6	357	1	22	50	57	227	164	8	39	346	.....	.....	6	.....	.....	34	68						
15	600	129	10.	71	.....	5	10	11	45	24	30	32	100	m	1	.....	50	50	.....	.....								
16	400	49	10.	31	.....	7	6	4	14	14	6	8	34	m	.....	1	.....	.....	35	00						
17	800	77	10.	61	.....	4	3	7	47	18	8	.....	40	g	.....	1	.....	.....	30	00					
18	400	107	9.6	84	.....	7	17	18	42	31	4	24	80	p	.....	2	.....	.....	27	50						
19	1,200	50	9.	51	.....	13	9	29	23	2	.....	10	62	v g	.....	1	.....	.....	33	33					
20	800	46	9.	23	.....	1	5	6	11	11	12	19	46	g	.....	1	.....	.....	26	66						
21	1,500	89	10.	72	.....	4	9	11	48	37	5	13	54	v g	.....	2	.....	.....	39	00						
23	500	79	10.	58	.....	3	8	8	39	21	.....	20	64	m	1	.....	40	00	.....	.....								
.....	6,200	626	9.7	451	.....	31	71	74	275	179	67	116	480	.....	2	8	45	25	31	91								
24	800	46	9.	52	.....	1	4	11	36	20	2	.....	48	g	.....	1	.....	.....	35	00					
25	5,000	104	10.	96	.....	14	19	8	55	42	4	11	154	v g	.....	2	.....	.....	35	00						
26	7,000	504	10.	322	1	81	73	67	100	183	80	110	325	g	2	3	54	00	37	10									
27	400	56	10.	44	.....	3	7	13	21	30	13	1	40	g	.....	1	.....	.....	30	00						
28	1,150	46	10.	39	.....	1	13	9	16	18	1	5	40	g	.....	1	.....	.....	30	00						
29	500	41	9.	43	.....	2	10	31	14	1	.....	40	v g	.....	1	.....	29	44	.....	.....								
30	2,200	133	9.8	109	6	22	27	54	57	8	11	120	g	1	1	26	50	40	00									
.....	17,050	930	9.7	705	1	106	140	145	313	364	109	138	767	.....	4	9	36	64	34	57									

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, repairing, furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Salem.—(Con.)								
ALLOWAY.								
Horse Branch.....	32	366 89		32 30				399 19
Friesburg.....	33	350 00						350 00
Franklin.....	34	350 00				1,000 00	1,000 00	1,350 00
Washington.....	35	350 00						350 00
Alloway.....	37	933 55		82 16				1,015 74
Pentonville.....	38	325 11		28 60				353 71
Fisher.....	39	350 00						350 00
		3,025 55		143 06		1,000 00	1,000 00	4,168 64
QUINTON.								
Independent.....	40	343 71		30 36				374 07
Harmony.....	41	390 15		34 32				424 47
Union.....	42	200 00						200 00
Quin on.....	43	771 16		67 86				839 02
		1,705 02		132 54				1,837 56
OLDMANS.								
Auburn.....	44	566 65		49 88				616 53
Pedricktown.....	45	594 52		52 32				646 84
Literary.....	46	350 00						350 00
Brick.....	47	350 00						350 00
Perkintown.....	53	350 00						350 00
		2,211 17		102 20				2,313 37
UPPER PENNS NECK.								
Central.....	48	394 80		34 74				429 54
Cove.....	49	357 92		31 46				389 38
Wright.....	50	343 71		30 26				373 97
Wiley.....	51	350 00				800 00	800 00	1,150 00
Pennsgrove.....	52	1,416 62		124 68		1,000 00	1,000 00	2,541 30
		2,863 05		221 14		1,800 00	1,800 00	4,884 19
UPPER PITTSBORO.								
Whig Lane.....	54	350 00			100 00		100 00	450 00
Centre.....	55	350 00						350 00
Independence.....	56	413 36		36 38				449 74
Washington.....	57	350 00						350 00
Jefferson.....	58	350 00						350 00
Friendship.....	59	350 00						350 00
New Freedom.....	60	200 00						200 00
Walnut Grove.....	61	350 00						350 00
Monroe.....	62	473 76		41 68				515 44
Union.....	63	200 00						200 00
		3,387 12		78 06	100 00		100 00	3,565 18
PITTSBORO.								
Elmer.....	64	956 80		84 22		5,500 00	5,500 00	6,541 02
Greenville.....	65	350 00						350 00
Centerton.....	66	350 00						350 00
Upper Neck.....	67	350 00						350 00
Lower Neck.....	68	594 52		52 30				646 82
Charity.....	69	350 00						350 00
Good Hope.....	70	350 00						350 00
		3,301 32		136 52		5,500 00	5,500 00	8,937 84

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.																Condition of the public school buildings.	Number of male teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.								
32	1,000	82 10.	63	14	12	10	27	32	1	23	60	g	1	36 60							
33	1,600	70 9.	65	19	13	8	25	37	5	64	v g	1	44 44								
34	1,000	57 9.	46	2	4	12	28	27	50	50	v g	1	31 00								
35	1,000	61 9.	53	3	18	20	12	30	60	60	g	1	33 33								
37	1,000	195 10.	147	21	45	21	60	76	2	50	190	g	1	50 00							
38	600	66 9.	47	2	32	17	10	29	5	60	g	1	34 44								
39	400	50 10.	47	3	8	15	21	23	6	40	m	1	33 33								
	6,600	581 9.4	482	64	132	103	183	254	3	89	524	g	2	6	41 66	35 52					
40	300	74 10.	39	7	6	12	5	17	10	20	40	p	1	33 33							
41	800	81 10.	77	2	10	8	57	23	1	6	60	m	1	31 33							
42	100	31 9.	33	1	6	14	12	13	28	p	1	1	25 00								
43	2,000	166 9.5	143	40	25	17	61	75	1	13	106	v g	1	50 00	16 66						
	3,200	352 9.6	292	9	50	47	51	135	128	12	39	234	g	1	4	50 00	26 58				
44	2,000	114 10.	112	40	35	12	17	76	5	112	g	1	50 00	28 50							
45	1,500	130 9.	115	10	37	25	43	70	15	160	g	2	37 50	33 33							
46	1,200	45 9.	45	9	5	8	23	31	60	g	1	1	33 33								
47	800	65 10.	62	1	9	17	35	25	3	1	54	m	1	31 33							
53	1,200	45 9.	46	2	8	14	22	28	1	60	m	1	28 90								
	6,900	399 9.4	380	62	94	84	140	230	4	21	446	g	3	4	43 75	30 51					
48	1,000	84 9.8	78	7	12	13	46	32	1	2	60	g	1	35 00							
49	1,500	71 9.5	61	2	12	19	28	42	1	10	68	v g	1	33 33							
50	1,000	72 9.	63	5	5	7	46	23	15	56	g	1	33 34								
51	900	74 9.	60	2	5	12	41	18	10	50	m	1	35 55								
52	4,500	323 10.	302	1	140	88	41	32	161	1	13	228	v g	2	3	55 00	31 66				
	8,900	624 9.4	564	1	156	122	92	193	276	3	50	362	g	5	4	39 17	33 60				
54	500	45 9.	50	3	13	13	21	30	48	m	1	40 00	33 25								
55	700	53 9.5	55	7	9	22	17	27	48	m	1	33 25									
56	1,200	82 10.	59	18	12	8	21	35	2	72	m	1	38 80								
57	300	41 9.	41	10	14	17	21	31	45	p	1	25 26									
58	900	53 10.	50	10	8	17	15	27	3	50	g	1	33 33								
59	1,000	72 10.	65	3	18	18	26	31	4	66	g	1	30 00								
60	300	39 9.	33	5	13	7	8	21	36	p	1	33 33									
61	300	49 10.	50	5	13	15	17	25	5	40	g	1	31 66								
62	1,000	85 9.	73	5	16	16	36	34	12	72	g	1	47 00								
63	500	16 7.	19	2	9	8	10	10	40	g	1	25 00									
	6,700	535 9.2	495	56	114	139	186	261	7	29	517	g	3	7	37 33	32 25					
64	7,000	214 8.5	155	14	54	44	43	89	15	40	200	v g	2	47 50	33 33						
65	1,200	48 9.	40	1	11	9	19	20	4	52	g	1	33 33								
66	1,800	62 9.	62	7	13	18	24	33	68	g	1	33 33									
67	800	66 9.	53	4	16	33	18	28	7	64	g	1	33 34								
68	1,500	137 9.	123	6	11	21	85	53	120	g	1	35 00									
69	1,500	67 9.	53	5	10	19	19	29	10	72	v g	1	35 00								
70	1,000	61 9.	43	13	8	24	23	23	18	70	g	1	35 00								
	14,800	655 8.9	531	33	116	135	247	265	15	79	646	g	4	5	39 16	34 00					

Statistical Report, by Districts, for the County of SOMERSET,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax collected for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Salem —(Con.)									
Summary.									
Salem City.....	6,399	53	564 06	2,760 00	2,760 00	5,520 00	12,483 59	6,500 00	
Elsinboro.....	968	07	85 02				1,053 09	551 27	
L. Alloways Creek.....	1,980	92	81 74				12,062 66	1,623 68	
L. Penns Neck.....	1,882	07	134 48				12,016 53	893 47	
Mannington.....	3,358	25	205 00				2,593 85	1,349 20	
Pilesgrove.....	4,983	68	315 58	1,500 00		1,500 00	6,801 26	2,604 28	
Alloway.....	3,025	58	143 06		1,000 00	1,000 00	4,168 64	1,915 20	
Quinton.....	1,705	02	132 54				1,837 56	1,448 09	
Oldmans.....	2,211	17	102 20				2,313 37	849 95	
Upper Penns Neck.....	2,863	05	221 14		1,800 00	1,800 00	4,884 19	1,198 09	
Upper Pittsgrove.....	3,587	12	78 06	100 00		100 00	3,565 18	1,260 72	
Pittsgrove.....	3,301	32	136 52		5,500 00	5,500 00	8,937 84	872 94	
	36,097	78	2,200 00	4,360 00	11,060 00	15,420 00	53,717 78	20,997 89	
SOMERSET									
BEDMINSTER.									
Peapack.....	1	489 01	36 66				525 67		
Union Grove.....	2	332 24	17 76				350 00	12 21	
Bedminster.....	4	378 00	28 35				406 44	119 25	
Cross Roads.....	5	328 84	21 16				350 00		
Foot of Lane.....	6	329 21	20 79			65 00	415 00	28 01	
Pottersville.....	7	924 29	39 31				563 60	85 07	
Lamington.....	8	325 43	24 57				350 00	52 07	
Pluckamin.....	9	403 31	30 24		200 00	200 00	633 55	9 97	
Burnt Mills.....	10	331 48	18 52				350 00	14 00	
	3	441 90	237 36		265 00	265 00	3,944 26	320 58	
BERNARDS.									
Bernardsville.....	11	554 54	41 57	150 00	400 00	550 00	1,146 11	149 53	
Basking Ridge.....	12	841 90	63 12	200 00		200 00	1,105 02	76 28	
Mine Mount.....	13	332 61	17 39		100 00	100 00	450 00	76 60	
Mine Brook.....	14	332 24	17 76				350 00	83 69	
Franklin.....	15	331 10	18 90				350 00	25 28	
Mt. Prospect.....	16	325 81	24 19				350 00	18 35	
Liberty Corner.....	17	408 35	30 61				438 96	103 90	
Pleasant Valley.....	18	332 61	17 39	200 00		200 00	550 00		
	3,459	16	230 93	550 00	500 00	1,050 00	4,740 09	533 63	
BRANCHEURG.									
North Branch.....	19	725 94	54 42				780 36	15 17	
Cedar Grove.....	20	453 72	34 02				487 74	227 75	
South Branch.....	22	448 67	33 64				482 31	6 60	
Fairview.....	23	423 47	31 75				455 22	5 19	
	2,051	80	153 83				2,205 63	254 71	
BRIDGEWATER.									
Washington Valley.....	24	438 59	32 88				471 47	101 73	
Martinsville.....	25	509 17	38 18				547 35	78 82	
Adamsville.....	26	337 77	25 32				363 09	17 24	
Green Knoll.....	27	329 59	20 41				350 00	6 67	
Somersville.....	28	4,114 98	311 06	1,000 00	1,000 00	2,000 00	6,460 04		
Raritan.....	29	3,735 60	280 07		1,000 00	1,000 00	5,015 67		
Bound Brook.....	31	1,658 58	124 35		134 00	134 00	1,916 93	116 03	
	11,158	28	832 27	1,000 00	2,134 00	3,134 00	15,124 55	320 00	

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.
.....	17,000	1,428 10.	952 37	410 172	112 221	651	130	270	929	.....	4	18	57 75	36 66		
.....	3,000	201 9.7	188	29 27	32 100	79	13	12	172	.....	3	3	.....	31 26		
.....	5,600	337 9.4	313	61 77	71 104	177	8	20	313	.....	6	3	.....	35 65		
.....	7,150	403 9.6	357 1	22 50	57 227	164	8	39	346	.....	6	6	.....	34 68		
.....	6,200	626 9.7	451	31 71	74 275	179	67	116	480	.....	2	8	45 25	31 91		
.....	17,050	930 9.7	705 1	106 140	145 313	364	109	138	767	.....	4	9	36 64	34 57		
.....	6,600	581 9.4	482	64 132	103 188	254	3	89	524	.....	2	6	41 66	35 52		
.....	2,200	352 9.6	292 9	50 47	51 135	128	12	39	234	.....	1	4	50 00	26 58		
.....	6,500	399 9.4	380	62 94	84 140	230	4	21	446	.....	3	4	43 75	30 51		
.....	8,900	624 9.4	564 1	156 122	92 193	276	3	50	362	.....	5	4	39 17	33 60		
.....	6,700	535 9.2	495	56 114	139 186	261	12	29	517	.....	3	7	37 33	32 25		
.....	14,800	655 8.9	531	33 116	135 247	265	15	79	646	.....	4	5	39 16	34 00		
.....	102,700	7,071 9 5	5,710 49	1,080 1162	1095 2324	3,028	379	902	5,720	.....	28	80	42 75	33 10		
1	1,200	85 10.	80 30	26 14	3 7	51	1	3	60	v g	.....	1	.....	45 00		
2	600	65 10.	44	8 7	12 17	22	.....	12	60	g	.....	1	.....	30 00		
4	600	66 10.	56	11 7	19 19	28	.....	.....	40	g	.....	1	.....	33 33		
5	900	52 10.	43	12 3	7 21	20	1	9	70	g	.....	1	.....	30 74		
6	700	51 10.5	43 3	5 4	5 26	16	2	.....	42	g	.....	1	.....	30 97		
7	1,000	95 10.2	74	7 20	17 30	36	.....	34	62	g	.....	2	.....	50 00		
8	600	63 10.	49	15 8	7 19	30	4	10	48	g	.....	1	.....	33 50		
9	1,200	72 10.5	60 5	10 14	7 24	31	4	15	78	g	.....	1	.....	36 00		
10	200	45 10.	18	3 4	3 8	9	4	.....	24	g	.....	1	.....	32 00		
.....	7,000	585 10.	467 38	97 81	80 171	243	16	83	484	.....	4	6	38 67	34 26		
11	2,500	98 10.5	75 4	15 11	15 30	41	8	16	75	v g	.....	1	.....	60 00		
12	2,000	168 10.5	140	31 40	26 43	73	15	28	140	g	1	57 00	33 33		
13	800	46 9.7	38	2 6	9 21	15	3	3	52	v g	.....	2	.....	30 00		
14	800	53 10.	50	14 4	7 25	27	.....	5	50	v g	.....	1	.....	31 00		
15	1,500	41 9.	27	1 5	9 12	9	.....	.....	50	v g	.....	1	.....	33 33		
16	800	59 10.5	39 1	6 4	5 23	15	.....	.....	40	g	.....	1	.....	27 62		
17	800	79 10.	63	1 10	16 36	25	.....	5	52	m	.....	1	.....	51 65		
18	1,000	49 9.	44	1 25	15 3	19	.....	5	36	v g	.....	1	.....	33 34		
.....	10,200	593 9.9	476 5	71 105	102 193	224	26	62	495	.....	7	3	43 27	32 56		
19	600	130 10.5	104 22	31 20	7 24	46	1	45	60	v p	.....	1	.....	65 00		
20	400	79 11.	67 3	7 7	21 29	29	4	.....	50	g	.....	1	.....	38 15		
22	2,000	82 9.5	68	25 14	21 8	32	.....	14	64	v g	.....	1	.....	60 00		
23	1,000	70 9.8	58	13 8	14 23	32	2	20	52	v g	.....	1	.....	35 00		
.....	4,000	391 10.2	297 25	76 49	63 84	139	7	79	226	.....	4	.....	49 55			
24	800	77 10.5	60	5 6	16 33	25	1	26	58	g	.....	1	.....	38 10		
25	1,000	108 10.	84 11	10 10	24 29	40	.....	.....	50	v g	.....	1	.....	46 70		
26	800	66 10.5	39 1	.....	4 10	24	13	7	52	g	.....	1	.....	30 00		
27	1,000	50 10.2	35	2 3	6 24	13	.....	4	40	v g	.....	1	.....	29 02		
28	18,500	893 10.5	644 94	148 113	101 188	377	55	194	500	v g	2	77 50	40 00		
29	12,000	746 10.5	473 97	90 73	59 154	260	23	250	350	v g	2	80 95	35 64		
31	10,000	394 10.5	218 3	38 56	34 93	107	20	90	200	v g	1	87 00	38 00		
.....	44,100	2,244 10.4	1,553 206	293 259	250 545	835	106	566	1,250	.....	6	17	70 89	36 56		

Statistical Report, by Districts, for the County of SOMERSET,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Somerset.—(Con.)									
WARREN.									
South Stirling.....	32	330 35		19 65		175 00	175 00	525 00	61 26
Dead River.....	33	333 00		17 00				350 00	12 67
Mt. Horeb.....	34	329 21		20 79				350 00	10 85
Warrenville.....	35	524 30		39 31				563 61	
Springdale.....	35½	428 50		32 13		100 00	100 00	560 63	
		1,945 36		128 88		275 00	275 00	2,349 24	81 78
NORTH PLAINFIELD.									
Washingtonville.....	36	473 88		35 53				509 41	255 75
Green Brook.....	37	331 10		18 90				350 00	161 23
North Plainfield.....	38	4,179 23		313 32	2,000 00	2,000 00	4,000 00	8,492 55	43 18
		4,984 21		367 75	2,000 00	2,000 00	4,000 00	9,351 96	460 16
HILLSBOROUGH.									
Woodville.....	39	330 35		19 65				350 00	14 57
Harmony Plains.....	40	337 77		25 32	100 00	200 00	300 00	663 09	76 30
New Centre.....	41	329 59		20 41				350 00	
Liberty.....	42	337 77		25 32				363 09	16 11
Broomingdale.....	43	332 61		17 39				350 00	131 66
Millstone.....	44	408 35		30 61				438 96	20 86
Hillsborough.....	45	328 45		21 55				350 00	3 00
Blackwell's.....	46	331 10		18 90				350 00	
Pleasant View.....	47	337 77		25 32				363 09	24 10
Mountain.....	48	418 42		31 37				449 79	52 74
Flagtown.....	50	373 05		27 97				401 02	
Neshanic.....	51	589 83		44 22				634 05	29 07
Montgomery.....	52	328 07		21 93		260 00	260 00	610 00	
Clover Hill.....	53	326 19		23 81	150 00		150 00	500 00	
		5,109 32		353 77	250 00	460 00	710 00	6,173 09	368 41
MONTGOMERY.									
Harlingen.....	54	544 46		40 82				585 28	35 79
Blawenburg.....	55	428 50		32 13				460 63	
Rocky Hill.....	56	660 41		49 51				709 92	9 36
Griggstown.....	57	328 45		21 55				350 00	73 74
Hollow.....	58	326 95		23 05				350 00	8 33
Plainville.....	59	325 81		24 19				350 00	
		2,614 58		191 25				2,805 83	127 22
FRANKLIN.									
Clinton.....	60	326 19		23 81	170 00		170 00	520 00	
Bloomington.....	61	685 62		51 41		200 00	200 00	937 03	133 08
Uniondale.....	62	331 10		18 90				350 00	52 43
Raritan.....	63	331 10		18 90				350 00	50
Middlebush.....	65	489 01		36 66				525 67	135 31
South Middlebush.....	66	333 00		17 00	180 00		180 00	530 00	
Pleasant Plains.....	67	330 85		19 65				350 00	88
Three Mile Run.....	68	325 81		24 19				350 00	6 91
Elm.....	69	327 32		22 68				350 00	29 36
Ten Mile Run.....	70	333 00		17 00				350 00	122 65
Upper Ten Mile Run.....	71	330 72		19 28				350 00	89 56
East Millstone.....	73	862 06		34 63				926 69	
Weston.....	74	331 85		18 15	80 00		80 00	430 00	80 70
Griggstown.....	75	329 21		20 79				350 00	172 70
		5,666 34		373 05	350 00	280 00	630 00	6,669 39	824 08

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
32	1,100	51 9.	41	4 8	8 21	17	10	50	v g	1	33 33	30 00							
33	1,000	48 10.	38	3 5	13 17	14	8	40	v g	1	33 33	30 00							
34	300	55 10.	43	3 9	9 22	18	12	36	v g	1	33 33	30 00							
35	600	103 10.	50	4 11	18 17	26	60	60	v g	1	52 50	39 00							
35 1/2	800	78 10.	58	19 13	26 25	25	25	52	v g	2	39 00	39 00							
	3,800	335 9.8	230	14 52	61 103	100	115	238	.....	2	4 42 92	34 11						
36	600	91 10.	38	1 9	13 15	17	7	49	g	1	46 00	28 00							
37	600	47 10.	37 3	9 8	5 12	18	7	40	v g	1	33 33	30 00							
38	25,000	853 10.	646 4	339	127 67 109	464	55	192	600	v g	1	114 00	45 00						
	26,200	891 10.	721 7	349	144 85 136	499	62	248	690	2	12 93 00	36 50						
39	800	45 10.	25 3	4 6	4 8	13	1	19	48	v g	1	30 00	30 00						
40	1,200	72 7.5	42	3 30	9 30	30	10	20	50	v g	1	40 00	40 00						
41	600	53 10.	33	3 3	7 18	13	18	30	v g	1	30 00	30 00							
42	600	61 10.	55	10 9	9 27	25	7	50	v g	1	35 00	30 00							
43	600	45 10.	24 3	4 4	5 8	13	1	12	40	v g	1	30 00	30 00						
44	2,000	71 8.	55	1 10	18 26	24	9	40	v g	1	38 75	38 75							
45	800	51 9.	39	9 8	22 16	16	2	46	v g	1	31 33	31 33							
46	800	49 9.2	40	4 9	6 21	18	7	36	v g	1	33 33	33 33							
47	800	62 10.5	39 2	6 10	8 13	20	40	52	v g	1	33 33	33 33							
48	150	83 10.5	40	1 3	7 25	14	40	36	p	1	33 82	30 00							
50	1,000	60 10.3	49	15 12	22 21	21	8	38	v g	1	53 66	30 00							
51	1,000	110 10.2	85 4	21 20	7 33	44	30	60	v g	1	31 40	31 40							
52	700	50 9.6	46	1 6	5 34	15	6	40	g	1	31 40	31 40							
53	800	59 10.5	39 1	7 12	7 12	23	20	38	v g	1	33 33	33 33							
	11,850	871 9 7	611 13	68	119 133 278	289	25	187	604	4	11 39 89	33 02						
54	1,000	103 10.	88	7 22	26 33	36	20	60	v g	1	40 00	40 00							
55	1,000	86 10.	71 2	9 17	31 12	38	23	45	g	1	56 24	48 00							
56	800	119 10.	87	10 10	17 50	36	42	88	p	1	58 50	32 00							
57	100	51 10.5	35	2 8	4 21	12	12	20	v p	1	30 00	30 00							
58	400	70 10.	50	6 16	10 18	25	8	26	g	1	30 00	30 00							
59	106	58 9.5	44	10 20	14 18	18	18	40	p	1	31 66	31 66							
	3,400	487 10.	375 2	34	83 108 148	165	9	93	279	1	5 58 50	35 94						
60	1,500	89 10.5	56 3	10 10	6 27	25	11	60	v g	1	45 00	40 00							
61	2,000	123 10.7	101 14	17 21	12 37	50	3	96	v g	1	56 24	32 00							
62	500	46 10.	35	3 9	5 18	15	14	24	v g	1	32 00	30 00							
63	500	57 10.	26 3	4 5	5 9	10	8	40	g	1	40 00	32 83							
64	1,000	92 11.	48 7	12 5	6 18	39	14	21	55	m	1	33 33	32 00						
65	700	40 10.	33 1	4 6	7 15	14	5	26	v g	1	32 00	30 00							
66	600	47 9.8	34	13 5	4 12	20	12	34	v g	1	31 66	31 66							
67	800	66 10.5	49	4 9	10 26	25	18	50	v g	1	31 66	31 66							
68	600	60 10.	54	7 1	10 16	20	18	26	v g	1	31 66	31 66							
69	500	45 10.5	25 1	7 5	3 9	13	1	30	g	1	31 66	31 66							
70	500	51 10.	35	4 7	7 17	15	16	40	g	1	31 66	31 66							
71	500	167 10.	125 5	38 26	26 30	79	13	130	g	1	84 50	30 00							
72	300	45 9.	28	2 6	5 15	12	15	40	m	1	30 00	30 00							
73	400	45 9.5	23	1 1	4 14	9	4	40	p	1	30 00	30 00							
	11,900	973 10.	652 34	126	119 110 263	346	60	178	691	5	9 51 91	31 07						

Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Somerset.—(Con.)									
Summary.									
Bedminster.....		3,441 90		237 36		265 00	265 00	3,944 26	320 58
Bernards.....		3,459 16		230 93	550 00	500 00	1,050 00	4,740 03	533 63
Branchburg.....		2,051 80		153 83				2,205 63	254 71
Bridgewater.....	11	158 28		832 27	1,000 00	2,134 00	3,134 00	15,124 55	320 00
Warren.....		1,945 36		128 88		275 00	275 00	2,349 24	84 78
North Plainfield.....		4,984 21		367 75	2,000 00	2,000 00	4,000 00	9,351 96	460 16
Hillsborough.....		5,109 32		353 77	250 00	460 00	710 00	6,173 09	368 41
Montgomery.....		2,614 58		191 25				2,805 83	127 22
Franklin.....		5,666 34		373 05	350 00	280 00	630 00	6,669 39	824 08
		40,430 95		2,869 09	4,150 00	5,914 00	10,064 00	53,364 04	3,293 57
SUSSEX.									
MONTAGUE.									
River.....	1	186 84		13 16				200 00	
Delaware.....	3	326 97		23 03	200 00		200 00	550 00	
Church.....	4	326 97		23 03				350 00	
Clove.....	7	326 97		23 03				350 00	
				82 25	200 00		200 00	1,450 00	
SANDYSTON.									
Union.....	9	326 97		23 03				350 00	
Peters Valley.....	10	326 97		23 03				350 00	153 17
Centerville.....	11	326 97		23 03				350 00	86 66
Hainesville.....	12	326 97		23 03				350 00	59 47
Tuttles Corner.....	14	326 97		23 03				350 00	153 28
Shaytown.....	16	326 97		23 03				350 00	201 95
Flatbrook Valley.....	17	186 84		13 16				200 00	466 38
		2,148 66		151 34				2,300 00	1,120 91
WALPACK.									
Flatbrookville.....	18	326 97		23 03				350 00	19 03
Central.....	19	186 84		13 16				200 00	196 61
Walpack Center.....	20	326 97		23 03				350 00	10 43
		840 78		59 22				900 00	226 07
STILLWATER.									
Yellow Frame.....	23	326 97		23 03				350 00	28 91
Fredon.....	24	326 97		23 03				350 00	73 55
Stillwater.....	25	333 01		23 42	100 00		100 00	456 43	52 44
Mt. Pleasant.....	26	186 84		13 16				200 00	123 85
Mt. Holly.....	27	402 05		28 27				430 32	4 10
Middleville.....	28	326 97		23 03				350 00	
Swartswood.....	29	326 97		23 03				350 00	32 29
Keene's Corner.....	31	326 97		23 03				350 00	40 75
Emmans.....	32	186 84		13 16				200 00	2 09
		2,743 59		193 16	100 00		100 00	3,036 75	357 98
GREEN.									
Tranquility.....	33	326 97		23 03				350 00	19 97
Greensville.....	34	326 97		23 03				350 00	
Huntsville.....	35	326 97		23 03				350 00	5 03
Washington.....	36	326 97		23 03				350 00	48 82
		1,307 88		92 12				1,400 00	73 82

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.																		Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.											
.....	7,000	585 10.		467 38	97	81	80	171	243	16	83	484	.....	4	6	38 67	34 26						
.....	10,200	593 9.9		476 5	71	105	102	193	224	26	64	495	.....	7	3	43 27	32 56						
.....	4,000	361 10.2		297 25	76	49	63	84	139	7	79	226	.....	4	.....	49 55	.....						
.....	44,100	2,244 10.4	1,553	206	293	259	250	545	835	106	566	1,250	.....	6	17	70 89	36 56						
.....	3,800	335 9.8		230	14	52	61	103	100	.....	115	238	.....	2	4	42 92	34 11					
.....	26,200	991 10.		721 7	349	144	85	136	499	62	248	690	.....	2	12	93 00	36 50						
.....	11,850	871 9.7		611 13	68	119	133	278	289	25	187	604	.....	4	11	39 89	33 62						
.....	3,400	487 10.		375 2	34	83	108	148	165	9	93	279	.....	1	5	58 50	35 94						
.....	11,900	973 10.		652 34	126	119	110	263	346	60	178	691	.....	5	9	51 91	31 07						
.....	122,450	7,440 10.	5,382	330	1,128	1011	992	1921	2,840	311	1,613	4,957	.....	35	67	54 29	34 25						
1	300	26 9.		27	4	5	9	9	12	.....	5	25	p	1	1	.....	25 00					
3	2,500	72 10.		68 1	19	10	16	22	37	.....	13	60	v g	1	1	45 00	.....						
4	500	73 10.		49	12	18	10	9	16	.....	11	75	g	1	1	30 00	.....						
7	1,500	61 10.2		45	10	10	20	5	23	.....	18	60	v g	1	1	.....	30 00					
.....	4,800	232 9.8	189	1	45	43	55	45	88	.....	47	220	.....	2	2	37 50	27 50					
9	1,200	46 12.		40	.....	15	17	8	19	.....	5	55	v g	1	1	28 00	28 00					
10	1,000	46 9.		48	.....	1	13	23	20	.....	.....	60	v g	1	1	30 00	26 00				
11	800	47 9.2		43	.....	8	6	8	21	.....	5	36	v g	1	1	33 00	.....						
12	800	59 9.5		67	.....	10	14	30	35	.....	.....	48	m	1	1	34 73	.....						
14	500	37 10.		32 1	8	4	2	17	15	.....	14	50	g	1	1	31 50	.....						
16	800	64 10.5		41	.....	15	8	5	13	.....	10	45	g	1	1	.....	30 00				
17	200	45 9.		31	.....	4	3	5	19	.....	13	40	v p	.....	1	.....	20 00			
.....	5,300	344 9.9	302	1	46	61	63	131	153	.....	41	334	.....	5	4	31 45	26 00					
18	2,500	53 10.		46 2	13	5	6	20	27	.....	.....	65	v g	.....	1	1	28 00				
19	800	31 9.		32	.....	2	8	2	20	.....	14	50	v g	1	1	35 00	25 00					
20	200	59 9.5		66	.....	14	18	16	40	.....	1	50	v p	1	1	36 84	.....						
.....	3,500	143 9.5	144	2	29	31	26	56	81	1	1	165	.....	2	2	35 92	26 90						
23	500	47 9.		21	.....	7	8	6	11	.....	.....	36	m	1	1	32 50	.....						
24	1,000	83 10.		59	.....	10	9	32	26	.....	4	56	g	1	1	31 50	.....						
25	1,000	78 10.		70 1	15	11	18	25	33	.....	2	75	m	1	1	40 00	.....						
26	75	35 9.		31	.....	2	6	7	16	.....	14	40	v p	1	1	.....	25 00				
27	500	100 9.		81	.....	1	17	9	54	.....	9	40	m	1	1	35 00	.....						
28	500	57 10.		51	.....	10	8	8	25	.....	.....	50	m	1	1	30 60	.....						
29	1,200	85 10.		68	.....	10	8	23	27	.....	.....	60	g	1	1	32 00	.....						
31	300	46 10.5		30 1	4	8	2	15	14	.....	6	40	p	1	1	32 00	.....						
32	.....	* 6.		24	.....	4	4	.....	20	.....	10	.....	.....	.....	1	.....	30 00
.....	5,075	531 9.3	435	2	50	75	88	220	192	2	48	397	.....	6	3	33 50	28 33						
33	1,000	46 9.		45	.....	5	12	9	19	.....	22	76	v p	1	1	33 89	.....						
34	1,200	35 9.		34	.....	5	9	8	12	.....	.....	50	m	1	1	38 89	.....						
35	2,500	47 9.5		41	.....	9	4	9	19	.....	.....	50	v g	1	1	.....	34 00			
36	2,000	38 9.		38	.....	6	13	3	16	.....	.....	48	v g	1	1	37 50	.....						
.....	6,700	166 9.1	158	.....	25	38	20	66	158	.....	18	204	.....	3	1	56 76	34 00				

* District taken up.

Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	
Sussex.—(Con.)										
BYRAM.										
Stanhope.....	37	\$69 08	650 00	61 12	.....	300 00	300 00	1,880 20	165 55
Waterloo.....	38	326 97	150 00	23 03	.....	.....	.....	500 00	.....
Roseville.....	39	326 97	50 00	23 03	.....	.....	.....	400 00	.....
Brooklyn.....	40	186 84	100 00	13 16	.....	.....	.....	300 00	50 00
Amity.....	41	186 84	100 00	13 16	.....	.....	.....	350 00	.....
		1,896 70	1,100 00	133 50	.....	300 00	300 00	3,430 20	215 63
ANDOVER.										
Andover.....	43	540 13	350 00	37 98	.....	.....	.....	928 11	18
Springdale.....	44	326 97	25 00	23 03	.....	100 00	100 00	475 00	507 03
Clinton.....	45	186 84	100 00	13 16	.....	.....	.....	300 00	26 00
Germany.....	46	326 97	25 00	23 03	.....	.....	.....	375 00	32 99
		1,380 91	500 00	97 20	.....	100 00	100 00	2,078 11	366 20
SPARTA.										
Sparta Mt.....	48	186 84	100 00	13 16	.....	.....	.....	300 00	.....
Hopewell.....	49	326 97	25 00	23 03	.....	.....	.....	375 00	1 56
Ogdensburg.....	50	791 92	440 00	55 70	.....	150 00	150 00	1,437 62	.....
Sparta.....	51	410 17	360 00	28 85	.....	.....	.....	799 02	23 60
West Mt.....	52	186 84	100 00	13 16	.....	.....	.....	300 00	74 86
House's.....	53	326 97	50 00	23 03	.....	.....	.....	400 00	49
New Prospect.....	54	326 97	.....	23 03	.....	.....	.....	350 00	12 65
Pullis.....	55	186 84	100 00	13 16	.....	.....	.....	300 00	72 05
Ogden Mine.....	56	326 97	25 00	23 03	.....	.....	.....	375 00	79 65
		3,070 49	1,200 00	216 15	.....	150 00	150 00	4,636 64	264 86
HARDYSTON.										
Holland.....	57	326 97	25 00	23 03	.....	.....	.....	375 00	1 50
Rudeville.....	58	326 97	.....	23 03	.....	.....	.....	350 00	12 80
Hardystonville.....	59	326 97	25 00	23 03	.....	.....	.....	375 00	.....
North Church.....	60	326 97	.....	23 03	.....	.....	.....	350 00	23 68
Hamburgh.....	61	601 05	275 00	42 28	300 00	.....	300 00	1,218 33	322 55
Snufftown.....	62	326 97	50 00	23 03	.....	50 00	50 00	450 00	32 39
Monroe.....	63	186 84	100 00	13 16	.....	.....	.....	300 00	.....
Franklin.....	64	1,177 71	425 00	82 85	500 00	150 00	650 00	2,335 56	1 65	
Willistine.....	65	186 84	100 00	13 16	.....	.....	.....	300 00	.....
		3,787 29	1,000 00	266 60	800 00	200 00	1,000 00	6,053 89	394 57	
VERNON.										
Cherry Ridge.....	67	186 84	50 00	13 16	.....	.....	.....	250 00	58 71
Canister.....	68	326 97	.....	23 05	.....	.....	.....	350 00	.....
Williams.....	69	326 97	.....	23 03	.....	.....	.....	350 00	158 47
Vernon.....	70	326 97	75 00	23 03	.....	.....	.....	425 00	64 21
Price.....	71	186 84	50 00	13 16	.....	.....	.....	250 00	94 06
Longwell.....	72	186 84	150 00	13 16	.....	.....	.....	350 00	.....
Glenwood.....	73	326 97	.....	23 03	.....	.....	.....	350 00	283 65
McAfee.....	74	326 97	.....	23 03	.....	.....	.....	350 00	186 06
Independent.....	75	326 97	.....	23 03	.....	.....	.....	350 00	364 90
Milton.....	76	326 97	.....	23 03	.....	.....	.....	350 00	119 48
Sprague.....	77	186 84	75 00	13 16	.....	.....	.....	275 00	37 50
Wawayanda.....	80	186 84	100 00	13 16	.....	.....	.....	300 00	178 80
		3,222 99	500 00	227 01	.....	.....	.....	3,950 00	1,545 64
WANTAGE.										
Dunn.....	82	186 84	100 00	13 16	.....	.....	.....	300 00	43 20
Duaning.....	83	186 84	100 00	13 16	.....	.....	.....	300 00	11 22
Wolfpit.....	84	326 97	.....	23 03	.....	.....	.....	350 00	217 34
Mt. Salem.....	85	186 84	25 00	13 16	.....	.....	.....	225 00	363 85
Jacksonville.....	86	186 84	100 00	13 16	.....	.....	.....	300 00	29 77

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the districts attending private school.	Estimated number of children in the districts who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
37	1,500	221	10.	202	2	77	55	18	50	132	1	30	136	m	1	2	100 00	35 00			
38	400	73	10.	68	.....	12	15	11	30	35	.....	10	52	p	1	.....	46 00	.....		
39	400	54	10.	48	.....	1	3	15	29	14	.....	18	50	v p	1	.....	35 00	.....		
40	300	44	9.	41	.....	5	4	6	26	17	.....	50	p	1	.....	35 00	.....			
41	200	32	9.	28	.....	4	2	2	20	10	.....	4	50	v p	1	.....	34 20	.....		
	2,800	424	9.6	387	2	99	79	52	155	208	1	62	338	.....	5	2	50 04	35 00		
43	500	130	9.5	119	.....	22	17	22	58	62	4	12	110	p	1	1	50 00	35 00		
44	400	46	9.	56	.....	3	8	2	45	17	.....	45	40	p	1	.....	30 00	31 33	
45	350	20	10.	20	.....	3	4	2	11	8	.....	40	50	p	1	.....	30 00	.....		
46	450	64	10.	43	1	8	5	12	17	22	.....	7	50	m	1	.....	35 00	.....		
	1,700	260	9.6	238	1	33	34	39	131	109	4	19	245	.....	2	3	40 00	33 77		
48	100	35	9.	28	.....	1	3	9	15	12	.....	1	40	v p	1	.....	28 00	.....		
49	1,500	47	9.7	38	.....	10	3	11	14	20	.....	2	50	v p	1	.....	35 00	.....		
50	8,000	169	10.	161	.....	25	35	54	47	80	.....	24	200	v g	1	2	60 00	30 00	
51	1,250	84	9.	80	.....	8	24	12	36	41	1	12	100	g	1	1	45 00	35 00		
52	50	35	9.	23	.....	2	5	8	8	12	.....	4	25	v p	1	.....	27 50	.....		
53	400	49	9.	37	.....	8	12	5	12	19	.....	2	40	m	1	.....	40 00	.....		
54	800	39	10.	37	.....	4	7	3	23	15	.....	2	50	g	1	.....	30 00	.....		
55	500	22	9.	23	.....	2	5	4	12	11	.....	2	25	g	1	.....	25 00	.....		
56	1,100	42	11.	43	4	8	6	5	20	20	.....	4	80	m	1	.....	43 64	.....		
	13,700	522	9.5	470	4	68	100	111	187	230	1	51	610	.....	6	6	41 44	30 10		
57	500	72	9.	63	.....	4	7	19	33	25	.....	6	50	m	1	.....	38 33	.....		
58	500	51	9.5	43	.....	3	7	7	26	18	.....	15	52	g	1	.....	37 00	.....		
59	100	63	10.	61	.....	32	10	10	9	33	.....	40	40	v p	1	.....	35 00	.....		
60	700	34	10.	33	.....	8	3	2	20	14	.....	45	110	v g	1	.....	32 00	.....		
61	2,000	161	10.	131	30	23	28	50	71	12	12	110	g	1	1	60 00	35 00		
62	1,000	66	10.	56	.....	9	6	13	28	23	.....	15	60	v g	1	.....	36 00	.....		
63	500	34	9.	46	.....	6	4	9	27	20	.....	3	35	m	1	.....	30 00	.....		
64	6,000	298	10.	265	11	78	71	31	74	164	3	31	200	v g	1	2	150 00	28 75			
65	50	34	9.	30	.....	2	3	5	20	20	.....	3	40	v p	1	.....	25 55	.....		
	11,350	813	9.6	728	11	172	134	124	287	388	10	85	632	.....	6	6	59 40	30 26		
67	500	28	10.	26	.....	2	5	3	16	10	.....	2	40	g	1	.....	28 00	.....		
68	300	43	10.	29	.....	3	4	3	19	10	.....	14	32	m	1	.....	32 00	.....		
69	400	60	10.	42	.....	10	15	6	11	19	.....	19	40	m	1	.....	30 00	.....		
70	800	50	10.	47	.....	12	21	5	9	21	.....	2	60	m	1	.....	45 00	.....		
71	500	27	10.	19	.....	5	1	2	11	9	.....	1	26	g	1	.....	25 00	.....		
72	800	45	10.	40	.....	9	10	3	18	20	.....	2	34	g	1	.....	35 00	.....		
73	800	57	9.5	42	4	12	13	13	19	1	3	40	g	1	33 33		
74	1,000	60	10.	55	1	7	10	8	29	25	.....	4	45	v g	1	.....	40 00	.....		
75	700	52	10.	40	.....	5	10	9	16	18	.....	13	50	g	1	.....	30 00	.....		
76	700	51	10.	38	.....	5	4	5	24	13	.....	13	45	g	1	.....	30 80	.....		
77	300	25	10.5	28	.....	1	9	1	3	14	.....	6	30	p	1	.....	28 57	.....		
80	.....	25	9.	22	.....	2	.....	.....	20	6	.....	.....	30	v p	1	.....	26 00	.....		
	6,800	523	10.	428	2	71	93	62	200	184	5	82	472	.....	4	8	38 00	28 97		
82	1,000	47	10.	34	.....	13	2	7	12	19	.....	12	42	v g	1	.....	35 00	.....		
83	600	31	9.	23	.....	3	10	4	6	15	.....	.....	30	v g	1	.....	30 00	.....		
84	800	51	10.	30	.....	13	7	.....	10	17	.....	2	36	v g	1	.....	40 00	.....		
85	500	23	10.8	24	3	4	3	2	12	12	.....	.....	32	m	1	.....	18 00	.....		
86	400	33	10.	38	.....	6	4	6	22	17	.....	1	35	p	1	.....	33 00	.....		

Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Sussex.—(Con.)									
Coleville.....	87	326 97	75 00	23 03				425 00	132 00
Clove.....	88	186 84	100 00	13 16				300 00	73 29
Rosencrance.....	90	186 84	100 00	13 16				300 00	6 91
Libertyville.....	91	186 84	75 00	13 16				275 00	31 06
Deckertown.....	92	751 81	425 00	52 86	350 00		350 00	1,579 17	58 71
Central.....	93	326 97		23 03				350 00	156 78
Van Sickle.....	94	326 97		23 03				350 00	4 86
Woodbourne.....	95	186 84	75 00	13 16				275 00	1 61
Lewisburg.....	96	186 84	100 00	13 16				300 00	56 11
Pond.....	97	326 97	50 00	23 03				400 00	45 67
Blooming Grove.....	98	326 97		23 03				550 00	144 82
Union.....	99	186 84	100 00	13 16				300 00	44 66
Beemerville.....	100	326 97	75 00	23 03				425 00	43 23
		4,908 50	1,500 00	345 67	350 00		350 00	7,104 17	1,464 97
FRANKFORD.									
Madison.....	101	186 84	85 00	13 16				285 00	23 76
Long Bridge.....	102	186 84	100 00	13 16				300 00	24 86
Branchville.....	103	536 07	300 00	37 70				873 77	99 16
Augusta.....	105	186 84	100 00	13 16				300 00	7 69
Frankford Plains.....	106	326 97		23 03				350 00	30 79
Harmony.....	107	186 84	80 00	13 16				280 00	52 10
Wykertown.....	110	186 84	85 00	13 16				285 00	76 13
		1,797 24	750 00	126 53				2,673 77	314 67
HAMPTON.									
Myers.....	111	326 97		23 03				350 00	212 24
Laurel Grove.....	112	186 84		13 16				200 00	178 16
Washingtonville.....	113	326 97		23 03				350 00	35 00
Myrtle Grove.....	114	326 97		23 03				350 00	40 60
		1,167 75		82 25				1,250 00	466 40
NEWTON.									
Newton.....	115	2,493 52		175 42	4,500 00		4,500 00	7,168 94	166 85
LAFAYETTE.									
Lafayette.....	116	381 74		26 86	350 00		350 00	758 60	154 04
Statesville.....	117	326 97		23 03				350 00	88 89
Harmony Vale.....	118	326 97		23 03				350 00	41 98
		1,035 68		72 92	350 00		350 00	1,458 60	284 41
Summary.									
Montague.....		1,167 75		82 25	200 00		200 00	1,450 00	582 49
Sandyston.....		2,148 66		161 34				2,300 00	1,120 91
Walpack.....		840 78		59 22				900 00	226 07
Stillwater.....		2,743 59		193 16	100 00		100 00	3,036 75	357 98
Green.....		1,397 88		92 12				1,490 00	73 32
Byram.....		1,896 70	1,100 00	133 50		500 00	500 00	3,430 20	215 63
Andover.....		1,389 60	500 00	97 20		100 00	100 00	2,078 11	366 20
Sparta.....		3,070 49	1,200 00	216 15		150 00	150 00	4,636 64	264 86
Hardyston.....		3,787 29	1,000 00	266 60	800 00		1,000 00	6,053 89	394 57
Vernon.....		3,222 99	500 00	227 01				3,950 00	1,545 61
Wantage.....		4,908 50	1,500 00	345 67	350 00		350 00	7,104 17	1,464 97
Frankford.....		1,797 24	750 00	126 53				2,673 77	314 67
Hampton.....		1,167 75		82 25				1,250 00	466 40
Newton.....		2,493 52		175 42	4,500 00		4,500 00	7,168 94	166 85
Lafayette.....		1,035 68		72 92	350 00		350 00	1,458 60	284 41
.....		32,969 73	6,550 00	2,321 34	6,300 00	750 00	7,050 00	48,891 07	7,845 47

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
87	600	55 10.		50	.....	13	7	11	19	32					44	m	1		40 00	.....
88	500	30 9.		23	.....	2	4	3	19	12			1		50	g		1	.....	27 00
90	500	27 10.		26	.....	.....	23	12	1	12					40	g		1	.....	27 50
91	600	20 9.		21	.....	3	4	5	9	10					154	v g	1	2	80 00	36 25
92	3,000	202 10.		184	1	88	30	27	38	124	12			4	24	v g	1	1	35 00	.....
93	800	46 10.		33	.....	7	7	8	11	17					45	g		1	.....	35 00
94	300	42 9.		35	.....	2	3	8	17	16					30	m	1		33 00	.....
95	100	25 9.5		17	.....	2	3	3	9	7			2		25	v p	1		30 00	.....
96	800	45 10.		40	.....	11	1	1	21	19			7		20	g	1	1	30 00	.....
97	800	47 9.8		46	.....	9	10	11	16	26			2		44	v g	1		40 00	.....
98	600	50 9.		27	.....	1	3	14	9	22				3	36	g	1	1	33 33	.....
99	1,200	37 10.		30	.....	7	8	2	13	17			5		45	v g	1		35 00	.....
100	2,000	82 10.		75	.....	13	17	14	31	40				4	80	g	1		40 00	.....
	15,100	893 9.8		761	4	197	157	128	275	434	24		46	828	.....	10	10	37 40	32 67	
101	400	34 9.		24	.....	5	5	3	11	14					30	m		1	.....	30 00
102	600	32 9.		39	.....	.....	10	4	25	14			5		30	g		1	.....	30 00
103	5,000	132 9.		131	.....	17	42	16	56	71			6		150	v g	1	1	55 00	25 00
105	600	32 9.		32	.....	10	10	7	5	20				1	30	g		1	.....	30 00
106	600	43 9.		43	.....	2	6	12	23	20			3		40	g	1		35 00	.....
107	500	25 9.		27	.....	2	7	6	12	14				1	36	g		1	.....	25 00
110	600	31 9.		27	.....	6	6	6	9	16				2	50	g		1	.....	28 00
	8,500	329 9.		323	.....	42	86	54	141	169	.....		18	366	.....	2	6	45 00	28 00	
111	350	45 9.		19	.....	2	4	1	12	8			7		52	g	1		30 00	.....
112	1,200	47 9.4		25	.....	5	3	6	11	13			10		50	g		1	.....	27 11
113	600	60 9.5		53	.....	10	11	9	23	26			7		60	g	1		33 33	.....
114	1,250	72 10.		55	.....	9	9	5	32	23			10		60	g	1		30 00	.....
	3,400	224 9.5		152	.....	26	27	21	78	70	.....		34	222	.....	3	1	31 11	27 11	
115	35,000	648 10.		403	2	171	68	54	108	256	100		145	462	v g	1	8	150 00	36 88	
116	2,500	99 9.		88	.....	15	16	18	39	52			7		136	v g	1	.....	57 50	.....
117	1,500	54 9.		49	.....	4	12	13	20	25			5		52	v g	1	.....	35 00	.....
118	1,500	53 9.		51	.....	10	10	7	24	26			3		50	v g	1	.....	35 00	.....
	5,500	206 9.		188	.....	29	38	38	83	103	.....		15	238	.....	3	.....	42 50	.....
.....	4,800	232 9.8		189	1	45	43	55	45	88			47	220	.....	2	2	37 50	27 50	
.....	5,300	344 9.9		302	1	46	61	63	131	153	.....		41	334	.....	5	4	31 45	26 00	
.....	3,500	143 9.5		144	2	29	31	26	56	81	1		2	165	.....	2	2	35 92	26 90	
.....	5,075	531 9.3		425	2	50	75	88	220	192	2		48	397	.....	6	3	33 50	28 33	
.....	6,700	166 9.1		158	.....	25	38	29	66	158	.....		18	204	.....	3	1	36 76	34 00	
.....	2,800	424 9.6		387	2	99	79	52	155	208	1		62	338	.....	5	2	50 04	35 00	
.....	1,700	260 9.6		238	1	33	34	39	131	109	4		19	245	.....	2	3	40 00	33 77	
.....	13,700	522 9.5		470	4	68	100	111	187	230	1		51	610	.....	6	6	41 44	30 10	
.....	11,350	813 9.5		728	11	172	134	124	287	388	10		85	632	.....	6	6	59 40	30 26	
.....	6,800	523 10.		428	2	71	93	62	200	184	5		42	472	.....	4	8	38 00	28 97	
.....	15,100	893 9.8		761	4	197	157	128	275	434	24		46	828	.....	10	10	37 40	32 67	
.....	8,300	329 9.		323	.....	42	86	54	141	169	.....		18	366	.....	2	6	45 00	28 00	
.....	3,400	224 9.5		152	.....	26	27	21	78	70	.....		34	222	.....	3	1	31 11	27 11	
.....	35,000	648 10.		403	2	171	68	54	108	256	100		145	462	.....	1	8	150 00	36 88	
.....	5,500	206 9.		188	.....	29	38	38	83	103	.....		15	238	.....	3	.....	42 50	.....
.....	129,025	6,258 9.6		5,306	32	1,103	1064	944	2163	2,823	148		713	5,733	.....	60	62	42 32	30 00	

Statistical Report, by Districts, for the County of UNION,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, firing, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
UNION.									
LINDEN.									
Linden	1	784 56		1,400 00	28 73	1,478 73	2,213 29	227 90	
East Linden	2	350 00		100 00	50 00	150 00	500 00	181 92	
South Roselle	4	903 29		1,800 00	500 00	2,300 00	3,203 29	607 06	
		2,037 85		3,300 00	578 73	3,878 73	5,916 58	1,016 88	
Elizabeth	5	35,576 08			16,000 00	16,000 00	51,576 08		
CLARK.									
Scudder	6	350 00		30 00	50 00	80 00	430 00	42 68	
Rahway	7	7,544 39		3,228 00	4,272 00	7,500 00	15,044 39		
Cranford	9	1,361 30		2,000 00	1,520 00	3,520 00	4,881 30	31 35	
WESTFIELD.									
Westfield	10	2,260 35		2,335 00	2,222 00	4,557 00	6,817 35	554 47	
Locust Grove	15	350 00					350 00	7 85	
		2,610 35		2,335 00	2,222 00	4,557 00	7,167 35	362 32	
FANWOOD.									
Willow Grove	11	350 00		150 00	150 00	300 00	650 00	83 81	
Scotch Plains	14	1,149 26		1,000 00	500 00	1,500 00	2,649 26	119 52	
		1,499 26		1,150 00	650 00	1,800 00	3,299 26	203 33	
Plainfield	12	9,931 96		8,575 00	11,225 00	19,800 00	29,731 96		
NEW PROVIDENCE.									
Feltonville	16	415 61		100 00	50 00	150 00	565 61	136 19	
Colon	17	350 00		250 00	100 00	350 00	700 00	98 68	
New Providence	18	525 86		300 00	150 00	450 00	975 86	163 51	
		1,291 47		650 00	300 00	950 00	2,241 47	398 37	
SUMMIT.									
Summit	19	1,929 58		2,150 00	1,330 00	3,480 00	5,409 58	5,199 85	
East Summit	20	916 02			300 00	300 00	1,216 02	786 34	
		2,845 60		2,150 00	1,630 00	3,780 00	6,625 60	5,986 19	
SPRINGFIELD.									
Branch Mills	21	350 00		100 00	50 00	150 00	500 00	87	
Springfield	22	826 96		300 00	300 00	600 00	1,426 96	122 97	
		1,176 96		400 00	350 00	750 00	1,926 96	123 84	
UNION.									
Unionville	23	350 00		100 00	50 00	150 00	500 00	143 45	
North Roselle	25	1,083 00		1,500 00	750 00	2,250 00	3,250 83	984 81	
Conn. Farms	27	394 40		575 00	125 00	700 00	1,094 40	172 22	
Lyons Farms	28	350 00		500 00	300 00	800 00	1,150 00	141 79	
Salem	29	534 35		650 00	150 00	800 00	1,334 35	521 20	
		2,629 58		3,325 00	1,375 00	4,700 00	7,329 58	1,963 47	

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.																		Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.											
1	15,000	184	9.7	131	.....	37	22	19	53	68	6	47	210	v g	1	2	88 00	38 00					
2	1,000	48	10.	32	.....	3	4	11	14	17	1	15	56	v g	1	1	.....	38 00				
4	15,000	227	10.	152	12	58	23	22	37	100	52	23	210	v g	1	3	105 00	46 00						
	31,000	459	9.9	315	12	98	49	52	104	185	59	85	456	.....	2	6	96 00	41 00					
5	112,000	8,697	10.2	3,730	357	1,661	520	388	804	2,646	2,013	2,954	2,602	v g	4	57	163 00	52 00						
6	1,000	73	10.5	43	.....	10	12	8	13	23	10	20	40	g	...	1	.....	32 00				
7	55,000	1,706	10.	1,164	11	300	266	192	395	871	263	279	1,156	g	4	17	90 00	40 00						
9	17,000	324	10.	246	9	113	53	28	43	163	8	70	240	v g	1	4	130 00	36 00						
10	20,000	540	10.2	381	8	150	71	60	92	237	35	124	350	v g	1	6	160 00	41 00						
15	2,000	60	10.5	49	3	11	2	7	26	21	4	7	50	g	...	1	.....	30 00					
	22,000	600	10.4	430	11	161	73	67	118	258	39	131	400	.....	1	7	160 00	35 00					
11	1,500	50	9.5	33	.....	11	5	7	10	21	1	16	45	g	1	.....	50 00	.....					
14	6,000	256	10.2	186	5	86	24	21	50	115	13	57	165	g	1	3	95 00	35 00						
	7,500	306	9.8	219	5	97	29	28	60	136	14	73	210	.....	2	3	72 00	35 00					
12	125,000	2,357	10.	1,419	24	765	267	143	220	1,047	400	538	1,375	v g	1	26	120 00	60 00						
16	1,000	86	11.	62	.....	4	12	20	26	24	5	19	60	v g	...	1	.....	43 00				
17	2,000	62	10.	42	.....	1	6	10	25	15	2	18	50	g	...	1	.....	40 00				
18	6,000	141	10.	85	1	11	51	10	12	52	20	36	150	g	1	1	60 00	20 00						
	9,000	289	10.3	189	1	16	69	40	63	94	27	73	260	.....	1	3	60 00	34 00					
19	17,000	445	10.	180	66	73	17	14	10	105	205	60	300	v g	1	4	140 00	54 00						
20	5,000	207	10.5	66	5	14	13	7	27	36	95	46	150	v g	...	2	.....	36 00					
	22,000	652	10.2	246	71	87	30	21	37	141	300	106	450	.....	1	6	140 00	45 00					
21	1,000	54	9.5	40	.....	16	8	10	6	21	2	12	42	g	...	1	.....	30 00				
22	4,500	173	10.5	111	1	12	35	16	47	52	22	40	110	g	1	1	70 00	40 00						
	5,500	227	10.	151	1	28	43	26	53	73	24	52	152	.....	1	2	70 00	35 00					
23	2,000	66	10.	62	.....	8	10	7	37	25	1	3	40	g	1	.....	42 00	.....					
25	10,000	236	10.	191	1	74	38	36	42	127	15	30	240	v g	1	3	85 00	52 00						
27	3,500	93	10.	76	2	24	13	13	24	45	2	15	70	v g	1	1	60 00	20 00						
28	6,000	72	10.5	68	.....	22	21	10	15	40	1	3	80	v g	...	2	.....	33 00				
29	3,000	112	10.	63	.....	19	13	8	23	56	20	29	60	g	1	1	60 00	30 00					
	24,500	579	10.1	460	3	147	95	74	141	273	39	80	490	.....	4	7	62 00	34 00					

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Union—(C n.) Summary.									
Linden		2,037 85			3500 00	578 73	3,878 73	5,916 58	1,016 88
Elizabeth		35,576 08				16,000 00	16,000 00	51,576 08	
Clark		350 00			30 00	50 00	50 00	430 00	42 68
Rahway		7,544 39			3228 00	4,272 00	7,500 00	15,044 39	
Cranford		1,151 30			2000 00	1,520 00	3,520 00	4,881 30	51 35
Westfield		2,180 35			2335 00	2,222 00	4,557 00	7,167 35	563 32
Fanwood		1,439 26			1150 00	650 00	1,800 00	2,289 26	203 33
Plainfield		9,631 96			8575 00	11,225 00	19,800 00	29,731 96	
New Providence		1,291 47			650 00	300 00	950 00	2,241 47	398 37
Summit		2,845 60			2150 00	1,630 00	3,780 00	6,625 60	5,986 19
Springfield		1,176 96			400 00	350 00	750 00	1,926 96	123 84
Union		2,629 58			3325 00	1,375 00	4,700 00	7,329 58	1,963 47
		68,854 80			27143 00	40,172 73	67,315 73	136,170 53	10,328 43
WARREN. POHATCONG.									
Finesville	1	361 66						361 66	2 27
Hughesville	2	383 98						383 98	44 65
Carpenterville	3	375 06				150 00	150 00	525 06	16 67
Springtown	4	350 00						350 00	82 32
		1,470 70				150 00	150 00	1,620 70	145 91
GREENWICH.									
Kennedyville	5	350 00	32 00					382 00	35 50
Still Valley	6	350 00	23 00		28 00	125 00	153 00	526 00	24 28
Stewartville	7	750 11	84 50					834 61	120 81
		1,450 11	139 50		28 00	125 00	153 00	1,742 61	180 59
LOPATCONG.									
Uniontown	8	350 00						350 00	27 67
Lopatcong	9	567 04						567 04	157 24
Firth's	10	562 57				125 00	125 00	687 57	90 51
Furnace	10 ¹ ₂	817 09						817 09	37 02
Marble Hill	11	350 00						350 00	
		2,646 70				125 00	125 00	2,771 70	312 44
Phillipsburg	12	11,465 84			5,400 00	2,900 00	8,300 00	19,765 84	
HARMONY.									
Buttontown	13	350 00						350 00	162 89
Lower Harmony	14	350 00						350 00	57 09
Upper Harmony	15	350 00						350 00	7 92
Pleasant Grove	16	350 00						350 00	131 78
Roxbury	17	379 52				175 00	175 00	554 52	44 62
Montana	18	392 91						392 91	32 88
Pleasant Hollow	19	350 00						350 00	43 76
		2,522 43				175 00	175 00	2,697 43	480 94
FRANKLIN.									
New Village	20	350 90				100 00	100 00	450 90	12 00
Broadway	21	459 89				150 00	150 00	609 89	14 72
Hicks	22	350 00						350 00	54 44
Good Springs	23	350 00						350 00	20 05
Franklin	24	200 00						200 00	121 48
Asbury	25	350 00			150 00	40 00	190 00	540 00	15 86
		2,059 89			150 00	290 00	440 00	2,499 89	238 55

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the districts attending private school.	Estimated number of children in the districts who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
.....	31,000	459	9.9	315	12	98	49	52	104	185			59	85	456	.....	2	6	96 00	41 00
.....	112,000	8,697	10.2	3,730	357	1,661	529	388	804	2,646			2,613	2,954	2,602	.....	4	57	163 00	52 00
.....	1,000	73	10.5	43	.....	10	12	8	13	23			10	29	40	.....	1	1	.....	32 00
.....	55,000	1,706	10.1	1,164	11	300	266	192	395	871			263	279	1,156	.....	4	17	90 00	40 00
.....	17,000	324	10.	246	9	113	53	28	43	163			8	70	240	.....	1	4	130 00	36 00
.....	22,000	490	10.4	430	11	161	73	67	118	258			39	131	400	.....	1	7	160 00	35 00
.....	7,500	306	9.8	219	5	97	29	28	60	136			14	73	210	.....	2	3	72 00	35 00
.....	125,000	2,357	10.1	1,419	24	765	267	143	220	1,047			400	538	1,375	.....	1	26	120 00	60 00
.....	9,000	289	10.3	189	1	16	69	40	63	91			27	73	260	.....	1	3	60 00	34 00
.....	22,000	652	10.2	246	71	87	30	21	37	141			300	106	430	.....	1	6	140 00	45 00
.....	5,500	227	10.1	151	1	28	43	26	53	73			24	52	132	.....	1	2	70 00	35 00
.....	24,500	579	10.1	460	3	147	95	74	141	173			39	80	490	.....	4	1	62 00	34 00
	431,500	16,269	10.	8,612	505	3,483	1506	1067	2051	5,907			3,196	4,461	7,831	.....	22	139	106 00	40 00
1	2,500	74	9.	71	.....	17	18	15	21	43			8	3	80	v g	1	.....	40 00	.....
2	1,500	77	9.7	52	4	26	10	4	8	30			.....	10	70	g	.....	1	.....	33 00
3	1,000	79	10.	60	.....	1	18	8	33	24			.....	26	80	m	1	.....	35 00	.....
4	400	68	10.	54	.....	4	10	15	25	26			.....	20	80	p	1	.....	31 25	.....
	5,400	298	9.6	237	4	48	56	42	87	123			8	59	310	.....	3	1	35 41	33 00
5	400	64	9.8	54	.....	2	11	8	33	22			2	6	43	p	.....	1	.....	33 33
6	1,800	46	10.	41	.....	6	10	7	18	20			.....	3	75	v g	.....	1	.....	30 00
7	1,200	169	10.	157	14	58	16	28	41	103			1	.....	120	m	1	.....	1	45 00
	3,400	279	9.9	252	14	66	37	43	92	145			3	9	238	.....	1	3	45 00	31 11
8	1,000	56	9.	56	.....	7	12	6	31	26			.....	.....	50	v g	1	.....	33 33	.....
9	1,000	115	10.	109	3	23	24	18	41	58			1	6	50	m	1	.....	53 00	.....
10	1,200	131	10.	114	1	40	27	20	26	72			2	15	90	g	1	.....	48 00	.....
10	3,000	149	10.	126	.....	24	30	22	50	59			3	10	90	g	1	1	40 00	25 00
11	900	90	9.5	60	8	14	12	26	28			4	50	v g	1	35 00
	7,100	541	9.7	465	4	102	107	78	174	243			10	31	330	.....	4	2	43 58	30 00
12	72,448	2,693	10.	1,936	28	1,084	317	186	321	1,477			100	657	1,739	v g	3	31	81 66	34 20	
13	400	47	10.	30	.....	1	3	8	18	10			.....	15	50	p	1	.....	32 00	.....
14	600	55	9.	52	.....	1	19	17	15	28			.....	10	50	m	1	.....	35 00	.....
15	600	56	9.	47	.....	13	21	4	9	35			.....	5	50	m	1	.....	36 50	.....
16	800	57	9.5	53	.....	11	12	6	24	27			.....	.....	50	v g	1	.....	32 28	.....
17	2,000	85	10.	80	.....	2	13	21	44	32			.....	.....	80	v g	1	.....	37 00	.....
18	500	79	10.	72	.....	5	12	17	35	28			.....	.....	50	m	1	.....	35 00	.....
19	200	52	10.	49	1	5	4	10	29	19			5	40	p	1	30 00
	5,100	431	9.6	383	1	41	84	83	174	179			.....	35	370	.....	4	3	34 44	33 33
20	1,500	63	9.7	72	10	16	14	32	35			80	v g	1	30 00
21	1,000	104	10.	95	.....	26	28	30	11	44			2	8	75	v g	1	.....	45 00	.....
22	800	50	10.	47	.....	3	15	8	21	20			.....	.....	60	g	1	.....	30 00	.....
23	600	48	9.	34	6	11	9	8	16			45	g	1	30 00
24	1,000	45	10.	29	1	6	8	7	7	17			10	50	v g	1	30 00
25	2,000	82	10.	79	.....	26	21	7	23	47			3	2	80	v g	1	.....	47 00	.....
	6,900	392	9.7	356	1	77	99	77	102	179			5	.....	390	.....	3	3	40 66	30 00

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Warren—(Con.)									
WASHINGTON.									
Pleasant Valley.....	26	350 00						350 00	132 32
Brass Castle.....	27	350 00						350 00	
Fairmount.....	28	350 00						350 00	4 02
Jackson Valley.....	29	350 00						350 00	146 77
Port Colden.....	30	495 60				375 00	375 00	870 60	
		1,895 60				375 00	375 00	2,270 60	283 11
Washington (borough)....	31	2,973 62		1,300 00	1,500 00	2,800 00	5,773 62		2 77
OXFORD.									
Oxford Furnace.....	32	2,522 67						2,522 67	327 67
Pittengerville.....	33	1,031 39			20 00	20 00	1,051 39		4 34
Little York.....	34	350 00						350 00	82 81
Mt. Pleasant.....	35	350 00			125 00	125 00	475 00		13 81
Oxford Church.....	36	350 00						350 00	24 94
Bridgeville.....	37	350 00						350 00	105 82
Sarepta.....	38	350 00						350 00	
Buttsville.....	39	350 00			100 00	100 00	450 00		7 43
Pace's.....	40	350 00						350 00	59 12
		6,004 06				245 00	245 00	6,249 06	625 94
Belvidere.....	41	2,210 13		750 00	750 00	1,500 00	3,710 13		43 77
MANSFIELD.									
Karrsville.....	42	350 00		60 00		60 00	410 00		
Port Murray.....	43	370 59			40 00	40 00	410 59		24 21
Anderson.....	44	352 73					352 73		2 11
Egbert's.....	45	350 00					350 00		6 59
Rockport.....	46	350 00			250 00	250 00	600 00		
Beatystown.....	47	350 00			500 00	500 00	850 00		25 57
		2,123 32		60 00	790 00	850 00	2,973 32		58 48
Hackettstown.....	48	2,893 25		2,000 00		2,000 00	4,893 25		383 08
INDEPENDENCE.									
Vienna.....	50	433 09		100 00		100 00	533 09		27 01
Danville.....	51	350 00					350 00		71 57
Petersburg.....	53	350 00			188 00	188 00	538 00		35 28
		1,133 09		100 00	188 00	288 00	1,421 09		133 81
ALLAMUCHY.									
Meadville.....	52	350 00					350 00		2 72
Saxton's Falls.....	55	350 00		40 00		40 00	390 00		19 15
Allamuchy.....	56	350 00					350 00		62
Quaker Settlement.....	57	350 00			250 00	250 00	600 00		92 51
		1,400 00		40 00	250 00	290 00	1,690 00		115 00

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
26	900	54	10.	45	.....	13	9	7	16	25	.....	75	g	.....	1	.....	25 00	.....		
27	1,000	64	9.2	63	.....	7	21	20	15	32	.....	60	vg	1	.....	37 00	.....			
28	700	71	10.	72	.....	22	20	18	12	45	.....	60	m	1	.....	35 00	.....			
29	1,000	44	10.	40	.....	6	7	6	21	18	.....	4	vg	.....	1	.....	32 00	.....		
30	3,000	100	10.	89	.....	32	23	10	24	55	.....	15	vg	1	.....	50 00	.....			
	6,600	333	9.8	309	.....	80	80	61	88	175	1	30	405	.....	3	2	40 66	28 50	
31	20,000	688	10.	540	22	218	78	77	145	354	16	138	450	vg	1	8	100 00	36 12			
32	8,000	530	10.	415	2	30	108	104	121	233	.....	115	400	vg	2	3	70 00	30 67		
33	4,000	240	10.	194	.....	37	46	44	67	124	.....	30	150	g	1	1	57 40	40 00	
34	800	58	10.	40	6	11	8	15	23	2	46	vg	1	34 00		
35	400	48	10.	39	.....	5	7	13	14	17	.....	.....	60	m	1	.....	32 00	.....		
36	Rented.	57	9.	51	.....	3	13	25	10	29	1	3	50	g	1	.....	35 00	.....		
37	600	45	9.	44	.....	6	5	6	27	19	.....	5	50	m	1	.....	35 00	.....		
38	1,200	80	9.5	66	8	15	16	27	34	1	10	60	g	1		
39	800	69	9.	50	10	21	12	7	29	6	50	vg	1		
40	2,000	63	9.	40	1	5	7	27	14	6	64	vg	1		
	17,800	1,190	9.5	939	2	156	231	235	315	522	2	177	950	.....	7	7	44 06	34 83		
41	6,000	496	10.	390	3	169	76	59	83	251	25	80	360	g	1	6	85 00	32 00			
42	2,000	63	10.	60	.....	10	19	6	35	24	.....	5	80	vg	1	.....	37 00	.....		
43	1,500	88	10.	76	.....	25	18	13	20	45	.....	9	75	vg	1	.....	40 00	.....		
44	900	88	10.	64	.....	6	6	14	38	18	.....	15	56	vg	1	.....	33 33	.....		
45	700	37	9.	43	.....	2	5	10	26	19	.....	6	44	vg	1	.....	32 00	.....		
46	1,200	56	9.4	53	.....	6	9	5	33	23	.....	7	50	vg	1	.....	33 33	.....		
47	1,200	65	9.	50	.....	10	6	13	11	32	5	10	60	vg	1	.....	35 00	.....		
	7,500	397	9.5	346	.....	59	63	61	163	161	5	52	365	.....	6	.....	35 11	.....		
48	4,000	674	10.	551	7	225	98	66	155	345	30	93	600	vg	2	8	72 50	30 00			
50	2,000	99	10.	68	1	7	16	19	25	58	.....	29	88	vg	1	.....	45 00	.....		
51	1,200	52	9.7	43	.....	10	8	6	19	21	1	9	50	vg	1	.....	30 00	.....		
53	Rented.	50	9.	45	1	5	10	30	21	6	40	g	1	34 55		
	3,200	201	9.5	157	1	18	29	35	74	100	1	44	178	.....	2	1	37 50	34 55		
52	600	57	10.5	51	3	5	4	8	31	22	12	35	g	1	30 00		
55	700	38	9.	34	.....	.....	3	3	28	9	.....	8	48	m	1	.....	32 80	.....		
56	900	66	9.	66	.....	1	16	14	35	26	.....	1	44	m	1	.....	35 00	.....		
57	1,300	58	9.	55	8	4	13	30	21	3	50	vg	1	33 33		
	3,500	219	9.3	206	3	14	27	38	124	78	.....	25	177	.....	2	2	32 90	31 66	

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Warren — (Con)									
FRELINGHUYSEN.									
Johnsontown.....	58	350 00						350 00	
Marksboro.....	59	350 00						350 00	38 51
Ebenezer.....	61	350 00						200 00	111 06
Southtown.....	62	350 00						350 00	324 15
Howard.....	63	350 00						350 00	42 34
		1,600 00						1,600 00	501 06
HOPE.									
Hope.....	64	350 00			35 00	65 00	100 00	450 00	5 12
Hoagland's.....	65	350 00						350 00	25 63
Free Union.....	66	350 00				600 00	600 00	950 00	30 92
Townsbury.....	67	350 00			100 00		100 00	450 00	14 93
Hazen's.....	68	350 00						350 00	15 47
Mt. Hermon.....	69	350 00						350 00	
		2,100 00			135 00	665 00	800 00	2,900 00	92 07
BLAIRSTOWN.									
Paulina.....	70	350 00						350 00	31 66
Centerville.....	71	200 00				110 00	110 00	310 00	
Kalamazoo.....	72	200 00				50 00	50 00	250 00	173 82
Union Brick.....	73	200 00			58 63		58 63	258 63	12 92
Blairtown.....	74	500 07			300 00		300 00	800 07	4 37
Walnut Valley.....	75	350 00						350 00	27 77
Mt. Vernon.....	76	200 00						200 00	
Jacksonburg.....	77	350 00				40 70	40 70	390 70	24 91
Washington.....	78	350 00						350 00	236 22
		2,700 07			358 63	200 70	559 33	3,259 40	511 67
HARDWICK.									
Hardwick Centre.....	79	200 00						200 00	480 35
Franklin Grove.....	80	350 00						350 00	266 46
		550 00						550 00	746 81
PAHAQUARRY.									
Millbrook.....	81	200 00						200 00	6 17
Calno.....	82	350 00						350 00	40
Brotzmanville.....	83	200 00						0 00	29 60
		750 00						750 00	36 17
KNOWLTON.									
Water Gap.....	84	350 00						350 00	
Hainesburg.....	85	350 00						350 00	109 87
Mt. Pleasant.....	86	350 00						350 00	1 68
Walnut Corner.....	87	350 00						350 00	97
Columbia.....	88	350 00				560 00	560 00	910 00	1 51
Chapel Hill.....	89	350 00						350 00	109 83
Delaware.....	90	361 66						361 66	59 86
		2,461 66				560 00	560 00	3,021 66	283 72

State of New Jersey, for the School Year ending August 31, 1886.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
58	1,500	63 10.	66	1	14	8	13	30	34	4	2	80	v g	1	35 00	35 00		
59	1,200	66 10.	52	.....	21	13	14	4	31	.....	3	50	v g	1	35 00	25 00
61	500	29 9.	35	.....	6	12	15	23	32	.....	3	40	m	1	31 00	31 15
62	600	50 10.	37	.....	9	4	17	19	19	.....	2	40	m	1	31 00	31 15
63	700	47 9.5	32	.....	3	8	9	12	17	.....	3	42	g	1	31 00	31 15
	4,500	255 9.7	222	1	53	35	52	78	124	4	13	244	1	4	35 00	31 04	
64	2,000	79 10.	63	.....	13	10	8	32	29	.....	12	90	v g	1	35 00	35 00
65	1,200	58 9.	68	.....	6	13	14	35	37	.....	8	60	v g	1	35 00	35 00
66	800	66 8.	67	.....	11	8	48	29	29	.....	9	70	v g	1	35 00	35 00
67	1,000	72 10.	63	.....	19	12	12	20	36	.....	10	50	v g	1	35 00	35 00
68	1,000	47 9.	37	.....	3	4	23	14	14	.....	8	50	v g	1	35 00	35 00
69	Rented.	47 9.	45	.....	19	14	5	7	32	.....	4	40	v g	1	53 90	31 66
	6,000	369 9.1	343	60	64	54	165	177	51	360	3	5	41 30	31 66	
70	600	45 10.	50	1	10	15	24	30	30	1	.....	40	m	1	33 00	33 00	
71	900	36 7.	24	.....	10	2	12	24	24	.....	6	50	v g	1	30 00	25 00
72	1,000	46 9.	31	.....	2	14	4	11	17	.....	4	40	g	1	30 00	25 00
73	37 60	37 9.	31	.....	16	11	4	25	25	.....	4	34	m	1	43 33	20 00
74	Rented.	119 9.	90	.....	20	22	19	29	50	11	11	80	p	1	25 00	37 50	
75	1,000	46 9.5	49	.....	10	7	11	21	25	.....	1	60	v g	1	37 50	31 50
76	300	34 7.5	28	.....	6	6	16	14	14	.....	1	40	p	1	25 00	31 50
77	500	45 10.	53	.....	11	12	5	25	26	.....	10	50	m	1	31 50	30 00
	300	50 10.	39	.....	7	2	5	25	15	.....	10	40	p	1	31 50	30 00
	5,200	458 9.	395	1	66	94	71	163	235	12	38	434	4	6	33 96	27 41	
78	500	41 9.5	44	.....	3	5	13	23	18	.....	1	50	v g	1	30 00	30 00
79	300	57 10.5	59	2	11	9	8	29	26	.....	.....	45	p	1	31 52	31 52
	800	98 10.	103	2	14	14	21	52	44	.....	1	95	.....	2	31 26	31 26
82	400	45 9.	33	.....	8	5	5	15	18	.....	5	50	m	1	25 00	25 00
83	800	47 9.	45	.....	9	10	11	15	27	.....	1	50	g	1	28 37	28 37
84	400	20 7.	19	.....	1	5	13	10	10	.....	1	20	g	1	25 00	25 00
	2,000	112 8.3	97	17	16	21	43	55	7	120	1	2	25 00	26 09	
85	600	52 9.	43	.....	6	18	13	6	20	1	10	50	m	1	39 60	39 60	
86	1,000	50 9.	43	.....	4	7	20	12	25	.....	10	60	m	1	35 00	35 00
88	400	38 6.	42	.....	2	26	14	31	31	.....	5	42	m	1	30 00	30 00
89	1,500	57 9.	54	.....	7	9	10	28	25	.....	2	70	v g	1	39 00	39 00
90	300	60 9.	55	.....	2	13	17	23	28	3	1	40	p	1	36 00	36 00	
91	1,200	49 10.	45	.....	11	6	6	22	23	1	3	50	v g	1	32 00	32 00	
92	1,600	78 9.	81	.....	14	26	15	26	46	1	16	80	v g	1	35 00	35 00	
	6,600	384 8.7	363	44	81	107	131	198	6	47	392	4	3	37 40	32 33	

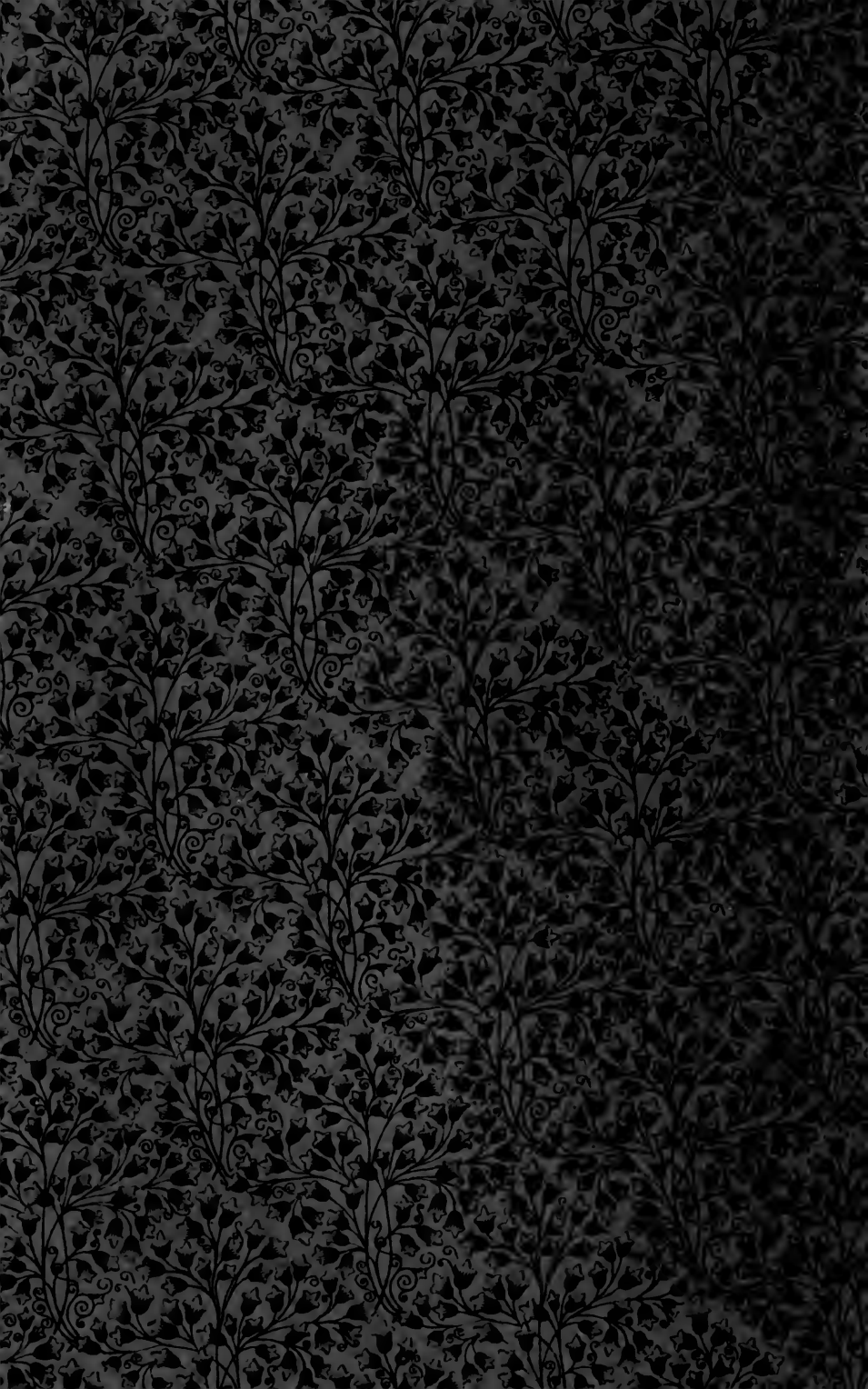
Statistical Report, by Districts, for the County of WARREN,

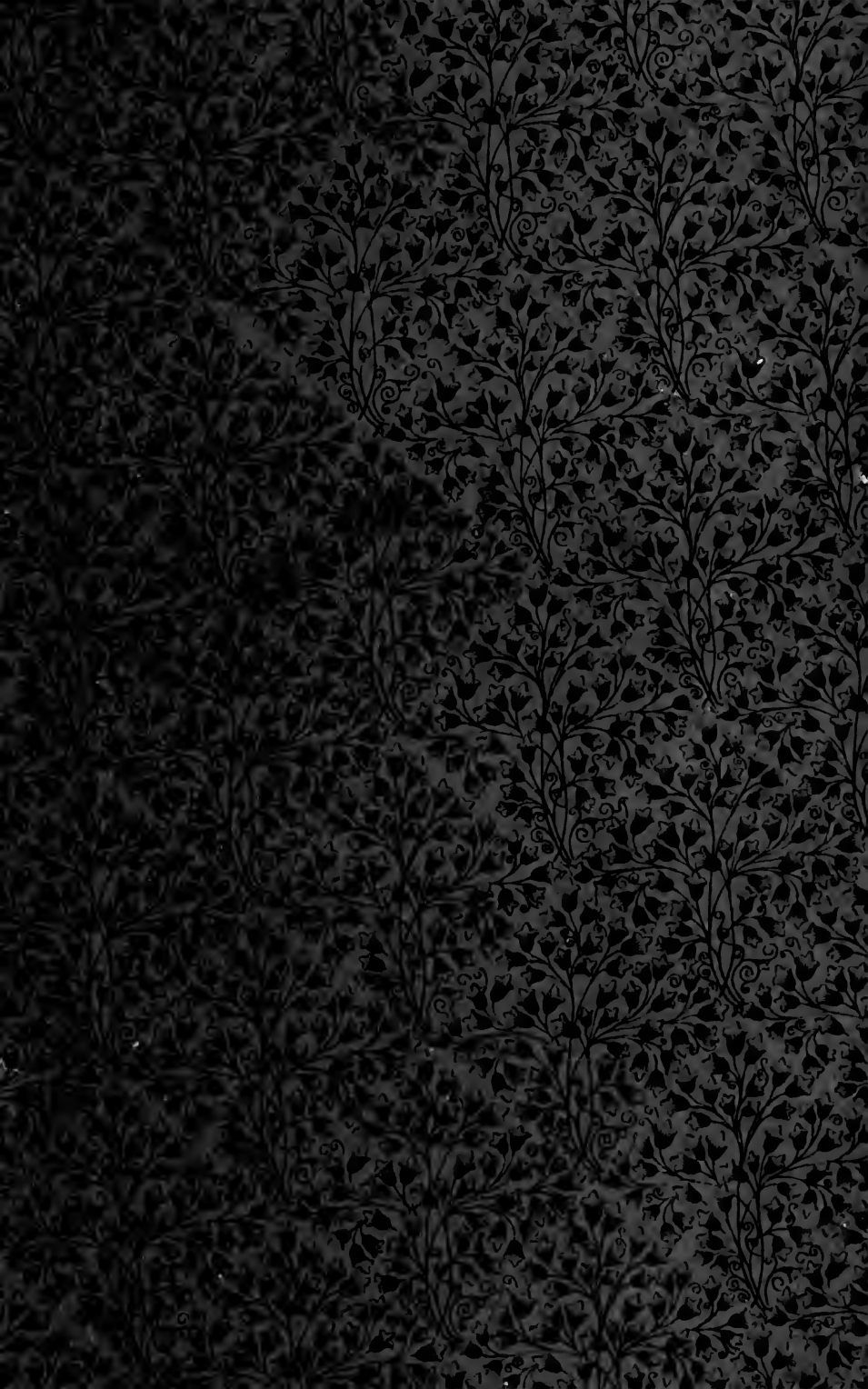
TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
Warren—(Con.) Summary.							
Pohatcong.....		1,470 70				150 00	150 00
Greenwich.....		1,450 11	139 50		28 00	125 00	153 00
Lopatcong.....		2,646 70				125 00	125 00
Phillipsburg.....		11,465 84			5400 00	12,900 00	8,300 00
Harmony.....		2,522 43				175 00	175 00
Franklin.....		2,059 80			150 00	290 00	440 00
Washington (twp).....		1,895 60				375 00	375 00
Washington (borough).....		2,973 62			1300 00	1,500 00	2,800 00
Oxford.....		6,004 06				245 00	245 00
Belvidere.....		2,210 13			750 00	750 00	1,500 00
Mansfield.....		2,123 32			60 00	790 00	850 00
Hackettstown.....		2,593 25			2000 00		2,000 00
Independence.....		1,133 09			100 00	188 00	288 00
Allamuchy.....		1,400 00			40 00	250 00	290 00
Frelinghuysen.....		1,600 00					1,600 00
Hope.....		2,100 00			135 00	665 00	800 00
Blairstown.....		2,700 07			358 63	200 70	559 33
Hardwick.....		550 00					550 00
Pahaquarry.....		750 00					750 00
Knowlton.....		2,461 66				560 00	560 00
		52,410 47	139 50		10321 63	9,288 70	19,610 33
							72,160 30
							5,175 89

State of New Jersey, for the School Year ending August 31, 1886.

Number of district.	Present value of the school property.	ATTENDANCE.										Number of children in the school house with seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						
.....	5,400	298	9.6	237	4	48	56	42	87	123	8	59	310	3	1	35.41	33.00
.....	3,400	279	9.9	252	14	66	37	43	92	145	3	9	238	1	3	45.00	31.11
.....	7,100	541	9.7	465	4	102	107	78	174	243	10	31	330	4	2	43.58	30.00
.....	72,448	2,693	10	1,936	28	1,084	317	186	321	1,477	100	657	1,739	3	31	81.66	54.20
.....	5,100	431	9.6	383	1	41	84	83	174	179	.....	35	370	4	3	34.44	33.33
.....	6,900	392	9.7	356	1	77	99	77	102	179	5	20	390	3	3	40.66	30.00
.....	6,600	333	9.8	309	.....	80	80	61	88	175	1	30	405	3	2	40.66	28.50
.....	20,000	688	10	540	22	218	78	77	145	354	16	138	450	1	8	100.00	56.12
.....	17,800	1,190	9.5	939	12	156	231	235	315	522	2	177	930	7	7	44.06	34.83
.....	6,000	496	10	390	3	169	76	59	83	251	25	80	360	1	6	85.00	32.00
.....	7,500	397	9.5	346	.....	59	61	61	163	161	5	52	365	6	.....	35.11	.....
.....	40,000	674	10	551	7	225	98	66	155	345	30	93	600	2	8	72.50	30.60
.....	3,200	201	9.5	157	1	18	29	35	74	100	1	44	178	1	1	37.50	34.55
.....	3,500	219	9.3	206	3	14	27	38	124	78	.....	25	177	2	2	32.90	31.66
.....	4,500	255	9.7	222	1	53	58	52	78	121	4	13	244	1	4	55.00	31.04
.....	6,000	369	9.1	343	.....	60	64	54	165	177	.....	54	360	3	3	41.30	31.66
.....	5,200	458	9	365	1	66	94	71	163	235	12	38	434	4	6	33.96	27.41
.....	800	98	10	163	2	14	24	21	52	41	.....	1	95	.....	.....	31.26	.....
.....	2,000	112	8.3	97	.....	17	16	21	43	55	.....	7	120	1	2	25.00	26.69
.....	6,600	384	8.7	363	.....	44	81	107	131	193	6	47	392	4	3	37.40	32.33
.....	230,048	10,508	9.5	8,590	94	2,611	1689	1467	2729	5,165	228	1,607	8,487	55	97	47.42	31.56

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